SUBSTITUTE FOR

HOUSE BILL NO. 5158

A bill to amend 1976 PA 451, entitled

"The revised school code,"

by amending section 1526 (MCL 380.1526), as amended by 1995 PA 289.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

Sec. 1526. (1) For the first 3 years of his or her A TEACHER'S 1 2 employment in classroom teaching, a teacher shall be THE BOARD OF THE SCHOOL DISTRICT OR INTERMEDIATE SCHOOL DISTRICT, THE BOARD OF 3 DIRECTORS OF THE PUBLIC SCHOOL ACADEMY, OR THE ACHIEVEMENT 4 AUTHORITY IN WHICH HE OR SHE IS TEACHING SHALL ENSURE THAT THE 5 TEACHER IS assigned by the school in which he or she teaches to 1 6 7 or more master teachers, or college professors or retired master 8 teachers, who shall act as a mentor or mentors to the teacher. 9 MENTOR TEACHERS WHO HAVE BEEN RATED AS AT LEAST "EFFECTIVE" ON AT LEAST 3 OF HIS OR HER MOST RECENT 5 ANNUAL EVALUATIONS UNDER 10

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House Bill No. 5158 as amended February 17, 2016 SECTION 1249 AND WHO MEET REQUIREMENTS ESTABLISHED BY THE 1 SUPERINTENDENT OF PUBLIC INSTRUCTION. During the 3-year period, the 2 teacher shall also receive SCHOOL DISTRICT, INTERMEDIATE SCHOOL 3 DISTRICT, PUBLIC SCHOOL ACADEMY, OR ACHIEVEMENT AUTHORITY ALSO 4 5 SHALL PROVIDE THE TEACHER WITH intensive professional development induction into teaching, based on a GUIDELINES DEVELOPED BY THE 6 7 DEPARTMENT THAT ARE BASED ON STATE BOARD APPROVED STANDARDS FOR PROFESSIONAL LEARNING, AND WITH AN INDIVIDUAL professional 8 development plan FOR THAT TEACHER that is consistent with the 9 10 requirements of section 3a of article II of Act No. 4 of the Public 11 Acts of the Extra Session of 1937, being section 38.83a of the Michigan Compiled Laws, 1937 (EX SESS) PA 4, MCL 38.83A, including 12 classroom management and instructional delivery. During the 3-year 13 14 period, the intensive professional development induction into 15 teaching shall consist of at least 15 days 90 HOURS of professional 16 development , the experiencing of effective practices in 17 university-linked professional development schools, and regional 18 seminars conducted by master teachers and other mentors. THAT IS DELIVERED OVER AT LEAST 15 DAYS, WITH INCREMENTS OF NOT LESS THAN 19 [45] MINUTES ON EACH OF THOSE DAYS, BASED ON GUIDELINES DEVELOPED BY 20 THE DEPARTMENT. 21

(2) FOR AN INDIVIDUAL SERVING AS A SUPERINTENDENT, PRINCIPAL,
ASSISTANT PRINCIPAL, OR OTHER INDIVIDUAL WHOSE PRIMARY
RESPONSIBILITY IS ADMINISTERING INSTRUCTIONAL PROGRAMS, FOR THE
FIRST 3 YEARS OF HIS OR HER EMPLOYMENT IN THAT ROLE, THE BOARD OF
THE SCHOOL DISTRICT OR INTERMEDIATE SCHOOL DISTRICT, THE BOARD OF
DIRECTORS OF THE PUBLIC SCHOOL ACADEMY, OR THE ACHIEVEMENT

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AUTHORITY IN WHICH HE OR SHE IS SERVING SHALL ENSURE THAT THE
 INDIVIDUAL IS ASSIGNED TO A MENTOR.

3 (3) PROFESSIONAL DEVELOPMENT PROVIDED UNDER SUBSECTION (1) IS
4 REQUIRED IN ADDITION TO PROFESSIONAL DEVELOPMENT REQUIRED UNDER
5 SECTION 1527 AND SHALL NOT BE COUNTED TOWARD THE PROFESSIONAL
6 DEVELOPMENT REQUIRED UNDER SECTION 1527.

7 (4) AS USED IN THIS SECTION, "ACHIEVEMENT AUTHORITY" MEANS
8 THAT TERM AS DEFINED IN SECTION 3 OF THE STATE SCHOOL AID ACT OF
9 1979, MCL 388.1603.

Enacting section 1. This amendatory act takes effect 90 daysafter the date it is enacted into law.

12 Enacting section 2. This amendatory act does not take effect
13 unless all of the following bills of the 98th Legislature are
14 enacted into law:

15 (a) House Bill No. 5156.

16 (b) House Bill No. 5157.

17 (c) House Bill No. 5159.

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