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House Bill 4264 (Substitute S-1 as reported) Sponsor: Representative LaMar Lemmons, III House Committee: Education Senate Committee: Education

## CONTENT

The bill would amend the Revised School Code to permit the board of a first class school district to establish and maintain a single-gender school, class, or program if the district also made available to pupils a substantially equal coeducational school, class, or program and a substantially equal school, class, or program for pupils of the other gender.

The school district could not require any of its pupils to participate in the single-gender school, class, or program, and the school board would have to ensure that participation in the school, class, or program was wholly voluntary. A pupil's participation would not be considered voluntary unless the district also made available to the pupil a substantially equal coeducational school, class, or program.

(Under the Revised School Code, a first class school district is a school district with at least 100,000 pupils enrolled on the most recent pupil membership count day. Currently, the only first class school district in the State is the Detroit Public Schools.)

The bill is tie-barred to Senate Bill 1296 (Public Act 303 of 2006, which amended the Revised School Code to permit the establishment of a single-gender school, class, or program within a public school district or public school academy). The House bill also is tiebarred to Senate Bill 1305 or House Bill 6247 (which would amend the Elliott-Larsen Civil Rights Act to provide that Article 4 (Educational Institutions) would not prohibit a school board from establishing and maintaining a single-gender school, class, or program.)

Proposed MCL 380.475

Legislative Analyst: Curtis Walker

## FISCAL IMPACT

State: The bill would have no fiscal impact on State government.

Local: A district of the first class (Detroit Public Schools) choosing to establish a singlegender school, class, or program could see increased costs if the establishment of such single-gender instruction (along with the mandated provision of substantially equal coeducational instruction, and substantially equal instruction for the other gender) would require the district to hire additional personnel for the school, class, or program.

Date Completed: 7-28-06

Fiscal Analyst: Kathryn Summers-Coty

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Analysis available @ http://www.michiganlegislature.org This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.