

HOUSE BILL NO. 5991

September 26, 2024, Introduced by Reps. Jaime Greene, BeGole, Rigas, Beson, Bierlein, Cavitt, Markkanen and Hoadley and referred to the Committee on Education.

A bill to amend 1979 PA 94, entitled "The state school aid act of 1979," by amending sections 11, 104, 104b, and 104c (MCL 388.1611, 388.1704, 388.1704b, and 388.1704c), sections 11 and 104 as amended by 2024 PA 120, section 104b as amended by 2018 PA 265, and section 104c as amended by 2021 PA 48, and by adding section 104d.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 11. (1) ~~For the fiscal year ending September 30, 2024,~~
2 ~~there is appropriated for the public schools of this state and~~
3 ~~certain other state purposes relating to education the sum of~~

~~1 \$18,418,357,800.00 from the state school aid fund, the sum of~~
~~2 \$87,900,000.00 from the general fund, an amount not to exceed~~
~~3 \$72,000,000.00 from the community district education trust fund~~
~~4 created under section 12 of the Michigan trust fund act, 2000 PA~~
~~5 489, MCL 12.262, an amount not to exceed \$245,000,000.00 from the~~
~~6 school consolidation and infrastructure fund created under section~~
~~7 11x, an amount not to exceed \$125,000,000.00 from the school~~
~~8 transportation fund created under section 22k, an amount not to~~
~~9 exceed \$71,000,000.00 from the enrollment stabilization fund~~
~~10 created under section 29, an amount not to exceed \$90,000,000.00~~
~~11 from the school meals reserve fund created under section 30e, an~~
~~12 amount not to exceed \$18,000,000.00 from the great start readiness~~
~~13 program reserve fund created under section 32e, and an amount not~~
~~14 to exceed \$240,650,000.00 from the MPSERS retirement obligation~~
~~15 reform reserve fund created under section 147b. For the fiscal year~~
~~16 ending September 30, 2025, there is appropriated for the public~~
~~17 schools of this state and certain other state purposes relating to~~
~~18 education the sum of \$17,643,551,300.00 from the state school aid~~
~~19 fund, the sum of ~~\$78,830,600.00~~ **\$78,830,700.00** from the general~~
~~20 fund, an amount not to exceed \$41,000,000.00 from the community~~
~~21 district education trust fund created under section 12 of the~~
~~22 Michigan trust fund act, 2000 PA 489, MCL 12.262, an amount not to~~
~~23 exceed \$125,000,000.00 from the school transportation fund created~~
~~24 under section 22k, an amount not to exceed \$71,000,000.00 from the~~
~~25 enrollment stabilization fund created under section 29, an amount~~
~~26 not to exceed \$30,000,000.00 from the school meals reserve fund~~
~~27 created under section 30e, an amount not to exceed \$18,000,000.00~~
~~28 from the great start readiness program reserve fund created under~~
~~29 section 32e, an amount not to exceed \$334,100,000.00 from the~~

1 MPSERS retirement obligation reform reserve fund created under
2 section 147b, and an amount not to exceed \$30,000,000.00 from the
3 educator fellowship public provider fund created in section 27d. In
4 addition, all available federal funds are only appropriated as
5 allocated in this article for the fiscal ~~years~~**year** ending
6 ~~September 30, 2024 and~~ September 30, 2025.

7 (2) The appropriations under this section are allocated as
8 provided in this article. Money appropriated under this section
9 from the general fund must be expended to fund the purposes of this
10 article before the expenditure of money appropriated under this
11 section from the state school aid fund.

12 (3) Any general fund allocations under this article that are
13 not expended by the end of the fiscal year are transferred to the
14 school aid stabilization fund created under section 11a.

15 Sec. 104. (1) To receive state aid under this article, a
16 district shall comply with sections 1249, 1278a, 1278b, 1279g, and
17 1280b of the revised school code, MCL 380.1249, 380.1278a,
18 380.1278b, 380.1279g, and 380.1280b, and 1970 PA 38, MCL 388.1081
19 to 388.1086. Subject to subsection (2), from the state school aid
20 fund money appropriated in section 11, there is allocated for 2024-
21 2025 an amount not to exceed \$37,509,400.00 for payments on behalf
22 of districts for costs associated with complying with those
23 provisions of law. In addition, from the federal funds appropriated
24 in section 11, there is allocated for 2024-2025 an amount estimated
25 at \$8,000,000.00 funded from DED-OESE, title VI, state assessment
26 funds, and from DED-OSERS, part B of the individuals with
27 disabilities education act, 20 USC 1411 to 1419, plus any carryover
28 federal funds from previous year appropriations, for the purposes
29 of complying with the every student succeeds act, Public Law 114-

1 95.

2 (2) The results of each test administered as part of the
3 Michigan student test of educational progress (M-STEP) **or a state-**
4 **administered assessment system described in section 104d**, including
5 tests administered to high school students, must include an item
6 analysis, **if an item analysis is available**, that lists all items
7 that are counted for individual pupil scores and the percentage of
8 pupils choosing each possible response. The department shall work
9 with the center to identify the number of students enrolled at the
10 time assessments are given by each district. In calculating the
11 percentage of pupils assessed for a district's scorecard, the
12 department shall use only the number of pupils enrolled in the
13 district at the time the district administers the assessments and
14 shall exclude pupils who enroll in the district after the district
15 administers the assessments.

16 (3) The department shall distribute federal funds allocated
17 under this section in accordance with federal law and with
18 flexibility provisions outlined in Public Law 107-116, and in the
19 education flexibility partnership act of 1999, Public Law 106-25.

20 (4) The department may recommend, but may not require,
21 districts to allow pupils to use an external keyboard with tablet
22 devices for online M-STEP testing ~~—~~ **or for online testing for a**
23 **state-administered assessment system described in section 104d**,
24 including, but not limited to, open-ended test items such as
25 constructed response or equation builder items.

26 (5) Notwithstanding section 17b, the department shall make
27 payments on behalf of districts, intermediate districts, and other
28 eligible entities under this section on a schedule determined by
29 the department.

1 (6) From the allocation in subsection (1), there is allocated
 2 an amount not to exceed \$500,000.00 for 2024-2025 for the operation
 3 of an online reporting tool to provide student-level assessment
 4 data in a secure environment to educators, parents, and pupils
 5 immediately after assessments are scored. The department and the
 6 center shall ensure that any data collected by the online reporting
 7 tool do not provide individually identifiable student data to the
 8 federal government.

9 (7) As used in this section:

10 (a) "DED" means the United States Department of Education.

11 (b) "DED-OESE" means the DED Office of Elementary and
 12 Secondary Education.

13 (c) "DED-OSERS" means the DED Office of Special Education and
 14 Rehabilitative Services.

15 Sec. 104b. (1) ~~In order to~~ **To** receive state aid under this
 16 article, a district ~~shall~~ **must** comply with this section and ~~shall~~
 17 **must** administer the Michigan merit examination to pupils in grade
 18 11, and to pupils in grade 12 who did not take the complete
 19 Michigan merit examination in grade 11, as provided in this
 20 section. The Michigan merit examination consists of a college
 21 entrance test, work skills test, and ~~the~~ **either of the following:**

22 (a) **The** summative assessment known as the Michigan student
 23 test of educational progress (M-STEP)

24 (b) **If a district is enrolled in a pilot program under section**
 25 **104d, a state-administered assessment system described in section**
 26 **104d.**

27 (2) For the purposes of this section, the department of
 28 technology, management, and budget shall contract with 1 or more
 29 providers to develop, supply, and score the Michigan merit

1 examination. The Michigan merit examination ~~shall~~**must** consist of
2 all of the following:

3 (a) Assessment instruments that measure English language arts,
4 mathematics, reading, and science, and are used by the majority of
5 colleges and universities in this state for entrance purposes. This
6 may include 1 or more writing components. In selecting assessment
7 instruments to fulfill the requirements of this subdivision, the
8 department may consider the degree to which those assessment
9 instruments are aligned to this state's content standards.

10 (b) One or more tests from 1 or more test developers that
11 assess a pupil's ability to apply at least reading and mathematics
12 skills in a manner that is intended to allow employers to use the
13 results in making employment decisions. The department of
14 technology, management, and budget and the superintendent shall
15 ensure that any test or tests selected under this subdivision have
16 all the components necessary to allow a pupil to be eligible to
17 receive the results of a nationally recognized evaluation of
18 workforce readiness if the pupil's test performance is adequate.

19 (c) A social studies component.

20 (d) Any other component that is necessary to obtain the
21 approval of the United States Department of Education to use the
22 Michigan merit examination for the purposes of the no child left
23 behind act of 2001, Public Law 107-110, or the every student
24 succeeds act, Public Law 114-95.

25 (3) In addition to all other requirements of this section, all
26 of the following apply to the Michigan merit examination:

27 (a) The department of technology, management, and budget and
28 the superintendent shall ensure that any contractor used for
29 scoring the Michigan merit examination supplies an individual

1 report for each pupil that will identify for the pupil's parents
2 and teachers whether the pupil met expectations or failed to meet
3 expectations for each standard, to allow the pupil's parents and
4 teachers to assess and remedy problems before the pupil moves to
5 the next grade.

6 (b) The department of technology, management, and budget and
7 the superintendent shall ensure that any contractor used for
8 scoring, developing, or processing the Michigan merit examination
9 meets quality management standards commonly used in the assessment
10 industry, including at least meeting level 2 of the capability
11 maturity model developed by the Software Engineering Institute of
12 Carnegie Mellon University for the first year the Michigan merit
13 examination is offered to all grade 11 pupils and at least meeting
14 level 3 of the capability maturity model for subsequent years.

15 (c) The department of technology, management, and budget and
16 the superintendent shall ensure that any contract for scoring,
17 administering, or developing the Michigan merit examination
18 includes specific deadlines for all steps of the assessment
19 process, including, but not limited to, deadlines for the correct
20 testing materials to be supplied to schools and for the correct
21 results to be returned to schools, and includes penalties for
22 noncompliance with these deadlines.

23 (d) The superintendent shall ensure that the Michigan merit
24 examination meets all of the following:

25 (i) Is designed to test pupils on this state's content
26 standards in all subjects tested.

27 (ii) Complies with requirements of the no child left behind act
28 of 2001, Public Law 107-110 or the every student succeeds act,
29 Public Law 114-95.

1 (iii) Is consistent with the code of fair testing practices in
2 education prepared by the Joint Committee on Testing Practices of
3 the American Psychological Association.

4 (iv) Is factually accurate. If the superintendent determines
5 that a question is not factually accurate and should be excluded
6 from scoring, the state board and the superintendent shall ensure
7 that the question is excluded from scoring.

8 (4) A district shall include on each pupil's high school
9 transcript ~~all~~**both** of the following:

10 (a) For each high school graduate who has completed the
11 Michigan merit examination under this section, the pupil's scaled
12 score on each subject area component of the Michigan merit
13 examination.

14 (b) The number of school days the pupil was in attendance at
15 school each school year during high school and the total number of
16 school days in session for each of those school years.

17 (5) The superintendent shall work with the provider or
18 providers of the Michigan merit examination to produce Michigan
19 merit examination subject area scores for each pupil participating
20 in the Michigan merit examination. To the extent that the
21 department determines that additional test items beyond those
22 included in the college entrance component of the Michigan merit
23 examination are required in a particular subject area, the
24 department shall ensure that all test items in that subject area
25 are scaled and merged for the purposes of producing a Michigan
26 merit examination subject area score. The superintendent shall
27 design and distribute to districts, intermediate districts, and
28 nonpublic schools a simple and concise document that describes the
29 scoring for each subject area and indicates the scaled score ranges

1 for each subject area.

2 (6) The Michigan merit examination ~~shall~~**must** be administered
3 in each district during the last 12 weeks of the district's school
4 year. The superintendent shall ensure that the Michigan merit
5 examination is scored and the scores are returned to pupils, their
6 parents or legal guardians, and districts **by** not later than the
7 beginning of the pupil's first semester of grade 12. The returned
8 scores ~~shall~~**must** indicate at least the pupil's scaled score for
9 each subject area component and the range of scaled scores for each
10 subject area. In reporting the scores to pupils, parents **or legal**
11 **guardians**, and schools, the superintendent shall provide standards-
12 specific, meaningful, and timely feedback on the pupil's
13 performance on the Michigan merit examination.

14 (7) A district shall administer the complete Michigan merit
15 examination to a pupil only once and shall not administer the
16 complete Michigan merit examination to the same pupil more than
17 once. If a pupil does not take the complete Michigan merit
18 examination in grade 11, the district shall administer the complete
19 Michigan merit examination to the pupil in grade 12. If a pupil
20 chooses to retake the college entrance examination component of the
21 Michigan merit examination, as described in subsection (2)(a), the
22 pupil may do so through the provider of the college entrance
23 examination component and the cost of the retake is the
24 responsibility of the pupil unless all of the following are met:

25 (a) The pupil has taken the complete Michigan merit
26 examination.

27 (b) The pupil meets the income eligibility criteria for free
28 breakfast, lunch, or milk, as determined under the Richard B.
29 Russell national school lunch act, 42 USC 1751 to ~~1769i~~**1769j**.

1 (c) The pupil has applied to the provider of the college
2 entrance examination component for a scholarship or fee waiver to
3 cover the cost of the retake and that application has been denied.

4 (d) After taking the complete Michigan merit examination, the
5 pupil has not already received a free retake of the college
6 entrance examination component paid for either by this state or
7 through a scholarship or fee waiver by the provider.

8 (8) The superintendent shall ensure that the length of the
9 Michigan merit examination and the combined total time necessary to
10 administer all of the components of the Michigan merit examination
11 are the shortest possible that will still maintain the degree of
12 reliability and validity of the Michigan merit examination results
13 determined necessary by the superintendent. The superintendent
14 shall ensure that the maximum total combined length of time that
15 schools are required to set aside for pupils to answer all test
16 questions on the Michigan merit examination does not exceed 8 hours
17 if the superintendent determines that sufficient alignment to
18 applicable Michigan merit curriculum content standards can be
19 achieved within that time limit.

20 (9) A district shall provide accommodations to a pupil with
21 disabilities for the Michigan merit examination, as provided under
22 section 504 of title V of the rehabilitation act of 1973, 29 USC
23 794; ~~subtitle~~**part** A of ~~title~~**subchapter** II of the Americans with
24 disabilities act of 1990, 42 USC 12131 to 12134; the individuals
25 with disabilities education act amendments of 1997, Public Law 105-
26 17; and the implementing regulations for those statutes. The
27 provider or providers of the Michigan merit examination and the
28 superintendent shall mutually agree upon the accommodations to be
29 provided under this subsection.

1 (10) To the greatest extent possible, the Michigan merit
2 examination ~~shall~~**must** be based on this state's content standards,
3 as appropriate. Annually, after each administration of the Michigan
4 merit examination, the department shall provide a report of the
5 points per standard so that teachers will know what content will be
6 covered within the Michigan merit examination. The department may
7 augment the college entrance and work skills components of the
8 Michigan merit examination to develop the assessment, depending on
9 the alignment of those components to this state's content
10 standards. If these components do not align to these standards, the
11 department shall produce additional components as required by law,
12 while minimizing the amount of time needed for assessments.

13 (11) A child who is a student in a nonpublic school or home
14 school may take the Michigan merit examination under this section.
15 To take the Michigan merit examination, a child who is a student in
16 a home school shall contact the district in which the child
17 resides, and that district shall administer the Michigan merit
18 examination, or the child may take the Michigan merit examination
19 at a nonpublic school if allowed by the nonpublic school. Upon
20 request from a nonpublic school, the superintendent shall direct
21 the provider or providers to supply the Michigan merit examination
22 to the nonpublic school and the nonpublic school may administer the
23 Michigan merit examination. If a district administers the Michigan
24 merit examination under this subsection to a child who is not
25 enrolled in the district, the scores for that child are not
26 considered for any purpose to be scores of a pupil of the district.

27 (12) In contracting under subsection (2), the department of
28 technology, management, and budget shall consider a contractor that
29 provides ~~electronically scored~~**electronically scored** essays with

1 the ability to score constructed response feedback in multiple
2 languages and provide ongoing instruction and feedback.

3 (13) The purpose of the Michigan merit examination is to
4 assess pupil performance in mathematics, science, social studies,
5 and English language arts for the purpose of improving academic
6 achievement and establishing a statewide standard of competency.
7 The assessment under this section provides a common measure of data
8 that will contribute to the improvement of Michigan schools'
9 curriculum and instruction by encouraging alignment with Michigan's
10 curriculum framework standards and promotes pupil participation in
11 higher level mathematics, science, social studies, and English
12 language arts courses. These standards are based ~~upon~~**on** the
13 expectations of what pupils should learn through high school and
14 are aligned with national standards.

15 (14) For a pupil enrolled in a middle college program, other
16 than a middle college operated as a shared educational entity or a
17 specialized shared educational entity, if the pupil receives at
18 least 50% of his or her instruction at the high school while in
19 grade 11, the Michigan merit examination ~~shall~~**must** be administered
20 to the pupil at the high school at which the pupil receives high
21 school instruction, and the department shall include the pupil's
22 scores on the Michigan merit examination in the scores for that
23 high school for all purposes for which a school's or district's
24 results are reported. The department shall allow the middle college
25 program to use a 5-year graduation rate for determining adequate
26 yearly progress. As used in this subsection, "middle college" means
27 a program consisting of a series of courses and other requirements
28 and conditions, including an early college or other program created
29 under a memorandum of understanding, that allows a pupil to

1 graduate from high school with both a high school diploma and a
2 certificate or degree from a community college or state public
3 university.

4 (15) As used in this section:

5 (a) "English language arts" means reading and writing.

6 (b) "Social studies" means United States history, world
7 history, world geography, economics, and American government.

8 (16) For each report made by the department that includes the
9 statewide assessment results for a school building, the department
10 shall include the scores for the statewide assessment and the
11 graduation rate for consortium pupils with the scores for the
12 school building in the participating district in which the
13 consortium pupil is enrolled or would otherwise attend. The
14 statewide assessment for a consortium pupil may be administered
15 either at the consortium location or at the school building in the
16 participating district in which the consortium pupil is enrolled or
17 would otherwise attend. For the purposes of this subsection, a
18 consortium pupil is a pupil who is enrolled or participating in a
19 participating district in a school or program operated as a
20 consortium or under a cooperative arrangement formed by 2 or more
21 districts or intermediate districts, including, but not limited to,
22 a consortium or cooperative arrangement operated as a program, a
23 shared educational entity, a specialized educational entity, or a
24 special education center program.

25 Sec. 104c. (1) ~~In order to~~ **To** receive state aid under this
26 article, a district ~~shall~~ **must** administer the state assessments
27 described in this section **or, if a district is enrolled in a pilot**
28 **program under section 104d, a state-administered assessment system**
29 **described in section 104d.**

1 (2) For the purposes of this section, the department shall
2 develop and administer the Michigan student test of educational
3 progress (M-STEP) assessments in English language arts and
4 mathematics. These assessments ~~shall~~**must** be aligned to state
5 standards.

6 (3) For the purposes of this section, the department shall
7 implement a summative assessment system that is proven to be valid
8 and reliable for administration to pupils as provided under this
9 subsection. The summative assessment system must meet all of the
10 following requirements:

11 (a) The summative assessment system must measure student
12 proficiency on the current state standards, must measure student
13 growth for consecutive grade levels in which students are assessed
14 in the same subject area in both grade levels, and must be capable
15 of measuring individual student performance.

16 (b) The summative assessments for English language arts and
17 mathematics must be administered to all public school pupils in
18 grades 3 to 11, including those pupils as required by the federal
19 individuals with disabilities education act, Public Law 108-446,
20 and by title I of the federal every student succeeds act (ESSA),
21 Public Law 114-95.

22 (c) The summative assessments for science must be administered
23 to all public school pupils in at least grades 5 and 8, including
24 those pupils as required by the federal individuals with
25 disabilities education act, Public Law 108-446, and by title I of
26 the federal every student succeeds act (ESSA), Public Law 114-95.

27 (d) The summative assessments for social studies must be
28 administered to all public school pupils in at least grades 5 and
29 8, including those pupils as required by the federal individuals

1 with disabilities education act, Public Law 108-446, and by title I
2 of the federal every student succeeds act (ESSA), Public Law 114-
3 95.

4 (e) The content of the summative assessments must be aligned
5 to state standards.

6 (f) The pool of questions for the summative assessments must
7 be subject to a transparent review process for quality, bias, and
8 sensitive issues involving educator review and comment. The
9 department shall post samples from tests or retired tests featuring
10 questions from this pool for review by the public.

11 (g) The summative assessment system must ensure that students,
12 parents, and teachers are provided with reports that convey
13 individual student proficiency and growth on the assessment and
14 that convey individual student domain-level performance in each
15 subject area, including representative questions, and individual
16 student performance in meeting state standards.

17 (h) The summative assessment system must be capable of
18 providing, and the department shall ensure that students, parents,
19 teachers, administrators, and community members are provided with,
20 reports that convey aggregate student proficiency and growth data
21 by teacher, grade, school, and district.

22 (i) The summative assessment system must ensure the capability
23 of reporting the available data to support educator evaluations.

24 (j) The summative assessment system must ensure that the
25 reports provided to districts containing individual student data
26 are available within 60 days after completion of the assessments.

27 (k) The summative assessment system must ensure that access to
28 individually identifiable student data meets all of the following:

29 (i) Is in compliance with 20 USC 1232g, commonly referred to as

1 the family educational rights and privacy act of 1974.

2 (ii) Except as may be provided for in an agreement with a
3 vendor to provide assessment services, as necessary to support
4 educator evaluations ~~pursuant to~~ **under** subdivision (i), or for
5 research or program evaluation purposes, is available only to the
6 student; to the student's parent or legal guardian; and to a school
7 administrator or teacher, to the extent that he or she has a
8 legitimate educational interest.

9 (l) The summative assessment system must ensure that the
10 assessments are pilot tested before statewide implementation.

11 (m) The summative assessment system must ensure that
12 assessments are designed so that the maximum total combined length
13 of time that schools are required to set aside for a pupil to
14 answer all test questions on all assessments that are part of the
15 system for the pupil's grade level does not exceed that maximum
16 total combined length of time for the previous statewide assessment
17 system or 9 hours, whichever is less. This subdivision does not
18 limit the amount of time a district may allow a pupil to complete a
19 test.

20 (n) The total cost of executing the summative assessment
21 system statewide each year, including, but not limited to, the cost
22 of contracts for administration, scoring, and reporting, must not
23 exceed an amount equal to 2 times the cost of executing the
24 previous statewide assessment after adjustment for inflation.

25 (o) The summative assessment system must not require more than
26 3 hours in duration, on average, for an individual pupil to
27 complete the combined administration of the math and English
28 language arts portions of the assessment for any 1 grade level.

29 (p) The summative assessments for English language arts and

1 mathematics for pupils in grades 8 to 10 must be aligned to the
2 college entrance test portion of the Michigan merit examination
3 required under section 104b.

4 (4) The department shall offer benchmark assessments in the
5 fall and spring of each school year to measure English language
6 arts and mathematics in each of grades K to 2. Full implementation
7 must occur not later than the 2019-2020 school year. These
8 assessments are necessary to determine a pupil's proficiency level
9 before grade 3.

10 (5) This section does not prohibit districts from adopting
11 interim assessments.

12 (6) As used in this section, "English language arts" means
13 that term as defined in section 104b.

14 **Sec. 104d. (1) From the general fund money appropriated in**
15 **section 11, there is allocated for 2024-2025 an amount not to**
16 **exceed \$100.00 for the department to do all of the following:**

17 (a) Contract with 1 or more entities for the provision of a
18 state-administered assessment system that meets the requirements
19 described in subsection (3).

20 (b) Administer a pilot program for a state-administered
21 assessment system that consists of 3 interim assessments that have
22 a cumulative, summative score and are used to track growth and
23 progress toward learning state standards.

24 (c) Administer a pilot program for a state-administered
25 assessment system that consists of 2 interim assessments that focus
26 on growth and 1 summative assessment that is used to track growth
27 and progress toward learning state standards.

28 (2) A district may apply to enroll in 1 of the pilot programs
29 for a state-administered assessment system described in this

1 section. However, the department shall not enroll more than 90
2 districts in the pilot programs described in subsection (1). The
3 department shall ensure that, of the districts enrolled in the
4 pilot programs described in subsection (1), 1/3 are located in a
5 rural area, 1/3 are located in a suburban area, and 1/3 are located
6 in an urban area, as determined by the department.

7 (3) All of the following apply to a state-administered
8 assessment system that is part of a pilot program described in
9 subsection (1):

10 (a) It must meet the requirements of federal law, including
11 the every student succeeds act, Public Law 114-95.

12 (b) It must align to state standards.

13 (c) It must have a sample pool of questions that addresses the
14 same subject areas and concepts as the test items. The sample pool
15 of questions must be available for review by the public.

16 (d) It must ensure that students, parents, and teachers are
17 provided with reports that convey individual student proficiency
18 and growth on the assessment and that convey individual student
19 domain-level performance in each subject area, including
20 representative questions, and individual student performance in
21 meeting state standards.

22 (e) It must be capable of providing, and the department shall
23 ensure that students, parents, teachers, administrators, and
24 community members are provided with, reports that convey aggregate
25 student proficiency and growth data by teacher, grade, school, and
26 district.

27 (f) It must ensure the capability of reporting the available
28 data to support educator evaluations.

29 (g) It must provide reports containing individual student data

1 to the districts within 14 days after completion of an assessment.

2 (h) Each of the interim assessments must not require more than
3 1 hour, on average, for an individual pupil to complete it.

4 (i) A final summative assessment must not require more than 3
5 hours, on average, for an individual pupil to complete it.

6 Enacting section 1. This amendatory act does not take effect
7 unless Senate Bill No. _____ or House Bill No. 5992 (request no.
8 06685'24) of the 102nd Legislature is enacted into law.