

HOUSE BILL No. 4154

January 31, 2013, Introduced by Reps. Yonker and Hooker and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 523, 1204a, 1277, 1277a, 1278, 1278b, 1280a, 1280b, and 1280e (MCL 380.523, 380.1204a, 380.1277, 380.1277a, 380.1278, 380.1278b, 380.1280a, 380.1280b, and 380.1280e), section 523 as amended and section 1280e as added by 2011 PA 277, section 1204a as amended by 1996 PA 159, section 1277 as amended by 1997 PA 179, sections 1277a and 1280a as added by 1993 PA 335, section 1278 as amended by 2004 PA 596, section 1278b as amended by 2010 PA 80, and section 1280b as added by 2000 PA 230, and by adding section 1280f; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 523. (1) An authorizing body is not required to issue a
2 contract to any entity. Urban high school academy contracts shall

1 be issued on a competitive basis taking into consideration the
2 resources available for the proposed urban high school academy, the
3 population to be served by the proposed urban high school academy,
4 and the educational goals to be achieved by the proposed urban high
5 school academy. In evaluating if an applicant is qualified, the
6 authorizing body shall examine the proposed performance standards,
7 proposed academic program, financial viability of the applicant,
8 and the ability of the proposed board of directors to meet the
9 contract goals and objectives. An authorizing body shall give
10 priority to applicants that demonstrate all of the following:

11 (a) The proposed school will operate at least all of grades 9
12 through 12 within 5 years after beginning operation.

13 (b) The proposed school will occupy a building or buildings
14 that are newly constructed or renovated after January 1, 2003.

15 (c) The proposed school has a stated goal of increasing high
16 school graduation rates.

17 (d) The proposed school has received commitments for financial
18 and educational support from the entity applying for the contract.

19 (e) The entity that submits the application for a contract has
20 net assets of at least \$50,000,000.00.

21 (2) A contract issued to organize and administer an urban high
22 school academy shall contain at least all of the following:

23 (a) The educational goals the urban high school academy is to
24 achieve and the methods by which it will be held accountable. The
25 educational goals shall include demonstrated improved pupil
26 academic achievement for all groups of pupils. To the extent
27 applicable, the pupil performance of an urban high school academy

1 shall be assessed using at least a Michigan education assessment
2 program (MEAP) test or the Michigan merit examination developed
3 under section 1279g, as applicable.

4 (b) A description of the method to be used to monitor the
5 urban high school academy's compliance with applicable law and its
6 performance in meeting its targeted educational objectives.

7 (c) A description of the process for amending the contract
8 during the term of the contract. An authorizing body may approve
9 amendment of the contract with respect to any provision contained
10 in the contract.

11 (d) A certification, signed by an authorized member of the
12 urban high school academy board of directors, that the urban high
13 school academy will comply with the contract and all applicable
14 law.

15 (e) Procedures for revoking the contract and grounds for
16 revoking the contract.

17 (f) A description of and address for the proposed building or
18 buildings in which the urban high school academy will be located.

19 (g) Requirements and procedures for financial audits. The
20 financial audits shall be conducted at least annually by an
21 independent certified public accountant in accordance with
22 generally accepted governmental auditing principles.

23 (h) A requirement that the board of directors shall ensure
24 compliance with the requirements of 1968 PA 317, MCL 15.321 to
25 15.330.

26 (i) A requirement that the board of directors shall prohibit
27 specifically identified family relationships between members of the

1 board of directors, individuals who have an ownership interest in
2 or who are officers or employees of an educational management
3 company involved in the operation of the urban high school academy,
4 and employees of the urban high school academy. The contract shall
5 identify the specific prohibited relationships consistent with
6 applicable law.

7 (j) A requirement that the board of directors of the urban
8 high school academy shall make information concerning its operation
9 and management available to the public and to the authorizing body
10 in the same manner as is required by state law for school
11 districts.

12 (k) A requirement that the board of directors of the urban
13 high school academy shall collect, maintain, and make available to
14 the public and the authorizing body, in accordance with applicable
15 law and the contract, at least all of the following information
16 concerning the operation and management of the urban high school
17 academy:

18 (i) A copy of the contract issued by the authorizing body for
19 the urban high school academy.

20 (ii) A list of currently serving members of the board of
21 directors of the urban high school academy, including name,
22 address, and term of office; copies of policies approved by the
23 board of directors; board meeting agendas and minutes; copy of the
24 budget approved by the board of directors and of any amendments to
25 the budget; and copies of bills paid for amounts of \$10,000.00 or
26 more as they were submitted to the board of directors.

27 (iii) Quarterly financial reports submitted to the authorizing

1 body.

2 (iv) A current list of teachers working at the urban high
3 school academy that includes their individual salaries as submitted
4 to the registry of educational personnel; copies of the teaching
5 certificates or permits of current teaching staff; and evidence of
6 compliance with the criminal background and records checks and
7 unprofessional conduct check required under sections 1230, 1230a,
8 and 1230b for all teachers and administrators working at the urban
9 high school academy.

10 (v) Curriculum documents and materials given to the
11 authorizing body.

12 (vi) Proof of insurance as required by the contract.

13 (vii) Copies of facility leases or deeds, or both, and of any
14 equipment leases.

15 (viii) Copies of any management contracts or services contracts
16 approved by the board of directors.

17 (ix) All health and safety reports and certificates, including
18 those relating to fire safety, environmental matters, asbestos
19 inspection, boiler inspection, and food service.

20 (x) Any management letters issued as part of the annual
21 financial audit under subdivision (g).

22 (xi) Any other information specifically required under this
23 act.

24 (l) A requirement that the authorizing body must review and may
25 disapprove any agreement between the board of directors and an
26 educational management company before the agreement is final and
27 valid. An authorizing body may disapprove an agreement described in

1 this subdivision only if the agreement is contrary to the contract
2 or applicable law.

3 (m) A requirement that the board of directors shall
4 demonstrate all of the following to the satisfaction of the
5 authorizing body with regard to its pupil admission process:

6 (i) That the urban high school academy has made a reasonable
7 effort to advertise its enrollment openings.

8 (ii) That the urban high school academy has made the following
9 additional efforts to recruit pupils who are eligible for special
10 education programs and services to apply for admission:

11 (A) Reasonable efforts to advertise all enrollment openings to
12 organizations and media that regularly serve and advocate for
13 individuals with disabilities within the boundaries of the
14 intermediate school district in which the urban high school academy
15 is located.

16 (B) Inclusion in all pupil recruitment materials of a
17 statement that appropriate special education services will be made
18 available to pupils attending the school as required by law.

19 (iii) That the open enrollment period for the urban high school
20 academy is for a duration of at least 2 weeks and that the
21 enrollment times include some evening and weekend times.

22 (n) A requirement that the board of directors shall prohibit
23 any individual from being employed by the urban high school academy
24 in more than 1 full-time position and simultaneously being
25 compensated at a full-time rate for each of those positions.

26 (o) A requirement that, if requested, the board of directors
27 shall report to the authorizing body the total compensation for

1 each individual working at the urban high school academy.

2 (p) The term of the contract and a description of the process
3 and standards for renewal of the contract at the end of the term.
4 The standards for renewal shall include increases in academic
5 achievement for all groups of pupils as measured by assessments and
6 other objective criteria as the most important factor in the
7 decision of whether or not to renew the contract.

8 (3) An urban high school academy shall comply with all
9 applicable law, including all of the following:

10 (a) The open meetings act, 1976 PA 267, MCL 15.261 to 15.275.

11 (b) The freedom of information act, 1976 PA 442, MCL 15.231 to
12 15.246.

13 (c) 1947 PA 336, MCL 423.201 to 423.217.

14 (d) 1965 PA 166, MCL 408.551 to 408.558.

15 (e) 1978 PA 566, MCL 15.181 to 15.185.

16 (f) 1968 PA 317, MCL 15.321 to 15.330.

17 (g) The uniform budgeting and accounting act, 1968 PA 2, MCL
18 141.421 to 141.440a.

19 (h) The revised municipal finance act, 2001 PA 34, MCL
20 141.2101 to 141.2821.

21 (i) The federal no child left behind act of 2001, Public Law
22 107-110. ~~115 Stat. 1425.~~

23 (j) Sections 1134, 1135, 1146, 1153, 1263(3), 1267, **AND** 1274.
24 ~~, and 1280.~~

25 (k) Laws concerning participation in state assessments, data
26 collection systems, state level student growth models, state
27 accountability and accreditation systems, and other public

1 comparative data collection required for public schools.

2 (4) An urban high school academy and its incorporators, board
3 members, officers, employees, and volunteers have governmental
4 immunity as provided in section 7 of 1964 PA 170, MCL 691.1407. An
5 authorizing body and its board members, officers, and employees are
6 immune from civil liability, both personally and professionally,
7 for any acts or omissions in authorizing or oversight of an urban
8 high school academy if the authorizing body or the person acted or
9 reasonably believed he or she acted within the authorizing body's
10 or the person's scope of authority.

11 (5) An urban high school academy is exempt from all taxation
12 on its earnings and property. Unless the property is already fully
13 exempt from real and personal property taxes under the general
14 property tax act, 1893 PA 206, MCL 211.1 to 211.155, property
15 occupied by an urban high school academy and used exclusively for
16 educational purposes is exempt from real and personal property
17 taxes levied for school operating purposes under section 1211, to
18 the extent exempted under that section, and from real and personal
19 property taxes levied under the state education tax act, 1993 PA
20 331, MCL 211.901 to 211.906. Instruments of conveyance to or from
21 an urban high school academy are exempt from all taxation,
22 including taxes imposed by 1966 PA 134, MCL 207.501 to 207.513. An
23 urban high school academy may not levy ad valorem property taxes or
24 any other tax for any purpose.

25 (6) An urban high school academy may acquire by purchase,
26 gift, devise, lease, sublease, installment purchase agreement, land
27 contract, option, or any other means, hold, and own in its own name

1 buildings and other property for school purposes, and interests
2 therein, and other real and personal property, including, but not
3 limited to, interests in property subject to mortgages, security
4 interests, or other liens, necessary or convenient to fulfill its
5 purposes. For the purposes of condemnation, an urban high school
6 academy may proceed under the uniform condemnation procedures act,
7 1980 PA 87, MCL 213.51 to 213.75, excluding sections 6 to 9 of that
8 act, MCL 213.56 to 213.59, or other applicable statutes, but only
9 with the express, written permission of the authorizing body in
10 each instance of condemnation and only after just compensation has
11 been determined and paid.

12 Sec. 1204a. (1) ~~In addition to the requirements specified in~~
13 ~~section 1280 for accreditation under that section, if the board of~~
14 ~~a school district wants all of its schools to be accredited under~~
15 ~~section 1280, the board~~ **THE BOARD OF A SCHOOL DISTRICT** shall
16 prepare and submit to the state board not later than September 1
17 each year, and shall provide that each school in the school
18 district distributes to the public at an open meeting not later
19 than October 15 each year, an annual educational report. The annual
20 educational report shall include, but is not limited to, all of the
21 following information for each public school in the school
22 district:

23 (a) The accreditation status of each school within the school
24 district, the process by which pupils are assigned to particular
25 schools, and a description of each specialized school.

26 (b) The status of the 3- to 5-year school improvement plan as
27 described in section 1277 for each school within the school

1 district.

2 (c) A copy of the core academic curriculum and a description
3 of its implementation, including how pupils are ensured enrollment
4 in those courses or subjects necessary for them to receive adequate
5 instruction in all of the core academic curriculum, and the
6 variances and explanation for the variances from the model core
7 academic curriculum developed by the state board pursuant to
8 section 1278(2).

9 (d) A report for each school of aggregate student achievement
10 based upon the results of any locally-administered student
11 competency tests, statewide assessment tests, or nationally normed
12 achievement tests that were given to pupils attending school in the
13 school district.

14 (e) For the year in which the report is filed and the previous
15 school year, the district pupil retention report as defined in
16 section 6 of the state school aid act of 1979, ~~being section~~
17 ~~388.1606 of the Michigan Compiled Laws.~~ **MCL 388.1606.**

18 (f) The number and percentage of parents, legal guardians, or
19 persons in loco parentis with pupils enrolled in the school
20 district who participate in parent-teacher conferences for pupils
21 at the elementary, middle, and secondary school level, as
22 appropriate.

23 (g) Beginning in the 1996-97 school year, if the school is a
24 high school, all of the following:

25 (i) The number and percentage of pupils enrolled in the school
26 who enrolled during the immediately preceding school year in 1 or
27 more postsecondary courses under the postsecondary enrollment

options act, ~~or under section 21b of the state school aid act of 1979, being section 388.1621b of the Michigan Compiled Laws.1996 PA 160, MCL 388.511 TO 388.524, OR UNDER THE CAREER AND TECHNICAL PREPARATION ACT, 2000 PA 258, MCL 388.1901 TO 388.1913.~~

(ii) The number of college level equivalent courses offered to pupils enrolled in the school, in the school district, and in consortia or cooperative programs available to pupils of the school district.

(iii) The number and percentage of pupils enrolled in the school who were enrolled in at least 1 college level equivalent course during the immediately preceding school year, disaggregated by grade level.

(iv) The number and percentage of pupils described in subparagraph (iii) who took a college level equivalent credit examination.

(v) The number and percentage of pupils described in subparagraph (iv) who achieved a score on a college level equivalent credit examination that is at or above the level recommended by the testing service for college credit.

(h) A comparison with the immediately preceding school year of the information required by subdivisions (a) through (g).

(2) At least annually, the department shall prepare and submit to the legislature a report of the information described in subsection (1)(g), aggregated for statewide and intermediate school district totals, using the information submitted by school districts.

(3) The state board shall prepare and make available to school

1 districts suggestions for accumulating the information listed in
2 subsection (1) and a model annual educational report for school
3 districts to consider in the implementation of this section.

4 (4) As used in this section, "college level equivalent course"
5 and "college level equivalent credit examination" mean those terms
6 as defined in part ~~14a.~~ **20A.**

7 Sec. 1277. (1) Considering criteria established by the state
8 board, ~~in addition to the requirements specified in section 1280~~
9 ~~for accreditation under that section, if the board of a school~~
10 ~~district wants all of the schools of the school district to be~~
11 ~~accredited under section 1280,~~ the board **OF A SCHOOL DISTRICT** shall
12 adopt and implement and, not later than September 1 each year,
13 shall make available to the department a copy of a 3- to 5-year
14 school improvement plan and continuing school improvement process
15 for each school within the school district. The school improvement
16 plans shall include, but are not limited to, a mission statement,
17 goals based on student academic objectives for all students,
18 curriculum alignment corresponding with those goals, evaluation
19 processes, staff development, development and utilization of
20 community resources and volunteers, the role of adult and community
21 education, libraries and community colleges in the learning
22 community, and building level decision making. **THE BUILDING-LEVEL**
23 **EVALUATION PROCESS INCLUDED IN THE SCHOOL IMPROVEMENT PLAN SHALL**
24 **INCLUDE, BUT IS NOT LIMITED TO, SCHOOL DATA COLLECTION, SELF-STUDY,**
25 **VISITATION AND VALIDATION, AND DETERMINATION OF PERFORMANCE DATA TO**
26 **BE USED.** School board members, school building administrators,
27 teachers and other school employees, pupils, parents of pupils

1 attending that school, and other residents of the school district
2 shall be invited and allowed to voluntarily participate in the
3 development, review, and evaluation of the district's school
4 improvement plans. Upon request of the board of a school district,
5 the department and the intermediate school district shall assist
6 the school district in the development and implementation of
7 district school improvement plans. Educational organizations may
8 also provide assistance for these purposes. School improvement
9 plans described in this section shall be updated annually by each
10 school and by the board of the school district.

11 (2) School improvement plans shall include at least all of the
12 following additional matters:

13 (a) Goals centered on student academic learning.

14 (b) Strategies to accomplish the goals.

15 (c) Evaluation of the plan.

16 (d) Development of alternative measures of assessment that
17 will provide authentic assessment of pupils' achievements, skills,
18 and competencies.

19 (e) Methods for effective use of technology as a way of
20 improving learning and delivery of services and for integration of
21 evolving technology in the curriculum.

22 (f) Ways to make available in as many fields as practicable
23 opportunities for structured on-the-job learning, such as
24 apprenticeships and internships, combined with classroom
25 instruction.

26 (3) Each intermediate school board shall adopt and implement
27 and, not later than September 1 each year, shall make available to

1 the department a copy of a 3- to 5-year intermediate school
2 district school improvement plan and continuing school improvement
3 process for the intermediate school district. Constituent and
4 intermediate school board members, school building administrators,
5 teachers and other school employees, pupils, parents of pupils, and
6 residents of the intermediate school district shall be invited and
7 allowed to voluntarily participate in the development, review, and
8 evaluation of the intermediate school district's school improvement
9 plan. Upon request of the intermediate school board, the department
10 shall assist the intermediate school district in the development
11 and implementation of an intermediate school district school
12 improvement plan. An intermediate school district school
13 improvement plan described in this section shall be updated
14 annually by the intermediate school board. An intermediate school
15 district school improvement plan shall include at least all of the
16 following:

17 (a) Methods to assist districts in improving pupils' academic
18 learning.

19 (b) Assurance that all pupils have reasonable access to all
20 programs offered by the intermediate school district, including,
21 but not limited to, transportation if necessary.

22 (c) A plan for professional development that supports academic
23 learning.

24 (d) Methods to assist school districts in integrating applied
25 academics and career and employability skills into all curricular
26 areas.

27 (e) Ways to make available in as many fields as practicable

1 opportunities for structured on-the-job learning, such as
2 apprenticeships and internships, combined with classroom
3 instruction.

4 (f) Collaborative efforts with supporting agencies that
5 enhance academic learning.

6 (g) Long-range cost containment measures, including additional
7 services that might be provided at reduced costs by the
8 intermediate school district or through cooperative programs, and
9 cost reduction programs such as interdistrict cooperation in
10 special education and other programs and services.

11 (h) To the extent that it would improve school effectiveness,
12 specific recommendations on consolidation or enhanced interdistrict
13 cooperation, or both, along with possible sources of revenue.

14 (i) Evaluation of the plan.

15 (4) The state board shall annually review a random sampling of
16 school improvement plans. Based on its review, the state board
17 shall annually submit a report on school improvement activities
18 planned and accomplished by each of the school districts and
19 intermediate school districts that were part of the sampling to the
20 senate and house committees that have the responsibility for
21 education legislation.

22 Sec. 1277a. (1) Beginning in the 1994-95 school year, ~~in~~
23 ~~addition to the requirements specified in section 1280 for~~
24 ~~accreditation under that section, if the board of a school district~~
25 ~~wants all of the schools in the school district to be accredited~~
26 ~~under section 1280,~~ the board **OF A SCHOOL DISTRICT** shall ensure all
27 of the following:

1 (a) That all information assembled regarding each school
2 building within the school district to prepare the school's annual
3 educational report, as described in section 1204a, is disaggregated
4 by gender and is provided to the individuals participating in the
5 development of the district's school improvement plan under section
6 1277.

7 (b) That all gender equity issues raised by the disaggregated
8 information described in subdivision (a) are addressed as part of
9 the planning, development, implementation, evaluation, and updating
10 of the school improvement plan of each school within the school
11 district under section 1277 or, if such an issue is not addressed,
12 that an explanation is made to the community of the reason or
13 reasons why the issue is not addressed. An explanation for not
14 addressing a gender equity issue may be included in the school's
15 annual educational report under section 1204a.

16 (2) Upon request by a school district, intermediate school
17 district, or school, the department shall provide advice and
18 technical assistance to the district or school on meeting the
19 requirements of this section.

20 Sec. 1278. (1) ~~In addition to the requirements for~~
21 ~~accreditation under section 1280 specified in that section, if the~~
22 ~~board of a school district wants all of the schools of the school~~
23 ~~district to be accredited under section 1280, the board~~ **THE BOARD**
24 **OF A SCHOOL DISTRICT** shall provide to all pupils attending public
25 school in the district a core academic curriculum in compliance
26 with subsection (3) in each of the curricular areas specified in
27 the state board recommended model core academic curriculum content

standards developed under subsection (2). The state board model core academic curriculum content standards shall encompass academic and cognitive instruction only. For purposes of this section, the state board model core academic curriculum content standards shall not include attitudes, beliefs, or value systems that are not essential in the legal, economic, and social structure of our society and to the personal and social responsibility of citizens of our society.

(2) Recommended model core academic curriculum content standards shall be developed and periodically updated by the state board, shall be in the form of knowledge and skill content standards that are recommended as state standards for adoption by public schools in local curriculum formulation and adoption, and shall be distributed to each school district in the state. The recommended model core academic curriculum content standards shall set forth desired learning objectives in math, science, reading, history, geography, economics, American government, and writing for all children at each stage of schooling and be based upon the "Michigan K-12 program standards of quality" to ensure that high academic standards, academic skills, and academic subject matters are built into the instructional goals of all school districts for all children. The state board also shall ensure that the Michigan educational assessment program and the Michigan merit examination are based on the state recommended model core curriculum content standards, are testing only for proficiency in basic and advanced academic skills and academic subject matter, and are not used to measure pupils' values or attitudes.

1 (3) The board of each school district, considering academic
2 curricular objectives defined and recommended pursuant to
3 subsection (2), shall do both of the following:

4 (a) Establish a core academic curriculum for its pupils at the
5 elementary, middle, and secondary school levels. The core academic
6 curriculum shall define academic objectives to be achieved by all
7 pupils and shall be based upon the school district's educational
8 mission, long-range pupil goals, and pupil performance objectives.
9 The core academic curriculum may vary from the model core academic
10 curriculum content standards recommended by the state board
11 pursuant to subsection (2).

12 (b) After consulting with teachers and school building
13 administrators, determine the aligned instructional program for
14 delivering the core academic curriculum and identify the courses
15 and programs in which the core academic curriculum will be taught.

16 (4) The board may supplement the core academic curriculum by
17 providing instruction through additional classes and programs.

18 (5) For all pupils, the subjects or courses, and the delivery
19 of those including special assistance, that constitute the
20 curriculum the pupils engage in shall assure the pupils have a
21 realistic opportunity to learn all subjects and courses required by
22 the district's core academic curriculum. A subject or course
23 required by the core academic curriculum pursuant to subsection (3)
24 shall be provided to all pupils in the school district by a school
25 district, a consortium of school districts, or a consortium of 1 or
26 more school districts and 1 or more intermediate school districts.

27 (6) To the extent practicable, the state board may adopt or

1 develop academic objective-oriented high standards for knowledge
2 and life skills, and a recommended core academic curriculum, for
3 special education pupils for whom it may not be realistic or
4 desirable to expect achievement of initial mastery of the state
5 board recommended model core academic content standards objectives
6 or of a high school diploma.

7 (7) The state board shall make available to all nonpublic
8 schools in this state, as a resource for their consideration, the
9 model core academic curriculum content standards developed for
10 public schools pursuant to subsection (2) for the purpose of
11 assisting the governing body of a nonpublic school in developing
12 its core academic curriculum.

13 (8) Excluding special education pupils, pupils having a
14 learning disability, and pupils with extenuating circumstances as
15 determined by school officials, a pupil who does not score
16 satisfactorily on the 4th or 7th grade Michigan educational
17 assessment program reading test shall be provided special
18 assistance reasonably expected to enable the pupil to bring his or
19 her reading skills to grade level within 12 months.

20 (9) Any course that would have been considered a nonessential
21 elective course under Snyder v Charlotte School Dist, 421 Mich 517
22 (1984), on April 13, 1990 shall continue to be offered to resident
23 pupils of nonpublic schools on a shared time basis.

24 Sec. 1278b. (1) Except as otherwise provided in this section
25 or section 1278a, beginning with pupils entering grade 8 in 2006,
26 as part of the requirements under section 1278a the board of a
27 school district or board of directors of a public school academy

1 shall not award a high school diploma to a pupil unless the pupil
2 has successfully completed all of the following credit requirements
3 of the Michigan merit standard before graduating from high school:

4 (a) At least 4 credits in English language arts that are
5 aligned with subject area content expectations developed by the
6 department and approved by the state board under this section.

7 (b) At least 3 credits in science that are aligned with
8 subject area content expectations developed by the department and
9 approved by the state board under this section, including
10 completion of at least biology and either chemistry or physics. The
11 legislature strongly encourages pupils to complete a fourth credit
12 in science, such as forensics, astronomy, Earth science,
13 agricultural science, environmental science, geology, physics or
14 chemistry, physiology, or microbiology.

15 (c) The credit requirements specified in section 1278a(1)(a)(i)
16 to (iv).

17 (2) If a pupil successfully completes 1 or more of the high
18 school credits required under subsection (1) or under section
19 1278a(1) before entering high school, the pupil shall be given high
20 school credit for that credit.

21 (3) For the purposes of this section and section 1278a, the
22 department shall do all of the following:

23 (a) Develop subject area content expectations that apply to
24 the credit requirements of the Michigan merit standard that are
25 required under subsection (1)(a) and (b) and section 1278a(1)(a)(i)
26 and (ii) and develop guidelines for the remaining credit
27 requirements of the Michigan merit standard that are required under

1 this section and section 1278a(1)(a), for the online course or
2 learning experience required under section 1278a(1)(b), and for the
3 requirements for a language other than English under section
4 1278a(2). All of the following apply to these subject area content
5 expectations and guidelines:

6 (i) All subject area content expectations shall be consistent
7 with the state board recommended model core academic curriculum
8 content standards under section 1278. Subject area content
9 expectations or guidelines shall not include attitudes, beliefs, or
10 value systems that are not essential in the legal, economic, and
11 social structure of our society and to the personal and social
12 responsibility of citizens of our society. The subject area content
13 expectations shall require pupils to demonstrate critical thinking
14 skills.

15 (ii) The subject area content expectations and the guidelines
16 must be approved by the state board under subsection (4).

17 (iii) The subject area content expectations shall state in clear
18 and measurable terms what pupils are expected to know upon
19 completion of each credit.

20 (iv) The department shall complete the development of the
21 subject area content expectations that apply to algebra I and the
22 guidelines for the online course or learning experience under
23 section 1278a(1)(b) not later than August 1, 2006.

24 (v) The department shall complete development of the subject
25 area content expectations or guidelines that apply to each of the
26 other credits required in the Michigan merit standard under
27 subsection (1) and section 1278a(1)(a) not later than 1 year before

1 the beginning of the school year in which a pupil entering high
2 school in 2007 would normally be expected to complete the credit.

3 (vi) If the department has not completed development of the
4 subject area content expectations that apply to a particular credit
5 required in the Michigan merit standard under subsection (1) or
6 section 1278a(1)(a) by the date required under this subdivision, a
7 school district or public school academy may align the content of
8 the credit with locally adopted standards.

9 (vii) Until all of the subject area content expectations and
10 guidelines have been developed by the department and approved by
11 the state board, the department shall submit a report at least
12 every 6 months to the senate and house standing committees
13 responsible for education legislation on the status of the
14 development of the subject area content expectations and
15 guidelines. The report shall detail any failure by the department
16 to meet a deadline established under subparagraph (iv) or (v) and
17 the reasons for that failure.

18 (b) Develop and implement a process for developing the subject
19 area content expectations and guidelines required under this
20 section. This process shall provide for all of the following:

21 (i) Soliciting input from all of the following groups:

22 (A) Recognized experts in the relevant subject areas.

23 (B) Representatives from 4-year colleges or universities,
24 community colleges, and other postsecondary institutions.

25 (C) Teachers, administrators, and school personnel who have
26 specialized knowledge of the subject area.

27 (D) Representatives from the business community.

1 (E) Representatives from vocational and career and technical
2 education providers.

3 (F) Government officials, including officials from the
4 legislature.

5 (G) Parents of public school pupils.

6 (ii) A review of the subject area content expectations or
7 guidelines by national experts.

8 (iii) An opportunity for the public to review and provide input
9 on the proposed subject area content expectations or guidelines
10 before they are submitted to the state board for approval. The time
11 period allowed for this review and input shall be at least 15
12 business days.

13 (c) Determine the basic level of technology and internet
14 access required for pupils to complete the online course or
15 learning experience requirement of section 1278a(1)(b), and submit
16 that determination to the state board for approval.

17 (d) Develop and make available material to assist school
18 districts and public school academies in implementing the
19 requirements of this section and section 1278a. This shall include
20 developing guidelines for alternative instructional delivery
21 methods as described in subsection (7).

22 (4) The state board shall approve subject area content
23 expectations and guidelines developed by the department under
24 subsection (3) before those subject area content expectations and
25 guidelines may take effect. The state board also shall approve the
26 basic level of technology and internet access required for pupils
27 to complete the online course or learning experience requirement of

1 section 1278a(1)(b).

2 (5) The parent or legal guardian of a pupil who has completed
3 grade 9, a teacher who is currently teaching the pupil, who
4 currently teaches in or whose expertise is in a subject area
5 proposed to be modified by the personal curriculum, or who is
6 determined by the principal to have qualifications otherwise
7 relevant to developing a personal curriculum, or a school counselor
8 or school employee qualified to act in a counseling role under
9 section 1233 or 1233a may request a personal curriculum under this
10 subsection for the pupil that modifies certain of the Michigan
11 merit standard requirements under subsection (1) or section
12 1278a(1)(a). A teacher, school counselor, or school employee
13 qualified to act in a counseling role under section 1233 or 1233a
14 may contact a pupil's parent or legal guardian to discuss the
15 possibility and potential benefits of a personal curriculum under
16 this subsection for the pupil. If all of the requirements under
17 this subsection for a personal curriculum are met, then the board
18 of a school district or board of directors of a public school
19 academy may award a high school diploma to a pupil who successfully
20 completes his or her personal curriculum even if it does not meet
21 the requirements of the Michigan merit standard required under
22 subsection (1) and section 1278a(1)(a). All of the following apply
23 to a personal curriculum:

24 (a) The personal curriculum shall be developed by a group that
25 includes at least the pupil, at least 1 of the pupil's parents or
26 the pupil's legal guardian, a teacher described in this
27 subdivision, and the pupil's high school counselor or another

1 designee qualified to act in a counseling role under section 1233
2 or 1233a selected by the high school principal. In addition, for a
3 pupil who receives special education services, a school
4 psychologist should also be included in this group. The teacher
5 included in the group developing the personal curriculum shall be a
6 teacher who is currently teaching the pupil, who currently teaches
7 in or whose expertise is in a subject area being modified by the
8 personal curriculum, or who is determined by the principal to have
9 qualifications otherwise relevant to the group.

10 (b) The personal curriculum shall incorporate as much of the
11 subject area content expectations of the Michigan merit standard
12 required under subsection (1) and section 1278a(1)(a) as is
13 practicable for the pupil; shall establish measurable goals that
14 the pupil must achieve while enrolled in high school and shall
15 provide a method to evaluate whether the pupil achieved these
16 goals; and shall be aligned with the pupil's educational
17 development plan developed under subsection (11).

18 (c) Before it takes effect, the personal curriculum must be
19 agreed to by the pupil's parent or legal guardian and by the
20 superintendent of the school district or chief executive of the
21 public school academy or his or her designee.

22 (d) The pupil's parent or legal guardian shall be in
23 communication with each of the pupil's teachers at least once each
24 calendar quarter to monitor the pupil's progress toward the goals
25 contained in the pupil's personal curriculum.

26 (e) Revisions may be made in the personal curriculum if the
27 revisions are developed and agreed to in the same manner as the

1 original personal curriculum.

2 (f) The English language arts credit requirements of
3 subsection (1)(a) and the science credit requirements of subsection
4 (1)(b) are not subject to modification as part of a personal
5 curriculum under this subsection.

6 (g) The mathematics credit requirements of section
7 1278a(1)(a)(i) may be modified as part of a personal curriculum if
8 the pupil successfully completes at least 3-1/2 total credits of
9 the mathematics credits required under that section before
10 completing high school, including algebra I and geometry, and
11 successfully completes at least 1 mathematics course during his or
12 her final year of high school. The algebra II credit required under
13 that section may be modified as part of a personal curriculum under
14 this subsection if the pupil meets 1 or more of the following:

15 (i) Successfully completes the same content as 1 semester of
16 algebra II, as determined by the department.

17 (ii) Elects to complete the same content as algebra II over 2
18 years, with a credit awarded for each of those 2 years, and
19 successfully completes that content.

20 (iii) Enrolls in a formal career and technical education program
21 or curriculum and in that program or curriculum successfully
22 completes the same content as 1 semester of algebra II, as
23 determined by the department.

24 (iv) Successfully completes 1 semester of statistics or
25 functions and data analysis.

26 (h) The social science credit requirements of section
27 1278a(1)(a)(ii) may be modified as part of a personal curriculum

1 only if all of the following are met:

2 (i) The pupil has successfully completed 2 credits of the
3 social science credits required under section 1278a(1), including
4 the civics course described in section 1166(2).

5 (ii) The modification requires the pupil to complete 1
6 additional credit in English language arts, mathematics, or science
7 or 1 additional credit in a language other than English. This
8 additional credit must be in addition to the number of those
9 credits otherwise required under subsection (1) and section
10 1278a(1) or under section 1278a(2).

11 (i) The health and physical education credit requirement under
12 section 1278a(1)(a)(iii) may be modified as part of a personal
13 curriculum only if the modification requires the pupil to complete
14 1 additional credit in English language arts, mathematics, or
15 science or 1 additional credit in a language other than English.
16 This additional credit must be in addition to the number of those
17 credits otherwise required under subsection (1) and section
18 1278a(1) or under section 1278a(2).

19 (j) The visual arts, performing arts, or applied arts credit
20 requirement under section 1278a(1)(a)(iv) may be modified as part of
21 a personal curriculum only if the modification requires the pupil
22 to complete 1 additional credit in English language arts,
23 mathematics, or science or 1 additional credit in a language other
24 than English. This additional credit must be in addition to the
25 number of those credits otherwise required under subsection (1) and
26 section 1278a(1) or under section 1278a(2).

27 (k) If the parent or legal guardian of a pupil requests as

1 part of the pupil's personal curriculum a modification of the
2 Michigan merit standard requirements that would not otherwise be
3 allowed under this section and demonstrates that the modification
4 is necessary because the pupil is a child with a disability, the
5 school district or public school academy may allow that additional
6 modification to the extent necessary because of the pupil's
7 disability if the group under subdivision (a) determines that the
8 modification is consistent with both the pupil's educational
9 development plan under subsection (11) and the pupil's
10 individualized education program. If the superintendent of public
11 instruction has reason to believe that a school district or a
12 public school academy is allowing modifications inconsistent with
13 the requirements of this subdivision, the superintendent of public
14 instruction shall monitor the school district or public school
15 academy to ensure that the school district's or public school
16 academy's policies, procedures, and practices are in compliance
17 with the requirements for additional modifications under this
18 subdivision. As used in this subdivision, "child with a disability"
19 means that term as defined in 20 USC 1401.

20 (l) If a pupil transfers to a school district or public school
21 academy from out of state or from a nonpublic school, the pupil's
22 parent or legal guardian may request, as part of the pupil's
23 personal curriculum, a modification of the Michigan merit standard
24 requirements that would not otherwise be allowed under this
25 section. The school district or public school academy may allow
26 this additional modification for a transfer pupil if all of the
27 following are met:

1 (i) The transfer pupil has successfully completed at least the
2 equivalent of 2 years of high school credit out of state or at a
3 nonpublic school. The school district or public school academy may
4 use appropriate assessment examinations to determine what credits,
5 if any, the pupil has earned out of state or at a nonpublic school
6 that may be used to satisfy the curricular requirements of the
7 Michigan merit standard and this subdivision.

8 (ii) The transfer pupil's personal curriculum incorporates as
9 much of the subject area content expectations of the Michigan merit
10 standard as is practicable for the pupil.

11 (iii) The transfer pupil's personal curriculum requires the
12 pupil to successfully complete at least 1 mathematics course during
13 his or her final year of high school enrollment. In addition, if
14 the transfer pupil is enrolled in the school district or public
15 school academy for at least 1 full school year, both of the
16 following apply:

17 (A) The transfer pupil's personal curriculum shall require
18 that this mathematics course is at least algebra I.

19 (B) If the transfer pupil demonstrates that he or she has
20 mastered the content of algebra I, the transfer pupil's personal
21 curriculum shall require that this mathematics course is a course
22 normally taken after completing algebra I.

23 (iv) The transfer pupil's personal curriculum includes the
24 civics course described in section 1166(2).

25 (m) If a pupil is at least age 18 or is an emancipated minor,
26 the pupil may act on his or her own behalf under this subsection.

27 (n) This subsection does not apply to a pupil enrolled in a

1 high school that is designated as a specialty school under section
2 1278a(5) and that is exempt under that section from the English
3 language arts requirement under subsection (1)(a) and the social
4 science credit requirement under section 1278a(1)(a)(ii).

5 (6) If a pupil receives special education services, the
6 pupil's individualized education program, in accordance with the
7 individuals with disabilities education act, title VI of Public Law
8 91-230, shall identify the appropriate course or courses of study
9 and identify the supports, accommodations, and modifications
10 necessary to allow the pupil to progress in the curricular
11 requirements of this section and section 1278a, or in a personal
12 curriculum as provided under subsection (5), and meet the
13 requirements for a high school diploma.

14 (7) The board of a school district or board of directors of a
15 public school academy that operates a high school shall ensure that
16 each pupil is offered the curriculum necessary for the pupil to
17 meet the curricular requirements of this section and section 1278a.
18 The board or board of directors may provide this curriculum by
19 providing the credits specified in this section and section 1278a,
20 by using alternative instructional delivery methods such as
21 alternative course work, humanities course sequences, career and
22 technical education, industrial technology courses, or vocational
23 education, or by a combination of these. School districts and
24 public school academies that operate career and technical education
25 programs are encouraged to integrate the credit requirements of
26 this section and section 1278a into those programs.

27 ~~(8) If the board of a school district or board of directors of~~

~~1 a public school academy wants its high school to be accredited~~
~~2 under section 1280, the board or board of directors~~ **THE BOARD OF A**
SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY
4 shall ensure that all elements of the curriculum required under
5 this section and section 1278a are made available to all affected
6 pupils. If a school district or public school academy does not
7 offer all of the required credits, the board of the school district
8 or board of directors of the public school academy shall ensure
9 that the pupil has access to the required credits by another means,
10 such as enrollment in a postsecondary course under the
11 postsecondary enrollment options act, 1996 PA 160, MCL 388.511 to
12 388.524; enrollment in an online course; a cooperative arrangement
13 with a neighboring school district or with a public school academy;
14 or granting approval under section 6(6) of the state school aid act
15 of 1979, MCL 388.1606, for the pupil to be counted in membership in
16 another school district.

17 (9) If a pupil is not successfully completing a credit
18 required for graduation under this section and section 1278a, or is
19 identified as being at risk of withdrawing from high school, then
20 the pupil's school district or public school academy shall notify
21 the pupil's parent or legal guardian or, if the pupil is at least
22 age 18 or is an emancipated minor, the pupil, of the availability
23 of tutoring or other supplemental educational support and
24 counseling services that may be available to the pupil under
25 existing state or federal programs, such as those programs or
26 services available under section 31a of the state school aid act of
27 1979, MCL 388.1631a, or under the no child left behind act of 2001,

1 Public Law 107-110.

2 (10) To the extent required by the no child left behind act of
3 2001, Public Law 107-110, the board of a school district or public
4 school academy shall ensure that all components of the curricular
5 requirements under this section and section 1278a are taught by
6 highly qualified teachers. If a school district or public school
7 academy demonstrates to the department that the school district or
8 public school academy is unable to meet the requirements of this
9 section because the school district or public school academy is
10 unable to hire enough highly qualified teachers, the department
11 shall work with the school district or public school academy to
12 develop a plan to allow the school district or public school
13 academy to hire enough highly qualified teachers to meet the
14 requirements of this section.

15 (11) The board of a school district or board of directors of a
16 public school academy shall provide the opportunity for each pupil
17 to develop an educational development plan during grade 7, and
18 shall ensure that each pupil reviews his or her educational
19 development plan during grade 8 and revises it as appropriate
20 before he or she begins high school. An educational development
21 plan shall be developed, reviewed, and revised by the pupil under
22 the supervision of the pupil's school counselor or another designee
23 qualified to act in a counseling role under section 1233 or 1233a
24 selected by the school principal and shall be based on high school
25 readiness scores and a career pathways program or similar career
26 exploration program. An educational development plan shall be
27 designed to assist pupils to identify career development goals as

1 they relate to academic requirements.

2 (12) Except as otherwise provided in this subsection, if a
3 school district or public school academy is unable to implement all
4 of the curricular requirements of this section and section 1278a
5 for pupils entering grade 9 in 2007 or is unable to implement
6 another requirement of this section or section 1278a, the school
7 district or public school academy may apply to the department for
8 permission to phase in 1 or more of the requirements of this
9 section or section 1278a. To apply, the school district or public
10 school academy shall submit a proposed phase-in plan to the
11 department. The department shall approve a phase-in plan if the
12 department determines that the plan will result in the school
13 district or public school academy making satisfactory progress
14 toward full implementation of the requirements of this section and
15 section 1278a. If the department disapproves a proposed phase-in
16 plan, the department shall work with the school district or public
17 school academy to develop a satisfactory plan that may be approved.
18 However, if legislation is enacted that adds section 1290 to allow
19 school districts and public school academies to apply for a
20 contract that waives certain state or federal requirements, then
21 this subsection does not apply but a school district or public
22 school academy may take action as described in subsection (13).
23 This subsection does not apply to a high school that is designated
24 as a specialty school under section 1278a(5) and that is exempt
25 under that section from the English language arts requirement under
26 subsection (1)(a) and the social science credit requirement under
27 section 1278a(1)(a)(ii).

1 (13) If a school district or public school academy does not
2 offer all of the required credits or provide options to have access
3 to the required credits as provided under subsection (8) and if
4 legislation is enacted that adds section 1290 to allow school
5 districts and public school academies to apply for a contract that
6 waives certain state or federal requirements, then the school
7 district or public school academy is encouraged to apply for a
8 contract under section 1290. The purpose of a contract described in
9 this subsection is to improve pupil performance.

10 (14) This section and section 1278a do not prohibit a pupil
11 from satisfying or exceeding the credit requirements of the
12 Michigan merit standard under this section and section 1278a
13 through advanced studies such as accelerated course placement,
14 advanced placement, dual enrollment in a postsecondary institution,
15 or participation in the international baccalaureate program or an
16 early college/middle college program.

17 (15) Not later than April 1 of each year, the department shall
18 submit an annual report to the legislature that evaluates the
19 overall success of the curriculum required under this section and
20 section 1278a, the rigor and relevance of the course work required
21 by the curriculum, the ability of public schools to implement the
22 curriculum and the required course work, and the impact of the
23 curriculum on pupil success, and that details any activities the
24 department has undertaken to implement this section and section
25 1278a or to assist public schools in implementing the requirements
26 of this section and section 1278a.

27 Sec. 1280a. The board of a school district or intermediate

1 school district that operates or participates in a consortium that
2 operates an alternative educational program pursuant to section
3 1301, a vocational-technical skills center or other separate
4 vocational education program, or any other type of specialized or
5 alternative school or program shall ensure that the requirements of
6 sections 1204a, 1277a, **AND** 1278 ~~, and 1280~~ are met for each of
7 those schools or programs.

8 Sec. 1280b. (1) Subject to subsection (2), the board of a
9 school district, or board of directors of a public school academy
10 that operates any of grades 1 to 5, shall administer each school
11 year to all pupils in grades 1 to 5 a nationally-recognized norm-
12 referenced test or another assessment, which may include a locally-
13 adopted assessment, approved by the superintendent of public
14 instruction at the request of the school district or public school
15 academy.

16 (2) A school district or public school academy may use the
17 Michigan literacy progress profile to assess literacy in grades 1
18 to 3 as part of its compliance with subsection (1).

19 (3) If a school is designated for participation in the
20 national assessment of education progress program, the school shall
21 participate as designated.

22 ~~—— (4) An elementary school that is not in compliance with~~
23 ~~subsection (1) or a school that does not comply with subsection (3)~~
24 ~~shall not be accredited under section 1280.~~

25 Sec. 1280e. ~~The~~ **WITHIN 20 DAYS AFTER THE BOARD OR BOARD OF**
26 **DIRECTORS IS INFORMED BY THE APPROPRIATE AUTHORITY OF THE ADEQUATE**
27 **YEARLY PROGRESS ACCOUNTABILITY STATUS OF ITS SCHOOLS FOR THE**

1 PURPOSES OF THE NO CHILD LEFT BEHIND ACT OF 2001, PUBLIC LAW 107-
2 110, FOR THE MOST RECENT SCHOOL YEAR FOR WHICH IT IS AVAILABLE, THE
3 board of a school district or intermediate school district or board
4 of directors of a public school academy shall ~~do both of the~~
5 ~~following:~~

6 ~~—— (a) Within 20 days after the board or board of directors is~~
7 ~~informed by the appropriate authority of the adequate yearly~~
8 ~~progress status of its schools for the purposes of the no child~~
9 ~~left behind act of 2001, Public Law 107-110, for the most recent~~
10 ~~school year for which it is available, post a notice of the~~
11 ~~adequate yearly progress~~ **ACCOUNTABILITY** ~~status of each school it~~
12 ~~operates on the homepage of its website.~~

13 ~~—— (b) Within 20 days after the board or board of directors is~~
14 ~~informed by the department of the accreditation status of its~~
15 ~~schools for the purposes of section 1280 for the most recent school~~
16 ~~year for which it is available, post a notice of the accreditation~~
17 ~~status of each school it operates on the homepage of its website.~~

18 **SEC. 1280F. (1) NOT LATER THAN JULY 1, 2014, THE**
19 **SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL PROMULGATE RULES TO**
20 **ESTABLISH AND IMPLEMENT A SYSTEM OF ASSIGNING LETTER GRADES TO EACH**
21 **PUBLIC SCHOOL AND SCHOOL DISTRICT BASED ON THE PUBLIC SCHOOL'S OR**
22 **SCHOOL DISTRICT'S PERFORMANCE. ALL OF THE FOLLOWING APPLY TO THIS**
23 **LETTER GRADE SYSTEM:**

24 **(A) THE GRADE FOR EACH PUBLIC SCHOOL SHALL BE DETERMINED USING**
25 **THE SCHOOL'S PERFORMANCE ON THE FOLLOWING FACTORS FOR THE**
26 **IMMEDIATELY PRECEDING SCHOOL YEAR:**

27 **(i) STUDENT PROFICIENCY, BASED ON PUPIL PERFORMANCE ON STATE**

1 ASSESSMENTS. STUDENT PROFICIENCY SHALL BE THE LARGEST FACTOR IN
2 DETERMINING A LETTER GRADE FOR EACH PUBLIC SCHOOL AND SCHOOL
3 DISTRICT IN THE STATE.

4 (ii) STUDENT GROWTH, BASED ON IMPROVED PUPIL ACHIEVEMENT ON
5 STATE ASSESSMENTS.

6 (iii) STUDENT ACHIEVEMENT GAPS AMONG SUBGROUPS IDENTIFIED AND
7 DEFINED BY THE DEPARTMENT.

8 (iv) COLLEGE AND CAREER READINESS, AS DETERMINED BY THE
9 DEPARTMENT.

10 (v) OTHER FACTORS INCLUDED BY THE DEPARTMENT, INCLUDING, BUT
11 NOT LIMITED TO, GRADUATION RATE AND FISCAL PERFORMANCE.

12 (B) THE DEPARTMENT SHALL ASSIGN A LETTER GRADE TO EACH PUBLIC
13 SCHOOL AND SCHOOL DISTRICT UTILIZING AN A, B, C, D, AND F FRAMEWORK
14 TO ASSIGN GRADES.

15 (C) THE DEPARTMENT MAY UTILIZE OR ALIGN AN EXISTING GRADING OR
16 ACCOUNTABILITY SYSTEM, IF IT CONFORMS WITH THIS SECTION.

17 (D) THE DEPARTMENT SHALL SEEK INPUT FROM STAKEHOLDERS
18 INCLUDING PARENTS, TEACHERS, ADMINISTRATORS, AND OTHER EDUCATION
19 STAKEHOLDERS IN THE DEVELOPMENT AND DISSEMINATION OF THE LETTER
20 GRADING SYSTEM.

21 (E) THE DEPARTMENT SHALL PROVIDE THE PROPOSED LETTER GRADE
22 SYSTEM TO THE SENATE AND HOUSE EDUCATION COMMITTEES THAT HAVE
23 RESPONSIBILITY FOR EDUCATION LEGISLATION AT LEAST 60 DAYS BEFORE
24 IMPLEMENTING THE LETTER GRADE SYSTEM UNDER THIS SECTION.

25 (2) AFTER THE IMPLEMENTATION OF THE LETTER GRADE SYSTEM UNDER
26 SUBSECTION (1), THE DEPARTMENT ANNUALLY SHALL POST ON ITS WEBSITE,
27 WITH A LINK FROM THE HOMEPAGE, AND SHALL REPORT TO THE LEGISLATURE

1 ALL OF THE FOLLOWING:

2 (A) EACH PUBLIC SCHOOL'S AND SCHOOL DISTRICT'S LETTER GRADE
3 FOR THAT YEAR AND, IF AVAILABLE, THE PUBLIC SCHOOL'S OR SCHOOL
4 DISTRICT'S LETTER GRADE FROM THE PREVIOUS YEAR.

5 (B) CUT SCORES FOR STATE ASSESSMENTS.

6 (C) ANNUAL STUDENT GROWTH TARGETS DEMONSTRATING DIFFERENT
7 LEVELS OF IMPROVEMENT.

8 (D) THE METHOD OF DETERMINING LETTER GRADES.

9 (3) AFTER THE IMPLEMENTATION OF THE LETTER GRADE SYSTEM UNDER
10 SUBSECTION (1), EACH SCHOOL DISTRICT SHALL POST ON ITS WEBSITE AND
11 AT ITS CENTRAL OFFICE AND SHALL DISTRIBUTE TO PARENTS AND LEGAL
12 GUARDIANS OF ALL PUPILS THE LETTER GRADES FOR THE SCHOOL DISTRICT
13 AND FOR EACH PUBLIC SCHOOL OPERATED BY THE SCHOOL DISTRICT FOR THE
14 3 MOST RECENT YEARS FOR WHICH THEY ARE AVAILABLE.

15 Enacting section 1. Section 1280 of the revised school code,
16 1976 PA 451, MCL 380.1280, is repealed.