## **HOUSE BILL No. 5413**

March 2, 2016, Introduced by Rep. Vaupel and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled "The revised school code,"

(MCL 380.1 to 380.1852) by adding section 1307d.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 SEC. 1307D. THE STATE POLICY UNDER SECTION 1307A SHALL INCLUDE
- 2 AT LEAST ALL OF THE FOLLOWING PROVISIONS CONCERNING DOCUMENTATION
- 3 AND REPORTING OF SECLUSION AND RESTRAINT:
- 4 (A) EACH USE OF SECLUSION OR RESTRAINT AND THE REASON FOR EACH
- 5 USE SHALL BE DOCUMENTED IN WRITING AND REPORTED TO THE SCHOOL
- 6 BUILDING ADMINISTRATION IMMEDIATELY, REPORTED TO THE PARENT OR
- 7 GUARDIAN IMMEDIATELY OR AS SOON AS POSSIBLE, AND DOCUMENTED IN A
- 8 WRITTEN REPORT FOR EACH USE OF SECLUSION OR RESTRAINT, INCLUDING
- 9 MULTIPLE USES WITHIN A GIVEN DAY, WITH THIS WRITTEN REPORT PROVIDED
- 10 TO THE PARENT OR GUARDIAN WITHIN 24 HOURS.
  - (B) AFTER ANY USE OF SECLUSION OR RESTRAINT, SCHOOL PERSONNEL

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- 1 MUST DEBRIEF AND CONSULT WITH PARENTS, OR WITH PARENTS AND PUPILS,
- 2 AS APPROPRIATE, REGARDING THE DETERMINATION OF FUTURE ACTIONS. THE
- 3 DEBRIEFING AND CONSULTATION SHALL ADDRESS AT LEAST ALL OF THE
- 4 FOLLOWING QUESTIONS:
- 5 (i) WHAT PRECIPITATED THE BEHAVIOR THAT REQUIRED INTERVENTION?
- 6 (ii) IS THERE ANY ANTICIPATION THAT THE BEHAVIOR WILL OCCUR
- 7 AGAIN?
- 8 (iii) IS THERE A NEED FOR FOLLOW-UP ACTION?
- 9 (iv) WHAT IS THE SPECIFIC FOLLOW-UP ACTION?
- 10 (C) IF A PATTERN OF BEHAVIOR EMERGES, OR IS ANTICIPATED, THAT
- 11 MAY REQUIRE THE USE OF EMERGENCY SECLUSION OR EMERGENCY PHYSICAL
- 12 RESTRAINT, SCHOOL PERSONNEL ARE ENCOURAGED TO DO ALL OF THE
- 13 FOLLOWING:
- 14 (i) USE A TRAINED BEHAVIORIST TO CONDUCT A FUNCTIONAL
- 15 BEHAVIORAL ASSESSMENT.
- 16 (ii) DEVELOP OR REVISE A POSITIVE BEHAVIORAL INTERVENTION AND
- 17 SUPPORT PLAN TO FACILITATE THE REDUCTION OR ELIMINATION OF THE USE
- 18 OF EMERGENCY SECLUSION OR EMERGENCY PHYSICAL RESTRAINT.
- 19 (iii) DEVELOP AN ASSESSMENT AND PLANNING PROCESS CONDUCTED BY A
- 20 TEAM KNOWLEDGEABLE ABOUT THE PUPIL, INCLUDING AT LEAST THE PARENT;
- 21 THE PUPIL, IF APPROPRIATE; THE INDIVIDUALS RESPONSIBLE FOR
- 22 IMPLEMENTATION OF THE POSITIVE BEHAVIORAL INTERVENTION AND SUPPORT;
- 23 AND INDIVIDUALS KNOWLEDGEABLE IN POSITIVE BEHAVIORAL INTERVENTION
- 24 AND SUPPORT.
- 25 Enacting section 1. This amendatory act takes effect 90 days
- 26 after the date it is enacted into law.
- 27 Enacting section 2. This amendatory act does not take effect

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- 1 unless all of the following bills of the 98th Legislature are
- 2 enacted into law:
- 3 (a) Senate Bill No. \_\_\_\_ or House Bill No. 5410 (request no.
- 4 04860'15).
- 5 (b) Senate Bill No. \_\_\_\_ or House Bill No. 5417 (request no.
- **6** 04867'15).

04863'15 Final Page TAV