

HOUSE BILL NO. 4157

February 26, 2025, Introduced by Reps. Greene, Kuhn, Steele, DeBoyer, Schuette, Thompson, Linting, Tisdell, St. Germaine, Schmaltz, Cavitt and Kelly and referred to Committee on Education and Workforce.

A bill to amend 1979 PA 94, entitled "The state school aid act of 1979," by amending sections 11, 104, 104b, and 104c (MCL 388.1611, 388.1704, 388.1704b, and 388.1704c), section 11 as amended by 2024 PA 148, section 104 as amended by 2024 PA 120, section 104b as amended by 2018 PA 265, and section 104c as amended by 2021 PA 48, and by adding section 104d.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 11. (1) For the fiscal year ending September 30, 2025,
2 there is appropriated for the public schools of this state and

1 certain other state purposes relating to education the sum of
2 \$17,769,551,300.00 from the state school aid fund, the sum of
3 ~~\$78,830,600.00~~ **\$78,830,700.00** from the general fund, an amount not
4 to exceed \$41,000,000.00 from the community district education
5 trust fund created under section 12 of the Michigan trust fund act,
6 2000 PA 489, MCL 12.262, an amount not to exceed \$125,000,000.00
7 from the school transportation fund created under section 22k, an
8 amount not to exceed \$71,000,000.00 from the enrollment
9 stabilization fund created under section 29, an amount not to
10 exceed \$30,000,000.00 from the school meals reserve fund created
11 under section 30e, an amount not to exceed \$18,000,000.00 from the
12 great start readiness program reserve fund created under section
13 32e, an amount not to exceed \$334,100,000.00 from the MPSERS
14 retirement obligation reform reserve fund created under section
15 147b, and an amount not to exceed \$30,000,000.00 from the educator
16 fellowship public provider fund created in section 27d. In
17 addition, all available federal funds are only appropriated as
18 allocated in this article for the fiscal year ending September 30,
19 2025.

20 (2) The appropriations under this section are allocated as
21 provided in this article. Money appropriated under this section
22 from the general fund must be expended to fund the purposes of this
23 article before the expenditure of money appropriated under this
24 section from the state school aid fund.

25 (3) Any general fund allocations under this article that are
26 not expended by the end of the fiscal year are transferred to the
27 school aid stabilization fund created under section 11a.

28 Sec. 104. (1) To receive state aid under this article, a
29 district shall comply with sections 1249, 1278a, 1278b, 1279g, and

1 1280b of the revised school code, MCL 380.1249, 380.1278a,
2 380.1278b, 380.1279g, and 380.1280b, and 1970 PA 38, MCL 388.1081
3 to 388.1086. Subject to subsection (2), from the state school aid
4 fund money appropriated in section 11, there is allocated for 2024-
5 2025 an amount not to exceed \$37,509,400.00 for payments on behalf
6 of districts for costs associated with complying with those
7 provisions of law. In addition, from the federal funds appropriated
8 in section 11, there is allocated for 2024-2025 an amount estimated
9 at \$8,000,000.00 funded from DED-OESE, title VI, state assessment
10 funds, and from DED-OSERS, ~~part B~~ **subchapter II** of the individuals
11 with disabilities education act, 20 USC 1411 to 1419, plus any
12 carryover federal funds from previous year appropriations, for the
13 purposes of complying with the every student succeeds act, Public
14 Law 114-95.

15 (2) The results of each test administered as part of the
16 Michigan student test of educational progress (M-STEP) **or a state-**
17 **administered assessment system described in section 104d**, including
18 tests administered to high school students, must include an item
19 analysis, **if an item analysis is available**, that lists all items
20 that are counted for individual pupil scores and the percentage of
21 pupils choosing each possible response. The department shall work
22 with the center to identify the number of students enrolled at the
23 time assessments are given by each district. In calculating the
24 percentage of pupils assessed for a district's scorecard, the
25 department shall use only the number of pupils enrolled in the
26 district at the time the district administers the assessments and
27 shall exclude pupils who enroll in the district after the district
28 administers the assessments.

29 (3) The department shall distribute federal funds allocated

1 under this section in accordance with federal law and with
2 flexibility provisions outlined in Public Law 107-116, and in the
3 education flexibility partnership act of 1999, Public Law 106-25.

4 (4) The department may recommend, but may not require,
5 districts to allow pupils to use an external keyboard with tablet
6 devices for online M-STEP testing ~~,—or for online testing for a~~
7 **state-administered assessment system described in section 104d,**
8 including, but not limited to, open-ended test items such as
9 constructed response or equation builder items.

10 (5) Notwithstanding section 17b, the department shall make
11 payments on behalf of districts, intermediate districts, and other
12 eligible entities under this section on a schedule determined by
13 the department.

14 (6) From the allocation in subsection (1), there is allocated
15 an amount not to exceed \$500,000.00 for 2024-2025 for the operation
16 of an online reporting tool to provide student-level assessment
17 data in a secure environment to educators, parents, and pupils
18 immediately after assessments are scored. The department and the
19 center shall ensure that any data collected by the online reporting
20 tool do not provide individually identifiable student data to the
21 federal government.

22 (7) As used in this section:

23 (a) "DED" means the United States Department of Education.

24 (b) "DED-OESE" means the DED Office of Elementary and
25 Secondary Education.

26 (c) "DED-OSERS" means the DED Office of Special Education and
27 Rehabilitative Services.

28 Sec. 104b. (1) ~~In order to~~ **To** receive state aid under this
29 article, a district ~~shall~~ **must** comply with this section and ~~shall~~

1 **must** administer the Michigan merit examination to pupils in grade
2 11, and to pupils in grade 12 who did not take the complete
3 Michigan merit examination in grade 11, as provided in this
4 section. The Michigan merit examination consists of a college
5 entrance test, work skills test, and ~~the~~**either of the following:**

6 (a) **The** summative assessment known as the Michigan student
7 test of educational progress (M-STEP)

8 (b) **If a district is enrolled in a pilot program under section**
9 **104d, a state-administered assessment system described in section**
10 **104d.**

11 (2) For the purposes of this section, the department of
12 technology, management, and budget shall contract with 1 or more
13 providers to develop, supply, and score the Michigan merit
14 examination. The Michigan merit examination ~~shall~~**must** consist of
15 all of the following:

16 (a) Assessment instruments that measure English language arts,
17 mathematics, reading, and science, and are used by the majority of
18 colleges and universities in this state for entrance purposes. This
19 may include 1 or more writing components. In selecting assessment
20 instruments to fulfill the requirements of this subdivision, the
21 department may consider the degree to which those assessment
22 instruments are aligned to this state's content standards.

23 (b) One or more tests from 1 or more test developers that
24 assess a pupil's ability to apply at least reading and mathematics
25 skills in a manner that is intended to allow employers to use the
26 results in making employment decisions. The department of
27 technology, management, and budget and the superintendent shall
28 ensure that any test or tests selected under this subdivision have
29 all the components necessary to allow a pupil to be eligible to

1 receive the results of a nationally recognized evaluation of
2 workforce readiness if the pupil's test performance is adequate.

3 (c) A social studies component.

4 (d) Any other component that is necessary to obtain the
5 approval of the United States Department of Education to use the
6 Michigan merit examination for the purposes of the no child left
7 behind act of 2001, Public Law 107-110, or the every student
8 succeeds act, Public Law 114-95.

9 (3) In addition to all other requirements of this section, all
10 of the following apply to the Michigan merit examination:

11 (a) The department of technology, management, and budget and
12 the superintendent shall ensure that any contractor used for
13 scoring the Michigan merit examination supplies an individual
14 report for each pupil that will identify for the pupil's parents
15 and teachers whether the pupil met expectations or failed to meet
16 expectations for each standard ~~—~~to allow the pupil's parents and
17 teachers to assess and remedy problems before the pupil moves to
18 the next grade.

19 (b) The department of technology, management, and budget and
20 the superintendent shall ensure that any contractor used for
21 scoring, developing, or processing the Michigan merit examination
22 meets quality management standards commonly used in the assessment
23 industry, including at least meeting level 2 of the capability
24 maturity model developed by the Software Engineering Institute of
25 Carnegie Mellon University for the first year the Michigan merit
26 examination is offered to all grade 11 pupils and at least meeting
27 level 3 of the capability maturity model for subsequent years.

28 (c) The department of technology, management, and budget and
29 the superintendent shall ensure that any contract for scoring,

1 administering, or developing the Michigan merit examination
2 includes specific deadlines for all steps of the assessment
3 process, including, but not limited to, deadlines for the correct
4 testing materials to be supplied to schools and for the correct
5 results to be returned to schools, and includes penalties for
6 noncompliance with these deadlines.

7 (d) The superintendent shall ensure that the Michigan merit
8 examination meets all of the following:

9 (i) Is designed to test pupils on this state's content
10 standards in all subjects tested.

11 (ii) Complies with requirements of the no child left behind act
12 of 2001, Public Law 107-110 or the every student succeeds act,
13 Public Law 114-95.

14 (iii) Is consistent with the code of fair testing practices in
15 education prepared by the Joint Committee on Testing Practices of
16 the American Psychological Association.

17 (iv) Is factually accurate. If the superintendent determines
18 that a question is not factually accurate and should be excluded
19 from scoring, the state board and the superintendent shall ensure
20 that the question is excluded from scoring.

21 (4) A district shall include on each pupil's high school
22 transcript ~~all~~**both** of the following:

23 (a) For each high school graduate who has completed the
24 Michigan merit examination under this section, the pupil's scaled
25 score on each subject area component of the Michigan merit
26 examination.

27 (b) The number of school days the pupil was in attendance at
28 school each school year during high school and the total number of
29 school days in session for each of those school years.

1 (5) The superintendent shall work with the provider or
2 providers of the Michigan merit examination to produce Michigan
3 merit examination subject area scores for each pupil participating
4 in the Michigan merit examination. To the extent that the
5 department determines that additional test items beyond those
6 included in the college entrance component of the Michigan merit
7 examination are required in a particular subject area, the
8 department shall ensure that all test items in that subject area
9 are scaled and merged for the purposes of producing a Michigan
10 merit examination subject area score. The superintendent shall
11 design and distribute to districts, intermediate districts, and
12 nonpublic schools a simple and concise document that describes the
13 scoring for each subject area and indicates the scaled score ranges
14 for each subject area.

15 (6) The Michigan merit examination ~~shall~~**must** be administered
16 in each district during the last 12 weeks of the district's school
17 year. The superintendent shall ensure that the Michigan merit
18 examination is scored and the scores are returned to **the** pupils,
19 ~~their~~**the pupils'** parents or legal guardians, and districts **by** not
20 later than the beginning of the pupil's first semester of grade 12.
21 The returned scores ~~shall~~**must** indicate at least the pupil's scaled
22 score for each subject area component and the range of scaled
23 scores for each subject area. In reporting the scores to pupils,
24 parents **or legal guardians**, and schools, the superintendent shall
25 provide standards-specific, meaningful, and timely feedback on the
26 pupil's performance on the Michigan merit examination.

27 (7) A district shall administer the complete Michigan merit
28 examination to a pupil only once and shall not administer the
29 complete Michigan merit examination to the same pupil more than

1 once. If a pupil does not take the complete Michigan merit
2 examination in grade 11, the district shall administer the complete
3 Michigan merit examination to the pupil in grade 12. If a pupil
4 chooses to retake the college entrance examination component of the
5 Michigan merit examination, as described in subsection (2)(a), the
6 pupil may do so through the provider of the college entrance
7 examination component and the cost of the retake is the
8 responsibility of the pupil unless all of the following are met:

9 (a) The pupil has taken the complete Michigan merit
10 examination.

11 (b) The pupil meets the income eligibility criteria for free
12 breakfast, lunch, or milk, as determined under the Richard B.
13 Russell national school lunch act, 42 USC 1751 to ~~1769i~~-1769j.

14 (c) The pupil has applied to the provider of the college
15 entrance examination component for a scholarship or fee waiver to
16 cover the cost of the retake and that application has been denied.

17 (d) After taking the complete Michigan merit examination, the
18 pupil has not already received a free retake of the college
19 entrance examination component paid for either by this state or
20 through a scholarship or fee waiver by the provider.

21 (8) The superintendent shall ensure that the length of the
22 Michigan merit examination and the combined total time necessary to
23 administer all of the components of the Michigan merit examination
24 are the shortest possible that will still maintain the degree of
25 reliability and validity of the Michigan merit examination results
26 determined necessary by the superintendent. The superintendent
27 shall ensure that the maximum total combined length of time that
28 schools are required to set aside for pupils to answer all test
29 questions on the Michigan merit examination does not exceed 8 hours

1 if the superintendent determines that sufficient alignment to
2 applicable Michigan merit curriculum content standards can be
3 achieved within that time limit.

4 (9) A district shall provide accommodations to a pupil with
5 disabilities for the Michigan merit examination, as provided under
6 section 504 of title V of the rehabilitation act of 1973, 29 USC
7 794; ~~subtitle~~**part** A of ~~title~~**subchapter** II of the Americans with
8 disabilities act of 1990, 42 USC 12131 to 12134; the individuals
9 with disabilities education act amendments of 1997, Public Law 105-
10 17; and the implementing regulations for those statutes. The
11 provider or providers of the Michigan merit examination and the
12 superintendent shall mutually agree ~~upon~~**on** the accommodations to
13 be provided under this subsection.

14 (10) To the greatest extent possible, the Michigan merit
15 examination ~~shall~~**must** be based on this state's content standards,
16 as appropriate. Annually, after each administration of the Michigan
17 merit examination, the department shall provide a report of the
18 points per standard so that teachers will know what content will be
19 covered within the Michigan merit examination. The department may
20 augment the college entrance and work skills components of the
21 Michigan merit examination to develop the assessment, depending on
22 the alignment of those components to this state's content
23 standards. If these components do not align to these standards, the
24 department shall produce additional components as required by law,
25 while minimizing the amount of time needed for assessments.

26 (11) A child who is a student in a nonpublic school or home
27 school may take the Michigan merit examination under this section.
28 To take the Michigan merit examination, a child who is a student in
29 a home school shall contact the district in which the child

1 resides, and that district shall administer the Michigan merit
2 examination, or the child may take the Michigan merit examination
3 at a nonpublic school if allowed by the nonpublic school. Upon
4 request from a nonpublic school, the superintendent shall direct
5 the provider or providers to supply the Michigan merit examination
6 to the nonpublic school and the nonpublic school may administer the
7 Michigan merit examination. If a district administers the Michigan
8 merit examination under this subsection to a child who is not
9 enrolled in the district, the scores for that child are not
10 considered for any purpose to be scores of a pupil of the district.

11 (12) In contracting under subsection (2), the department of
12 technology, management, and budget shall consider a contractor that
13 provides ~~electronically scored~~ **electronically scored** essays with
14 the ability to score constructed response feedback in multiple
15 languages and provide ongoing instruction and feedback.

16 (13) The purpose of the Michigan merit examination is to
17 assess pupil performance in mathematics, science, social studies,
18 and English language arts for the purpose of improving academic
19 achievement and establishing a statewide standard of competency.
20 The assessment under this section provides a common measure of data
21 that will contribute to the improvement of Michigan schools'
22 curriculum and instruction by encouraging alignment with Michigan's
23 curriculum framework standards and promotes pupil participation in
24 higher level mathematics, science, social studies, and English
25 language arts courses. These standards are based ~~upon~~ **on** the
26 expectations of what pupils should learn through high school and
27 are aligned with national standards.

28 (14) For a pupil enrolled in a middle college program, other
29 than a middle college operated as a shared educational entity or a

1 specialized shared educational entity, if the pupil receives at
2 least 50% of ~~his or her~~ **the pupil's** instruction at the high school
3 while in grade 11, the Michigan merit examination ~~shall~~**must** be
4 administered to the pupil at the high school at which the pupil
5 receives high school instruction, and the department shall include
6 the pupil's scores on the Michigan merit examination in the scores
7 for that high school for all purposes for which a school's or
8 district's results are reported. The department shall allow the
9 middle college program to use a 5-year graduation rate for
10 determining adequate yearly progress. As used in this subsection,
11 "middle college" means a program consisting of a series of courses
12 and other requirements and conditions, including an early college
13 or other program created under a memorandum of understanding, that
14 allows a pupil to graduate from high school with both a high school
15 diploma and a certificate or degree from a community college or
16 state public university.

17 (15) As used in this section:

18 (a) "English language arts" means reading and writing.

19 (b) "Social studies" means United States history, world
20 history, world geography, economics, and American government.

21 (16) For each report made by the department that includes the
22 statewide assessment results for a school building, the department
23 shall include the scores for the statewide assessment and the
24 graduation rate for consortium pupils with the scores for the
25 school building in the participating district in which the
26 consortium pupil is enrolled or would otherwise attend. The
27 statewide assessment for a consortium pupil may be administered
28 either at the consortium location or at the school building in the
29 participating district in which the consortium pupil is enrolled or

1 would otherwise attend. For the purposes of this subsection, a
2 consortium pupil is a pupil who is enrolled or participating in a
3 participating district in a school or program operated as a
4 consortium or under a cooperative arrangement formed by 2 or more
5 districts or intermediate districts, including, but not limited to,
6 a consortium or cooperative arrangement operated as a program, a
7 shared educational entity, a specialized educational entity, or a
8 special education center program.

9 Sec. 104c. (1) ~~In order to~~ **To** receive state aid under this
10 article, a district ~~shall~~ **must** administer the state assessments
11 described in this section.

12 (2) For the purposes of this section, the department shall
13 develop and administer the Michigan student test of educational
14 progress (M-STEP) assessments in English language arts and
15 mathematics **or, if a district is enrolled in a pilot program under**
16 **section 104d, administer an assessment in English language arts and**
17 **mathematics through a state-administered assessment system**
18 **described in section 104d to that district.** These assessments ~~shall~~
19 **must** be aligned to state standards.

20 (3) For the purposes of this section, the department shall
21 implement a summative assessment system that is proven to be valid
22 and reliable for administration to pupils as provided under this
23 subsection. The summative assessment system must meet all of the
24 following requirements:

25 (a) The summative assessment system must measure student
26 proficiency on the current state standards, must measure student
27 growth for consecutive grade levels in which students are assessed
28 in the same subject area in both grade levels, and must be capable
29 of measuring individual student performance.

1 (b) The summative assessments for English language arts and
2 mathematics must be administered to all public school pupils in
3 grades 3 to 11, including those pupils as required by the ~~federal~~
4 individuals with disabilities education act, Public Law 108-446,
5 and by title I of the ~~federal~~-every student succeeds act, ~~(ESSA)~~,
6 Public Law 114-95.

7 (c) The summative assessments for science must be administered
8 to all public school pupils in at least grades 5 and 8, including
9 those pupils as required by the ~~federal~~-individuals with
10 disabilities education act, Public Law 108-446, and by title I of
11 the ~~federal~~-every student succeeds act, ~~(ESSA)~~, Public Law 114-95.

12 (d) The summative assessments for social studies must be
13 administered to all public school pupils in at least grades 5 and
14 8, including those pupils as required by the ~~federal~~-individuals
15 with disabilities education act, Public Law 108-446, and by title I
16 of the ~~federal~~-every student succeeds act, ~~(ESSA)~~, Public Law 114-
17 95.

18 (e) The content of the summative assessments must be aligned
19 to state standards.

20 (f) The pool of questions for the summative assessments must
21 be subject to a transparent review process for quality, bias, and
22 sensitive issues involving educator review and comment. The
23 department shall post samples from tests or retired tests featuring
24 questions from this pool for review by the public.

25 (g) The summative assessment system must ensure that students,
26 parents, and teachers are provided with reports that convey
27 individual student proficiency and growth on the assessment and
28 that convey individual student domain-level performance in each
29 subject area, including representative questions, and individual

1 student performance in meeting state standards.

2 (h) The summative assessment system must be capable of
3 providing, and the department shall ensure that students, parents,
4 teachers, administrators, and community members are provided with,
5 reports that convey aggregate student proficiency and growth data
6 by teacher, grade, school, and district.

7 (i) The summative assessment system must ensure the capability
8 of reporting the available data to support educator evaluations.

9 (j) The summative assessment system must ensure that the
10 reports provided to districts containing individual student data
11 are available within 60 days after completion of the assessments.

12 (k) The summative assessment system must ensure that access to
13 individually identifiable student data meets all of the following:

14 (i) Is in compliance with 20 USC 1232g. ~~, commonly referred to~~
15 ~~as the family educational rights and privacy act of 1974.~~

16 (ii) Except as may be provided for in an agreement with a
17 vendor to provide assessment services, as necessary to support
18 educator evaluations ~~pursuant to~~ **under** subdivision (i), or for
19 research or program evaluation purposes, is available only to the
20 student; to the student's parent or legal guardian; and to a school
21 administrator or teacher, to the extent that ~~he or she~~ **the school**
22 **administrator or teacher** has a legitimate educational interest.

23 (l) The summative assessment system must ensure that the
24 assessments are pilot tested before statewide implementation.

25 (m) The summative assessment system must ensure that
26 assessments are designed so that the maximum total combined length
27 of time that schools are required to set aside for a pupil to
28 answer all test questions on all assessments that are part of the
29 system for the pupil's grade level does not exceed that maximum

1 total combined length of time for the previous statewide assessment
2 system or 9 hours, whichever is less. This subdivision does not
3 limit the amount of time a district may allow a pupil to complete a
4 test.

5 (n) The total cost of executing the summative assessment
6 system statewide each year, including, but not limited to, the cost
7 of contracts for administration, scoring, and reporting, must not
8 exceed an amount equal to 2 times the cost of executing the
9 previous statewide assessment after adjustment for inflation.

10 (o) The summative assessment system must not require more than
11 3 hours in duration, on average, for an individual pupil to
12 complete the combined administration of the math and English
13 language arts portions of the assessment for any 1 grade level.

14 (p) The summative assessments for English language arts and
15 mathematics for pupils in grades 8 to 10 must be aligned to the
16 college entrance test portion of the Michigan merit examination
17 required under section 104b.

18 (4) The department shall offer benchmark assessments in the
19 fall and spring of each school year to measure English language
20 arts and mathematics in each of grades K to 2. Full implementation
21 must occur not later than the 2019-2020 school year. These
22 assessments are necessary to determine a pupil's proficiency level
23 before grade 3.

24 (5) This section does not prohibit districts from adopting
25 interim assessments.

26 (6) As used in this section, "English language arts" means
27 that term as defined in section 104b.

28 **Sec. 104d. (1) From the general fund money appropriated in**
29 **section 11, there is allocated for 2024-2025 an amount not to**

1 exceed \$100.00 for the department to do all of the following:

2 (a) Contract with 1 or more entities for the provision of a
3 state-administered assessment system that meets the requirements
4 described in subsection (3).

5 (b) Administer a pilot program for a state-administered
6 assessment system that consists of 3 interim assessments that have
7 a cumulative, summative score and are used to track growth and
8 progress toward state learning standards.

9 (c) Administer a pilot program for a state-administered
10 assessment system that consists of 2 interim assessments that focus
11 on growth and 1 summative assessment that is used to track growth
12 and progress toward state learning standards.

13 (2) A district may apply to enroll in 1 of the pilot programs
14 for a state-administered assessment system described in this
15 section. However, the department shall not enroll more than 90
16 districts in the pilot programs described in subsection (1). The
17 department shall ensure that, of the districts enrolled in the
18 pilot programs described in subsection (1), 1/3 are located in a
19 rural area, 1/3 are located in a suburban area, and 1/3 are located
20 in an urban area, as determined by the department.

21 (3) All of the following apply to a state-administered
22 assessment system that is part of a pilot program described in
23 subsection (1):

24 (a) The state-administered assessment system must meet the
25 requirements of federal law, including the every student succeeds
26 act, Public Law 114-95.

27 (b) The state-administered assessment system must align to
28 state standards.

29 (c) The state-administered assessment system must have a

1 sample pool of questions that addresses the same subject areas and
2 concepts as the test items. The sample pool of questions must be
3 available for review by the public.

4 (d) The state-administered assessment system must ensure that
5 students, parents, and teachers are provided with reports that
6 convey individual student proficiency and growth on the assessment
7 and that convey individual student domain-level performance in each
8 subject area, including representative questions, and individual
9 student performance in meeting state standards.

10 (e) The state-administered assessment system must be capable
11 of providing, and the department shall ensure that students,
12 parents, teachers, administrators, and community members are
13 provided with, reports that convey aggregate student proficiency
14 and growth data by teacher, grade, school, and district.

15 (f) The state-administered assessment system must ensure the
16 capability of reporting the available data to support educator
17 evaluations.

18 (g) The state-administered assessment system must provide
19 reports containing individual student data to the districts within
20 14 days after completion of an assessment.

21 (h) Each of the interim assessments must not require more than
22 1 hour, on average, for an individual pupil to complete.

23 (i) A final summative assessment must not require more than 3
24 hours, on average, for an individual pupil to complete.

25 Enacting section 1. This amendatory act does not take effect
26 unless House Bill No. 4158 (request no. H00057'25) of the 103rd
27 Legislature is enacted into law.