

SUBSTITUTE FOR  
SENATE BILL NO. 1124

(As amended, March 15, 2006)

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
(MCL 380.1 to 380.1852) by adding section 1278a.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1        SEC. 1278A. (1) BEGINNING WITH PUPILS ENTERING GRADE 8 IN  
2        2006, AND SUBJECT TO SUBSECTION (3), THE BOARD OF A SCHOOL DISTRICT  
3        OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL NOT AWARD A  
4        HIGH SCHOOL DIPLOMA TO A PUPIL UNLESS THE PUPIL MEETS ALL OF THE  
5        FOLLOWING:

6        (A) HAS COMPLETED ALL SUBJECT AREA ASSESSMENTS UNDER SECTION  
7        1279 OR THE MICHIGAN MERIT EXAMINATION UNDER SECTION 1279G, AS  
8        APPLICABLE TO THE PUPIL UNDER SECTION 1279G, OR HAS PARTICIPATED IN  
9        THE MIACCESS ASSESSMENTS<<.

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(B) HAS SUCCESSFULLY COMPLETED THE CREDIT REQUIREMENTS OF THE MICHIGAN MERIT CURRICULUM BEFORE GRADUATING FROM HIGH SCHOOL. THE CREDIT REQUIREMENTS OF THE MICHIGAN MERIT CURRICULUM ARE AS FOLLOWS:

(i) AT LEAST 4 CREDITS IN ENGLISH LANGUAGE ARTS THAT ARE ALIGNED WITH SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT. ALL OF THESE CREDITS SHALL INCLUDE AT LEAST WRITING, SPEAKING, REPRESENTING, READING, LISTENING, VIEWING, LITERATURE, CULTURE, AND LANGUAGE.

(ii) AT LEAST 4 CREDITS IN MATHEMATICS THAT ARE ALIGNED WITH SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT, INCLUDING COMPLETION OF AT LEAST ALGEBRA I, GEOMETRY, AND ALGEBRA

II<<, OR AN INTEGRATED SEQUENCE OF THIS COURSE CONTENT THAT CONSISTS OF 3 CREDITS,>> AND AN ADDITIONAL MATHEMATICS <<CREDIT, SUCH AS

>> TRIGONOMETRY, STATISTICS, PRECALCULUS, CALCULUS, APPLIED MATH, ACCOUNTING, BUSINESS MATH, OR A RETAKE OF ALGEBRA II. IF A PUPIL SUCCESSFULLY COMPLETES A CREDIT IN ALGEBRA I, GEOMETRY, OR ALGEBRA II BEFORE ENTERING HIGH SCHOOL, THE PUPIL SHALL BE GIVEN HIGH SCHOOL CREDIT FOR THAT CREDIT. EACH PUPIL MUST SUCCESSFULLY COMPLETE AT LEAST 1 MATHEMATICS COURSE DURING GRADE 12.

(iii) AT LEAST 3 CREDITS IN SCIENCE THAT ARE ALIGNED WITH SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT, INCLUDING COMPLETION OF AT LEAST <<BIOLOGY >> AND CHEMISTRY OR PHYSICS. IF A PUPIL SUCCESSFULLY COMPLETES 1 OR MORE OF THESE SCIENCE CREDITS BEFORE ENTERING HIGH SCHOOL, THE PUPIL SHALL BE GIVEN HIGH SCHOOL CREDIT FOR THAT CREDIT. THE LEGISLATURE STRONGLY ENCOURAGES PUPILS TO COMPLETE AN ADDITIONAL CREDIT IN

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1 SCIENCE, SUCH AS FORENSICS, <<ASTRONOMY,>> <<EARTH SCIENCE, AGRICULTURAL  
SCIENCE,>> ENVIRONMENTAL SCIENCE, GEOLOGY, PHYSICS

2 OR CHEMISTRY, PHYSIOLOGY, OR MICROBIOLOGY.

3 (iv) AT LEAST 3 CREDITS IN SOCIAL SCIENCE THAT ARE ALIGNED WITH  
4 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT,

5 INCLUDING COMPLETION OF AT LEAST 1 CREDIT IN UNITED STATES HISTORY <<AND  
GEOGRAPHY>> ,

6 1 CREDIT IN WORLD HISTORY <<AND GEOGRAPHY>> , 1/2 CREDIT IN ECONOMICS, AND  
THE CIVICS

7 OR GOVERNMENT COURSE DESCRIBED IN SECTION 1166(2). <<

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9 (v) AT LEAST 1 CREDIT IN HEALTH AND PHYSICAL EDUCATION THAT IS  
10 ALIGNED WITH GUIDELINES DEVELOPED BY THE DEPARTMENT.

11 (vi) AT LEAST 1 CREDIT IN VISUAL ARTS, PERFORMING ARTS, OR  
12 APPLIED ARTS, AS DEFINED BY THE DEPARTMENT, THAT IS ALIGNED WITH  
13 GUIDELINES DEVELOPED BY THE DEPARTMENT.

14 (C) HAS SUCCESSFULLY MET THE ELECTIVE COURSE CREDIT  
15 REQUIREMENTS ESTABLISHED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL  
16 ACADEMY UNDER SUBSECTION (6) .

17 (D) MEETS EITHER OF THE FOLLOWING, AS DETERMINED BY THE SCHOOL  
18 DISTRICT OR PUBLIC SCHOOL ACADEMY:

19 (i) HAS SUCCESSFULLY COMPLETED AT LEAST 1 COURSE OR LEARNING  
20 EXPERIENCE THAT IS PRESENTED ONLINE, AS DEFINED BY THE DEPARTMENT.

21 (ii) THE PUPIL'S SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY HAS  
22 INTEGRATED AN ONLINE EXPERIENCE THROUGHOUT THE HIGH SCHOOL  
23 CURRICULUM BY ENSURING THAT EACH TEACHER OF EACH COURSE THAT  
24 PROVIDES THE REQUIRED CREDITS OF THE MICHIGAN MERIT CURRICULUM HAS  
25 INTEGRATED AN ONLINE EXPERIENCE INTO THE COURSE.

26 (2) IN ADDITION TO THE REQUIREMENTS UNDER SUBSECTION (1) ,  
27 BEGINNING WITH PUPILS ENTERING GRADE 9 IN 2009, THE BOARD OF A

1 SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY  
2 SHALL NOT AWARD A HIGH SCHOOL DIPLOMA TO A PUPIL UNLESS THE PUPIL  
3 HAS SUCCESSFULLY COMPLETED DURING GRADES 9 TO 12 AT LEAST 2  
4 CREDITS, AS DETERMINED BY THE DEPARTMENT, IN A LANGUAGE OTHER THAN  
5 ENGLISH, OR THE PUPIL HAS SUCCESSFULLY COMPLETED DURING GRADES K TO  
6 8 COURSE WORK OR OTHER LEARNING EXPERIENCES THAT ARE SUBSTANTIALLY  
7 EQUIVALENT TO 2 CREDITS IN A LANGUAGE OTHER THAN ENGLISH, BASED ON  
8 STANDARDS DEVELOPED BY THE DEPARTMENT. FOR THE PURPOSES OF THIS  
9 SUBSECTION, ALL OF THE FOLLOWING APPLY:

10 (A) AMERICAN SIGN LANGUAGE IS CONSIDERED TO BE A LANGUAGE  
11 OTHER THAN ENGLISH.

12 (B) THE PUPIL MAY MEET ALL OR PART OF THIS REQUIREMENT WITH  
13 ONLINE COURSE WORK.

14 (3) FOR THE PURPOSES OF THIS SECTION, THE DEPARTMENT SHALL DO  
15 ALL OF THE FOLLOWING:

16 (A) DEVELOP AND IMPLEMENT SUBJECT AREA CONTENT EXPECTATIONS  
17 THAT APPLY TO THE CREDIT REQUIREMENTS OF THE MICHIGAN MERIT  
18 CURRICULUM THAT ARE REQUIRED UNDER SUBSECTION (1) (B) (i) TO (iv) AND  
19 DEVELOP AND IMPLEMENT GUIDELINES FOR THE CREDIT REQUIREMENTS OF THE  
20 MICHIGAN MERIT CURRICULUM THAT ARE REQUIRED UNDER SUBSECTION  
21 (1) (B) (v) AND (vi) AND FOR THE ONLINE COURSE OR LEARNING EXPERIENCE  
22 UNDER SUBSECTION (1) (D). ALL OF THE FOLLOWING APPLY TO THESE  
23 EXPECTATIONS AND GUIDELINES:

24 (i) THE DEPARTMENT SHALL COMPLETE THE DEVELOPMENT OF THE  
25 SUBJECT AREA CONTENT EXPECTATIONS THAT APPLY TO ALGEBRA I AND EARTH  
26 SCIENCE AND THE GUIDELINES FOR THE ONLINE COURSE OR LEARNING  
27 EXPERIENCE UNDER SUBSECTION (1) (D) NOT LATER THAN AUGUST 1, 2006.

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1           (ii) THE DEPARTMENT SHALL COMPLETE DEVELOPMENT OF THE SUBJECT  
2 AREA CONTENT EXPECTATIONS OR GUIDELINES THAT APPLY TO EACH OF THE  
3 OTHER CREDITS REQUIRED IN THE MICHIGAN MERIT CURRICULUM UNDER  
4 SUBSECTION (1) (B) NOT LATER THAN 1 YEAR BEFORE THE BEGINNING OF THE  
5 SCHOOL YEAR IN WHICH A PUPIL ENTERING HIGH SCHOOL IN 2007 WOULD  
6 NORMALLY BE EXPECTED TO COMPLETE THE CREDIT.

7           (iii) IF THE DEPARTMENT HAS NOT COMPLETED DEVELOPMENT OF THE  
8 SUBJECT AREA CONTENT EXPECTATIONS THAT APPLY TO A PARTICULAR CREDIT  
9 REQUIRED IN THE MICHIGAN MERIT CURRICULUM UNDER SUBSECTION (1) (B)  
10 BY THE DATE REQUIRED UNDER THIS SUBDIVISION, A SCHOOL DISTRICT OR  
11 PUBLIC SCHOOL ACADEMY MAY ALIGN THE CONTENT OF THE CREDIT WITH  
12 LOCALLY ADOPTED STANDARDS.

13           (B) NOT LATER THAN 3 YEARS AFTER THE EFFECTIVE DATE OF THIS  
14 SECTION, DEVELOP OR SELECT AND APPROVE ASSESSMENTS THAT MAY BE USED  
15 BY SCHOOL DISTRICTS AND PUBLIC SCHOOL ACADEMIES TO DETERMINE  
16 WHETHER A PUPIL HAS SUCCESSFULLY COMPLETED A CREDIT REQUIRED UNDER  
17 THE MICHIGAN MERIT CURRICULUM. THE <<ASSESSMENTS>> FOR EACH CREDIT SHALL  
18 MEASURE A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA CONTENT  
19 EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT. THE DEPARTMENT  
20 SHALL DEVELOP OR SELECT AND APPROVE <<ASSESSMENTS>> FOR EACH OF THE  
21 FOLLOWING CREDITS: ALGEBRA I, GEOMETRY, ALGEBRA II, EARTH SCIENCE,  
22 BIOLOGY, PHYSICS, CHEMISTRY, GRADE 9 ENGLISH, GRADE 10 ENGLISH,  
23 GRADE 11 ENGLISH, GRADE 12 ENGLISH, WORLD HISTORY, UNITED STATES  
24 HISTORY, ECONOMICS, AND CIVICS/GOVERNMENT.

25           (C) DEVELOP AND IMPLEMENT STANDARDS AND MODELS FOR TWENTY-  
26 FIRST CENTURY TEACHING AND LEARNING SKILLS REQUIRED TO BE INCLUDED  
27 IN ELECTIVE COURSES UNDER SUBSECTION (6).

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(D) DEVELOP STANDARDS FOR DETERMINING WHETHER COURSE WORK OR OTHER LEARNING EXPERIENCES DURING GRADES K TO 8 ARE SUBSTANTIALLY EQUIVALENT TO 2 CREDITS IN A LANGUAGE OTHER THAN ENGLISH.

(4) THE REQUIREMENTS OF SUBSECTION (1) ARE SUBJECT TO ALL OF THE FOLLOWING:

(A) EXCEPT AS OTHERWISE PROVIDED IN SUBDIVISION (B), THE PARENT OR LEGAL GUARDIAN OF A PUPIL WHO HAS COMPLETED, OR IS ABOUT TO COMPLETE, AT LEAST THE FIRST SEMESTER OF GRADE 11 AND AT LEAST 2-1/2 YEARS OF THE MICHIGAN MERIT CURRICULUM MAY REQUEST A MODIFICATION OF THE MATHEMATICS OR SCIENCE CREDIT REQUIREMENTS UNDER SUBSECTION (1) (B) (ii) AND (iii) FOR THE PUPIL. IF A PUPIL REQUESTS MODIFICATION UNDER THIS SUBDIVISION, THE PUPIL'S SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL WORK WITH THE <<PUPIL AND THE>> PUPIL'S PARENT OR LEGAL GUARDIAN TO DEVELOP AN INDIVIDUALIZED LEARNING PLAN FOR THE PUPIL. THE PUPIL MAY THEN COMPLETE A CURRICULUM DESIGNED THROUGH THIS PROCESS AND SPECIFIED IN THE INDIVIDUALIZED LEARNING PLAN EVEN IF IT DOES NOT MEET THE MATHEMATICS OR SCIENCE CREDIT REQUIREMENTS OF SUBSECTION (1) (B). IF A PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED MINOR, THE PUPIL MAY ACT ON HIS OR HER OWN BEHALF UNDER THIS SUBDIVISION.

(B) FOR A MODIFICATION OF THE ALGEBRA II CREDIT REQUIRED UNDER SUBSECTION (1) (B), ALL OF THE FOLLOWING APPLY:

(i) IF A PUPIL HAS COMPLETED, OR IS ABOUT TO COMPLETE, AT LEAST GRADE 10 AND AT LEAST 2 YEARS OF THE MICHIGAN MERIT CURRICULUM, THE PUPIL'S PARENT OR LEGAL GUARDIAN MAY REQUEST A MODIFICATION OF THE ALGEBRA II CREDIT REQUIREMENT AT THAT POINT ONLY IF THE PUPIL

<<MEETS 1 OR MORE OF THE FOLLOWING:

(A) ELECTS>> TO COMPLETE THE SAME CONTENT AS ALGEBRA II OVER 2

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1 YEARS, WITH A CREDIT AWARDED FOR EACH OF THOSE 2 YEARS<<.

2 (B) ELECTS TO USE AN ALTERNATIVE APPROACH TO COMPLETE THE  
BENCHMARKS FOR ALGEBRA II BASED ON THE MICHIGAN CURRICULUM FRAMEWORK  
AFTER A MATHEMATICS TEACHER OF THE PUPIL AND A CERTIFIED SCHOOL COUNSELOR  
OR AN INDIVIDUAL QUALIFIED TO ACT AS A SCHOOL COUNSELOR UNDER SECTION  
1233 OR 1233A, IN CONSULTATION WITH THE PUPIL AND THE PUPIL'S PARENT OR  
LEGAL GUARDIAN, HAVE RECOMMENDED AN ALTERNATIVE APPROACH.

(C) ENROLLS>> IN A FORMAL CAREER AND TECHNICAL EDUCATION PROGRAM OR  
3 CURRICULUM.

4 (ii) IF A PUPIL HAS COMPLETED, OR IS ABOUT TO COMPLETE, AT  
5 LEAST THE FIRST SEMESTER OF GRADE 11 AND AT LEAST 2-1/2 YEARS OF  
6 THE MICHIGAN MERIT CURRICULUM, THE PUPIL'S PARENT OR LEGAL GUARDIAN  
7 MAY REQUEST A MODIFICATION OF THE ALGEBRA II CREDIT REQUIREMENT AT  
8 THAT POINT AS PROVIDED UNDER SUBDIVISION (A).

9 (iii) IF A PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED MINOR,  
10 THE PUPIL MAY ACT ON HIS OR HER OWN BEHALF UNDER THIS SUBDIVISION.

11 (C) IF A PUPIL RECEIVES SPECIAL EDUCATION SERVICES, THE  
12 PUPIL'S INDIVIDUALIZED EDUCATION PROGRAM, IN ACCORDANCE WITH THE  
13 INDIVIDUALS WITH DISABILITIES EDUCATION ACT, TITLE VI OF PUBLIC LAW  
14 91-230, SHALL IDENTIFY THE APPROPRIATE COURSE OR COURSES OF STUDY  
15 AND IDENTIFY THE SUPPORTS, ACCOMMODATIONS, AND MODIFICATIONS  
16 NECESSARY TO ALLOW THE PUPIL TO PROGRESS IN THE MICHIGAN MERIT  
17 CURRICULUM REQUIRED UNDER SUBSECTION (1), OR IN AN INDIVIDUALIZED  
18 LEARNING PLAN AS PROVIDED UNDER THIS SUBSECTION, AND MEET THE  
19 REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA.

20 (5) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A  
21 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL ENSURE THAT  
22 EACH PUPIL IS OFFERED THE CURRICULUM NECESSARY FOR THE PUPIL TO  
23 MEET THE CURRICULAR REQUIREMENTS OF SUBSECTION (1). THE BOARD OR  
24 BOARD OF DIRECTORS MAY PROVIDE THIS CURRICULUM BY PROVIDING THE  
25 CREDITS SPECIFIED IN SUBSECTION (1), BY USING ALTERNATIVE  
26 INSTRUCTIONAL DELIVERY METHODS SUCH AS ALTERNATIVE COURSE WORK,  
27 HUMANITIES COURSE SEQUENCES, CAREER AND TECHNICAL EDUCATION,

1 INDUSTRIAL TECHNOLOGY COURSES, OR VOCATIONAL EDUCATION, OR BY A  
2 COMBINATION OF THESE.

3 (6) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A  
4 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL ESTABLISH A  
5 NUMBER OF ELECTIVE COURSE WORK CREDITS THAT EACH PUPIL MUST  
6 SUCCESSFULLY COMPLETE TO EARN A HIGH SCHOOL DIPLOMA. THE BOARD OR  
7 BOARD OF DIRECTORS SHALL ENSURE THAT EACH ELECTIVE COURSE OFFERED  
8 BY THE HIGH SCHOOL INCLUDES AT LEAST 1 OF THE FOLLOWING TWENTY-  
9 FIRST CENTURY TEACHING AND LEARNING SKILLS ACCORDING TO STANDARDS  
10 AND MODELS DEVELOPED BY THE DEPARTMENT:

11 (A) GLOBAL LITERACY.

12 (B) CIVIC LITERACY.

13 (C) FINANCIAL, ECONOMIC, AND ENTREPRENEURIAL LITERACY.

14 (D) INFORMATION AND COMMUNICATIONS TECHNOLOGY LITERACY.

15 (E) LEARNING SKILLS.

16 (7) BEGINNING IN THE 2006-2007 SCHOOL YEAR, THE BOARD OF A  
17 SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY  
18 THAT OPERATES GRADE 7 SHALL ENSURE THAT ALL PUPILS IN GRADE 7 ARE  
19 PROVIDED WITH A CAREER PATHWAYS PROGRAM OR SIMILAR CAREER  
20 EXPLORATION PROGRAM.

21 (8) THE BOARD OF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY  
22 SHALL ENSURE THAT ALL COMPONENTS OF THE CURRICULAR REQUIREMENTS  
23 UNDER THIS SECTION ARE TAUGHT BY HIGHLY QUALIFIED TEACHERS,  
24 CONSISTENT WITH THE REQUIREMENTS OF THE NO CHILD LEFT BEHIND ACT OF  
25 2001, PUBLIC LAW 107-110.

26 (9) IF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY IS UNABLE TO  
27 IMPLEMENT ALL OF THE CURRICULAR REQUIREMENTS OF THIS SECTION FOR



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1 PUPILS ENTERING GRADE 9 IN 2007 OR IS UNABLE TO IMPLEMENT ANOTHER  
2 REQUIREMENT OF THIS SECTION, THE SCHOOL DISTRICT OR PUBLIC SCHOOL  
3 ACADEMY MAY APPLY TO THE DEPARTMENT FOR PERMISSION TO PHASE IN 1 OR  
4 MORE OF THE REQUIREMENTS OF THIS SECTION. TO APPLY, THE SCHOOL  
5 DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL SUBMIT A PROPOSED PHASE-IN  
6 PLAN TO THE DEPARTMENT. THE DEPARTMENT SHALL APPROVE A PHASE-IN  
7 PLAN IF THE DEPARTMENT DETERMINES THAT THE PLAN WILL RESULT IN THE  
8 SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY MAKING SATISFACTORY  
9 PROGRESS TOWARD FULL IMPLEMENTATION OF THE REQUIREMENTS OF THIS  
10 SECTION. IF THE DEPARTMENT DISAPPROVES A PROPOSED PHASE-IN PLAN,  
11 THE DEPARTMENT SHALL WORK WITH THE SCHOOL DISTRICT OR PUBLIC SCHOOL  
12 ACADEMY TO DEVELOP A SATISFACTORY PLAN THAT MAY BE APPROVED.

13 (10) FOR THE PURPOSES OF THIS SECTION, ALL OF THE FOLLOWING  
14 APPLY:

15 (A) A PUPIL IS CONSIDERED TO HAVE COMPLETED A CREDIT IF THE  
16 PUPIL SUCCESSFULLY COMPLETES THE SUBJECT AREA CONTENT EXPECTATIONS  
17 OR GUIDELINES DEVELOPED BY THE DEPARTMENT THAT APPLY TO THE CREDIT.

18 (B) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL BASE ITS  
19 DETERMINATION OF WHETHER A PUPIL HAS SUCCESSFULLY COMPLETED THE  
20 SUBJECT AREA CONTENT EXPECTATIONS OR GUIDELINES DEVELOPED BY THE  
21 DEPARTMENT THAT APPLY TO A CREDIT AT LEAST IN PART ON THE PUPIL'S  
22 PERFORMANCE ON THE <<ASSESSMENTS>> DEVELOPED OR SELECTED BY THE  
23 DEPARTMENT UNDER SUBSECTION (3) (B) OR ON <<1 OR MORE ASSESSMENTS>>  
DEVELOPED OR

24 SELECTED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY THAT  
25 <<MEASURE>> A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA CONTENT  
26 EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT.

27 (C) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL ALSO

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1 GRANT A PUPIL A CREDIT IF THE PUPIL EARNS A QUALIFYING SCORE, AS  
 2 DETERMINED BY THE <<DEPARTMENT >>, ON  
 3 << >> THE <<ASSESSMENTS>> DEVELOPED OR SELECTED FOR THE SUBJECT  
 AREA BY  
 4 THE DEPARTMENT UNDER SUBSECTION (3) (B) OR <<THE PUPIL EARNS A QUALIFYING  
 SCORE, AS DETERMINED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY,>>  
 ON <<1 OR MORE ASSESSMENTS>>  
 5 DEVELOPED OR SELECTED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL  
 6 ACADEMY THAT <<MEASURE>> A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA  
 7 CONTENT EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT.  
 <<(11) THIS SECTION DOES NOT PROHIBIT A PUPIL FROM SATISFYING OR  
 EXCEEDING THE CREDIT REQUIREMENTS OF THE MICHIGAN MERIT CURRICULUM UNDER  
 THIS SECTION THROUGH ADVANCED STUDIES SUCH AS ADVANCED PLACEMENT, DUAL  
 ENROLLMENT IN A POSTSECONDARY INSTITUTION, OR THE INTERNATIONAL  
 BACCALAUREATE PROGRAM.>>  
 <<(12) NOT LATER THAN OCTOBER 1 OF EACH YEAR, A SCHOOL DISTRICT OR  
 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL SUBMIT TO THE  
 INTERMEDIATE SCHOOL DISTRICT IN WHICH IT IS LOCATED AN ANNUAL REPORT  
 DETAILING THE NUMBER OF PUPILS WHO HAVE REQUESTED AND RECEIVED A  
 MODIFICATION OF THE ALGEBRA II CREDIT REQUIREMENT UNDER SUBSECTION  
 (4) (B) .>>