SUBSTITUTE FOR SENATE BILL NO. 1069

A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending sections 3, 4, 6, 11, 11b, 11f, 11g, 11j, 13, 15,
18a, 19, 20, 21b, 22a, 22b, 24, 26, 26a, 31a, 31d, 32c, 32d, 32f,
32j, 39a, 41, 41a, 51a, 51c, 51d, 53a, 54, 56, 57, 61a, 62, 74,
81, 94a, 98, 98b, 99, 101, 104a, 107, 147, 152, 158b, and 166a
(MCL 388.1603, 388.1604, 388.1606, 388.1611, 388.1611b,
388.1611f, 388.1611g, 388.1611j, 388.1613, 388.1615, 388.1618a,
388.1619, 388.1620, 388.1621b, 388.1622a, 388.1622b, 388.1624,
388.1626, 388.1626a, 388.1631a, 388.1631d, 388.1632c, 388.1632d,
388.1632f, 388.1651d, 388.1653a, 388.1641, 388.1641a, 388.1651a,
388.1651c, 388.1651d, 388.1653a, 388.1654, 388.1694a, 388.1657,
388.1661a, 388.1662, 388.1674, 388.1681, 388.1694a, 388.1698,
388.1698b, 388.1699, 388.1701, 388.1704a, 388.1707, 388.1747,
388.1752, 388.1758b, and 388.1766a), sections 3, 6, 11f, 11g,

11j, 19, 20, 22a, 22b, 24, 31a, 31d, 32c, 32d, 39a, 41, 51a, 51c, 51d, 53a, 54, 56, 57, 61a, 62, 74, 81, 98, 99, 101, 104a, 107, 147, and 166a as amended and sections 32j, 41a, and 98b as added by 2003 PA 158, section 4 as amended by 1995 PA 130, sections 11, 11b, and 26a as amended by 2003 PA 236, section 13 as amended by 1999 PA 119, sections 15 and 18a as amended by 1996 PA 300, sections 21b and 152 as amended by 2000 PA 297, section 26 as amended by 1997 PA 93, section 32f as amended by 2002 PA 521, section 94a as amended by 2003 PA 180, and section 158b as added by 1994 PA 283, and by adding section 146; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 3. (1) "Average daily attendance", for the purposes of
- 2 complying with federal law, means 92% of the membership as
- 3 defined in section 6(4).
- **4** (2) "Board" means the governing body of a district or public
- 5 school academy.
- 6 (3) "Center" means the center for educational performance and
- 7 information created in section 94a.
- 8 (4) "Cooperative education program" means a written voluntary
- 9 agreement between and among districts to provide certain
- 10 educational programs for pupils in certain groups of districts.
- 11 The written agreement shall be approved by all affected districts
- 12 at least annually and shall specify the educational programs to
- 13 be provided and the estimated number of pupils from each district
- 14 who will participate in the educational programs.
- 15 (5) "Department", except in sections 67, 68, section 107,

- 1 -and 108, means the department of education.
- 2 (6) "District" means a local school district established
- 3 under the revised school code, a local act school district, or,
- 4 except in sections 6(4), 6(6), 13, 20, 22a, 23, 31a, -32f, 105,
- 5 and 105c, a public school academy. Except in sections 6(4),
- 6 6(6), 13, 20, 22a, 105, and 105c, district also includes a
- 7 university school.
- 8 (7) "District of residence", except as otherwise provided in
- 9 this subsection, means the district in which a pupil's custodial
- 10 parent or parents or legal guardian resides. For a pupil
- 11 described in section 24b, the pupil's district of residence is
- 12 the district in which the pupil enrolls under that section. For
- 13 a pupil described in section 6(4)(d), the pupil's district of
- 14 residence shall be considered to be the district or intermediate
- 15 district in which the pupil is counted in membership under that
- 16 section. For a pupil under court jurisdiction who is placed
- 17 outside the district in which the pupil's custodial parent or
- 18 parents or legal guardian resides, the pupil's district of
- 19 residence shall be considered to be the educating district or
- 20 educating intermediate district.
- 21 (8) "District superintendent" means the superintendent of a
- 22 district, the chief administrator of a public school academy, or
- 23 the chief administrator of a university school.
- 24 Sec. 4. (1) "Elementary pupil" means a pupil in membership
- 25 in grades K to 8 in a district not maintaining classes above the
- 26 eighth grade or in grades K to 6 in a district maintaining
- 27 classes above the eighth grade.

- 1 (2) "Extended school year" means an educational program
- 2 conducted by a district in which pupils must be enrolled but not
- 3 necessarily in attendance on the pupil membership count day in an
- 4 extended year program. The mandatory days of student instruction
- 5 and prescribed clock hours shall be completed by each pupil not
- 6 more than 365 calendar days after the pupil's first day of
- 7 classes for the school year prescribed. The department shall
- 8 prescribe pupil, personnel, and other reporting requirements for
- 9 the educational program.
- 10 (3) "Fiscal year" means the state fiscal year which commences
- 11 October 1 and continues through September 30.
- 12 (4) "General educational development testing preparation
- 13 program" means a program that has high school level courses in
- 14 -writing skills English language arts, social studies, science,
- 15 -reading skills, and mathematics and that prepares a person to
- 16 successfully complete the general educational development (GED)
- **17** test.
- 18 (5) "High school pupil" means a pupil in membership in grades
- 19 7 to 12, except in a district not maintaining grades above the
- 20 eighth grade.
- Sec. 6. (1) "Center program" means a program operated by a
- 22 district or intermediate district for special education pupils
- 23 from several districts in programs for the autistically impaired,
- 24 trainable mentally impaired, severely mentally impaired, severely
- 25 multiply impaired, hearing impaired, physically and otherwise
- 26 health impaired, and visually impaired. Programs for emotionally
- 27 impaired pupils housed in buildings that do not serve regular

- 1 education pupils also qualify. Unless otherwise approved by the
- 2 department, a center program either shall serve all constituent
- 3 districts within an intermediate district or shall serve several
- 4 districts with less than 50% of the pupils residing in the
- 5 operating district. In addition, special education center
- 6 program pupils placed part-time in noncenter programs to comply
- 7 with the least restrictive environment provisions of section 612
- 8 of part B of the individuals with disabilities education act,
- 9 title VI of Public Law 91-230, 20 U.S.C. USC 1412, may be
- 10 considered center program pupils for pupil accounting purposes
- 11 for the time scheduled in either a center program or a noncenter
- 12 program.
- 13 (2) "District and high school graduation rate" means the
- 14 annual completion and pupil dropout rate that is calculated by
- 15 the center pursuant to nationally recognized standards.
- 16 (3) "District and high school graduation report" means a
- 17 report of the number of pupils, excluding migrant and adult, in
- 18 the district for the immediately preceding school year, adjusted
- 19 for those pupils who have transferred into or out of the district
- 20 or transferred to alternative programs, who leave high school
- 21 with a diploma or other credential of equal status.
- 22 (4) "Membership", except as otherwise provided in this act,
- 23 means for a district, public school academy, university school,
- 24 or intermediate district the sum of the product of .8 times the
- 25 number of full-time equated pupils in grades K to 12 actually
- 26 enrolled and in regular daily attendance on the pupil membership
- 27 count day for the current school year, plus the product of .2

- 1 times the final audited count from the supplemental count day for
- 2 the immediately preceding school year. All pupil counts used in
- 3 this subsection are as determined by the department and
- 4 calculated by adding the number of pupils registered for
- 5 attendance plus pupils received by transfer and minus pupils lost
- 6 as defined by rules promulgated by the superintendent, and as
- 7 corrected by a subsequent department audit. The amount of the
- 8 foundation allowance for a pupil in membership is determined
- 9 under section 20. In making the calculation of membership, all
- 10 of the following, as applicable, apply to determining the
- 11 membership of a district, public school academy, university
- 12 school, or intermediate district:
- 13 (a) Except as otherwise provided in this subsection, and
- 14 pursuant to subsection (6), a pupil shall be counted in
- 15 membership in the pupil's educating district or districts. An
- 16 individual pupil shall not be counted for more than a total of
- 17 1.0 full-time equated membership.
- 18 (b) If a pupil is educated in a district other than the
- 19 pupil's district of residence, if the pupil is not being educated
- 20 as part of a cooperative education program, if the pupil's
- 21 district of residence does not give the educating district its
- 22 approval to count the pupil in membership in the educating
- 23 district, and if the pupil is not covered by an exception
- 24 specified in subsection (6) to the requirement that the educating
- 25 district must have the approval of the pupil's district of
- 26 residence to count the pupil in membership, the pupil shall not
- 27 be counted in membership in any district.

- 1 (c) A special education pupil educated by the intermediate
- 2 district shall be counted in membership in the intermediate
- 3 district.
- 4 (d) A pupil placed by a court or state agency in an
- 5 on-grounds program of a juvenile detention facility, a child
- 6 caring institution, or a mental health institution, or a pupil
- 7 funded under section 53a, shall be counted in membership in the
- 8 district or intermediate district approved by the department to
- 9 operate the program.
- 10 (e) A pupil enrolled in the Michigan schools for the deaf and
- 11 blind shall be counted in membership in the pupil's intermediate
- 12 district of residence.
- (f) A pupil enrolled in a vocational education program
- 14 supported by a millage levied over an area larger than a single
- 15 district or in an area vocational-technical education program
- 16 established pursuant to section 690 of the revised school code,
- 17 MCL 380.690, shall be counted only in the pupil's district of
- 18 residence.
- 19 (g) A pupil enrolled in a university school shall be counted
- 20 in membership in the university school.
- 21 (h) A pupil enrolled in a public school academy shall be
- 22 counted in membership in the public school academy.
- (i) For a new district, university school, or public school
- 24 academy beginning its operation after December 31, 1994,
- 25 membership for the first 2 full or partial fiscal years of
- 26 operation shall be determined as follows:
- 27 (i) If operations begin before the pupil membership count day

- 1 for the fiscal year, membership is the average number of
- 2 full-time equated pupils in grades K to 12 actually enrolled and
- 3 in regular daily attendance on the pupil membership count day for
- 4 the current school year and on the supplemental count day for the
- 5 current school year, as determined by the department and
- 6 calculated by adding the number of pupils registered for
- 7 attendance on the pupil membership count day plus pupils received
- 8 by transfer and minus pupils lost as defined by rules promulgated
- 9 by the superintendent, and as corrected by a subsequent
- 10 department audit, plus the final audited count from the
- 11 supplemental count day for the current school year, and dividing
- 12 that sum by 2.
- 13 (ii) If operations begin after the pupil membership count day
- 14 for the fiscal year and not later than the supplemental count day
- 15 for the fiscal year, membership is the final audited count of the
- 16 number of full-time equated pupils in grades K to 12 actually
- 17 enrolled and in regular daily attendance on the supplemental
- 18 count day for the current school year.
- 19 (j) If a district is the authorizing body for a public school
- 20 academy, then, in the first school year in which pupils are
- 21 counted in membership on the pupil membership count day in the
- 22 public school academy, the determination of the district's
- 23 membership shall exclude from the district's pupil count for the
- 24 immediately preceding supplemental count day any pupils who are
- 25 counted in the public school academy on that first pupil
- 26 membership count day who were also counted in the district on the
- 27 immediately preceding supplemental count day.

- 1 (k) In a district, public school academy, university school,
- 2 or intermediate district operating an extended school year
- 3 program approved by the superintendent, a pupil enrolled, but not
- 4 scheduled to be in regular daily attendance on a pupil membership
- 5 count day, shall be counted.
- 6 (1) Pupils to be counted in membership shall be not less than
- 7 5 years of age on December 1 and less than 20 years of age on
- 8 September 1 of the school year except a special education pupil
- 9 who is enrolled and receiving instruction in a special education
- 10 program or service approved by the department and not having a
- 11 high school diploma who is less than 26 years of age as of
- 12 September 1 of the current school year shall be counted in
- 13 membership.
- 14 (m) An individual who has obtained a high school diploma
- 15 shall not be counted in membership. An individual who has
- 16 obtained a general education development (G.E.D.) certificate
- 17 shall not be counted in membership. An individual participating
- 18 in a job training program funded under former section 107a or a
- 19 jobs program funded under former section 107b, administered by
- 20 the Michigan strategic fund or the department of -career
- 21 development labor and economic growth, or participating in any
- 22 successor of either of those 2 programs, shall not be counted in
- 23 membership.
- (n) If a pupil counted in membership in a public school
- 25 academy is also educated by a district or intermediate district
- 26 as part of a cooperative education program, the pupil shall be
- 27 counted in membership only in the public school academy unless a

- 1 written agreement signed by all parties designates the party or
- 2 parties in which the pupil shall be counted in membership, and
- 3 the instructional time scheduled for the pupil in the district or
- 4 intermediate district shall be included in the full-time equated
- 5 membership determination under subdivision (q). However, for
- 6 pupils receiving instruction in both a public school academy and
- 7 in a district or intermediate district but not as a part of a
- 8 cooperative education program, the following apply:
- 9 (i) If the public school academy provides instruction for at
- 10 least 1/2 of the class hours specified in subdivision (q), the
- 11 public school academy shall receive as its prorated share of the
- 12 full-time equated membership for each of those pupils an amount
- 13 equal to 1 times the product of the hours of instruction the
- 14 public school academy provides divided by the number of hours
- 15 specified in subdivision (q) for full-time equivalency, and the
- 16 remainder of the full-time membership for each of those pupils
- 17 shall be allocated to the district or intermediate district
- 18 providing the remainder of the hours of instruction.
- 19 (ii) If the public school academy provides instruction for
- 20 less than 1/2 of the class hours specified in subdivision (q),
- 21 the district or intermediate district providing the remainder of
- 22 the hours of instruction shall receive as its prorated share of
- 23 the full-time equated membership for each of those pupils an
- 24 amount equal to 1 times the product of the hours of instruction
- 25 the district or intermediate district provides divided by the
- 26 number of hours specified in subdivision (q) for full-time
- 27 equivalency, and the remainder of the full-time membership for

- 1 each of those pupils shall be allocated to the public school
- 2 academy.
- 3 (o) An individual less than 16 years of age as of September 1
- 4 of the current school year who is being educated in an
- 5 alternative education program shall not be counted in membership
- 6 if there are also adult education participants being educated in
- 7 the same program or classroom.
- 8 (p) The department shall give a uniform interpretation of
- 9 full-time and part-time memberships.
- 10 (q) The number of class hours used to calculate full-time
- 11 equated memberships shall be consistent with section 101(3). In
- 12 determining full-time equated memberships for pupils who are
- 13 enrolled in a postsecondary institution, a pupil shall not be
- 14 considered to be less than a full-time equated pupil solely
- 15 because of the effect of his or her postsecondary enrollment,
- 16 including necessary travel time, on the number of class hours
- 17 provided by the district to the pupil.
- 18 (r) Full-time equated memberships for pupils in kindergarten
- 19 shall be determined by dividing the number of class hours
- 20 scheduled and provided per year per kindergarten pupil by a
- 21 number equal to 1/2 the number used for determining full-time
- 22 equated memberships for pupils in grades 1 to 12.
- (s) For a district, university school, or public school
- 24 academy that has pupils enrolled in a grade level that was not
- 25 offered by the district, university school, or public school
- 26 academy in the immediately preceding school year, the number of
- 27 pupils enrolled in that grade level to be counted in membership

- 1 is the average of the number of those pupils enrolled and in
- 2 regular daily attendance on the pupil membership count day and
- 3 the supplemental count day of the current school year, as
- 4 determined by the department. Membership shall be calculated by
- 5 adding the number of pupils registered for attendance in that
- 6 grade level on the pupil membership count day plus pupils
- 7 received by transfer and minus pupils lost as defined by rules
- 8 promulgated by the superintendent, and as corrected by subsequent
- 9 department audit, plus the final audited count from the
- 10 supplemental count day for the current school year, and dividing
- 11 that sum by 2.
- 12 (t) A pupil enrolled in a cooperative education program may
- 13 be counted in membership in the pupil's district of residence
- 14 with the written approval of all parties to the cooperative
- 15 agreement.
- 16 (u) If, as a result of a disciplinary action, a district
- 17 determines through the district's alternative or disciplinary
- 18 education program that the best instructional placement for a
- 19 pupil is in the pupil's home, if that placement is authorized in
- 20 writing by the district superintendent and district alternative
- 21 or disciplinary education supervisor, and if the district
- 22 provides appropriate instruction as described in this subdivision
- 23 to the pupil at the pupil's home, the district may count the
- 24 pupil in membership on a pro rata basis, with the proration based
- 25 on the number of hours of instruction the district actually
- 26 provides to the pupil divided by the number of hours specified in
- 27 subdivision (q) for full-time equivalency. For the purposes of

- 1 this subdivision, a district shall be considered to be providing
- 2 appropriate instruction if all of the following are met:
- 3 (i) The district provides at least 2 nonconsecutive hours of
- 4 instruction per week to the pupil at the pupil's home under the
- 5 supervision of a certificated teacher.
- 6 (ii) The district provides instructional materials,
- 7 resources, and supplies, except computers, that are comparable to
- 8 those otherwise provided in the district's alternative education
- 9 program.
- 10 (iii) Course content is comparable to that in the district's
- 11 alternative education program.
- 12 (iv) Credit earned is awarded to the pupil and placed on the
- 13 pupil's transcript.
- 14 (v) A pupil enrolled in an alternative or disciplinary
- 15 education program described in section 25 shall be counted in
- 16 membership in the district or public school academy that expelled
- 17 the pupil.
- 18 (w) If a pupil was enrolled in a public school academy on the
- 19 pupil membership count day, if the public school academy's
- 20 contract with its authorizing body is revoked or the public
- 21 school academy otherwise ceases to operate, and if the pupil
- 22 enrolls in a district within 45 days after the pupil membership
- 23 count day, the department shall adjust the district's pupil count
- 24 for the pupil membership count day to include the pupil in the
- 25 count.
- 26 (x) For a public school academy that has been in operation
- 27 for at least 2 years and that suspended operations for at least 1

- 1 semester and is resuming operations, membership is the sum of the
- 2 product of .8 times the number of full-time equated pupils in
- 3 grades K to 12 actually enrolled and in regular daily attendance
- 4 on the first pupil membership count day or supplemental count
- 5 day, whichever is first, occurring after operations resume, plus
- 6 the product of .2 times the final audited count from the most
- 7 recent pupil membership count day or supplemental count day that
- 8 occurred before suspending operations, as determined by the
- 9 superintendent.
- 10 (y) If a district's membership for a particular fiscal year,
- 11 as otherwise calculated under this subsection, would be less than
- 12 1,550 pupils and the district has 4.5 or fewer pupils per square
- 13 mile, as determined by the department, the district's membership
- 14 shall be considered to be the membership figure calculated under
- 15 this subdivision. If a district educates and counts in its
- 16 membership pupils in grades 9 to 12 who reside in a contiguous
- 17 district that does not operate grades 9 to 12 and if 1 or both of
- 18 the affected districts request the department to use the
- 19 determination allowed under this sentence, the department shall
- 20 include the square mileage of both districts in determining the
- 21 number of pupils per square mile for each of the districts for
- 22 the purposes of this subdivision. The membership figure
- 23 calculated under this subdivision is the greater of the
- 24 following:
- 25 (i) The average of the district's membership for the
- 26 3-fiscal-year period ending with that fiscal year, calculated by
- 27 adding the district's actual membership for each of those 3

- 1 fiscal years, as otherwise calculated under this subsection, and
- 2 dividing the sum of those 3 membership figures by 3.
- (ii) The district's actual membership for that fiscal year as
- 4 otherwise calculated under this subsection.
- 5 (z) If a public school academy that is not in its first or
- 6 second year of operation closes at the end of a school year and
- 7 does not reopen for the next school year, the department shall
- 8 adjust the membership count of the district in which a former
- 9 pupil of the public school academy enrolls and is in regular
- 10 daily attendance for the next school year to ensure that the
- 11 district receives the same amount of membership aid for the pupil
- 12 as if the pupil were counted in the district on the supplemental
- 13 count day of the preceding school year.
- 14 (5) "Public school academy" means a public school academy,
- 15 urban high school academy, or strict discipline academy operating
- 16 under the revised school code.
- 17 (6) "Pupil" means a person in membership in a public school.
- 18 A district must have the approval of the pupil's district of
- 19 residence to count the pupil in membership, except approval by
- 20 the pupil's district of residence shall not be required for any
- 21 of the following:
- 22 (a) A nonpublic part-time pupil enrolled in grades 1 to 12 in
- 23 accordance with section 166b.
- 24 (b) A pupil receiving 1/2 or less of his or her instruction
- 25 in a district other than the pupil's district of residence.
- (c) A pupil enrolled in a public school academy or university
- 27 school.

- 1 (d) A pupil enrolled in a district other than the pupil's
- 2 district of residence under an intermediate district schools of
- 3 choice pilot program as described in section 91a or former
- 4 section 91 if the intermediate district and its constituent
- 5 districts have been exempted from section 105.
- 6 (e) A pupil enrolled in a district other than the pupil's
- 7 district of residence but within the same intermediate district
- 8 if the educating district enrolls nonresident pupils if the
- 9 pupil was enrolled in accordance with section 105 or 105c.
- 10 (f) A pupil enrolled in a district other than the pupil's
- 11 district of residence if the pupil has been continuously enrolled
- 12 in the educating district since a school year in which the pupil
- 13 enrolled in the educating district under section 105 or 105c and
- 14 in which the educating district enrolled nonresident pupils in
- 15 accordance with section 105 or 105c.
- 16 (f) -(g) A pupil who has made an official written complaint
- 17 or whose parent or legal guardian has made an official written
- 18 complaint to law enforcement officials and to school officials of
- 19 the pupil's district of residence that the pupil has been the
- 20 victim of a criminal sexual assault or other serious assault, if
- 21 the official complaint either indicates that the assault occurred
- 22 at school or that the assault was committed by 1 or more other
- 23 pupils enrolled in the school the pupil would otherwise attend in
- 24 the district of residence or by an employee of the district of
- 25 residence. A person who intentionally makes a false report of a
- 26 crime to law enforcement officials for the purposes of this
- 27 subdivision is subject to section 411a of the Michigan penal

- 1 code, 1931 PA 328, MCL 750.411a, which provides criminal
- 2 penalties for that conduct. As used in this subdivision:
- 3 (i) "At school" means in a classroom, elsewhere on school
- 4 premises, on a school bus or other school-related vehicle, or at
- 5 a school-sponsored activity or event whether or not it is held on
- 6 school premises.
- 7 (ii) "Serious assault" means an act that constitutes a felony
- 8 violation of chapter XI of the Michigan penal code, 1931 PA 328,
- 9 MCL 750.81 to 750.90g, or that constitutes an assault and
- 10 infliction of serious or aggravated injury under section 81a of
- 11 the Michigan penal code, 1931 PA 328, MCL 750.81a.
- 12 (h) A pupil enrolled in a district located in a contiguous
- 13 intermediate district, as described in section 105c, if the
- 14 educating district enrolls those nonresident pupils in accordance
- 15 with section 105c.
- 16 (g) —(i)—A pupil whose district of residence changed after
- 17 the pupil membership count day and before the supplemental count
- 18 day and who continues to be enrolled on the supplemental count
- 19 day as a nonresident in the district in which he or she was
- 20 enrolled as a resident on the pupil membership count day of the
- 21 same school year.
- 22 (h) -(j) A pupil enrolled in an alternative education
- 23 program operated by a district other than his or her district of
- 24 residence who meets 1 or more of the following:
- (i) The pupil has been suspended or expelled from his or her
- 26 district of residence for any reason, including, but not limited
- 27 to, a suspension or expulsion under section 1310, 1311, or 1311a

- 1 of the revised school code, MCL 380.1310, 380.1311, and
- 2 380.1311a.
- 3 (ii) The pupil had previously dropped out of school.
- 4 (iii) The pupil is pregnant or is a parent.
- 5 (iv) The pupil has been referred to the program by a court.
- 6 (i) $\frac{-(k)}{}$ A pupil enrolled in the Michigan virtual high
- 7 school, for the pupil's enrollment in the Michigan virtual high
- 8 school.
- 9 However, if a district that is not a first class district
- 10 educates pupils who reside in a first class district and if the
- 11 primary instructional site for those pupils is located within the
- 12 boundaries of the first class district, the educating district
- 13 must have the approval of the first class district to count those
- 14 pupils in membership. As used in this subsection, "first class
- 15 district" means a district organized as a school district of the
- 16 first class under the revised school code.
- 17 (7) "Pupil membership count day" of a district or
- 18 intermediate district means:
- 19 (a) Except as provided in subdivision (b), the fourth
- 20 Wednesday in September each school year.
- 21 (b) For a district or intermediate district maintaining
- 22 school during the entire school year, the following days:
- 23 (i) Fourth Wednesday in July.
- 24 (ii) Fourth Wednesday in September.
- 25 (iii) Second Wednesday in February.
- 26 (iv) Fourth Wednesday in April.
- 27 (8) "Pupils in grades K to 12 actually enrolled and in

- 1 regular daily attendance" means pupils in grades K to 12 in
- 2 attendance and receiving instruction in all classes for which
- 3 they are enrolled on the pupil membership count day or the
- 4 supplemental count day, as applicable. A pupil who is absent
- 5 from any of the classes in which the pupil is enrolled on the
- 6 pupil membership count day or supplemental count day and who does
- 7 not attend each of those classes during the 10 consecutive school
- 8 days immediately following the pupil membership count day or
- 9 supplemental count day, except for a pupil who has been excused
- 10 by the district, shall not be counted as 1.0 full-time equated
- 11 membership. In addition, a pupil who is excused from attendance
- 12 on the pupil membership count day or supplemental count day and
- 13 who fails to attend each of the classes in which the pupil is
- 14 enrolled within 30 calendar days after the pupil membership count
- 15 day or supplemental count day shall not be counted as 1.0
- 16 full-time equated membership. Pupils not counted as 1.0
- 17 full-time equated membership due to an absence from a class shall
- 18 be counted as a prorated membership for the classes the pupil
- 19 attended. For purposes of this subsection, "class" means a
- 20 period of time in 1 day when pupils and a certificated teacher or
- 21 legally qualified substitute teacher are together and instruction
- 22 is taking place.
- (9) "Rule" means a rule promulgated pursuant to the
- 24 administrative procedures act of 1969, 1969 PA 306, MCL 24.201 to
- **25** 24.328.
- 26 (10) "The revised school code" means 1976 PA 451, MCL 380.1
- 27 to 380.1852.

- 1 (11) "School fiscal year" means a fiscal year that commences
- 2 July 1 and continues through June 30.
- 3 (12) "State board" means the state board of education.
- 4 (13) "Superintendent", unless the context clearly refers to a
- 5 district or intermediate district superintendent, means the
- 6 superintendent of public instruction described in section 3 of
- 7 article VIII of the state constitution of 1963.
- 8 (14) "Supplemental count day" means the day on which the
- 9 supplemental pupil count is conducted under section 6a.
- 10 (15) "Tuition pupil" means a pupil of school age attending
- 11 school in a district other than the pupil's district of residence
- 12 for whom tuition may be charged. Tuition pupil does not include
- 13 a pupil who is a special education pupil or a pupil described in
- 14 subsection (6)(d) to $\frac{(k)}{(k)}$ (i). A pupil's district of residence
- 15 shall not require a high school tuition pupil, as provided under
- 16 section 111, to attend another school district after the pupil
- 17 has been assigned to a school district.
- 18 (16) "State school aid fund" means the state school aid fund
- 19 established in section 11 of article IX of the state constitution
- **20** of 1963.
- 21 (17) "Taxable value" means the taxable value of property as
- 22 determined under section 27a of the general property tax act,
- 23 1893 PA 206, MCL 211.27a.
- 24 (18) "Textbook" means a book that is selected and approved by
- 25 the governing board of a district and that contains a
- 26 presentation of principles of a subject, or that is a literary
- 27 work relevant to the study of a subject required for the use of

- 1 classroom pupils, or another type of course material that forms
- 2 the basis of classroom instruction.
- 3 (19) "Total state aid" or "total state school aid" means the
- 4 total combined amount of all funds due to a district,
- 5 intermediate district, or other entity under all of the
- 6 provisions of this act.
- 7 (20) "University school" means an instructional program
- 8 operated by a public university under section 23 that meets the
- 9 requirements of section 23.
- 10 Sec. 11. (1) For the fiscal year ending September 30,
- 11 2004 2005, there is appropriated for the public schools of this
- 12 state and certain other state purposes relating to education the
- 13 sum of $\frac{$10,962,387,100.00}{$11,033,722,200.00}$ from the state
- 14 school aid fund established by section 11 of article IX of the
- 15 state constitution of 1963 and the sum of $\frac{$327,700,000.00}{}$
- 16 \$138,600,000.00 from the general fund. For the fiscal year
- 17 ending September 30, 2003, from loan repayments deposited to the
- 18 general fund pursuant to section 4 of 1961 PA 112, MCL 388.984,
- 19 on the settlement date, as determined under section 9c of 1961 PA
- 20 108, MCL 388.959c, there is appropriated from the general fund to
- 21 the state school aid fund the amount determined by the state
- 22 treasurer to equal the difference between the outstanding amount
- 23 of general obligation debt incurred pursuant to 1961 PA 112, MCL
- 24 388.981 to 388.985, and the outstanding amount of loans under
- 25 1961 PA 108, MCL 388.951 to 388.963, as reduced in accordance
- 26 with section 9c(1) of 1961 PA 108, MCL 388.959c. In addition,
- 27 for the fiscal year ending September 30, 2003, there is

- 1 appropriated from the general fund to the state school aid fund
- 2 an amount equal to the amount of all school bond loan fund
- 3 repayments received by the state treasurer from June 1, 2003
- 4 through December 21, 2003, determined by the state treasurer not
- 5 to have been paid from proceeds of bonds of the school district
- 6 and representing the difference between the outstanding amount of
- 7 general obligation debt incurred by this state under 1961 PA 112,
- 8 MCL 388.981 to 388.985, and the outstanding amount of loans under
- 9 1961 PA 108, MCL 388.951 to 388.963, at the time of repayment.
- 10 Funds appropriated to the state school aid fund from the general
- 11 fund from loan repayments received as described in this
- 12 subsection shall be expended within 90 days of deposit within the
- 13 state school aid fund. In addition, available federal funds are
- 14 appropriated for -each of those fiscal years the fiscal year
- 15 ending September 30, 2005.
- 16 (2) The appropriations under this section shall be allocated
- 17 as provided in this act. Money appropriated under this section
- 18 from the general fund shall be expended to fund the purposes of
- 19 this act before the expenditure of money appropriated under this
- 20 section from the state school aid fund. If the maximum amount
- 21 appropriated under this section from the state school aid fund
- 22 for a fiscal year exceeds the amount necessary to fully fund
- 23 allocations under this act from the state school aid fund, that
- 24 excess amount shall not be expended in that state fiscal year and
- 25 shall not lapse to the general fund, but instead shall be
- 26 deposited into the school aid stabilization fund created in
- 27 section 11a.

- 1 (3) If the maximum amount appropriated under this section
- 2 from the state school aid fund and the school aid stabilization
- 3 fund for a fiscal year exceeds the amount available for
- 4 expenditure from the state school aid fund for that fiscal year,
- 5 payments under sections 11f, 11g, 11j, 22a, 26a, 31d, 51a(2),
- 6 -and 51a(12), 51c, 53a, and 56 shall be made in full. In
- 7 addition, for districts beginning operations after 1994-95 that
- 8 qualify for payments under section 22b, payments under section
- 9 22b shall be made so that the qualifying districts receive the
- 10 lesser of an amount equal to the 1994-95 foundation allowance of
- 11 the district in which the district beginning operations after
- 12 1994-95 is located or \$5,500.00. The amount of the payment to be
- 13 made under section 22b for these qualifying districts shall be as
- 14 calculated under section 22a, with the balance of the payment
- 15 under section 22b being subject to the proration otherwise
- 16 provided under this subsection and subsection (4). For any If
- 17 proration is necessary after 2002-2003, state payments under each
- 18 of the other sections of this act from all state funding sources
- 19 shall be prorated in the manner prescribed in subsection (4) as
- 20 necessary to reflect the amount available for expenditure from
- 21 the state school aid fund for the affected fiscal year. However,
- 22 if the department of treasury determines that proration will be
- 23 required under this subsection, the department of treasury shall
- 24 notify the state budget director, and the state budget director
- 25 shall notify the legislature at least 30 calendar days or 6
- 26 legislative session days, whichever is more, before the
- 27 department reduces any payments under this act because of the

- 1 proration. During the 30 calendar day or 6 legislative session
- 2 day period after that notification by the state budget director,
- 3 the department shall not reduce any payments under this act
- 4 because of proration under this subsection. The legislature may
- 5 prevent proration from occurring by, within the 30 calendar day
- 6 or 6 legislative session day period after that notification by
- 7 the state budget director, enacting legislation appropriating
- 8 additional funds from the general fund, countercyclical budget
- 9 and economic stabilization fund, state school aid fund balance,
- 10 or another source to fund the amount of the projected shortfall.
- 11 (4) For any If proration is necessary, after 2002-2003,
- 12 the department shall calculate the proration in district and
- 13 intermediate district payments that is required under subsection
- **14** (3) as follows:
- 15 (a) The department shall calculate the percentage of total
- 16 state school aid allocated under this act for the affected fiscal
- 17 year for each of the following:
- 18 (i) Districts.
- 19 (ii) Intermediate districts.
- 20 (iii) Entities other than districts or intermediate
- 21 districts.
- 22 (b) The department shall recover a percentage of the
- 23 proration amount required under subsection (3) that is equal to
- 24 the percentage calculated under subdivision (a)(i) for districts
- 25 by reducing payments to districts. This reduction shall be made
- 26 by calculating an equal dollar amount per pupil as necessary to
- 27 recover this percentage of the proration amount and reducing each

- 1 district's total state school aid from state sources, other than
- 2 payments under sections 11f, 11g, 22a, 26a, 31d, 51a(2), 51a(12),
- 3 51c, 53a, and 56, by that amount.
- 4 (c) The department shall recover a percentage of the
- 5 proration amount required under subsection (3) that is equal to
- $\mathbf{6}$ the percentage calculated under subdivision (a) (ii) for
- 7 intermediate districts by reducing payments to intermediate
- 8 districts. This reduction shall be made by reducing the payments
- 9 to each intermediate district, other than payments under sections
- 10 11f, 11g, -22a, 31d, 26a, 51a(2), 51a(12), -51c, 53a, and 56,
- 11 on an equal percentage basis.
- 12 (d) The department shall recover a percentage of the
- 13 proration amount required under subsection (3) that is equal to
- 14 the percentage calculated under subdivision (a) (iii) for entities
- 15 other than districts and intermediate districts by reducing
- 16 payments to these entities. This reduction shall be made by
- 17 reducing the payments to each of these entities, other than
- 18 payments under section 11j, on an equal percentage basis.
- 19 (5) Except for the allocation under section 26a, any general
- 20 fund allocations under this act that are not expended by the end
- 21 of the state fiscal year are transferred to the state school aid
- **22** fund.
- 23 Sec. 11b. From the general fund money appropriated in
- 24 section 11, there is allocated for $\frac{2003-2004}{2004}$ 2004-2005 the sum
- 25 of $\frac{$67,600,000.00}{$5,000,000.00}$ for deposit into the school aid
- 26 stabilization fund created in section 11a.
- 27 Sec. 11f. (1) From the appropriations under section 11,

- 1 there is allocated for the purposes of this section an amount not
- 2 to exceed \$32,000,000.00 for the fiscal year ending September 30,
- 3 -2004 2005 and for each succeeding fiscal year through the
- 4 fiscal year ending September 30, 2008. Payments under this
- 5 section will cease after September 30, 2008. These allocations
- 6 are for paying the amounts described in subsection (4) to
- 7 districts and intermediate districts, other than those receiving
- 8 a lump sum payment under subsection (2), that were not plaintiffs
- 9 in the consolidated cases known as Durant v State of Michigan,
- 10 Michigan supreme court docket no. 104458-104492 and that, on or
- 11 before March 2, 1998, submitted to the state treasurer a board
- 12 resolution waiving any right or interest the district or
- 13 intermediate district has or may have in any claim or litigation
- 14 based on or arising out of any claim or potential claim through
- 15 September 30, 1997 that is or was similar to the claims asserted
- 16 by the plaintiffs in the consolidated cases known as Durant v
- 17 State of Michigan. The waiver resolution shall be in form and
- 18 substance as required under subsection (7). The state treasurer
- 19 is authorized to accept such a waiver resolution on behalf of
- 20 this state. The amounts described in this subsection represent
- 21 offers of settlement and compromise of any claim or claims that
- 22 were or could have been asserted by these districts and
- 23 intermediate districts, as described in this subsection.
- 24 (2) In addition to any other money appropriated under this
- 25 act, there was appropriated from the state school aid fund an
- 26 amount not to exceed \$1,700,000.00 for the fiscal year ending
- 27 September 30, 1999. This appropriation was for paying the

- 1 amounts described in this subsection to districts and
- 2 intermediate districts that were not plaintiffs in the
- 3 consolidated cases known as Durant v State of Michigan; that, on
- 4 or before March 2, 1998, submitted to the state treasurer a board
- 5 resolution waiving any right or interest the district or
- 6 intermediate district had or may have had in any claim or
- 7 litigation based on or arising out of any claim or potential
- 8 claim through September 30, 1997 that is or was similar to the
- 9 claims asserted by the plaintiffs in the consolidated cases known
- 10 as Durant v State of Michigan; and for which the total amount
- 11 listed in section 11h and paid under this section was less than
- 12 \$75,000.00. For a district or intermediate district qualifying
- 13 for a payment under this subsection, the entire amount listed for
- 14 the district or intermediate district in section 11h was paid in
- 15 a lump sum on November 15, 1998 or on the next business day
- 16 following that date. The amounts paid under this subsection
- 17 represent offers of settlement and compromise of any claim or
- 18 claims that were or could have been asserted by these districts
- 19 and intermediate districts, as described in this subsection.
- 20 (3) This section does not create any obligation or liability
- 21 of this state to any district or intermediate district that does
- 22 not submit a waiver resolution described in this section. This
- 23 section, any other provision of this act, and section 353e of the
- 24 management and budget act, 1984 PA 431, MCL 18.1353e, are not
- 25 intended to admit liability or waive any defense that is or would
- 26 be available to this state or its agencies, employees, or agents
- 27 in any litigation or future litigation with a district or

2.8

- 1 intermediate district.
- 2 (4) The amount paid each fiscal year to each district or
- 3 intermediate district under subsection (1) shall be 1/20 of the
- 4 total amount listed in section 11h for each listed district or
- 5 intermediate district that qualifies for a payment under
- 6 subsection (1). The amounts listed in section 11h and paid in
- 7 part under this subsection and in a lump sum under subsection (2)
- 8 are offers of settlement and compromise to each of these
- 9 districts or intermediate districts to resolve, in their
- 10 entirety, any claim or claims that these districts or
- 11 intermediate districts may have asserted for violations of
- 12 section 29 of article IX of the state constitution of 1963
- 13 through September 30, 1997, which claims are or were similar to
- 14 the claims asserted by the plaintiffs in the consolidated cases
- 15 known as Durant v State of Michigan. This section, any other
- 16 provision of this act, and section 353e of the management and
- 17 budget act, 1984 PA 431, MCL 18.1353e, shall not be construed to
- 18 constitute an admission of liability to the districts or
- 19 intermediate districts listed in section 11h or a waiver of any
- 20 defense that is or would have been available to the state or its
- 21 agencies, employees, or agents in any litigation or future
- 22 litigation with a district or intermediate district.
- 23 (5) The entire amount of each payment under subsection (1)
- 24 each fiscal year shall be paid on November 15 of the applicable
- 25 fiscal year or on the next business day following that date.
- 26 (6) Funds paid to a district or intermediate district under
- 27 this section shall be used only for textbooks, electronic

- 1 instructional material, software, technology, infrastructure or
- 2 infrastructure improvements, school buses, school security,
- 3 training for technology, or to pay debt service on voter-approved
- 4 bonds issued by the district or intermediate district before the
- 5 effective date of this section. For intermediate districts only,
- 6 funds paid under this section may also be used for other
- 7 nonrecurring instructional expenditures including, but not
- 8 limited to, nonrecurring instructional expenditures for
- 9 vocational education, or for debt service for acquisition of
- 10 technology for academic support services. Funds received by an
- 11 intermediate district under this section may be used for projects
- 12 conducted for the benefit of its constituent districts at the
- 13 discretion of the intermediate board. To the extent payments
- 14 under this section are used by a district or intermediate
- 15 district to pay debt service on debt payable from millage
- 16 revenues, and to the extent permitted by law, the district or
- 17 intermediate district may make a corresponding reduction in the
- 18 number of mills levied for that debt service.
- 19 (7) The resolution to be adopted and submitted by a district
- 20 or intermediate district under this section and section 11g shall
- 21 read as follows:
- "Whereas, the board of _____ (name of district
- 23 or intermediate district) desires to settle and compromise, in
- 24 their entirety, any claim or claims that the district (or
- 25 intermediate district) has or had for violations of section 29 of
- 26 article IX of the state constitution of 1963, which claim or
- 27 claims are or were similar to the claims asserted by the

- 1 plaintiffs in the consolidated cases known as Durant v State of
- 2 Michigan, Michigan supreme court docket no. 104458-104492.
- 3 Whereas, the district (or intermediate district) agrees to
- 4 settle and compromise these claims for the consideration
- 5 described in sections 11f and 11g of the state school aid act of
- **6** 1979, 1979 PA 94, MCL 388.1611f and 388.1611g, and in the amount
- 7 specified for the district (or intermediate district) in
- 8 section 11h of the state school aid act of 1979, 1979 PA 94,
- 9 MCL 388.1611h.
- 10 Whereas, the board of _____ (name of district or
- 11 intermediate district) is authorized to adopt this resolution.
- Now, therefore, be it resolved as follows:
- 13 1. The board of (name of district or
- 14 intermediate district) waives any right or interest it may have
- 15 in any claim or potential claim through September 30, 1997
- 16 relating to the amount of funding the district or intermediate
- 17 district is, or may have been, entitled to receive under the
- 18 state school aid act of 1979, 1979 PA 94, MCL 388.1601 to
- 19 388.1772, or any other source of state funding, by reason of the
- 20 application of section 29 of article IX of the state constitution
- 21 of 1963, which claims or potential claims are or were similar to
- 22 the claims asserted by the plaintiffs in the consolidated cases
- 23 known as Durant v State of Michigan, Michigan supreme court
- 24 docket no. 104458-104492.
- 25 2. The board of (name of district or
- 26 intermediate district) directs its secretary to submit a
- 27 certified copy of this resolution to the state treasurer no later

- 1 than 5 p.m. eastern standard time on March 2, 1998, and agrees
- 2 that it will not take any action to amend or rescind this
- 3 resolution.
- 4 3. The board of (name of district or
- 5 intermediate district) expressly agrees and understands that, if
- 6 it takes any action to amend or rescind this resolution, the
- 7 state, its agencies, employees, and agents shall have available
- 8 to them any privilege, immunity, and/or defense that would
- 9 otherwise have been available had the claims or potential claims
- 10 been actually litigated in any forum.
- 11 4. This resolution is contingent on continued payments by
- 12 the state each fiscal year as determined under sections 11f and
- 13 11g of the state school aid act of 1979, 1979 PA 94,
- 14 MCL 388.1611f and 388.1611q. However, this resolution shall be
- 15 an irrevocable waiver of any claim to amounts actually received
- 16 by the school district or intermediate school district under
- 17 sections 11f and 11g of the state school aid act of 1979.".
- 18 Sec. 11g. (1) From the general fund appropriation in
- 19 section 11, there is allocated an amount not to exceed
- 20 \$141,000.00 each fiscal year for the fiscal year ending
- 21 September 30, 2003, for the fiscal year ending September 30,
- 22 2004, and for the fiscal year ending September 30, 2005. There
- 23 is allocated an amount not to exceed $\frac{$34,200,000.00}{}$
- 24 \$35,000,000.00 for each succeeding fiscal year through the fiscal
- 25 year ending September 30, 2013. Payments under this section will
- 26 cease after September 30, 2013. These allocations are for paying
- 27 the amounts described in subsection (3) to districts and

- 1 intermediate districts, other than those receiving a lump sum
- 2 payment under section 11f(2), that were not plaintiffs in the
- 3 consolidated cases known as Durant v State of Michigan, Michigan
- 4 supreme court docket no. 104458-104492 and that, on or before
- 5 March 2, 1998, submitted to the state treasurer a waiver
- 6 resolution described in section 11f. The amounts paid under this
- 7 section represent offers of settlement and compromise of any
- 8 claim or claims that were or could have been asserted by these
- 9 districts and intermediate districts, as described in this
- 10 section.
- 11 (2) This section does not create any obligation or liability
- 12 of this state to any district or intermediate district that does
- 13 not submit a waiver resolution described in section 11f. This
- 14 section, any other provision of this act, and section 353e of the
- 15 management and budget act, 1984 PA 431, MCL 18.1353e, are not
- 16 intended to admit liability or waive any defense that is or would
- 17 be available to this state or its agencies, employees, or agents
- 18 in any litigation or future litigation with a district or
- 19 intermediate district regarding these claims or potential
- 20 claims.
- 21 (3) The amount paid each fiscal year to each district or
- 22 intermediate district under this section shall be the sum of the
- 23 following:
- 24 (a) 1/30 of the total amount listed in section 11h for the
- 25 district or intermediate district.
- 26 (b) If the district or intermediate district borrows money
- 27 and issues bonds under section 11i, an additional amount in each

- 1 fiscal year calculated by the department of treasury that, when
- 2 added to the amount described in subdivision (a), will cause the
- 3 net present value as of November 15, 1998 of the total of the 15
- 4 annual payments made to the district or intermediate district
- 5 under this section, discounted at a rate as determined by the
- 6 state treasurer, to equal the amount of the bonds issued by that
- 7 district or intermediate district under section 11i and that will
- 8 result in the total payments made to all districts and
- 9 intermediate districts in each fiscal year under this section
- 10 being no more than the amount appropriated under this section in
- 11 each fiscal year.
- 12 (4) The entire amount of each payment under this section each
- 13 fiscal year shall be paid on May 15 of the applicable fiscal year
- 14 or on the next business day following that date. If a district
- 15 or intermediate district borrows money and issues bonds under
- 16 section 11i, the district or intermediate district shall use
- 17 funds received under this section to pay debt service on bonds
- 18 issued under section 11i. If a district or intermediate district
- 19 does not borrow money and issue bonds under section 11i, the
- 20 district or intermediate district shall use funds received under
- 21 this section only for the following purposes, in the following
- 22 order of priority:
- (a) First, to pay debt service on voter-approved bonds issued
- 24 by the district or intermediate district before the effective
- 25 date of this section.
- 26 (b) Second, to pay debt service on other limited tax
- 27 obligations.

- 1 (c) Third, for deposit into a sinking fund established by the
- 2 district or intermediate district under the revised school code.
- 3 (5) To the extent payments under this section are used by a
- 4 district or intermediate district to pay debt service on debt
- 5 payable from millage revenues, and to the extent permitted by
- 6 law, the district or intermediate district may make a
- 7 corresponding reduction in the number of mills levied for debt
- 8 service.
- 9 (6) A district or intermediate district may pledge or assign
- 10 payments under this section as security for bonds issued under
- 11 section 11i, but shall not otherwise pledge or assign payments
- 12 under this section.
- 13 Sec. 11j. From the appropriation in section 11, there is
- 14 allocated an amount not to exceed $\frac{$28,300,000.00}{$41,100,000.00}$
- 15 for $\frac{2003-2004}{2004}$ 2004-2005 for payments to the school loan bond
- 16 redemption fund in the department of treasury on behalf of
- 17 districts and intermediate districts.
- 18 Sec. 13. Except as otherwise provided in this act, the
- 19 apportionments and limitations of the apportionments made under
- 20 this act shall be made on the membership and number of teachers
- 21 and other professionals approved by the superintendent employed
- 22 as of the pupil membership count day of each year and on the
- 23 taxable value and the operating millage of each district for the
- 24 calendar year. In addition, a district maintaining school during
- 25 the entire year, as provided in section 1561 of the revised
- 26 school code, MCL 380.1561, shall count memberships and -teachers
- 27 educational personnel pursuant to rules promulgated by the

- 1 superintendent and shall report to the center as required by
- 2 state and federal law.
- 3 Sec. 15. (1) If a district or intermediate district fails
- 4 to receive its proper apportionment, the department, upon
- 5 satisfactory proof that the district or intermediate district was
- 6 entitled justly, shall apportion the deficiency in the -remaining
- 7 apportionments next apportionment. Subject to subsections (2)
- 8 and (3), if a district or intermediate district has received more
- 9 than its proper apportionment, the department, upon satisfactory
- 10 proof, shall deduct the excess in the <u>remaining apportionments</u>
- 11 next apportionment. Notwithstanding any other provision in this
- 12 act, state aid overpayments to a district, other than
- 13 overpayments in payments for special education or special
- 14 education transportation, may be recovered from any payment made
- 15 under this act other than a special education or special
- 16 education transportation payment. State aid overpayments made in
- 17 special education or special education transportation payments
- 18 may be recovered from subsequent special education or special
- 19 education transportation payments.
- 20 (2) If the result of an audit conducted by or for the
- 21 department affects the current fiscal year membership, affected
- 22 payments shall be adjusted in the current fiscal year. A
- 23 deduction due to an adjustment made as a result of an audit
- 24 conducted by or for the department, or as a result of information
- 25 obtained by the department from the district, an intermediate
- 26 district, the department of treasury, or the office of auditor
- 27 general, shall be deducted from the district's apportionments

- 1 within the next fiscal year after the fiscal year in which the
- 2 adjustment is finalized. At the request of the district and upon
- 3 the district presenting evidence satisfactory to the department
- 4 of the hardship, the department may grant up to an additional 4
- 5 years for the adjustment if the district would otherwise
- 6 experience a significant hardship.
- 7 (3) If, because of the receipt of new or updated data, the
- 8 department determines during a fiscal year that the amount paid
- 9 to a district or intermediate district under this act for a prior
- 10 fiscal year was incorrect under the law in effect for that year,
- 11 the department may make the appropriate deduction or payment in
- 12 the district's or intermediate district's allocation for the
- 13 fiscal year in which the determination is made. The deduction or
- 14 payment shall be calculated according to the law in effect in the
- 15 fiscal year in which the improper amount was paid.
- 16 (4) Expenditures made by the department under this act that
- 17 are caused by the write-off of prior year accruals may be funded
- 18 by revenue from the write-off of prior year accruals.
- 19 Sec. 18a. Grant funds awarded and allotted to a district,
- 20 or intermediate district, or other entity, unless otherwise
- 21 specified in this act, shall be expended by the grant recipient
- 22 before the end of the school fiscal year immediately following
- 23 the fiscal year in which the funds are received. If a grant
- 24 recipient does not expend the funds received under this act
- 25 before the end of the fiscal year in which the funds are
- 26 received, the grant recipient shall submit a report to the
- 27 department not later than November 1 after the fiscal year in

- 1 which the funds are received indicating whether it expects to
- 2 expend those funds during the fiscal year in which the report is
- 3 submitted. A recipient of a grant shall return any unexpended
- 4 grant funds to the department in the manner prescribed by the
- 5 department not later than September 30 after the fiscal year in
- 6 which the funds are received.
- 7 Sec. 19. (1) A district shall comply with any requirements
- 8 of sections 1204a, 1277, 1278, and 1280 of the revised school
- 9 code, MCL 380.1204a, 380.1277, 380.1278, and 380.1280, commonly
- 10 referred to as "public act 25 of 1990" that are not also required
- 11 by the no child left behind act of 2001, Public Law 107-110, -115
- 12 Stat. 1425, as determined by the department.
- 13 (2) Each district and intermediate district shall provide to
- 14 the department, in a form and manner prescribed by the
- 15 department, information necessary for the development of an
- 16 annual progress report on the required implementation of sections
- 17 1204a, 1277, 1278, and 1280 of the revised school code,
- 18 MCL 380.1204a, 380.1277, 380.1278, and 380.1280, commonly
- 19 referred to as "public act 25 of 1990".
- 20 (3) A district or intermediate district shall comply with all
- 21 applicable reporting requirements specified in state and federal
- 22 law. Data provided to the center, in a form and manner
- 23 prescribed by the center, shall be aggregated and disaggregated
- 24 as required by state and federal law.
- 25 (4) Each district shall furnish to the center not later than
- 26 7 weeks after the pupil membership count day, in a manner
- 27 prescribed by the center, the information necessary for the

- 1 preparation of the district and high school graduation report.
- 2 The center shall calculate an annual graduation and pupil dropout
- 3 rate for each high school, each district, and this state, in
- 4 compliance with nationally recognized standards for these
- 5 calculations. The center shall report all graduation and dropout
- 6 rates to the senate and house education committees and
- 7 appropriations committees, the state budget director, and the
- 8 department not later than June 1 of each year.
- 9 (5) A district shall furnish to the center, in a manner
- 10 prescribed by the center, information related to educational
- 11 personnel as necessary for reporting required by state and
- 12 federal law.
- 13 (6) A district shall furnish to the center, in a manner
- 14 prescribed by the center, information related to safety practices
- 15 and criminal incidents as necessary for reporting required by
- 16 state and federal law.
- 17 (7) -(6)— If a district or intermediate district fails to
- 18 meet the requirements of subsection (2), (3), (4), -or (5), or
- 19 (6), the department shall withhold 5% of the total funds for
- 20 which the district or intermediate district qualifies under this
- 21 act until the district or intermediate district complies with all
- 22 of those subsections. If the district or intermediate district
- 23 does not comply with all of those subsections by the end of the
- 24 fiscal year, the department shall place the amount withheld in an
- 25 escrow account until the district or intermediate district
- 26 complies with all of those subsections.
- 27 (8) -(7)— If a school in a district is not accredited under

- 1 section 1280 of the revised school code, MCL 380.1280, or is not
- 2 making satisfactory progress toward meeting the standards for
- 3 that accreditation, the department shall withhold 5% of the total
- 4 funds for which the district qualifies under this act that are
- 5 attributable to pupils attending that school. The department
- 6 shall place the amount withheld from a district under this
- 7 subsection in an escrow account and shall not release the funds
- 8 to the district until the district submits to the department a
- 9 plan for achieving accreditation for each of the district's
- 10 schools that are not accredited under section 1280 of the revised
- 11 school code, MCL 380.1280, or are not making satisfactory
- 12 progress toward meeting the standards for that accreditation.
- 13 (9) $\frac{(8)}{(8)}$ Before publishing a list of schools or districts
- 14 determined to have failed to make adequate yearly progress as
- 15 required by the federal no child left behind act of 2001, Public
- 16 Law 107-110, 115 Stat. 1425, the department shall allow a school
- 17 or district to appeal that determination. The department shall
- 18 consider and act upon the appeal within 30 days after it is
- 19 submitted and shall not publish the list until after all appeals
- 20 have been considered and decided.
- 21 Sec. 20. (1) For -2002-2003 and for 2003-2004 2004-2005,
- 22 the basic foundation allowance is \$6,700.00 per membership
- 23 pupil.
- 24 (2) The amount of each district's foundation allowance shall
- 25 be calculated as provided in this section, using a basic
- 26 foundation allowance in the amount specified in subsection (1).
- 27 (3) Except as otherwise provided in this section, the amount

- 1 of a district's foundation allowance shall be calculated as
- 2 follows, using in all calculations the total amount of the
- 3 district's foundation allowance as calculated before any
- 4 proration:
- 5 (a) Except as otherwise provided in this subsection, for a
- 6 district that in the immediately preceding state fiscal year had
- 7 a foundation allowance in an amount at least equal to the amount
- 8 of the basic foundation allowance for the immediately preceding
- 9 state fiscal year, the district shall receive a foundation
- 10 allowance in an amount equal to the sum of the district's
- 11 foundation allowance for the immediately preceding state fiscal
- 12 year plus the dollar amount of the adjustment from the
- 13 immediately preceding state fiscal year to the current state
- 14 fiscal year in the basic foundation allowance. However, for
- 15 2002-2003, the foundation allowance for a district under this
- 16 subdivision is an amount equal to the sum of the district's
- 17 foundation allowance for the immediately preceding state fiscal
- 18 year plus \$200.00.
- 19 (b) For a district that in the 1994-95 state fiscal year had
- 20 a foundation allowance greater than \$6,500.00, the district's
- 21 foundation allowance is an amount equal to the sum of the
- 22 district's foundation allowance for the immediately preceding
- 23 state fiscal year plus the lesser of the increase in the basic
- 24 foundation allowance for the current state fiscal year, as
- 25 compared to the immediately preceding state fiscal year, or the
- 26 product of the district's foundation allowance for the
- 27 immediately preceding state fiscal year times the percentage

- 1 increase in the United States consumer price index in the
- 2 calendar year ending in the immediately preceding fiscal year as
- 3 reported by the May revenue estimating conference conducted under
- 4 section 367b of the management and budget act, 1984 PA 431,
- 5 MCL 18.1367b. For 2002-2003, for a district that in the 1994-95
- 6 state fiscal year had a foundation allowance greater than
- 7 \$6,500.00, the district's foundation allowance is an amount equal
- 8 to the sum of the district's foundation allowance for the
- 9 immediately preceding state fiscal year plus the lesser of
- 10 \$200.00 or the product of the district's foundation allowance for
- 11 the immediately preceding state fiscal year times the percentage
- 12 increase in the United States consumer price index in the
- 13 calendar year ending in the immediately preceding fiscal year as
- 14 reported by the May revenue estimating conference conducted under
- 15 section 367b of the management and budget act, 1984 PA 431,
- **16** MCL 18.1367b.
- 17 (c) For a district that has a foundation allowance that is
- 18 not a whole dollar amount, the district's foundation allowance
- 19 shall be rounded up to the nearest whole dollar.
- 20 (d) For a district that received a payment under former
- 21 section 22c for 2001-2002, the district's 2001-2002 foundation
- 22 allowance shall be considered to have been an amount equal to the
- 23 sum of the district's actual 2001-2002 foundation allowance as
- 24 otherwise calculated under this section plus the per pupil amount
- 25 of the district's equity payment for 2001-2002 under former
- 26 section 22c.
- 27 (4) Except as otherwise provided in this subsection, the

- 1 state portion of a district's foundation allowance is an amount
- 2 equal to the district's foundation allowance or \$6,500.00,
- 3 whichever is less, minus the difference between the product of
- 4 the taxable value per membership pupil of all property in the
- 5 district that is not a principal residence or qualified
- 6 agricultural property times the lesser of 18 mills or the number
- 7 of mills of school operating taxes levied by the district in
- 8 1993-94 and the quotient of the ad valorem property tax revenue
- 9 of the district captured under 1975 PA 197, MCL 125.1651 to
- 10 125.1681, the tax increment finance authority act, 1980 PA 450,
- 11 MCL 125.1801 to 125.1830, the local development financing act,
- 12 1986 PA 281, MCL 125.2151 to 125.2174, or the brownfield
- 13 redevelopment financing act, 1996 PA 381, MCL 125.2651 to
- 14 125.2672, divided by the district's membership excluding special
- 15 education pupils. For a district described in subsection (3)(b),
- 16 the state portion of the district's foundation allowance is an
- 17 amount equal to \$6,962.00 plus the difference between the
- 18 district's foundation allowance for the current state fiscal year
- 19 and the district's foundation allowance for 1998-99, minus the
- 20 difference between the product of the taxable value per
- 21 membership pupil of all property in the district that is not a
- 22 principal residence or qualified agricultural property times the
- 23 lesser of 18 mills or the number of mills of school operating
- 24 taxes levied by the district in 1993-94 and the quotient of the
- 25 ad valorem property tax revenue of the district captured under
- 26 1975 PA 197, MCL 125.1651 to 125.1681, the tax increment finance
- 27 authority act, 1980 PA 450, MCL 125.1801 to 125.1830, the local

- 1 development financing act, 1986 PA 281, MCL 125.2151 to 125.2174,
- 2 or the brownfield redevelopment financing act, 1996 PA 381,
- 3 MCL 125.2651 to 125.2672, divided by the district's membership
- 4 excluding special education pupils. For a district that has a
- 5 millage reduction required under section 31 of article IX of the
- 6 state constitution of 1963, the state portion of the district's
- 7 foundation allowance shall be calculated as if that reduction did
- 8 not occur. The \$6,500.00 amount prescribed in this subsection
- 9 shall be adjusted each year by an amount equal to the dollar
- 10 amount of the difference between the basic foundation allowance
- 11 for the current state fiscal year and \$5,000.00, minus \$200.00.
- 12 (5) The allocation calculated under this section for a pupil
- 13 shall be based on the foundation allowance of the pupil's
- 14 district of residence. However, for a pupil enrolled in a
- 15 district other than the pupil's district of residence, if the
- 16 foundation allowance of the pupil's district of residence has
- 17 been adjusted pursuant to subsection (19), the allocation
- 18 calculated under this section shall not include the adjustment
- 19 described in subsection (18). For a pupil enrolled pursuant to
- 20 section 105 or 105c in a district other than the pupil's district
- 21 of residence, the allocation calculated under this section shall
- 22 be based on the lesser of the foundation allowance of the pupil's
- 23 district of residence or the foundation allowance of the
- 24 educating district. For a pupil in membership in a K-5, K-6, or
- 25 K-8 district who is enrolled in another district in a grade not
- 26 offered by the pupil's district of residence, the allocation
- 27 calculated under this section shall be based on the foundation

- 1 allowance of the educating district if the educating district's
- 2 foundation allowance is greater than the foundation allowance of
- 3 the pupil's district of residence. The calculation under this
- 4 subsection shall take into account a district's per pupil
- 5 allocation under section 20j(2).
- 6 (6) Subject to subsection (7) and section 22b(3) and except
- 7 as otherwise provided in this subsection, for pupils in
- 8 membership, other than special education pupils, in a public
- 9 school academy or a university school, the allocation calculated
- 10 under this section is an amount per membership pupil other than
- 11 special education pupils in the public school academy or
- 12 university school equal to the sum of the local school operating
- 13 revenue per membership pupil other than special education pupils
- 14 for the district in which the public school academy or university
- 15 school is located and the state portion of that district's
- 16 foundation allowance, or the sum of the basic foundation
- 17 allowance under subsection (1) plus \$300.00, whichever is less.
- 18 Notwithstanding section 101(2), for a public school academy that
- 19 begins operations in 2002-2003 or 2003-2004, as applicable,
- 20 after the pupil membership count day, the amount per membership
- 21 pupil calculated under this subsection shall be adjusted by
- 22 multiplying that amount per membership pupil by the number of
- 23 hours of pupil instruction provided by the public school academy
- 24 after it begins operations, as determined by the department,
- 25 divided by the minimum number of hours of pupil instruction
- 26 required under section 101(3). The result of this calculation
- 27 shall not exceed the amount per membership pupil otherwise

- 1 calculated under this subsection.
- 2 (7) If more than 25% of the pupils residing within a district
- 3 are in membership in 1 or more public school academies located in
- 4 the district, then the amount per membership pupil calculated
- 5 under this section for a public school academy located in the
- 6 district shall be reduced by an amount equal to the difference
- 7 between the product of the taxable value per membership pupil of
- 8 all property in the district that is not a principal residence or
- 9 qualified agricultural property times the lesser of 18 mills or
- 10 the number of mills of school operating taxes levied by the
- 11 district in 1993-94 and the quotient of the ad valorem property
- 12 tax revenue of the district captured under 1975 PA 197,
- 13 MCL 125.1651 to 125.1681, the tax increment finance authority
- 14 act, 1980 PA 450, MCL 125.1801 to 125.1830, the local development
- 15 financing act, 1986 PA 281, MCL 125.2151 to 125.2174, or the
- 16 brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651
- 17 to 125.2672, divided by the district's membership excluding
- 18 special education pupils, in the school fiscal year ending in the
- 19 current state fiscal year, calculated as if the resident pupils
- 20 in membership in 1 or more public school academies located in the
- 21 district were in membership in the district. In order to receive
- 22 state school aid under this act, a district described in this
- 23 subsection shall pay to the authorizing body that is the fiscal
- 24 agent for a public school academy located in the district for
- 25 forwarding to the public school academy an amount equal to that
- 26 local school operating revenue per membership pupil for each
- 27 resident pupil in membership other than special education pupils

- 1 in the public school academy, as determined by the department.
- 2 (8) If a district does not receive an amount calculated under
- 3 subsection (9); if the number of mills the district may levy on a
- 4 principal residence and qualified agricultural property under
- 5 section 1211(1) of the revised school code, MCL 380.1211, is 0.5
- 6 mills or less; and if the district elects not to levy those
- 7 mills, the district instead shall receive a separate supplemental
- 8 amount calculated under this subsection in an amount equal to the
- 9 amount the district would have received had it levied those
- 10 mills, as determined by the department of treasury. A district
- 11 shall not receive a separate supplemental amount calculated under
- 12 this subsection for a fiscal year unless in the calendar year
- 13 ending in the fiscal year the district levies 18 mills or the
- 14 number of mills of school operating taxes levied by the district
- 15 in 1993, whichever is less, on property that is not a principal
- 16 residence or qualified agricultural property.
- 17 (9) For a district that had combined state and local revenue
- 18 per membership pupil in the 1993-94 state fiscal year of more
- 19 than \$6,500.00 and that had fewer than 350 pupils in membership,
- 20 if the district elects not to reduce the number of mills from
- 21 which a principal residence and qualified agricultural property
- 22 are exempt and not to levy school operating taxes on a principal
- 23 residence and qualified agricultural property as provided in
- 24 section 1211(1) of the revised school code, MCL 380.1211, and not
- 25 to levy school operating taxes on all property as provided in
- 26 section 1211(2) of the revised school code, MCL 380.1211, there
- 27 is calculated under this subsection for 1994-95 and each

- 1 succeeding fiscal year a separate supplemental amount in an
- 2 amount equal to the amount the district would have received per
- 3 membership pupil had it levied school operating taxes on a
- 4 principal residence and qualified agricultural property at the
- 5 rate authorized for the district under section 1211(1) of the
- 6 revised school code, MCL 380.1211, and levied school operating
- 7 taxes on all property at the rate authorized for the district
- 8 under section 1211(2) of the revised school code, MCL 380.1211,
- 9 as determined by the department of treasury. If in the calendar
- 10 year ending in the fiscal year a district does not levy 18 mills
- 11 or the number of mills of school operating taxes levied by the
- 12 district in 1993, whichever is less, on property that is not a
- 13 principal residence or qualified agricultural property, the
- 14 amount calculated under this subsection will be reduced by the
- 15 same percentage as the millage actually levied compares to the 18
- 16 mills or the number of mills levied in 1993, whichever is less.
- 17 (10) Subject to subsection (4), for a district that is formed
- 18 or reconfigured after June 1, 2002 by consolidation of 2 or more
- 19 districts or by annexation, the resulting district's foundation
- 20 allowance under this section beginning after the effective date
- 21 of the consolidation or annexation shall be the average of the
- 22 foundation allowances of each of the original or affected
- 23 districts, calculated as provided in this section, weighted as to
- 24 the percentage of pupils in total membership in the resulting
- 25 district who reside in the geographic area of each of the
- 26 original or affected districts.
- 27 (11) Each fraction used in making calculations under this

- 1 section shall be rounded to the fourth decimal place and the
- 2 dollar amount of an increase in the basic foundation allowance
- 3 shall be rounded to the nearest whole dollar.
- 4 (12) State payments related to payment of the foundation
- 5 allowance for a special education pupil are not calculated under
- 6 this section but are instead calculated under section 51a.
- 7 (13) To assist the legislature in determining the basic
- 8 foundation allowance for the subsequent state fiscal year, each
- 9 revenue estimating conference conducted under section 367b of the
- 10 management and budget act, 1984 PA 431, MCL 18.1367b, shall
- 11 calculate a pupil membership factor, a revenue adjustment factor,
- 12 and an index as follows:
- 13 (a) The pupil membership factor shall be computed by dividing
- 14 the estimated membership in the school year ending in the current
- 15 state fiscal year, excluding intermediate district membership, by
- 16 the estimated membership for the school year ending in the
- 17 subsequent state fiscal year, excluding intermediate district
- 18 membership. If a consensus membership factor is not determined
- 19 at the revenue estimating conference, the principals of the
- 20 revenue estimating conference shall report their estimates to the
- 21 house and senate subcommittees responsible for school aid
- 22 appropriations not later than 7 days after the conclusion of the
- 23 revenue conference.
- 24 (b) The revenue adjustment factor shall be computed by
- 25 dividing the sum of the estimated total state school aid fund
- 26 revenue for the subsequent state fiscal year plus the estimated
- 27 total state school aid fund revenue for the current state fiscal

- 1 year, adjusted for any change in the rate or base of a tax the
- 2 proceeds of which are deposited in that fund and excluding money
- 3 transferred into that fund from the countercyclical budget and
- 4 economic stabilization fund under section 353e of the management
- 5 and budget act, 1984 PA 431, MCL 18.1353e, by the sum of the
- 6 estimated total school aid fund revenue for the current state
- 7 fiscal year plus the estimated total state school aid fund
- 8 revenue for the immediately preceding state fiscal year, adjusted
- 9 for any change in the rate or base of a tax the proceeds of which
- 10 are deposited in that fund. If a consensus revenue factor is not
- 11 determined at the revenue estimating conference, the principals
- 12 of the revenue estimating conference shall report their estimates
- 13 to the house and senate subcommittees responsible for school aid
- 14 appropriations not later than 7 days after the conclusion of the
- 15 revenue conference.
- 16 (c) The index shall be calculated by multiplying the pupil
- 17 membership factor by the revenue adjustment factor. However, for
- 18 -2003-2004 only 2004-2005, the index shall be 1.00. If a
- 19 consensus index is not determined at the revenue estimating
- 20 conference, the principals of the revenue estimating conference
- 21 shall report their estimates to the house and senate
- 22 subcommittees responsible for school aid appropriations not later
- 23 than 7 days after the conclusion of the revenue conference.
- 24 (14) If the principals at the revenue estimating conference
- 25 reach a consensus on the index described in subsection (13)(c),
- 26 the basic foundation allowance for the subsequent state fiscal
- 27 year shall be at least the amount of that consensus index

- 1 multiplied by the basic foundation allowance specified in
- 2 subsection (1).
- 3 (15) If at the January revenue estimating conference it is
- 4 estimated that pupil membership, excluding intermediate district
- 5 membership, for the subsequent state fiscal year will be greater
- 6 than 101% of the pupil membership, excluding intermediate
- 7 district membership, for the current state fiscal year, then it
- 8 is the intent of the legislature that the executive budget
- 9 proposal for the school aid budget for the subsequent state
- 10 fiscal year include a general fund/general purpose allocation
- 11 sufficient to support the membership in excess of 101% of the
- 12 current year pupil membership.
- 13 (16) For a district that had combined state and local revenue
- 14 per membership pupil in the 1993-94 state fiscal year of more
- 15 than \$6,500.00, that had fewer than 7 pupils in membership in the
- 16 1993-94 state fiscal year, that has at least 1 child educated in
- 17 the district in the current state fiscal year, and that levies
- 18 the number of mills of school operating taxes authorized for the
- 19 district under section 1211 of the revised school code,
- 20 MCL 380.1211, a minimum amount of combined state and local
- 21 revenue shall be calculated for the district as provided under
- 22 this subsection. The minimum amount of combined state and local
- 23 revenue for 1999-2000 shall be \$67,000.00 plus the district's
- 24 additional expenses to educate pupils in grades 9 to 12 educated
- 25 in other districts as determined and allowed by the department.
- 26 The minimum amount of combined state and local revenue under this
- 27 subsection, before adding the additional expenses, shall increase

- 1 each fiscal year by the same percentage increase as the
- 2 percentage increase in the basic foundation allowance from the
- 3 immediately preceding fiscal year to the current fiscal year.
- 4 The state portion of the minimum amount of combined state and
- 5 local revenue under this subsection shall be calculated by
- 6 subtracting from the minimum amount of combined state and local
- 7 revenue under this subsection the sum of the district's local
- 8 school operating revenue and an amount equal to the product of
- 9 the sum of the state portion of the district's foundation
- 10 allowance plus the amount calculated under section 20j times the
- 11 district's membership. As used in this subsection, "additional
- 12 expenses" means the district's expenses for tuition or fees, not
- 13 to exceed \$6,500.00 as adjusted each year by an amount equal to
- 14 the dollar amount of the difference between the basic foundation
- 15 allowance for the current state fiscal year and \$5,000.00, minus
- 16 \$200.00, plus a room and board stipend not to exceed \$10.00 per
- 17 school day for each pupil in grades 9 to 12 educated in another
- 18 district, as approved by the department.
- 19 (17) For a district in which 7.75 mills levied in 1992 for
- 20 school operating purposes in the 1992-93 school year were not
- 21 renewed in 1993 for school operating purposes in the 1993-94
- 22 school year, the district's combined state and local revenue per
- 23 membership pupil shall be recalculated as if that millage
- 24 reduction did not occur and the district's foundation allowance
- 25 shall be calculated as if its 1994-95 foundation allowance had
- 26 been calculated using that recalculated 1993-94 combined state
- 27 and local revenue per membership pupil as a base. A district is

- 1 not entitled to any retroactive payments for fiscal years before
- 2 2000-2001 due to this subsection.
- 3 (18) For a district in which an industrial facilities
- 4 exemption certificate that abated taxes on property with a state
- 5 equalized valuation greater than the total state equalized
- 6 valuation of the district at the time the certificate was issued
- 7 or \$700,000,000.00, whichever is greater, was issued under 1974
- 8 PA 198, MCL 207.551 to 207.572, before the calculation of the
- 9 district's 1994-95 foundation allowance, the district's
- 10 foundation allowance for 2002-2003 is an amount equal to the sum
- 11 of the district's foundation allowance for 2002-2003, as
- 12 otherwise calculated under this section, plus \$250.00.
- 13 (19) For a district that received a grant under former
- 14 section 32e for 2001-2002, the district's foundation allowance
- 15 for 2002-2003 shall be adjusted to be an amount equal to the sum
- 16 of the district's foundation allowance, as otherwise calculated
- 17 under this section, plus the quotient of the amount of the grant
- 18 award to the district for 2001-2002 under former section 32e
- 19 divided by the district's membership for 2001-2002, and the
- 20 district's foundation allowance for -2003-2004 2002-2003 and
- 21 each succeeding fiscal year shall be adjusted to be an amount
- 22 equal to the sum of the district's foundation allowance, as
- 23 otherwise calculated under this section, plus the quotient of
- 24 100% of the amount of the grant award to the district for
- 25 2001-2002 under former section 32e divided by the number of
- 26 pupils in the district's membership for 2001-2002 who were
- 27 residents of and enrolled in the district. Except as otherwise

- 1 provided in this subsection, a district qualifying for a
- 2 foundation allowance adjustment under this subsection shall use
- 3 the funds resulting from this adjustment for at least 1 of grades
- 4 K to 3 for purposes allowable under former section 32e as in
- 5 effect for 2001-2002. For an individual school or schools
- 6 operated by a district qualifying for a foundation allowance
- 7 under this subsection that have been determined by the department
- 8 to meet the adequate yearly progress standards of the federal no
- 9 child left behind act of 2001, Public Law 107-110, 115
- 10 Stat. 1425, in both mathematics and English language arts at all
- 11 applicable grade levels for all applicable subgroups, the
- 12 district may submit to the department an application for
- 13 flexibility in using the funds resulting from this adjustment
- 14 that are attributable to the pupils in the school or schools.
- 15 The application shall identify the affected school or schools and
- 16 the affected funds and shall contain a plan for using the funds
- 17 for specific purposes identified by the district that are
- 18 designed to reduce class size, but that may be different from the
- 19 purposes otherwise allowable under this subsection. The
- 20 department shall approve the application if the department
- 21 determines that the purposes identified in the plan are
- 22 reasonably designed to reduce class size. If the department does
- 23 not act to approve or disapprove an application within 30 days
- 24 after it is submitted to the department, the application is
- 25 considered to be approved. If an application for flexibility in
- 26 using the funds is approved, the district may use the funds
- 27 identified in the application for any purpose identified in the

- 1 plan.
- 2 (20) For a district that is a qualifying school district with
- 3 a school reform board in place under part 5a of the revised
- 4 school code, MCL 380.371 to 380.376, the district's foundation
- 5 allowance for 2002-2003 shall be adjusted to be an amount equal
- 6 to the sum of the district's foundation allowance, as otherwise
- 7 calculated under this section, plus the quotient of
- 8 \$15,000,000.00 divided by the district's membership for
- 9 2002-2003. If a district ceases to meet the requirements of this
- 10 subsection, the department shall adjust the district's foundation
- 11 allowance in effect at that time based on a 2002-2003 foundation
- 12 allowance for the district that does not include the 2002-2003
- 13 adjustment under this subsection. This subsection only applies
- 14 for 2002-2003 and 2003-2004. Beginning in 2004-2005, the
- 15 foundation allowance of a district that received an adjustment
- 16 under this subsection for 2002-2003 and 2003-2004 shall be
- 17 calculated as if those adjustments did not occur.
- 18 (21) Payments to districts, university schools, or public
- 19 school academies shall not be made under this section. Rather,
- 20 the calculations under this section shall be used to determine
- 21 the amount of state payments under section 22b.
- 22 (22) If an amendment to section 2 of article VIII of the
- 23 state constitution of 1963 allowing state aid to some or all
- 24 nonpublic schools is approved by the voters of this state, each
- 25 foundation allowance or per pupil payment calculation under this
- 26 section may be reduced.
- 27 (23) As used in this section:

- 1 (a) "Combined state and local revenue" means the aggregate of
- 2 the district's state school aid received by or paid on behalf of
- 3 the district under this section and the district's local school
- 4 operating revenue.
- 5 (b) "Combined state and local revenue per membership pupil"
- 6 means the district's combined state and local revenue divided by
- 7 the district's membership excluding special education pupils.
- 8 (c) "Current state fiscal year" means the state fiscal year
- 9 for which a particular calculation is made.
- (d) "Immediately preceding state fiscal year" means the state
- 11 fiscal year immediately preceding the current state fiscal year.
- 12 (e) "Local school operating revenue" means school operating
- 13 taxes levied under section 1211 of the revised school code,
- **14** MCL 380.1211.
- (f) "Local school operating revenue per membership pupil"
- 16 means a district's local school operating revenue divided by the
- 17 district's membership excluding special education pupils.
- 18 (g) "Membership" means the definition of that term under
- 19 section 6 as in effect for the particular fiscal year for which a
- 20 particular calculation is made.
- 21 (h) "Principal residence" and "qualified agricultural
- 22 property" mean those terms as defined in section 7dd of the
- 23 general property tax act, 1893 PA 206, MCL 211.7dd.
- (i) "School operating purposes" means the purposes included
- 25 in the operation costs of the district as prescribed in
- 26 sections 7 and 18.
- 27 (j) "School operating taxes" means local ad valorem property

- 1 taxes levied under section 1211 of the revised school code,
- 2 MCL 380.1211, and retained for school operating purposes.
- 3 (k) "Taxable value per membership pupil" means taxable value,
- 4 as certified by the department of treasury, for the calendar year
- 5 ending in the current state fiscal year divided by the district's
- 6 membership excluding special education pupils for the school year
- 7 ending in the current state fiscal year.
- 8 Sec. 21b. (1) Subject to subsections (2) and (3), a
- 9 district shall use funds received under -section 20 or, beginning
- 10 in 2000-2001, under section 22a or 22b to support the attendance
- 11 of a district pupil at an eligible postsecondary institution
- 12 under the postsecondary enrollment options act, 1996 PA 160,
- 13 MCL 388.511 to 388.524, or under the career and technical
- 14 preparation act, 2000 PA 258, MCL 388.1901 to 388.1913.
- 15 (2) To the extent required under subsection (3), a district
- 16 shall pay tuition and mandatory course fees, material fees, and
- 17 registration fees required by an eligible postsecondary
- 18 institution for enrollment in an eligible course. A district
- 19 also shall pay any late fees charged by an eligible postsecondary
- 20 institution due to the district's failure to make a required
- 21 payment according to the timetable prescribed by the
- 22 postsecondary enrollment options act, 1996 PA 160, MCL 388.511 to
- 23 388.524, or the career and technical preparation act, 2000 PA
- 24 258, MCL 388.1901 to 388.1913. A district is not required to pay
- 25 transportation costs, parking costs, or activity fees.
- 26 (3) A district shall pay to the eligible postsecondary
- 27 institution on behalf of an eligible student an amount equal to

- 1 the lesser of the amount of the eligible charges described in
- 2 subsection (2) or the prorated percentage of the state portion of
- 3 the foundation allowance paid or calculated, as applicable, on
- 4 behalf of that eligible student under section 20, with the
- 5 proration based on the proportion of the school year that the
- 6 eligible student attends the postsecondary institution. A
- 7 district may pay more money to an eligible postsecondary
- 8 institution on behalf of an eligible student than required under
- 9 this section and the postsecondary enrollment options act, 1996
- 10 PA 160, MCL 388.511 to 388.524, or the career and technical
- 11 preparation act, 2000 PA 258, MCL 388.1901 to 388.1913, and may
- 12 use local school operating revenue for that purpose. An eligible
- 13 student is responsible for payment of the remainder of the costs
- 14 associated with his or her postsecondary enrollment that exceed
- 15 the amount the district is required to pay under this section and
- 16 the postsecondary enrollment options act, 1996 PA 160,
- 17 MCL 388.511 to 388.524, or the career and technical preparation
- 18 act, 2000 PA 258, MCL 388.1901 to 388.1913, and that are not paid
- 19 by the district. As used in this subsection, "local school
- 20 operating revenue" means that term as defined in section 20.
- 21 (4) As used in this section, "eligible course", "eligible
- 22 student", and "eligible postsecondary institution" mean those
- 23 terms as defined in section 3 of the postsecondary enrollment
- 24 options act, 1996 PA 160, MCL 388.511 to 388.524, or in section 3
- 25 of the career and technical preparation act, 2000 PA 258, MCL
- 26 388.1903, as applicable.
- 27 Sec. 22a. (1) From the appropriation in section 11, there

- 1 is allocated an amount not to exceed \$6,816,000,000.00
- 2 \$6,765,300,000.00 for 2003-2004 and an amount not to exceed
- 3 \$6,693,000,000.00 for 2004-2005 for payments to districts,
- 4 qualifying university schools, and qualifying public school
- 5 academies to guarantee each district, qualifying university
- 6 school, and qualifying public school academy an amount equal to
- 7 its 1994-95 total state and local per pupil revenue for school
- 8 operating purposes under section 11 of article IX of the state
- 9 constitution of 1963. Pursuant to section 11 of article IX of
- 10 the state constitution of 1963, this quarantee does not apply to
- 11 a district in a year in which the district levies a millage rate
- 12 for school district operating purposes less than it levied in
- 13 1994. However, subsection (2) applies to calculating the
- 14 payments under this section. Funds allocated under this section
- 15 that are not expended in the state fiscal year for which they
- 16 were allocated, as determined by the department, may be used to
- 17 supplement the allocations under sections 22b and 51c in order to
- 18 fully fund those calculated allocations for the same fiscal
- **19** year.
- 20 (2) To ensure that a district receives an amount equal to the
- 21 district's 1994-95 total state and local per pupil revenue for
- 22 school operating purposes, there is allocated to each district a
- 23 state portion of the district's 1994-95 foundation allowance in
- 24 an amount calculated as follows:
- 25 (a) Except as otherwise provided in this subsection, the
- 26 state portion of a district's 1994-95 foundation allowance is an
- 27 amount equal to the district's 1994-95 foundation allowance or

- 1 \$6,500.00, whichever is less, minus the difference between the
- 2 product of the taxable value per membership pupil of all property
- 3 in the district that is not a homestead or qualified agricultural
- 4 property times the lesser of 18 mills or the number of mills of
- 5 school operating taxes levied by the district in 1993-94 and the
- 6 quotient of the ad valorem property tax revenue of the district
- 7 captured under 1975 PA 197, MCL 125.1651 to 125.1681, the tax
- 8 increment finance authority act, 1980 PA 450, MCL 125.1801 to
- 9 125.1830, the local development financing act, 1986 PA 281,
- 10 MCL 125.2151 to 125.2174, or the brownfield redevelopment
- 11 financing act, 1996 PA 381, MCL 125.2651 to 125.2672, divided by
- 12 the district's membership. For a district that has a millage
- 13 reduction required under section 31 of article IX of the state
- 14 constitution of 1963, the state portion of the district's
- 15 foundation allowance shall be calculated as if that reduction did
- 16 not occur.
- 17 (b) For a district that had a 1994-95 foundation allowance
- 18 greater than \$6,500.00, the state payment under this subsection
- 19 shall be the sum of the amount calculated under subdivision (a)
- 20 plus the amount calculated under this subdivision. The amount
- 21 calculated under this subdivision shall be equal to the
- 22 difference between the district's 1994-95 foundation allowance
- 23 minus \$6,500.00 and the current year hold harmless school
- 24 operating taxes per pupil. If the result of the calculation
- 25 under subdivision (a) is negative, the negative amount shall be
- 26 an offset against any state payment calculated under this
- 27 subdivision. If the result of a calculation under this

- 1 subdivision is negative, there shall not be a state payment or a
- 2 deduction under this subdivision. The taxable values per
- 3 membership pupil used in the calculations under this subdivision
- 4 are as adjusted by ad valorem property tax revenue captured under
- **5** 1975 PA 197, MCL 125.1651 to 125.1681, the tax increment finance
- 6 authority act, 1980 PA 450, MCL 125.1801 to 125.1830, the local
- 7 development financing act, 1986 PA 281, MCL 125.2151 to 125.2174,
- 8 or the brownfield redevelopment financing act, 1996 PA 381,
- 9 MCL 125.2651 to 125.2672, divided by the district's membership.
- 10 (3) For Beginning in 2003-2004, for pupils in membership in
- 11 a qualifying public school academy or qualifying university
- 12 school, there is allocated under this section —for 2003-2004— to
- 13 the authorizing body that is the fiscal agent for the qualifying
- 14 public school academy for forwarding to the qualifying public
- 15 school academy, or to the board of the public university
- 16 operating the qualifying university school, an amount equal to
- 17 the 1994-95 per pupil payment to the qualifying public school
- 18 academy or qualifying university school under section 20.
- 19 (4) A district, qualifying university school, or qualifying
- 20 public school academy may use funds allocated under this section
- 21 in conjunction with any federal funds for which the district,
- 22 qualifying university school, or qualifying public school academy
- 23 otherwise would be eligible.
- (5) For a district that is formed or reconfigured after
- 25 June 1, 2000 by consolidation of 2 or more districts or by
- 26 annexation, the resulting district's 1994-95 foundation allowance
- 27 under this section beginning after the effective date of the

- 1 consolidation or annexation shall be the average of the 1994-95
- 2 foundation allowances of each of the original or affected
- 3 districts, calculated as provided in this section, weighted as to
- 4 the percentage of pupils in total membership in the resulting
- 5 district in the state fiscal year in which the consolidation
- 6 takes place who reside in the geographic area of each of the
- 7 original districts. If an affected district's 1994-95 foundation
- 8 allowance is less than the 1994-95 basic foundation allowance,
- 9 the amount of that district's 1994-95 foundation allowance shall
- 10 be considered for the purpose of calculations under this
- 11 subsection to be equal to the amount of the 1994-95 basic
- 12 foundation allowance.
- 13 (6) As used in this section:
- 14 (a) "1994-95 foundation allowance" means a district's 1994-95
- 15 foundation allowance calculated and certified by the department
- 16 of treasury or the superintendent under former section 20a as
- 17 enacted in 1993 PA 336 and as amended by 1994 PA 283.
- 18 (b) "Current state fiscal year" means the state fiscal year
- 19 for which a particular calculation is made.
- 20 (c) "Current year hold harmless school operating taxes per
- 21 pupil" means the per pupil revenue generated by multiplying a
- 22 district's 1994-95 hold harmless millage by the district's
- 23 current year taxable value per membership pupil.
- 24 (d) "Hold harmless millage" means, for a district with a
- 25 1994-95 foundation allowance greater than \$6,500.00, the number
- 26 of mills by which the exemption from the levy of school operating
- 27 taxes on a homestead and qualified agricultural property could be

- 1 reduced as provided in section 1211(1) of the revised school
- 2 code, MCL 380.1211, and the number of mills of school operating
- 3 taxes that could be levied on all property as provided in section
- 4 1211(2) of the revised school code, MCL 380.1211, as certified by
- 5 the department of treasury for the 1994 tax year.
- 6 (e) "Homestead" means that term as defined in section 1211 of
- 7 the revised school code, MCL 380.1211.
- 8 (f) "Membership" means the definition of that term under
- 9 section 6 as in effect for the particular fiscal year for which a
- 10 particular calculation is made.
- 11 (g) "Qualified agricultural property" means that term as
- 12 defined in section 1211 of the revised school code,
- **13** MCL 380.1211.
- (h) "Qualifying public school academy" means a public school
- 15 academy that was in operation in the 1994-95 school year and is
- 16 in operation in the current state fiscal year.
- 17 (i) "Qualifying university school" means a university school
- 18 that was in operation in the 1994-95 school year and is in
- 19 operation in the current fiscal year.
- 20 (j) "School operating taxes" means local ad valorem property
- 21 taxes levied under section 1211 of the revised school code,
- 22 MCL 380.1211, and retained for school operating purposes.
- 23 (k) "Taxable value per membership pupil" means each of the
- 24 following divided by the district's membership:
- 25 (i) For the number of mills by which the exemption from the
- 26 levy of school operating taxes on a homestead and qualified
- 27 agricultural property may be reduced as provided in section

- 1 1211(1) of the revised school code, MCL 380.1211, the taxable
- 2 value of homestead and qualified agricultural property for the
- 3 calendar year ending in the current state fiscal year.
- 4 (ii) For the number of mills of school operating taxes that
- 5 may be levied on all property as provided in section 1211(2) of
- 6 the revised school code, MCL 380.1211, the taxable value of all
- 7 property for the calendar year ending in the current state fiscal
- 8 year.
- 9 Sec. 22b. (1) From the appropriation in section 11, there
- 10 is allocated an amount not to exceed $\frac{$2,881,000,000.00}{}$ for
- 11 2003-2004 \$2,905,000,000.00 for 2004-2005 for discretionary
- 12 nonmandated payments to districts under this section. Funds
- 13 allocated under this section that are not expended in the state
- 14 fiscal year for which they were allocated, as determined by the
- 15 department, may be used to supplement the allocations under
- 16 sections 22a and 51c in order to fully fund those calculated
- 17 allocations for the same fiscal year.
- 18 (2) Subject to subsection (3) and section 11, the allocation
- 19 to a district under this section shall be an amount equal to the
- 20 sum of the amounts calculated under sections 20, 20j, 51a(2),
- 21 51a(3), and 51a(12), minus the sum of the allocations to the
- 22 district under sections 22a and 51c.
- 23 (3) In order to receive an allocation under this section,
- 24 each district shall administer in each grade level that it
- 25 operates in grades 1 to 5 a standardized assessment approved by
- 26 the department of grade-appropriate basic educational skills. A
- 27 district may use the Michigan literacy progress profile to

- 1 satisfy this requirement for grades 1 to 3. Also, if the revised
- 2 school code is amended to require annual assessments at
- 3 additional grade levels, in order to receive an allocation under
- 4 this section each district shall comply with that requirement.
- 5 (4) From the allocation in subsection (1), the department
- 6 shall -expend funds to pay for necessary costs associated with
- 7 resolving matters pending in federal court impacting payments to
- 8 districts, including, but not limited to, expert witness fees.
- 9 Beginning in 2001-2002, from the allocation in subsection (1),
- 10 the department shall also pay up to \$1,000,000.00 in litigation
- 11 costs incurred by this state associated with lawsuits filed by 1
- 12 or more districts or intermediate districts against this state.
- 13 If the allocation under this section is insufficient to fully
- 14 fund all payments required under this section, the payments under
- 15 this subsection shall be made in full before any proration of
- 16 remaining payments under this section.
- 17 (5) It is the intent of the legislature that all
- 18 constitutional obligations of this state have been fully funded
- 19 under sections 22a, 31d, 51a, and 51c. If a claim is made by an
- 20 entity receiving funds under this act that challenges the
- 21 legislative determination of the adequacy of this funding or
- 22 alleges that there exists an unfunded constitutional requirement,
- 23 the state budget director may escrow or allocate from the
- 24 discretionary funds for nonmandated payments under this section
- 25 the amount as may be necessary to satisfy the claim before making
- 26 any payments to districts under subsection (2). If funds are
- 27 escrowed, the escrowed funds are a work project appropriation and

- 1 the funds are carried forward into the following fiscal year.
- 2 The purpose of the work project is to provide for any payments
- 3 that may be awarded to districts as a result of litigation. The
- 4 work project shall be completed upon resolution of the
- 5 litigation.
- 6 (6) If the local claims review board or a court of competent
- 7 jurisdiction makes a final determination that this state is in
- 8 violation of section 29 of article IX of the state constitution
- 9 of 1963 regarding state payments to districts, the state budget
- 10 director shall use work project funds under subsection (5) or
- 11 allocate from the discretionary funds for nonmandated payments
- 12 under this section the amount as may be necessary to satisfy the
- 13 amount owed to districts before making any payments to districts
- 14 under subsection (2).
- 15 (7) If a claim is made in court that challenges the
- 16 legislative determination of the adequacy of funding for this
- 17 state's constitutional obligations or alleges that there exists
- 18 an unfunded constitutional requirement, any interested party may
- 19 seek an expedited review of the claim by the local claims review
- 20 board. If the claim exceeds \$10,000,000.00, this state may
- 21 remove the action to the court of appeals, and the court of
- 22 appeals shall have and shall exercise jurisdiction over the
- 23 claim.
- 24 (8) If payments resulting from a final determination by the
- 25 local claims review board or a court of competent jurisdiction
- 26 that there has been a violation of section 29 of article IX of
- 27 the state constitution of 1963 exceed the amount allocated for

- 1 discretionary nonmandated payments under this section, the
- 2 legislature shall provide for adequate funding for this state's
- 3 constitutional obligations at its next legislative session.
- 4 (9) If a lawsuit challenging payments made to districts
- 5 related to costs reimbursed by federal title XIX medicaid funds
- 6 is filed against this state during 2001-2002, 2002-2003, or
- 7 2003-2004, 50% of the amount allocated in subsection (1) not
- 8 previously paid out for 2002-2003, 2003-2004, and each succeeding
- 9 fiscal year is a work project appropriation and the funds are
- 10 carried forward into the following fiscal year. The purpose of
- 11 the work project is to provide for any payments that may be
- 12 awarded to districts as a result of the litigation. The work
- 13 project shall be completed upon resolution of the litigation. In
- 14 addition, this state reserves the right to terminate future
- 15 federal title XIX medicaid reimbursement payments to districts if
- 16 the amount or allocation of reimbursed funds is challenged in the
- 17 lawsuit. As used in this subsection, "title XIX" means title XIX
- 18 of the social security act, -chapter 531, 49 Stat. 620, 42
- 19 U.S.C. USC 1396 to 1396r-6 and 1396r-8 to 1396v.
- Sec. 24. (1) Subject to subsection (2), from the
- 21 appropriation in section 11, there is allocated -each fiscal year
- 22 for 2002-2003, and for 2003-2004 for 2004-2005 to the educating
- 23 district or intermediate district an amount equal to 100% of the
- 24 added cost each fiscal year for educating all pupils assigned by
- 25 a court or the family independence agency to reside in or to
- 26 attend a juvenile detention facility or child caring institution
- 27 licensed by the family independence agency or the department of

- 1 consumer and industry services and approved by the department to
- **2** provide an on-grounds education program. The total amount to be
- 3 paid under this section for added cost shall not exceed
- 4 \$8,900,000.00 for 2002-2003 and \$8,000,000.00 for 2003-2004
- 5 2004-2005. For the purposes of this section, "added cost" shall
- 6 be computed by deducting all other revenue received under this
- 7 act for pupils described in this section from total costs, as
- 8 approved by the department, in whole or in part, for educating
- 9 those pupils in the on-grounds education program or in a program
- 10 approved by the department that is located on property adjacent
- 11 to a juvenile detention facility or child caring institution.
- 12 Costs reimbursed by federal funds are not included. For
- 13 -2003-2004 only a particular fiscal year, for an on-grounds
- 14 education program or a program located on property adjacent to a
- 15 juvenile detention facility or child caring institution that was
- 16 not in existence at the time the allocations under this section
- 17 were approved, the department shall give approval for only that
- 18 portion of the educating district's or intermediate district's
- 19 total costs that will not prevent the allocated amounts under
- 20 this section from first being applied to 100% of the added cost
- 21 of the programs that were in existence at the time the
- 22 preliminary allocations under this section were approved for that
- 23 fiscal year.
- 24 (2) A district or intermediate district educating pupils
- 25 described in this section at a residential child caring
- 26 institution may operate, and receive funding under this section
- 27 for, a department-approved on-grounds educational program for

- 1 those pupils that is longer than 181 days, but not longer than
- 2 233 days, if the child caring institution was licensed as a child
- 3 caring institution and offered in 1991-92 an on-grounds
- 4 educational program that was longer than 181 days but not longer
- 5 than 233 days and that was operated by a district or intermediate
- 6 district.
- 7 (3) Special education pupils funded under section 53a shall
- 8 not be funded under this section.
- 9 (4) The department shall appoint a committee to study and
- 10 make recommendations concerning issues related to the education
- 11 of pupils under this section, including, but not limited to,
- 12 pupil counts, cost controls, and the number and type of eligible
- 13 programs under this section. The committee may include, but is
- 14 not limited to, appointees from 1 or more adjudicated youth
- 15 educators associations, the house fiscal agency, the senate
- 16 fiscal agency, the department of management and budget, the
- 17 family independence agency, the department of corrections, the
- 18 court system, and the department. Not later than May 15, 2004,
- 19 the committee shall submit its recommendations to the house and
- 20 senate appropriations subcommittees responsible for this act and
- 21 to the department of management and budget.
- 22 Sec. 26. A district or intermediate district receiving
- 23 money pursuant to 1975 PA 197, MCL 125.1651 to 125.1681, the tax
- 24 increment finance authority act, 1980 PA 450, MCL 125.1801 to
- 25 125.1830, the local development financing act, 1986 PA 281, MCL
- 26 125.2151 to 125.2174, or the Brownfield redevelopment financing
- 27 act, 1996 PA 381, MCL 125.2651 to 125.2672, shall have its funds

- 1 received under section $\frac{20}{20}$ 22b, 56, or 62 reduced by an amount
- 2 equal to the added local money.
- 3 Sec. 26a. From the general fund appropriation in section
- 4 11, there is allocated an amount not to exceed \$29,960,000.00
- 5 for 2003-2004 \$36,200,000.00 for 2004-2005 to reimburse
- 6 districts, intermediate districts, and the state school aid fund
- 7 pursuant to section 12 of the Michigan renaissance zone act, 1996
- 8 PA 376, MCL 125.2692, for taxes levied in -2003 2004 or for
- 9 payments to districts as reimbursement for interest paid as a
- 10 result of property tax refunds. This reimbursement shall be
- 11 made by adjusting payments under section 22a to eligible
- 12 districts, adjusting payments under section 56, 62, or 81 to
- 13 eligible intermediate districts, and adjusting the state school
- 14 aid fund. The adjustments allocations shall be made not later
- 15 than 60 days after the department of treasury certifies to the
- 16 department and to the state budget director that the department
- 17 of treasury has received all necessary information to properly
- 18 determine the amounts due to each eligible recipient.
- 19 Sec. 31a. (1) From the state school aid fund -money
- 20 appropriated appropriation in section 11, there is allocated for
- 21 -2003-2004 2004-2005 an amount not to exceed -\$314,200,000.00
- 22 \$304,300,000.00 for payments to eligible districts and eligible
- 23 public school academies under this section. Subject to
- 24 subsection (12), the amount of the additional allowance under
- 25 this section shall be based on the number of actual pupils in
- 26 membership in the district or public school academy who met the
- 27 income eligibility criteria for free breakfast, lunch, or milk in

- 1 the immediately preceding state fiscal year, as determined under
- **2** the Richard B. Russell national school lunch act, chapter 281,
- 3 60 Stat. 230, 42 U.S.C. USC 1751 to 1753, 1755 to 1761,
- **4** 1762a, 1765 to 1766a, 1769, 1769b to 1769c, and 1769f to 1769h,
- 5 and reported to the department by October 31 of the immediately
- 6 preceding fiscal year and adjusted not later than December 31 of
- 7 the immediately preceding fiscal year. However, for a public
- 8 school academy that began operations as a public school academy
- 9 after the pupil membership count day of the immediately preceding
- 10 school year, the basis for the additional allowance under this
- 11 section shall be the number of actual pupils in membership in the
- 12 public school academy who met the income eligibility criteria for
- 13 free breakfast, lunch, or milk in the current state fiscal year,
- 14 as determined under the Richard B. Russell national school lunch
- **15** act.
- 16 (2) To be eligible to receive funding under this section,
- 17 other than funding under subsection (6), a district or public
- 18 school academy that has not been previously determined to be
- 19 eligible shall apply to the department, in a form and manner
- 20 prescribed by the department, and a district or public school
- 21 academy must meet all of the following:
- (a) The sum of the district's or public school academy's
- 23 combined state and local revenue per membership pupil in the
- 24 current state fiscal year, as calculated under section 20, plus
- 25 the amount of the district's per pupil allocation under section
- 26 20j(2), is less than or equal to \$6,500.00 adjusted by the dollar
- 27 amount of the difference between the basic foundation allowance

- 1 under section 20 for the current state fiscal year and \$5,000.00,
- 2 minus \$200.00.
- 3 (b) The district or public school academy agrees to use the
- 4 funding only for purposes allowed under this section and to
- 5 comply with the program and accountability requirements under
- 6 this section.
- 7 (3) Except as otherwise provided in this subsection, an
- 8 eligible district or eligible public school academy shall receive
- 9 under this section for each membership pupil in the district or
- 10 public school academy who met the income eligibility criteria for
- 11 free breakfast, lunch, or milk, as determined under the Richard
- 12 B. Russell national school lunch act and as reported to the
- 13 department by October 31 of the immediately preceding fiscal year
- 14 and adjusted not later than December 31 of the immediately
- 15 preceding fiscal year, an amount per pupil equal to 11.5% of the
- 16 sum of the district's foundation allowance or public school
- 17 academy's per pupil amount calculated under section 20, plus the
- 18 amount of the district's per pupil allocation under section
- 19 20j(2), not to exceed \$6,500.00 adjusted by the dollar amount of
- 20 the difference between the basic foundation allowance under
- 21 section 20 for the current state fiscal year and \$5,000.00, minus
- 22 \$200.00, or of the public school academy's per membership pupil
- 23 amount calculated under section 20 for the current state fiscal
- 24 year. A public school academy that began operations as a public
- 25 school academy after the pupil membership count day of the
- 26 immediately preceding school year shall receive under this
- 27 section for each membership pupil in the public school academy

- 1 who met the income eligibility criteria for free breakfast,
- 2 lunch, or milk, as determined under the Richard B. Russell
- 3 national school lunch act and as reported to the department by
- 4 October 31 of the current fiscal year and adjusted not later than
- 5 December 31 of the current fiscal year, an amount per pupil equal
- 6 to 11.5% of the public school academy's per membership pupil
- 7 amount calculated under section 20 for the current state fiscal
- 8 year.
- 9 (4) Except as otherwise provided in this section, a district
- 10 or public school academy receiving funding under this section
- 11 shall use that money only to provide instructional programs and
- 12 direct noninstructional services, including, but not limited to,
- 13 medical or counseling services, for at-risk pupils; for school
- 14 health clinics; and for the purposes of subsection (5) or (6). A
- 15 district or public school academy shall not use any of that money
- 16 for administrative costs or to supplant another program or other
- 17 funds, except for funds allocated to the district or public
- 18 school academy under this section in the immediately preceding
- 19 year and already being used by the district or public school
- 20 academy for at-risk pupils. The instruction or direct
- 21 noninstructional services provided under this section may be
- 22 conducted before or after regular school hours or by adding extra
- 23 school days to the school year and may include, but are not
- 24 limited to, tutorial services, early childhood programs to serve
- 25 children age 0 to 5, and reading programs as described in former
- 26 section 32f as in effect for 2001-2002. A tutorial method may be
- 27 conducted with paraprofessionals working under the supervision of

- 1 a certificated teacher. The ratio of pupils to paraprofessionals
- 2 shall be between 10:1 and 15:1. Only 1 certificated teacher is
- 3 required to supervise instruction using a tutorial method. As
- 4 used in this subsection, "to supplant another program" means to
- 5 take the place of a previously existing instructional program or
- 6 direct noninstructional services funded from a funding source
- 7 other than funding under this section.
- 8 (5) Except as otherwise provided in subsection (11), a
- 9 district or public school academy that receives funds under this
- 10 section and that operates a school breakfast program under
- 11 section 1272a of the revised school code, MCL 380.1272a, shall
- 12 use from the funds received under this section an amount, not to
- 13 exceed \$10.00 per pupil for whom the district or public school
- 14 academy receives funds under this section, necessary to operate
- 15 the school breakfast program.
- 16 (6) From the funds allocated under subsection (1), there is
- 17 allocated beginning with 2003-2004 for 2004-2005 an amount not
- 18 to exceed \$3,743,000.00 to support teen health centers. These
- 19 grants shall be awarded for 3 consecutive years beginning with
- 20 2003-2004 in a form and manner approved jointly by the department
- 21 and the department of community health. Each grant recipient
- 22 shall remain in compliance with the terms of the grant award or
- 23 shall forfeit the grant award for the duration of the 3-year
- 24 period after the noncompliance. If any funds allocated under
- 25 this subsection are not used for the purposes of this subsection
- 26 for the fiscal year in which they are allocated, those unused
- 27 funds shall be used that fiscal year to avoid or minimize any

- 1 proration that would otherwise be required under subsection (12)
- 2 for that fiscal year.
- 3 (7) Each district or public school academy receiving funds
- 4 under this section shall submit to the department by July 15 of
- 5 each fiscal year a report, not to exceed 10 pages, on the usage
- 6 by the district or public school academy of funds under this
- 7 section, which report shall include at least a brief description
- 8 of each program conducted by the district or public school
- 9 academy using funds under this section, the amount of funds under
- 10 this section allocated to each of those programs, the number of
- 11 at-risk pupils eligible for free or reduced price school lunch
- 12 who were served by each of those programs, and the total number
- 13 of at-risk pupils served by each of those programs. If a
- 14 district or public school academy does not comply with this
- 15 subsection, the department shall withhold an amount equal to the
- 16 August payment due under this section until the district or
- 17 public school academy complies with this subsection. If the
- 18 district or public school academy does not comply with this
- 19 subsection by the end of the state fiscal year, the withheld
- 20 funds shall be forfeited to the school aid fund.
- 21 (8) In order to receive funds under this section, a district
- 22 or public school academy shall allow access for the department or
- 23 the department's designee to audit all records related to the
- 24 program for which it receives those funds. The district or
- 25 public school academy shall reimburse the state for all
- 26 disallowances found in the audit.
- 27 (9) Subject to subsections (5), (6), and (11), any district

- 1 may use up to 100% of the funds it receives under this section to
- 2 reduce the ratio of pupils to teachers in grades K-6, or any
- 3 combination of those grades, in school buildings in which the
- 4 percentage of pupils described in subsection (1) exceeds the
- 5 district's aggregate percentage of those pupils. Subject to
- 6 subsections (5), (6), and (11), if a district obtains a waiver
- 7 from the department, the district may use up to 100% of the funds
- 8 it receives under this section to reduce the ratio of pupils to
- 9 teachers in grades K-6, or any combination of those grades, in
- 10 school buildings in which the percentage of pupils described in
- 11 subsection (1) is at least 60% of the district's aggregate
- 12 percentage of those pupils and at least 30% of the total number
- 13 of pupils enrolled in the school building. To obtain a waiver, a
- 14 district must apply to the department and demonstrate to the
- 15 satisfaction of the department that the class size reductions
- 16 would be in the best interests of the district's at-risk pupils.
- 17 (10) A district or public school academy may use funds
- 18 received under this section for adult high school completion,
- 19 general education development (G.E.D.) test preparation, adult
- 20 English as a second language, or adult basic education programs
- 21 described in section 107.
- 22 (11) For an individual school or schools operated by a
- 23 district or public school academy receiving funds under this
- 24 section that have been determined by the department to meet the
- 25 adequate yearly progress standards of the federal no child left
- 26 behind act of 2001, Public Law 107-110, -115 Stat. 1425, in both
- 27 mathematics and English language arts at all applicable grade

- 1 levels for all applicable subgroups, the district or public
- 2 school academy may submit to the department an application for
- 3 flexibility in using the funds received under this section that
- 4 are attributable to the pupils in the school or schools. The
- 5 application shall identify the affected school or schools and the
- 6 affected funds and shall contain a plan for using the funds for
- 7 specific purposes identified by the district that are designed to
- 8 benefit at-risk pupils in the school, but that may be different
- 9 from the purposes otherwise allowable under this section. The
- 10 department shall approve the application if the department
- 11 determines that the purposes identified in the plan are
- 12 reasonably designed to benefit at-risk pupils in the school. If
- 13 the department does not act to approve or disapprove an
- 14 application within 30 days after it is submitted to the
- 15 department, the application is considered to be approved. If an
- 16 application for flexibility in using the funds is approved, the
- 17 district may use the funds identified in the application for any
- 18 purpose identified in the plan.
- 19 (12) If necessary, and before any proration required under
- 20 section 11, the department shall prorate payments under this
- 21 section by reducing the amount of the per pupil payment under
- 22 this section by a dollar amount calculated by determining the
- 23 amount by which the amount necessary to fully fund the
- 24 requirements of this section exceeds the maximum amount allocated
- 25 under this section and then dividing that amount by the total
- 26 statewide number of pupils who met the income eligibility
- 27 criteria for free breakfast, lunch, or milk in the immediately

- 1 preceding fiscal year, as described in subsection (1).
- 2 (13) If a district is formed by consolidation after June 1,
- 3 1995, and if 1 or more of the original districts was not eligible
- 4 before the consolidation for an additional allowance under this
- 5 section, the amount of the additional allowance under this
- 6 section for the consolidated district shall be based on the
- 7 number of pupils described in subsection (1) enrolled in the
- 8 consolidated district who reside in the territory of an original
- 9 district that was eligible before the consolidation for an
- 10 additional allowance under this section.
- 11 (14) A district or public school academy that does not meet
- 12 the eligibility requirement under subsection (2)(a) is eligible
- 13 for funding under this section if at least 1/4 of the pupils in
- 14 membership in the district or public school academy met the
- 15 income eligibility criteria for free breakfast, lunch, or milk in
- 16 the immediately preceding state fiscal year, as determined and
- 17 reported as described in subsection (1), and at least 4,500 of
- 18 the pupils in membership in the district or public school academy
- 19 met the income eligibility criteria for free breakfast, lunch, or
- 20 milk in the immediately preceding state fiscal year, as
- 21 determined and reported as described in subsection (1). A
- 22 district or public school academy that is eligible for funding
- 23 under this section because the district meets the requirements of
- 24 this subsection shall receive under this section for each
- 25 membership pupil in the district or public school academy who met
- 26 the income eligibility criteria for free breakfast, lunch, or
- 27 milk in the immediately preceding fiscal year, as determined and

- 1 reported as described in subsection (1), an amount per pupil
- 2 equal to 11.5% of the sum of the district's foundation allowance
- 3 or public school academy's per pupil allocation under section 20,
- 4 plus the amount of the district's per pupil allocation under
- 5 section 20j(2), not to exceed \$6,500.00 adjusted by the dollar
- 6 amount of the difference between the basic foundation allowance
- 7 under section 20 for the current state fiscal year and \$5,000.00,
- 8 minus \$200.00.
- 9 (15) As used in this section, "at-risk pupil" means a pupil
- 10 for whom the district has documentation that the pupil meets at
- 11 least 2 of the following criteria: is a victim of child abuse or
- 12 neglect; is below grade level in English language and
- 13 communication skills or mathematics; is a pregnant teenager or
- 14 teenage parent; is eligible for a federal free or reduced-price
- 15 lunch subsidy; has atypical behavior or attendance patterns; or
- 16 has a family history of school failure, incarceration, or
- 17 substance abuse. For pupils for whom the results of at least the
- 18 applicable Michigan education assessment program (MEAP) test have
- 19 been received, at-risk pupil also includes a pupil who does not
- 20 meet the other criteria under this subsection but who did not
- 21 achieve at least a score of -moderate- level 2 on the most recent
- 22 MEAP -reading- English language arts, mathematics, or science
- **23** test for which results for the pupil have been received. , did
- 24 not achieve at least a score of moderate on the most recent MEAP
- 25 mathematics test for which results for the pupil have been
- 26 received, or did not achieve at least a score of novice on the
- 27 most recent MEAP science test for which results for the pupil

- 1 have been received. For pupils in grades K-3, at-risk pupil also
- 2 includes a pupil who is at risk of not meeting the district's
- 3 core academic curricular objectives in English language --
- 4 communication skills, arts or mathematics.
- 5 Sec. 31d. (1) From the appropriations in section 11, there
- 6 is allocated an amount not to exceed \$18,315,000.00 for
- 7 2002-2003 and an amount not to exceed \$21,300,000.00 for
- 8 2003-2004 **\$21,095,100.00 for 2004-2005** for the purpose of making
- 9 payments to districts and other eligible entities under this
- 10 section.
- 11 (2) The amounts allocated from state sources under this
- 12 section shall be used to pay the amount necessary to reimburse
- 13 districts for 6.0127% of the necessary costs of the state
- 14 mandated portion of the school lunch programs provided by those
- 15 districts. The amount due to each district under this section
- 16 shall be computed by the department using the methods of
- 17 calculation adopted by the Michigan supreme court in the
- 18 consolidated cases known as Durant v State of Michigan, Michigan
- 19 supreme court docket no. 104458-104492.
- 20 (3) The payments made under this section include all state
- 21 payments made to districts so that each district receives at
- 22 least 6.0127% of the necessary costs of operating the state
- 23 mandated portion of the school lunch program in a fiscal year.
- 24 (4) The payments made under this section to districts and
- 25 other eliqible entities that are not required under section 1272a
- 26 of the revised school code, MCL 380.1272a, to provide a school
- 27 lunch program shall be in an amount not to exceed \$10.00 per

- 1 eligible pupil plus 5 cents for each free lunch and 2 cents for
- 2 each reduced price lunch provided, as determined by the
- 3 department.
- 4 (5) From the federal funds appropriated in section 11, there
- 5 is allocated for $\frac{2003-2004}{2004}$ 2004-2005 all available federal
- 6 funding, estimated at \$272,125,000.00, for the national school
- 7 lunch program and all available federal funding, estimated at
- 8 \$2,506,000.00, for the emergency food assistance program.
- 9 (6) Notwithstanding section 17b, payments to eligible
- 10 entities other than districts under this section shall be paid on
- 11 a schedule determined by the department.
- 12 Sec. 32c. (1) From the general fund appropriation in
- 13 section 11, there is allocated an amount not to exceed
- **14** \$250,000.00 for $\frac{2003-2004}{2004}$ **2004-2005** to the department for
- 15 grants for community-based collaborative prevention services
- 16 designed to promote marriage and foster positive parenting
- 17 skills; improve parent/child interaction, especially for children
- 18 0-3 years of age; promote access to needed community services;
- 19 increase local capacity to serve families at risk; improve school
- 20 readiness; and support healthy family environments that
- 21 discourage alcohol, tobacco, and other drug use. The allocation
- 22 under this section is to fund secondary prevention programs as
- 23 defined by the children's trust fund for the prevention of child
- 24 abuse and neglect.
- 25 (2) The funds allocated under subsection (1) shall be
- 26 distributed through a joint request for proposals process
- 27 established by the department in conjunction with the children's

- 1 trust fund and the state's interagency systems reform workgroup.
- 2 Projects funded with grants awarded under this section shall meet
- 3 all of the following:
- 4 (a) Be secondary prevention initiatives and voluntary to
- 5 consumers. This appropriation is not intended to serve the needs
- 6 of children for whom and families in which neglect or abuse has
- 7 been substantiated.
- 8 (b) Demonstrate that the planned services are part of a
- 9 community's integrated comprehensive family support strategy
- 10 endorsed by the local multi-purpose collaborative body.
- 11 (c) Provide a 25% local match, of which not more than 10% may
- 12 be in-kind services, unless this requirement is waived by the
- 13 interagency systems reform workgroup.
- 14 (3) Notwithstanding section 17b, payments under this section
- 15 may be made pursuant to an agreement with the department.
- 16 (4) Not later than January 30 of the next fiscal year, the
- 17 department shall prepare and submit to the governor and the
- 18 legislature an annual report of outcomes achieved by the
- 19 providers of the community-based collaborative prevention
- 20 services funded under this section for a fiscal year.
- 21 Sec. 32d. (1) From the state school aid fund money
- 22 appropriated under section 11, there is allocated an amount not
- 23 to exceed \$72,600,000.00 for 2003-2004 \$70,600,000.00 for
- 24 2004-2005 for school readiness or preschool and parenting
- 25 program grants to enable eligible districts, as determined under
- 26 section 37, to develop or expand, in conjunction with whatever
- 27 federal funds may be available, including, but not limited to,

- 1 federal funds under title I of the elementary and secondary
- 2 education act of 1965, -Public Law 89-10, 108 Stat. 3519, 20
- 3 U.S.C. 20 USC 6301 to 6304, 6311 to 6339, 6361 to 6368, 6371 to
- 4 6376, 6381 to 6383, 6391 to 6399, 6421 to 6472, 6491 to 6494,
- 5 6511 to 6518, 6531 to 6537, 6551 to 6561i, and 6571 to 6578,
- 6 chapter 1 of title I of the Hawkins-Stafford elementary and
- 7 secondary school improvement amendments of 1988, Public Law
- 8 89 10, 102 Stat. 140 100 297, and the head start act,
- 9 subchapter B of chapter 8 of subtitle A of title VI of the
- 10 omnibus budget reconciliation act of 1981, Public Law 97-35, 42
- 11 U.S.C. 42 USC 9831 to 9835, 9836 to 9844, 9846, and 9848 to
- 12 9852 9852a, comprehensive compensatory programs designed to do
- 13 1 or both of the following: (a) Improve improve the readiness
- 14 and subsequent achievement of educationally disadvantaged
- 15 children as defined by the department who will be at least 4, but
- 16 less than 5 years of age, as of December 1 of the school year in
- 17 which the programs are offered, and who show evidence of 2 or
- 18 more risk factors as defined in the state board report entitled
- 19 "children at risk" that was adopted by the state board on April
- 20 5, 1988.
- 21 (b) Provide preschool and parenting education programs
- 22 similar to those under former section 32b as in effect for
- 23 2001-2002.
- 24 (2) A comprehensive compensatory program funded under this
- 25 section may include an age-appropriate educational curriculum,
- 26 nutritional services, health screening for participating
- 27 children, a plan for parent and legal guardian involvement, and

- 1 provision of referral services for families eligible for
- 2 community social services.
- 3 (3) In addition to the allocation under subsection (1), from
- 4 the general fund money allocated under section 11, there is
- 5 allocated an amount not to exceed \$200,000.00 for -2003-2004 for
- 6 the purposes of subsection (4). (4) From the general fund
- 7 allocation in subsection (3), there is allocated for 2003-2004 an
- 8 amount not to exceed \$200,000.00 2004-2005 for a competitive
- 9 grant to continue a longitudinal evaluation of children who have
- 10 participated in the Michigan school readiness program.
- 11 (4) -(5) A district receiving a grant under this section
- 12 may contract for the provision of the comprehensive compensatory
- 13 program and retain for administrative services an amount equal to
- 14 not more than 5% of the grant amount.
- 15 (5) -(6) A grant recipient receiving funds under this
- 16 section shall report to the department no later than October 15
- 17 of each year the number of children participating in the program
- 18 who meet the income or other eligibility criteria specified under
- 19 section 37(3)(g) and the total number of children participating
- 20 in the program. For children participating in the program who
- 21 meet the income or other eligibility criteria specified under
- 22 section 37(3)(g), grant recipients shall also report whether or
- 23 not a parent is available to provide care based on employment
- 24 status. For the purposes of this subsection, "employment status"
- 25 shall be defined by the family independence agency in a manner
- 26 consistent with maximizing the amount of spending that may be
- 27 claimed for temporary assistance for needy families maintenance

- 1 of effort purposes.
- 2 Sec. 32f. (1) From the state school aid fund allocation
- 3 under section 32a(1), there is allocated for 2001-2002 an amount

84

- 4 not to exceed \$45,000,000.00 and for 2002-2003 and 2003-2004
- 5 \$0.00, for grants under this section. From the general fund
- 6 allocation under section 32a(1), there is allocated each fiscal
- 7 year for 2001-2002, 2002-2003, and 2003-2004 \$0.00 for the
- 8 purposes of subsection (3).
- 9 (2) From the allocation in subsection (1), there is allocated
- 10 for 2001-2002 an amount not to exceed \$2,000,000.00 and for
- 11 2002-2003 and 2003-2004 \$0.00, for providing grants to the 8
- 12 regional literacy centers for the purposes of expanding training
- 13 programs for trainers and teachers in the use of strategies for
- 14 reading instruction and assessment, including the Michigan
- 15 literacy progress profile.
- 16 (3) From the general fund allocation in subsection (1), there
- 17 is allocated to the department \$0.00 each fiscal year for
- 18 2001-2002, 2002-2003, and 2003-2004 for the development and
- 19 dissemination of In collaboration with central Michigan
- 20 university, the department shall develop and disseminate read,
- 21 educate, and develop youth (READY)— (R.E.A.D.Y.) kits to parents
- 22 of preschool and kindergarten children to provide these parents
- 23 with information about how they can prepare their children for
- 24 reading success.
- 25 (4) From the general fund allocation in subsection (1),
- 26 there is allocated to the department each fiscal year for
- 27 2001-2002, 2002-2003, and 2003-2004 \$0.00 for the grant review

- 1 process and grant administration under this section.
- 2 (5) Except as otherwise provided in subsection (17), to be
- 3 eligible for a grant under this section, a district must have had
- 4 at least 1,500 pupils in membership in 1998-99, and the number of
- 5 pupils in the district that have been determined to have a
- 6 specific learning disability according to R 340.1713 of the
- 7 Michigan administrative code, as determined in the December 1,
- 8 1998 head count required under the individuals with disabilities
- 9 education act, title VI of Public Law 91-230, must equal or
- 10 exceed 5% of the district's membership. In addition, a district
- 11 is eligible for a grant under this section if the district had at
- 12 least 1,500 pupils in membership in 1998-99 and if not more than
- 13 41% of the district's pupils who took the spring 1999 fourth
- 14 grade MEAP reading test achieved a score of at least
- 15 satisfactory. Except as otherwise provided in subsection (17),
- 16 for a public school academy to be eligible for a grant under this
- 17 section, the public school academy must be located in a district
- 18 that is eligible under this subsection.
- 19 (6) From the allocation in subsection (1), there is allocated
- 20 for 2001-2002 an amount not to exceed \$43,000,000.00 and for
- 21 2002-2003 and 2003-2004 \$0.00, for competitive grants to eligible
- 22 districts, to intermediate districts, and to public school
- 23 academies located within eligible districts for reading
- 24 improvements programs for pupils in grades K to 4, reading
- 25 disorders and reading methods programs, mentoring programs,
- 26 language and literacy outreach programs, or cognitive development
- 27 programs. For 2001-2002, grants under this subsection shall be

- 1 paid to grant recipients in the same proportion of the total
- 2 allocation under this subsection as for 2000-2001. If the
- 3 legislature enacts legislation authorizing the appropriation of
- 4 federal funds for reading improvement programs for 2001-2002, for
- 5 2002-2003, or for 2003-2004, then it is the intent of the
- 6 legislature that these funds be used to the extent possible for
- 7 the purposes of this subsection. Federal funds received for
- 8 reading improvement programs that can be used for substantially
- 9 similar purposes as described under this section shall be first
- 10 expended for the purposes of this subsection before funds
- 11 appropriated from the state school aid fund allocated under this
- 12 subsection, and the expenditure of funds under this subsection
- 13 from the state school aid fund shall be reduced by an amount
- 14 equal to the amount of the expenditure of federal funds under
- 15 this subsection. If any conflict exists between federal reading
- 16 program guidelines and this section, federal law will control.
- 17 (7) Except as otherwise provided in subsection (17), to
- 18 qualify for funding under this section, a proposed reading
- 19 improvement program must meet all of the following:
- 20 (a) The program shall include assessment of reading skills of
- 21 pupils in grades K to 4 to identify those pupils who are reading
- 22 below grade level and must provide special reading assistance for
- 23 these pupils.
- 24 (b) The program shall be a research-based, validated,
- 25 structured reading program.
- 26 (c) The program shall include continuous assessment of pupils
- 27 and individualized education plans for pupils.

2 standards. (e) For each school building receiving funding under this 4 section for a reading improvement program, the program shall serve at least 25% of pupils who are identified as at-risk, as 6 determined by the Michigan literacy progress profile, of reading failure, and the amount of the grant shall not exceed \$85,000.00 7 per school building annually. 9 (8) Funds allocated for programs described in subsection (7) 10 may be used to reimburse grant recipients for funds paid by 11 districts for up to 1/2 of the salaries and benefits for each 12 teacher trained and certified to provide a reading improvement 13 program. (9) Except as otherwise provided under subsection (17), to 15 qualify for funding under this section, a proposed mentoring 16 program must be a research-based, validated program or a 17 statewide 1-to-1 mentoring program to enhance the independence 18 and life quality of pupils who are mentally impaired by providing opportunities for mentoring and integrated employment. 20 (10) Except as otherwise provided under subsection (17), to 21 qualify for funding under this section, a proposed cognitive 22 development program must be a research based, validated 23 educational service program, focused on assessing and building 24 essential cognitive and perceptual learning abilities to 25 strengthen pupil concentration and learning.

26 (11) Except as otherwise provided under subsection (17), to

27 qualify for funding under this section, a proposed structured

88

- 1 mentoring tutorial reading program for preschool to grade 4
- 2 pupils must be a research-based, validated program that develops
- 3 individualized instructional plans based on each pupil's age,
- 4 assessed needs, reading level, interests, and learning style.
- 5 (12) A program receiving funding under this section may be
- 6 conducted outside of regular school hours or outside the regular
- 7 school calendar.
- 8 (13) To compete for a grant under this section, an applicant
- 9 shall apply to the superintendent in the form and manner
- 10 prescribed by the superintendent. The department shall make
- 11 applications available for this purpose. An applicant shall
- 12 include in its application a projected budget for the programs.
- 13 The grant recipient shall provide at least a 20% local match from
- 14 local public or private resources for the funds received under
- 15 this section. Not more than 1/2 of this matching requirement, up
- 16 to a total of 10% of the total project budget, may be satisfied
- 17 through in kind services provided by participating providers of
- 18 programs or services. In addition, not more than 10% of the
- 19 grant may be used for program administration.
- 20 (14) The superintendent shall approve or disapprove
- 21 applications and notify the applicant of that decision. Priority
- 22 in awarding grants shall be given to programs that focus on
- 23 accelerating student achievement on a cost-effective basis,
- 24 reducing the number of pupils requiring special education
- 25 programs and services, and improving pupil scores on standardized
- 26 tests and assessments.
- 27 (15) A grant recipient receiving funds under this section

- 1 shall report to the department, in the form and manner prescribed
- 2 by the department, on the results achieved by the program. At a
- 3 minimum, the grant recipient shall report to the department by
- 4 October 15 regarding the program's impact on reducing the number
- 5 of pupils requiring special education programs and services and
- 6 on improving pupil scores on standardized tests and assessments,
- 7 and information on the costs and benefits per unit of pupil
- 8 improvement. In addition, the report shall state the number of
- 9 pupils eligible for free or reduced price school lunch who
- 10 received services under the program and the total number of
- 11 pupils who received services under the program. Not later than
- 12 November 15 of each fiscal year, the department shall submit a
- 13 report to the legislature, the state budget director, and the
- 14 senate and house fiscal agencies detailing the results of the
- 15 programs. It is the intent of the legislature that further
- 16 funding for the programs under this section will reflect the
- 17 results achieved in these programs.
- 18 (16) Notwithstanding section 17b, payments under this section
- 19 shall be paid on a schedule determined by the department.
- 20 (17) For a district or public school academy awarded a grant
- 21 under former section 32, the determination of whether the
- 22 district or public school academy is eligible for a grant under
- 23 this section may be made according to the eligibility standards
- 24 in effect under former section 32. Further, the district or
- 25 public school academy may continue to use the grant proceeds for
- 26 any use permissible under this section or former section 32 as in
- 27 effect at the time the district or public school academy was

- 1 awarded the grant.
- 2 —— (18) If the maximum amount appropriated under this section
- 3 exceeds the amount necessary to fully fund allocations under this
- 4 section, that excess amount shall not be expended in that state
- 5 fiscal year but shall instead be carried forward to the
- 6 succeeding fiscal year and added to any funds appropriated for
- 7 that fiscal year for expenditure in that fiscal year.
- 8 (19) A district that received funding for 1999-2000 under
- 9 former section 32 shall receive funding under this section for
- **10** 2001-2002.
- 11 (20) A district or intermediate district receiving funds
- 12 under this section may carry over any unexpended funds received
- 13 under this section to subsequent fiscal years and may expend
- 14 those unused funds in subsequent fiscal years.
- 15 Sec. 32j. (1) From the appropriation in section 11, there
- 16 is allocated an amount not to exceed \$3,326,000.00 for
- 17 -2003-2004- 2004-2005 for great parents, great start grants to
- 18 intermediate districts to provide programs for parents with
- 19 preschool children. The purpose of these programs is to
- 20 encourage early literacy, improve school readiness, reduce the
- 21 need for special education services, and foster the maintenance
- 22 of stable families by encouraging positive parenting skills.
- 23 (2) To qualify for funding under this section, a program
- 24 shall provide services to all families with children age 5 or
- 25 younger residing within the intermediate district who choose to
- 26 participate, including at least all of the following services:
- 27 (a) Providing parents with information on child development

- 1 from birth to age 5.
- 2 (b) Providing parents with methods to enhance parent-child
- 3 interaction; including, but not limited to, encouraging parents
- 4 to read to their preschool children at least 1/2 hour per day.
- 5 (c) Providing parents with examples of learning opportunities
- 6 to promote intellectual, physical, and social growth of
- 7 preschoolers.
- 8 (d) Promoting access to needed community services through a
- 9 community-school-home partnership.
- 10 (3) To compete for a grant under this section, an
- 11 intermediate district shall apply to the department not later
- 12 than October 1, $\frac{2003}{}$ 2004 in the form and manner prescribed by
- 13 the department. To be considered for a grant under this section,
- 14 a grant application shall do all of the following in a manner
- 15 prescribed by the department:
- 16 (a) Provide a plan for the delivery of the program components
- 17 described in subsection (2) that provides for educators trained
- 18 in child development to help parents understand their role in
- 19 their child's developmental process, thereby promoting school
- 20 readiness and mitigating the need for special education
- 21 services.
- 22 (b) Demonstrate an adequate collaboration of local entities
- 23 involved in providing programs and services for preschool
- 24 children and their parents.
- (c) Provide a projected budget for the program to be funded.
- 26 The intermediate district shall provide at least a 20% local
- 27 match from local public or private resources for the funds

- 1 received under this section. Not more than 1/2 of this matching
- 2 requirement, up to a total of 10% of the total project budget,
- 3 may be satisfied through in-kind services provided by
- 4 participating providers of programs or services. In addition,
- 5 not more than 10% of the grant may be used for program
- 6 administration.
- 7 (4) Each successful grant recipient of a grant under this
- 8 section shall agree to include a data collection system and an
- 9 evaluation tool approved by the department. -to measure the
- 10 impact of the program on improving school readiness and fostering
- 11 the maintenance of stable families. The data collection system
- 12 shall provide a report by October 15 of each year on the number
- 13 of children in families with income below 200% of the federal
- 14 poverty level that received services under this program and the
- 15 total number of children who received services under this
- 16 program.
- 17 (5) The department or superintendent, as applicable, shall do
- 18 all of the following:
- 19 (a) The department shall make applications available for the
- 20 purposes of this section not later than August 15, $\frac{2003}{}$ 2004.
- 21 (b) The superintendent shall approve or disapprove
- 22 applications and notify the applying intermediate district of
- 23 that decision not later than November 15, $\frac{2003}{}$ 2004. The
- 24 amount of each approved grant shall not exceed 3.5% of the
- 25 intermediate district's 2002-2003 payment under section 81.
- 26 (c) The department shall ensure that all programs funded
- 27 under this section utilize the most current validated

- 1 research-based methods and curriculum for providing the program
- 2 components described in subsection (2).
- 3 (d) The department shall submit a report to the state budget
- 4 director and the senate and house fiscal agencies detailing the
- 5 evaluations— summarizing the data collection reports described in
- 6 subsection (4) by December 1 of each year.
- 7 (6) An intermediate district receiving funds under this
- 8 section shall use the funds only for the program funded under
- 9 this section. An intermediate district receiving funds under
- 10 this section may carry over any unexpended funds received under
- 11 this section to subsequent fiscal years and may expend those
- 12 unused funds in subsequent fiscal years.
- 13 Sec. 39a. (1) From the -appropriation- federal funds
- 14 appropriated in section 11, there is allocated for -2003-2004
- 15 2004-2005 to districts, intermediate districts, and other
- 16 eligible entities all available federal funding, estimated at
- 17 <u>\$665,458,500.00</u> **\$664,225,900.00**, for the federal programs under
- 18 the no child left behind act of 2001, Public Law 107-110. -, 115
- 19 Stat. 1425. These funds are allocated for each fiscal year as
- 20 follows:
- 21 (a) An amount estimated at \$1,666,300.00 for community
- 22 service state grants, funded from DED-OESE, community service
- 23 state grant funds.
- 24 (b) An amount estimated at $\frac{\$15,946,200.00}{\$16,399,300.00}$ to
- 25 provide students with drug- and violence-prevention programs and
- 26 to implement strategies to improve school safety, funded from
- 27 DED-OESE, drug-free schools and communities funds.

- 1 (c) An amount estimated at \$14,546,300.00 for the purpose of
- 2 improving teaching and learning through a more effective use of
- 3 technology, funded from DED-OESE, educational technology state
- 4 grant funds.
- 5 (d) An amount estimated at $\frac{$105,570,600.00}{}$ \$105,785,600.00
- 6 for the purpose of preparing, training, and recruiting
- 7 high-quality teachers and class size reduction, funded from
- 8 DED-OESE, improving teacher quality funds.
- 9 (e) An amount estimated at $\frac{$4,647,700.00}{$3,967,900.00}$ for
- 10 programs to teach English to limited English proficient (LEP)
- 11 children, funded from DED-OESE, language acquisition state grant
- 12 funds.
- (f) An amount estimated at \$8,550,000.00 for the Michigan
- 14 charter school subgrant program, funded from DED-OESE, charter
- 15 school funds.
- 16 (g) An amount estimated at $\frac{$247,600.00}{}$ \$40,000.00 for
- 17 Michigan model partnership for character education programs,
- 18 funded from DED-OESE, title X, fund for improvement of education
- 19 funds.
- 20 (h) An amount estimated at $\frac{$2,010,100.00}{$610,100.00}$ for
- 21 rural and low income schools, funded from DED-OESE, rural and low
- 22 income school funds.
- 23 (i) An amount estimated at \$11,123,700.00 to help schools
- 24 develop and implement comprehensive school reform programs,
- 25 funded from DED-OESE, title I and title X, comprehensive school
- 26 reform funds.
- 27 (j) An amount estimated at -\$427,000,000.00 \$427,165,000.00

- 1 to provide supplemental programs to enable educationally
- 2 disadvantaged children to meet challenging academic standards,
- 3 funded from DED-OESE, title I, disadvantaged children funds.
- 4 (k) An amount estimated at \$8,246,600.00 for the purpose of
- 5 providing unified family literacy programs, funded from DED-OESE,
- 6 title I, even start funds.
- 7 (1) An amount estimated at \$8,953,100.00 for the purpose of
- 8 identifying and serving migrant children, funded from DED-OESE,
- 9 title I, migrant education funds.
- 10 (m) An amount estimated at $\frac{$22,779,000.00}{$}$ \$23,000,700.00 to
- 11 promote high-quality school reading instruction for grades K-3,
- 12 funded from DED-OESE, title I, reading first state grant funds.
- (n) An amount estimated at \$13,475,000.00 for the purpose of
- 14 implementing innovative strategies for improving student
- 15 achievement, funded from DED-OESE, title VI, innovative
- 16 strategies funds.
- 17 (o) An amount estimated at \$20,696,300.00 for the purpose of
- 18 providing high-quality extended learning opportunities, after
- 19 school and during the summer, for children in low-performing
- 20 schools, funded from DED-OESE, twenty-first century community
- 21 learning center funds. Of these funds, \$25,000.00 may be used to
- 22 support the Michigan after-school partnership. All of the
- 23 following apply to the Michigan after-school partnership:
- 24 (i) The department shall collaborate with the Michigan family
- 25 independence agency to extend the duration of the Michigan
- 26 after-school initiative, to be renamed the Michigan after-school
- 27 partnership and oversee its efforts to implement the policy

- 1 recommendations and strategic next steps identified in the
- 2 Michigan after-school initiative's report of December 15, 2003.
- 3 (ii) Funds shall be used to leverage other private and public
- 4 funding to engage the public and private sectors in building and
- 5 sustaining high quality out-of-school-time programs and
- 6 resources. The cochairs, representing the department and the
- 7 Michigan family independence agency, shall name a fiduciary agent
- 8 and may authorize the fiduciary to expend funds and hire people
- 9 to accomplish the work of the Michigan after-school partnership.
- 10 (iii) Participation in the Michigan after-school partnership
- 11 shall be expanded beyond the membership of the initial Michigan
- 12 after-school initiative to increase the representation of
- 13 parents, youth, foundations, employers, and others with
- 14 experience in education, child care, after-school and youth
- 15 development services, and crime and violence prevention, and to
- 16 include representation from the Michigan department of community
- 17 health. Each year, on or before December 31, the Michigan
- 18 after-school partnership shall report its progress in reaching
- 19 the recommendations set forth in the Michigan after-school
- 20 initiative's report to the legislature and the governor.
- 21 (2) From the federal funds -appropriation appropriated in
- 22 section 11, there is allocated for $\frac{2003-2004}{2004}$ 2004-2005 to
- 23 districts, intermediate districts, and other eligible entities
- 24 all available federal funding, estimated at \$5,421,800.00 each
- 25 fiscal year \$4,821,800.00, for the following programs that are
- 26 funded by federal grants:
- 27 (a) An amount estimated at \$600,000.00 for acquired

- 1 immunodeficiency syndrome education grants, funded from
- 2 HHS-center for disease control, AIDS funding.
- 3 (b) An amount estimated at $\frac{$1,553,500.00}{$953,500.00}$ for
- 4 emergency services to immigrants, funded from DED-OBEMLA,
- 5 emergency immigrant education assistance funds.
- 6 (c) An amount estimated at \$1,468,300.00 to provide services
- 7 to homeless children and youth, funded from DED-OVAE, homeless
- 8 children and youth funds.
- 9 (d) An amount estimated at \$1,000,000.00 for refugee children
- 10 school impact grants, funded from HHS-ACF, refugee children
- 11 school impact funds.
- (e) An amount estimated at \$800,000.00 for serve America
- 13 grants, funded from the corporation for national and community
- 14 service funds.
- 15 (3) All federal funds allocated under this section shall be
- 16 distributed in accordance with federal law and with flexibility
- 17 provisions outlined in Public Law 107-116, -115 Stat. 2177 and
- 18 in the education flexibility partnership act of 1999, Public Law
- 19 106-25. , 113 Stat. 41. Notwithstanding section 17b, payments
- 20 of federal funds to districts, intermediate districts, and other
- 21 eligible entities under this section shall be paid on a schedule
- 22 determined by the department.
- 23 (4) As used in this section:
- (a) "DED" means the United States department of education.
- 25 (b) "DED-OBEMLA" means the DED office of bilingual education
- 26 and minority languages affairs.
- (c) "DED-OESE" means the DED office of elementary and

- 1 secondary education.
- 2 (d) "DED-OVAE" means the DED office of vocational and adult
- 3 education.
- 4 (e) "HHS" means the United States department of health and
- 5 human services.
- 6 (f) "HHS-ACF" means the HHS administration for children and
- 7 families.
- 8 Sec. 41. From the appropriation in section 11, there is
- 9 allocated an amount not to exceed \$2,800,000.00 for -2003-2004
- 10 2004-2005 to applicant districts and intermediate districts
- 11 offering programs of instruction for pupils of limited
- 12 English-speaking ability under section 1153 of the revised school
- 13 code, MCL 380.1153. Reimbursement shall be on a per pupil basis
- 14 and shall be based on the number of pupils of limited
- 15 English-speaking ability in membership on the pupil membership
- 16 count day. Funds allocated under this section shall be used
- 17 solely for instruction in speaking, reading, writing, or
- 18 comprehension of English. A pupil shall not be counted under
- 19 this section or instructed in a program under this section for
- 20 more than 3 years.
- 21 Sec. 41a. From the federal funds appropriated in section
- 22 11, there is allocated an amount estimated at \$1,232,100.00 for
- 23 2004-2005 from the United States department of education office
- 24 of elementary and secondary education, language acquisition state
- 25 grant funds, to districts and intermediate districts offering
- 26 programs of instruction for pupils of limited English-speaking
- 27 ability.

- 1 Sec. 51a. (1) From the appropriation in section 11, there
- 2 is allocated for $\frac{2003-2004}{2004-2005}$ an amount not to exceed
- 3 + \$882,683,000.00 + \$906,483,000.00 from state sources and all
- 4 available federal funding under sections 611 to 619 of part B of
- 5 the individuals with disabilities education act, title VI of
- 6 Public Law 91 230, 20 U.S.C. 20 USC 1411 to 1419, estimated at
- 7 \$285,000,000.00 **\$284,850,000.00** plus any carryover federal
- 8 funds from previous year appropriations. The allocations under
- 9 this subsection are for the purpose of reimbursing districts and
- 10 intermediate districts for special education programs, services,
- 11 and special education personnel as prescribed in article 3 of the
- 12 revised school code, MCL 380.1701 to 380.1766; net tuition
- 13 payments made by intermediate districts to the Michigan schools
- 14 for the deaf and blind; and special education programs and
- 15 services for pupils who are eligible for special education
- 16 programs and services according to statute or rule. For meeting
- 17 the costs of special education programs and services not
- 18 reimbursed under this article, a district or intermediate
- 19 district may use money in general funds or special education
- 20 funds, not otherwise restricted, or contributions from districts
- 21 to intermediate districts, tuition payments, gifts and
- 22 contributions from individuals, or federal funds that may be
- 23 available for this purpose, as determined by the intermediate
- 24 district plan prepared pursuant to article 3 of the revised
- 25 school code, MCL 380.1701 to 380.1766. All federal funds
- 26 allocated under this section in excess of those allocated under
- 27 this section for 2002-2003 may be distributed in accordance with

- 1 the flexible funding provisions of the individuals with
- 2 disabilities education act, title VI of Public Law 91-230,
- 3 including, but not limited to, 34 C.F.R. 300.234 and 300.235.
- 4 Notwithstanding section 17b, payments of federal funds to
- 5 districts, intermediate districts, and other eliqible entities
- 6 under this section shall be paid on a schedule determined by the
- 7 department.
- 8 (2) From the funds allocated under subsection (1), there is
- 9 allocated for $\frac{2003-2004}{2004-2005}$ the amount necessary,
- 10 estimated at $\frac{\$160,500,000.00}{\$169,700,000.00}$ for 2003-2004, for
- 11 payments toward reimbursing districts and intermediate districts
- 12 for 28.6138% of total approved costs of special education,
- 13 excluding costs reimbursed under section 53a, and 70.4165% of
- 14 total approved costs of special education transportation.
- 15 Allocations under this subsection shall be made as follows:
- 16 (a) The initial amount allocated to a district under this
- 17 subsection toward fulfilling the specified percentages shall be
- 18 calculated by multiplying the district's special education pupil
- 19 membership, excluding pupils described in subsection (12), times
- 20 the sum of the foundation allowance under section 20 of the
- 21 pupil's district of residence plus the amount of the district's
- 22 per pupil allocation under section 20j(2), not to exceed
- 23 \$6,500.00 adjusted by the dollar amount of the difference between
- 24 the basic foundation allowance under section 20 for the current
- 25 fiscal year and \$5,000.00 minus \$200.00, or, for a special
- 26 education pupil in membership in a district that is a public
- 27 school academy or university school, times an amount equal to the

- 1 amount per membership pupil calculated under section 20(6). For
- 2 an intermediate district, the amount allocated under this
- 3 subdivision toward fulfilling the specified percentages shall be
- 4 an amount per special education membership pupil, excluding
- 5 pupils described in subsection (12), and shall be calculated in
- 6 the same manner as for a district, using the foundation allowance
- 7 under section 20 of the pupil's district of residence, not to
- 8 exceed \$6,500.00 adjusted by the dollar amount of the difference
- 9 between the basic foundation allowance under section 20 for the
- 10 current fiscal year and \$5,000.00 minus \$200.00, and that
- 11 district's per pupil allocation under section 20j(2).
- 12 (b) After the allocations under subdivision (a), districts
- 13 and intermediate districts for which the payments under
- 14 subdivision (a) do not fulfill the specified percentages shall be
- 15 paid the amount necessary to achieve the specified percentages
- 16 for the district or intermediate district.
- 17 (3) From the funds allocated under subsection (1), there is
- 18 allocated for $\frac{2003-2004}{2004-2005}$ the amount necessary,
- 19 estimated at $\frac{$2,600,000.00}{$2,400,000.00}$, to make payments to
- 20 districts and intermediate districts under this subsection. If
- 21 the amount allocated to a district or intermediate district for a
- 22 fiscal year under subsection (2)(b) is less than the sum of the
- 23 amounts allocated to the district or intermediate district for
- 24 1996-97 under sections 52 and 58, there is allocated to the
- 25 district or intermediate district for the fiscal year an amount
- 26 equal to that difference, adjusted by applying the same proration
- 27 factor that was used in the distribution of funds under section

- 1 52 in 1996-97 as adjusted to the district's or intermediate
- 2 district's necessary costs of special education used in
- 3 calculations for the fiscal year. This adjustment is to reflect
- 4 reductions in special education program operations between
- 5 1996-97 and subsequent fiscal years. Adjustments for reductions
- 6 in special education program operations shall be made in a manner
- 7 determined by the department and shall include adjustments for
- 8 program shifts.
- 9 (4) If the department determines that the sum of the amounts
- 10 allocated for a fiscal year to a district or intermediate
- 11 district under subsection (2)(a) and (b) is not sufficient to
- 12 fulfill the specified percentages in subsection (2), then the
- 13 shortfall shall be paid to the district or intermediate district
- 14 during the fiscal year beginning on the October 1 following the
- 15 determination and payments under subsection (3) shall be adjusted
- 16 as necessary. If the department determines that the sum of the
- 17 amounts allocated for a fiscal year to a district or intermediate
- 18 district under subsection (2)(a) and (b) exceeds the sum of the
- 19 amount necessary to fulfill the specified percentages in
- 20 subsection (2), then the department shall deduct the amount of
- 21 the excess from the district's or intermediate district's
- 22 payments under this act for the fiscal year beginning on the
- 23 October 1 following the determination and payments under
- 24 subsection (3) shall be adjusted as necessary. However, if the
- 25 amount allocated under subsection (2)(a) in itself exceeds the
- 26 amount necessary to fulfill the specified percentages in
- 27 subsection (2), there shall be no deduction under this

- 1 subsection.
- 2 (5) State funds shall be allocated on a total approved cost
- 3 basis. Federal funds shall be allocated under applicable federal
- 4 requirements, except that an amount not to exceed \$3,500,000.00
- 5 may be allocated by the department for $\frac{2003-2004}{2004}$ 2004-2005 to
- 6 districts or intermediate districts on a competitive grant basis
- 7 for programs, equipment, and services that the department
- 8 determines to be designed to benefit or improve special education
- 9 on a statewide scale.
- 10 (6) From the amount allocated in subsection (1), there is
- 11 allocated an amount not to exceed \$2,200,000.00 for $\frac{2003-2004}{2000}$
- 12 2004-2005 to reimburse 100% of the net increase in necessary
- 13 costs incurred by a district or intermediate district in
- 14 implementing the revisions in the administrative rules for
- 15 special education that became effective on July 1, 1987. As used
- 16 in this subsection, "net increase in necessary costs" means the
- 17 necessary additional costs incurred solely because of new or
- 18 revised requirements in the administrative rules minus cost
- 19 savings permitted in implementing the revised rules. Net
- 20 increase in necessary costs shall be determined in a manner
- 21 specified by the department.
- 22 (7) For purposes of this article, all of the following
- 23 apply:
- (a) "Total approved costs of special education" shall be
- 25 determined in a manner specified by the department and may
- 26 include indirect costs, but shall not exceed 115% of approved
- 27 direct costs for section 52 and section 53a programs. The total

- 1 approved costs include salary and other compensation for all
- 2 approved special education personnel for the program, including
- 3 payments for social security and medicare and public school
- 4 employee retirement system contributions. The total approved
- 5 costs do not include salaries or other compensation paid to
- 6 administrative personnel who are not special education personnel
- 7 as defined in section 6 of the revised school code, MCL 380.6.
- 8 Costs reimbursed by federal funds, other than those federal funds
- 9 included in the allocation made under this article, are not
- 10 included. Special education approved personnel not utilized full
- 11 time in the evaluation of students or in the delivery of special
- 12 education programs, ancillary, and other related services shall
- 13 be reimbursed under this section only for that portion of time
- 14 actually spent providing these programs and services, with the
- 15 exception of special education programs and services provided to
- 16 youth placed in child caring institutions or juvenile detention
- 17 programs approved by the department to provide an on-grounds
- 18 education program.
- 19 (b) Reimbursement for ancillary and other related services,
- 20 as defined by R 340.1701c of the Michigan administrative code,
- 21 shall not be provided when those services are covered by and
- 22 available through private group health insurance carriers or
- 23 federal reimbursed program sources unless the department and
- 24 district or intermediate district agree otherwise and that
- 25 agreement is approved by the state budget director. Expenses,
- 26 other than the incidental expense of filing, shall not be borne
- 27 by the parent. In addition, the filing of claims shall not delay

- 1 the education of a pupil. A district or intermediate district
- 2 shall be responsible for payment of a deductible amount and for
- 3 an advance payment required until the time a claim is paid.
- 4 (8) From the allocation in subsection (1), there is allocated
- 5 for $\frac{2003-2004}{2004-2005}$ an amount not to exceed \$15,313,900.00
- 6 to intermediate districts. The payment under this subsection to
- 7 each intermediate district shall be equal to the amount of the
- 8 1996-97 allocation to the intermediate district under subsection
- 9 (6) of this section as in effect for 1996-97.
- 10 (9) A pupil who is enrolled in a full-time special education
- 11 program conducted or administered by an intermediate district or
- 12 a pupil who is enrolled in the Michigan schools for the deaf and
- 13 blind shall not be included in the membership count of a
- 14 district, but shall be counted in membership in the intermediate
- 15 district of residence.
- 16 (10) Special education personnel transferred from 1 district
- 17 to another to implement the revised school code shall be entitled
- 18 to the rights, benefits, and tenure to which the person would
- 19 otherwise be entitled had that person been employed by the
- 20 receiving district originally.
- 21 (11) If a district or intermediate district uses money
- 22 received under this section for a purpose other than the purpose
- 23 or purposes for which the money is allocated, the department may
- 24 require the district or intermediate district to refund the
- 25 amount of money received. Money that is refunded shall be
- 26 deposited in the state treasury to the credit of the state school
- 27 aid fund.

- 1 (12) From the funds allocated in subsection (1), there is
- 2 allocated for $\frac{2003-2004}{2004}$ 2004-2005 the amount necessary,
- 3 estimated at $\frac{$6,300,000.00}{$6,800,000.00}$, to pay the foundation
- 4 allowances for pupils described in this subsection. The
- 5 allocation to a district under this subsection shall be
- 6 calculated by multiplying the number of pupils described in this
- 7 subsection who are counted in membership in the district times
- 8 the sum of the foundation allowance under section 20 of the
- 9 pupil's district of residence plus the amount of the district's
- 10 per pupil allocation under section 20j(2), not to exceed
- 11 \$6,500.00 adjusted by the dollar amount of the difference between
- 12 the basic foundation allowance under section 20 for the current
- 13 fiscal year and \$5,000.00 minus \$200.00, or, for a pupil
- 14 described in this subsection who is counted in membership in a
- 15 district that is a public school academy or university school,
- 16 times an amount equal to the amount per membership pupil under
- 17 section 20(6). The allocation to an intermediate district under
- 18 this subsection shall be calculated in the same manner as for a
- 19 district, using the foundation allowance under section 20 of the
- 20 pupil's district of residence, not to exceed \$6,500.00 adjusted
- 21 by the dollar amount of the difference between the basic
- 22 foundation allowance under section 20 for the current fiscal year
- 23 and \$5,000.00 minus \$200.00, and that district's per pupil
- 24 allocation under section 20j(2). This subsection applies to all
- 25 of the following pupils:
- 26 (a) Pupils described in section 53a.
- 27 (b) Pupils counted in membership in an intermediate district

- 1 who are not special education pupils and are served by the
- 2 intermediate district in a juvenile detention or child caring
- 3 facility.
- 4 (c) Emotionally impaired pupils counted in membership by an
- 5 intermediate district and provided educational services by the
- 6 department of community health.
- 7 (13) After payments under subsections (2) and (12) and
- 8 section 51c, the remaining expenditures from the allocation in
- 9 subsection (1) shall be made in the following order:
- 10 (a) 100% of the reimbursement required under section 53a.
- 11 (b) 100% of the reimbursement required under subsection (6).
- 12 (c) 100% of the payment required under section 54.
- (d) 100% of the payment required under subsection (3).
- 14 (e) 100% of the payment required under subsection (8).
- 15 (f) 100% of the payments under section 56.
- 16 (14) The allocations under subsection (2), subsection (3),
- 17 and subsection (12) shall be allocations to intermediate
- 18 districts only and shall not be allocations to districts, but
- 19 instead shall be calculations used only to determine the state
- 20 payments under section 22b.
- 21 Sec. 51c. As required by the court in the consolidated
- 22 cases known as Durant v State of Michigan, Michigan supreme court
- 23 docket no. 104458-104492, from the allocation under section
- **24** 51a(1), there is allocated for -2003-2004 **2004-2005** the amount
- 25 necessary, estimated at $\frac{$644,400,000.00}{$658,700,000.00}$, for
- 26 payments to reimburse districts for 28.6138% of total approved
- 27 costs of special education excluding costs reimbursed under

- 1 section 53a, and 70.4165% of total approved costs of special
- 2 education transportation. Funds allocated under this section
- 3 that are not expended in the state fiscal year for which they
- 4 were allocated, as determined by the department, may be used to
- 5 supplement the allocations under sections 22a and 22b in order to
- 6 fully fund those calculated allocations for the same fiscal
- 7 year.
- 8 Sec. 51d. (1) From the federal funds appropriated in
- 9 section 11, there is allocated for $\frac{2003-2004}{2004}$ 2004-2005 all
- 10 available federal funding, estimated at \$60,500,000.00, for
- 11 special education programs that are funded by federal grants.
- 12 All federal funds allocated under this section shall be
- 13 distributed in accordance with federal law. Notwithstanding
- 14 section 17b, payments of federal funds to districts, intermediate
- 15 districts, and other eligible entities under this section shall
- 16 be paid on a schedule determined by the department.
- 17 (2) From the federal funds allocated under subsection (1),
- 18 the following amounts are allocated for $\frac{2003-2004}{2004}$ 2004-2005:
- 19 (a) An amount estimated at \$16,000,000.00 for handicapped
- 20 infants and toddlers, funded from DED-OSERS, handicapped infants
- 21 and toddlers funds.
- 22 (b) An amount estimated at \$13,500,000.00 for preschool
- 23 grants (Public Law 94-142), funded from DED-OSERS, handicapped
- 24 preschool incentive funds.
- 25 (c) An amount estimated at \$31,000,000.00 for special
- 26 education programs funded by DED-OSERS, handicapped program,
- 27 individuals with disabilities act funds.

- 1 (3) As used in this section, "DED-OSERS" means the United
- 2 States department of education office of special education and
- 3 rehabilitative services.
- 4 Sec. 53a. (1) For districts, reimbursement for pupils
- 5 described in subsection (2) -, reimbursement shall be 100% of
- 6 the total approved costs of operating special education programs
- 7 and services approved by the department and included in the
- 8 intermediate district plan adopted pursuant to article 3 of the
- 9 revised school code, MCL 380.1701 to 380.1766, minus the
- 10 district's foundation allowance calculated under section 20, and
- 11 minus the amount calculated for the district under section 20j.
- 12 For intermediate districts, reimbursement for pupils described in
- 13 section (2) shall be calculated in the same manner as for a
- 14 district, using the foundation allowance under section 20 of the
- 15 pupil's district of residence, not to exceed \$6,500.00 adjusted
- 16 by the dollar amount of the difference between the basic
- 17 foundation allowance under section 20 for the current fiscal year
- 18 and \$5,000.00, minus \$200.00, and under section 20j.
- 19 (2) Reimbursement under subsection (1) is for the following
- 20 special education pupils:
- 21 (a) Pupils assigned to a district or intermediate district
- 22 through the community placement program of the courts or a state
- 23 agency, if the pupil was a resident of another intermediate
- 24 district at the time the pupil came under the jurisdiction of the
- 25 court or a state agency.
- (b) Pupils who are residents of institutions operated by the
- 27 department of community health.

- 1 (c) Pupils who are former residents of department of
- 2 community health institutions for the developmentally disabled
- 3 who are placed in community settings other than the pupil's
- 4 home.
- 5 (d) Pupils enrolled in a department-approved on-grounds
- 6 educational program longer than 180 days, but not longer than 233
- 7 days, at a residential child care institution, if the child care
- 8 institution offered in 1991-92 an on-grounds educational program
- 9 longer than 180 days but not longer than 233 days.
- 10 (e) Pupils placed in a district by a parent for the purpose
- 11 of seeking a suitable home, if the parent does not reside in the
- 12 same intermediate district as the district in which the pupil is
- 13 placed.
- 14 (3) Only those costs that are clearly and directly
- 15 attributable to educational programs for pupils described in
- 16 subsection (2), and that would not have been incurred if the
- 17 pupils were not being educated in a district or intermediate
- 18 district, are reimbursable under this section.
- 19 (4) The costs of transportation shall be funded under this
- 20 section and shall not be reimbursed under section 58.
- 21 (5) Not more than \$12,800,000.00 of the allocation for
- 22 -2003-2004- 2004-2005 in section 51a(1) shall be allocated under
- 23 this section.
- 24 Sec. 54. In addition to the aid received under section 52,
- 25 each intermediate district shall receive an amount per pupil for
- 26 each pupil in attendance at the Michigan schools for the deaf and
- 27 blind. The amount shall be proportionate to the total

- 1 instructional cost at each school. Not more than \$1,688,000.00
- **2** of the allocation for $\frac{2003-2004}{2004}$ **2004-2005** in section 51a(1)
- 3 shall be allocated under this section.
- 4 Sec. 56. (1) For the purposes of this section:
- 5 (a) "Membership" means for a particular fiscal year the total
- 6 membership for the immediately preceding fiscal year of the
- 7 intermediate district and the districts constituent to the
- 8 intermediate district.
- 9 (b) "Millage levied" means the millage levied for special
- 10 education pursuant to part 30 of the revised school code,
- 11 MCL 380.1711 to 380.1743, including a levy for debt service
- 12 obligations.
- 13 (c) "Taxable value" means the total taxable value of the
- 14 districts constituent to an intermediate district, except that if
- 15 a district has elected not to come under part 30 of the revised
- 16 school code, MCL 380.1711 to 380.1743, membership and taxable
- 17 value of the district shall not be included in the membership and
- 18 taxable value of the intermediate district.
- 19 (2) From the allocation under section 51a(1), there is
- **20** allocated an amount not to exceed \$36,881,100.00 for $\frac{2003-2004}{200}$
- 21 2004-2005 to reimburse intermediate districts levying millages
- 22 for special education pursuant to part 30 of the revised school
- 23 code, MCL 380.1711 to 380.1743. The purpose, use, and
- 24 expenditure of the reimbursement shall be limited as if the funds
- 25 were generated by these millages and governed by the intermediate
- 26 district plan adopted pursuant to article 3 of the revised school
- 27 code, MCL 380.1701 to 380.1766. As a condition of receiving

- 1 funds under this section, an intermediate district distributing
- 2 any portion of special education millage funds to its constituent
- 3 districts shall submit for departmental approval and implement a
- 4 distribution plan.
- 5 (3) Reimbursement for those millages levied in $\frac{2002-2003}{1}$
- $6\ 2003-2004\$ shall be made in $-2003-2004-2005\$ at an amount per
- 7 -2002-2003 2003-2004 membership pupil computed by subtracting
- 8 from \$\frac{\$\\$132,275.00 \text{ the } 2002-2003}{\$\}\$ \$133,400.00 \text{ the } 2003-2004
- 9 taxable value behind each membership pupil and multiplying the
- 10 resulting difference by the $\frac{2002-2003}{2003-2004}$ millage
- 11 levied.
- 12 Sec. 57. (1) From the appropriation in section 11, there is
- 13 allocated an amount not to exceed \$50,000.00 for $\frac{2003-2004}{1}$
- 14 2004-2005 to applicant intermediate districts that provide
- 15 support services for the education of advanced and accelerated
- 16 pupils. An intermediate district is entitled to 75% of the
- 17 actual salary, but not to exceed \$25,000.00 reimbursement for an
- 18 individual salary, of a support services teacher approved by the
- 19 department, and not to exceed \$4,000.00 reimbursement for
- 20 expenditures to support program costs, excluding in-county travel
- 21 and salary, as approved by the department.
- 22 (2) From the appropriation in section 11, there is allocated
- 23 an amount not to exceed \$0.00 for $\frac{2003-2004}{2004}$ 2004-2005 to
- 24 support part of the cost of summer institutes for advanced and
- 25 accelerated students. This amount shall be contracted to
- 26 applicant intermediate districts in cooperation with a local
- 27 institution of higher education and shall be coordinated by the

- 1 department.
- 2 (3) From the appropriation in section 11, there is allocated
- 3 an amount not to exceed \$200,000.00 for $\frac{2003-2004}{2004-2005}$ for
- 4 the development and operation of comprehensive programs for
- 5 advanced and accelerated pupils. An eligible district or
- 6 consortium of districts shall receive an amount not to exceed
- 7 \$100.00 per K-12 pupil for up to 5% of the district's or
- 8 consortium's K-12 membership for the immediately preceding fiscal
- 9 year with a minimum total grant of \$6,000.00. Funding shall be
- 10 provided in the following order: the per pupil allotment, and
- 11 then the minimum total grant of \$6,000.00 to individual
- 12 districts. An intermediate district may act as the fiscal agent
- 13 for a consortium of districts. In order to be eligible for
- 14 funding under this subsection, the district or consortium of
- 15 districts shall submit each year a current 3-year plan for
- 16 operating a comprehensive program for advanced and accelerated
- 17 pupils and the district or consortium shall demonstrate to the
- 18 department that the district or consortium will contribute
- 19 matching funds of at least \$50.00 per K-12 pupil. The plan or
- 20 revised plan shall be developed in accordance with criteria
- 21 established by the department and shall be submitted to the
- 22 department for approval. Within the criteria, the department
- 23 shall encourage the development of consortia among districts of
- 24 less than 5,000 memberships.
- 25 Sec. 61a. (1) From the appropriation in section 11, there
- 26 is allocated an amount not to exceed \$30,000,000.00 for
- 27 2003-2004 \$28,000,000.00 for 2004-2005 to reimburse on an added

- 1 cost basis districts, except for a district that served as the
- 2 fiscal agent for a vocational education consortium in the 1993-94
- 3 school year, and secondary area vocational-technical education
- 4 centers for secondary-level vocational-technical education
- 5 programs, including parenthood education programs, according to
- 6 rules approved by the superintendent. Applications for
- 7 participation in the programs shall be submitted in the form
- 8 prescribed by the department. The department shall determine the
- **9** added cost for each vocational-technical program area. The
- 10 allocation of added cost funds shall be based on the type of
- 11 vocational-technical programs provided, the number of pupils
- 12 enrolled, and the length of the training period provided, and
- 13 shall not exceed 75% of the added cost of any program. With the
- 14 approval of the department, the board of a district maintaining a
- 15 secondary vocational-technical education program may offer the
- 16 program for the period from the close of the school year until
- 17 September 1. The program shall use existing facilities and shall
- 18 be operated as prescribed by rules promulgated by the
- 19 superintendent.
- 20 (2) Except for a district that served as the fiscal agent for
- 21 a vocational education consortium in the 1993-94 school year,
- 22 districts and intermediate districts shall be reimbursed for
- 23 local vocational administration, shared time vocational
- 24 administration, and career education planning district
- 25 vocational-technical administration. The definition of what
- 26 constitutes administration and reimbursement shall be pursuant to
- 27 guidelines adopted by the superintendent. Not more than

- 1 \$800,000.00 of the allocation in subsection (1) shall be
- 2 distributed under this subsection.
- 3 (3) From the allocation in subsection (1), there is allocated
- 4 an amount not to exceed \$388,700.00 for $\frac{2003-2004}{2004-2005}$ to
- 5 intermediate districts with constituent districts that had
- 6 combined state and local revenue per membership pupil in the
- 7 1994-95 state fiscal year of \$6,500.00 or more, served as a
- 8 fiscal agent for a state board designated area vocational
- 9 education center in the 1993-94 school year, and had an
- 10 adjustment made to their 1994-95 combined state and local revenue
- 11 per membership pupil pursuant to section 20d. The payment under
- 12 this subsection to the intermediate district shall equal the
- 13 amount of the allocation to the intermediate district for 1996-97
- 14 under this subsection.
- 15 Sec. 62. (1) For the purposes of this section:
- 16 (a) "Membership" means for a particular fiscal year the total
- 17 membership for the immediately preceding fiscal year of the
- 18 intermediate district and the districts constituent to the
- 19 intermediate district or the total membership for the immediately
- 20 preceding fiscal year of the area vocational-technical program.
- 21 (b) "Millage levied" means the millage levied for area
- 22 vocational-technical education pursuant to sections 681 to 690 of
- 23 the revised school code, MCL 380.681 to 380.690, including a levy
- 24 for debt service obligations incurred as the result of borrowing
- 25 for capital outlay projects and in meeting capital projects fund
- 26 requirements of area vocational-technical education.
- (c) "Taxable value" means the total taxable value of the

- 1 districts constituent to an intermediate district or area
- 2 vocational-technical education program, except that if a district
- 3 has elected not to come under sections 681 to 690 of the revised
- 4 school code, MCL 380.681 to 380.690, the membership and taxable
- 5 value of that district shall not be included in the membership
- 6 and taxable value of the intermediate district. However, the
- 7 membership and taxable value of a district that has elected not
- 8 to come under sections 681 to 690 of the revised school code,
- 9 MCL 380.681 to 380.690, shall be included in the membership and
- 10 taxable value of the intermediate district if the district meets
- 11 both of the following:
- 12 (i) The district operates the area vocational-technical
- 13 education program pursuant to a contract with the intermediate
- 14 district.
- 15 (ii) The district contributes an annual amount to the
- 16 operation of the program that is commensurate with the revenue
- 17 that would have been raised for operation of the program if
- 18 millage were levied in the district for the program under
- 19 sections 681 to 690 of the revised school code, MCL 380.681 to
- 20 380.690.
- 21 (2) From the appropriation in section 11, there is allocated
- 22 an amount not to exceed \$9,000,000.00 for $\frac{2003-2004}{2005}$
- 23 to reimburse intermediate districts and area vocational-technical
- 24 education programs established under section 690(3) of the
- 25 revised school code, MCL 380.690, levying millages for area
- 26 vocational-technical education pursuant to sections 681 to 690 of
- 27 the revised school code, MCL 380.681 to 380.690. The purpose,

- 1 use, and expenditure of the reimbursement shall be limited as if
- 2 the funds were generated by those millages.
- 3 (3) Reimbursement for the millages levied in $\frac{2002-2003}{1}$
- 4 2003-2004 shall be made in $\frac{2003-2004}{2004-2005}$ at an amount per
- $5 \frac{2002-2003}{2003-2004}$ membership pupil computed by subtracting
- 6 from \$\frac{\$137,700.00}{\$12,200.00}\$ the 2002-2003-\$142,200.00 the 2003-2004
- 7 taxable value behind each membership pupil and multiplying the
- 8 resulting difference by the $\frac{2002-2003}{2003-2004}$ millage
- 9 levied.
- 10 Sec. 74. (1) From the amount appropriated in section 11,
- 11 there is allocated an amount not to exceed \$1,625,000.00 for
- 12 2003 2004 2004 2005 for the purposes of subsections (2) and
- **13** (3).
- 14 (2) From the allocation in subsection (1), there is allocated
- 15 each fiscal year the amount necessary for payments to state
- 16 supported colleges or universities and intermediate districts
- 17 providing school bus driver safety instruction or driver skills
- 18 road tests pursuant to sections 51 and 52 of the pupil
- 19 transportation act, 1990 PA 187, MCL 257.1851 and 257.1852. The
- 20 payments shall be in an amount determined by the department not
- 21 to exceed 75% of the actual cost of instruction and driver
- 22 compensation for each public or nonpublic school bus driver
- 23 attending a course of instruction. For the purpose of computing
- 24 compensation, the hourly rate allowed each school bus driver
- 25 shall not exceed the hourly rate received for driving a school
- 26 bus. Reimbursement compensating the driver during the course of
- 27 instruction or driver skills road tests shall be made by the

- 1 department to the college or university or intermediate district
- 2 providing the course of instruction.
- 3 (3) From the allocation in subsection (1), there is allocated
- 4 each fiscal year the amount necessary to pay the reasonable costs
- 5 of nonspecial education auxiliary services transportation
- 6 provided pursuant to section 1323 of the revised school code,
- 7 MCL 380.1323. Districts funded under this subsection shall not
- 8 receive funding under any other section of this act for
- 9 nonspecial education auxiliary services transportation.
- 10 Sec. 81. (1) Except as otherwise provided in this section,
- 11 from the appropriation in section 11, there is allocated for
- $12 \quad \frac{2003-2004}{2004} \quad 2004-2005$ to the intermediate districts the sum
- 13 necessary, but not to exceed $\frac{$91,702,100.00}{}$ \$79,202,100.00, to
- 14 provide state aid to intermediate districts under this section.
- 15 Except as otherwise provided in this section, there shall be
- 16 allocated to each intermediate district for -2003-2004 2004-2005
- 17 an amount equal to -96.5% 83.3% of the amount appropriated under
- 18 this subsection for 2002-2003 in 2002 PA 521, before any
- 19 reduction made for 2002-2003 under section 11(3). Funding
- 20 provided under this section shall be used to comply with
- 21 requirements of this act and the revised school code that are
- 22 applicable to intermediate districts, and for which funding is
- 23 not provided elsewhere in this act, and to provide technical
- 24 assistance to districts as authorized by the intermediate school
- 25 board.
- 26 (2) From the allocation in subsection (1), there is allocated
- 27 to an intermediate district, formed by the consolidation or

- 1 annexation of 2 or more intermediate districts or the attachment
- 2 of a total intermediate district to another intermediate school
- 3 district or the annexation of all of the constituent K-12
- 4 districts of a previously existing intermediate school district
- 5 which has disorganized, an additional allotment of \$3,500.00 each
- 6 fiscal year for each intermediate district included in the new
- 7 intermediate district for 3 years following consolidation,
- 8 annexation, or attachment.
- 9 (3) During a fiscal year, the department shall not increase
- 10 an intermediate district's allocation under subsection (1)
- 11 because of an adjustment made by the department during the fiscal
- 12 year in the intermediate district's taxable value for a prior
- 13 year. Instead, the department shall report the adjustment and
- 14 the estimated amount of the increase to the house and senate
- 15 fiscal agencies and the state budget director not later than
- 16 June 1 of the fiscal year, and the legislature shall appropriate
- 17 money for the adjustment in the next succeeding fiscal year.
- 18 (4) In order to receive funding under this section, an
- 19 intermediate district shall demonstrate to the satisfaction of
- 20 the department that the intermediate district employs at least 1
- 21 person who is trained in pupil counting procedures, rules, and
- 22 regulations.
- 23 Sec. 94a. (1) There is created within the office of the
- 24 state budget director in the department of management and budget
- 25 the center for educational performance and information. The
- 26 center shall do all of the following:
- (a) Coordinate the collection of all data required by state

- 1 and federal law from all entities receiving funds under this
- 2 act.
- 3 (b) Collect data in the most efficient manner possible in
- 4 order to reduce the administrative burden on reporting entities.
- 5 (c) Establish procedures to ensure the validity and
- 6 reliability of the data and the collection process.
- 7 (d) Develop state and model local data collection policies,
- 8 including, but not limited to, policies that ensure the privacy
- 9 of individual student data. State privacy policies shall ensure
- 10 that student social security numbers are not released to the
- 11 public for any purpose.
- 12 (e) Provide data in a useful manner to allow state and local
- 13 policymakers to make informed policy decisions.
- 14 (f) Provide reports to the citizens of this state to allow
- 15 them to assess allocation of resources and the return on their
- 16 investment in the education system of this state.
- 17 (g) Assist all entities receiving funds under this act in
- 18 complying with audits performed according to generally accepted
- 19 accounting procedures.
- 20 (h) Not later than January 1, 2005, and of each succeeding
- 21 fiscal year, provide an analysis of each district's academic and
- 22 financial performance that contains at least the same information
- 23 and detail as that provided in 2002-2003 under the contract in
- 24 effect for that fiscal year with Standard and Poor's school
- 25 evaluation services.
- 26 (i) —(h)— Other functions as assigned by the state budget
- 27 director.

- 1 (2) Not later than August 15, 2004, each state department,
- 2 officer, or agency that collects information from districts or
- 3 intermediate districts as required under state or federal law
- 4 shall make arrangements with the center, and with the districts
- 5 or intermediate districts, to have the center collect the
- 6 information and to provide it to the department, officer, or
- 7 agency as necessary. To the extent that it does not cause
- 8 financial hardship, the center shall arrange to collect the
- 9 information in a manner that allows electronic submission of the
- 10 information to the center. Each affected state department,
- 11 officer, or agency shall provide the center with any details
- 12 necessary for the center to collect information as provided under
- 13 this subsection. This subsection does not apply to information
- 14 collected by the department of treasury under the uniform
- 15 budgeting and accounting act, 1968 PA 2, MCL 141.421 to 141.440a;
- 16 the revised municipal finance act, 2001 PA 34, MCL 141.2101 to
- 17 141.2821; 1961 PA 108, MCL 388.951 to 388.963; or section 1351a
- 18 of the revised school code, MCL 380.1351a.
- 19 (3) The state budget director shall appoint a CEPI advisory
- 20 committee, consisting of the following members:
- 21 (a) One representative from the house fiscal agency.
- 22 (b) One representative from the senate fiscal agency.
- (c) One representative from the office of the state budget
- 24 director.
- 25 (d) One representative from the state education agency.
- 26 (e) One representative each from the department of —career
- 27 development labor and economic growth and the department of

- 1 treasury.
- 2 (f) Three representatives from intermediate school
- 3 districts.
- 4 (g) One representative from each of the following educational
- 5 organizations:
- 6 (i) Michigan association of school boards.
- 7 (ii) Michigan association of school administrators.
- 8 (iii) Michigan school business officials.
- 9 (h) One representative representing private sector firms
- 10 responsible for auditing school records.
- 11 (i) Other representatives as the state budget director
- 12 determines are necessary.
- 13 (4) The CEPI advisory committee appointed under subsection
- 14 (3) shall provide advice to the director of the center regarding
- 15 the management of the center's data collection activities,
- 16 including, but not limited to:
- 17 (a) Determining what data is necessary to collect and
- 18 maintain in order to perform the center's functions in the most
- 19 efficient manner possible.
- 20 (b) Defining the roles of all stakeholders in the data
- 21 collection system.
- (c) Recommending timelines for the implementation and ongoing
- 23 collection of data.
- 24 (d) Establishing and maintaining data definitions, data
- 25 transmission protocols, and system specifications and procedures
- 26 for the efficient and accurate transmission and collection of
- 27 data.

- 1 (e) Establishing and maintaining a process for ensuring the
- 2 accuracy of the data.
- 3 (f) Establishing and maintaining state and model local
- 4 policies related to data collection, including, but not limited
- 5 to, privacy policies related to individual student data.
- 6 (g) Ensuring the data is made available to state and local
- 7 policymakers and citizens of this state in the most useful format
- 8 possible.
- 9 (h) Other matters as determined by the state budget director
- 10 or the director of the center.
- 11 (5) The center may enter into any interlocal agreements
- 12 necessary to fulfill its functions.
- 13 (6) From the general fund appropriation in section 11, there
- 14 is allocated an amount not to exceed \$4,500,000.00 each fiscal
- 15 year for 2002-2003 and for 2003-2004 \$1,500,000.00 for 2004-2005
- 16 to the department of management and budget to support the
- 17 operations of the center. The center shall cooperate with the
- 18 state education agency to ensure that this state is in compliance
- 19 with federal law and is maximizing opportunities for increased
- 20 federal funding to improve education in this state. In addition,
- 21 from the federal funds appropriated in section 11 for $\frac{2002-2003}{1}$
- 22 and for 2003-2004 2004-2005, there is allocated the following
- 23 amounts -each fiscal year for 2004-2005 in order to fulfill
- 24 federal reporting requirements:
- 25 (a) An amount <u>estimated at \$1,000,000.00</u> not to exceed
- 26 \$835,000.00 funded from DED-OESE, title I, disadvantaged children
- 27 funds.

- 1 (b) An amount <u>estimated at \$284,700.00</u> not to exceed
- 2 \$63,000.00 funded from DED-OESE, title I, reading first state
- 3 grant funds.
- 4 (c) An amount estimated at \$46,750.00 **not to exceed**
- 5 \$46,800.00 funded from DED-OESE, title I, migrant education
- 6 funds.
- 7 (d) An amount <u>estimated at \$500,000.00</u> not to exceed
- 8 \$285,000.00 funded from DED-OESE, improving teacher quality
- 9 funds.
- 10 (e) An amount <u>estimated at \$526,100.00</u> not to exceed
- 11 \$73,000.00 funded from DED-OESE, drug-free schools and
- 12 communities funds.
- 13 (f) An amount not to exceed \$150,000.00 funded under sections
- 14 611 to 619 of part B of the individuals with disabilities
- 15 education act, title VI of Public Law 91-230, 20 USC 1411 to
- 16 1419.
- 17 (q) An amount not to exceed \$13,500.00 for data collection
- 18 systems, funded from DED-NCES, common core data funds.
- 19 (h) An amount not to exceed \$400,000.00 for the collection
- 20 and dissemination of state assessment data, funded from DED-OESE,
- 21 title VI, state assessments funds.
- 22 (7) In addition, from the federal funds appropriated in
- 23 section 11 for the 2003-2004 and 2004-2005 fiscal years, there is
- 24 allocated the following amounts each fiscal year in order to
- 25 fulfill federal reporting requirements:
- 26 (a) An amount not to exceed \$80,000.00 for data collection
- 27 systems, funded from DED-NCES, task award funds.

- 1 (b) An amount not to exceed \$100,000.00 for data collection 2 systems development funded from DED-NCES, performance based data 3 management initiative.
- 4 (8) $\frac{(7)}{(7)}$ Funds allocated under this section that are not
- 5 expended in the fiscal year in which they were allocated may be
- 6 carried forward to a subsequent fiscal year. From the funds
- 7 allocated for 1999-2000 that were carried forward under this
- 8 section and from the general funds appropriated under this
- 9 section for 2002-2003, the center shall make grants to
- 10 intermediate districts for the purpose of assisting the
- 11 intermediate districts and their constituent districts in data
- 12 collection required by state and federal law or necessary for
- 13 audits according to generally accepted accounting procedures.
- 14 Grants to each intermediate district shall be made at the rate of
- 15 \$2.00 per each full-time equated membership pupil times the total
- 16 number of 2000-2001 pupils in membership in the intermediate
- 17 district and its constituent districts. An intermediate district
- 18 shall develop a plan in cooperation with its constituent
- 19 districts to distribute the grants between the intermediate
- 20 district and its constituent districts. These grants shall be
- 21 paid to intermediate districts no later than the next regularly
- 22 scheduled school aid payment after the effective date of this
- 23 section.
- 24 (8) If the applicable intermediate district determines that
- 25 the pupil counts submitted by a district for the February 2002
- 26 supplemental pupil count using the single record student database
- 27 cannot be audited by the intermediate district pursuant to

- 1 section 101, all of the following apply:
- 2 (a) The district may submit its pupil count data for the
- 3 February 2002 supplemental pupil count using the education data
- 4 network system.
- 5 (b) If the applicable intermediate district determines that
- 6 the pupil counts submitted by the district for the 2002-2003
- 7 pupil membership count day using the single record student
- 8 database cannot be audited by the intermediate district pursuant
- 9 to section 101, the district may submit its pupil count data for
- 10 the 2002-2003 pupil membership count day using the education data
- 11 network system.
- 12 (9) At least 30 days before implementing a proposed
- 13 electronic data collection, submission, or collation process, or
- 14 a proposed change to 1 or more of those processes, the center
- 15 shall submit the proposal and an analysis of the proposal to the
- 16 senate and house of representatives appropriations subcommittees
- 17 responsible for this act. The analysis shall include at least a
- 18 determination of the cost of the proposal for districts and
- 19 intermediate districts and of available funding for districts and
- 20 intermediate districts.
- 21 (9) -(10)— The center may bill departments as necessary in
- 22 order to fulfill reporting requirements of state and federal
- 23 law.
- 24 (10) $\frac{}{}$ (11)—As used in this section:
- 25 (a) "Center" means the center for educational performance
- 26 and information created under this section.
- 27 (a) "DED-NCES" means the United States department of

1 education national center for education statistics.

- 2 (b) "DED-OESE" means the United States department of
- 3 education office of elementary and secondary education.
- 4 (c) "State education agency" means the department.
- 5 Sec. 98. (1) From the general fund money appropriated in
- 6 section 11, there is allocated an amount not to exceed
- 7 \$750,000.00 for $\frac{2003-2004}{2004}$ 2004-2005 to provide a grant to the
- 8 Michigan virtual university for the development, implementation,
- 9 and operation of the Michigan virtual high school and to fund
- 10 other purposes described in this section. In addition, from the
- 11 federal funds appropriated in section 11, there is allocated for
- 12 -2003-2004 2004-2005 an amount estimated at \$2,250,000.00 from
- 13 DED-OESE, title II, improving teacher quality funds.
- 14 (2) The Michigan virtual high school shall have the following
- 15 qoals:
- (a) Significantly expand curricular offerings for high
- 17 schools across this state through agreements with districts or
- 18 licenses from other recognized providers. The Michigan virtual
- 19 university shall explore options for providing rigorous civics
- 20 curricula online.
- 21 (b) Create statewide instructional models using interactive
- 22 multimedia tools delivered by electronic means, including, but
- 23 not limited to, the internet, digital broadcast, or satellite
- 24 network, for distributed learning at the high school level.
- 25 (c) Provide pupils with opportunities to develop skills and
- 26 competencies through on-line learning.
- 27 (d) Offer teachers opportunities to learn new skills and

- 1 strategies for developing and delivering instructional services.
- 2 (e) Accelerate this state's ability to respond to current and
- 3 emerging educational demands.
- 4 (f) Grant high school diplomas through a dual enrollment
- 5 method with districts.
- 6 (g) Act as a broker for college level equivalent courses, as
- 7 defined in section 1471 of the revised school code, MCL 380.1471,
- 8 and dual enrollment courses from postsecondary education
- 9 institutions.
- 10 (3) The Michigan virtual high school course offerings shall
- 11 include, but are not limited to, all of the following:
- 12 (a) Information technology courses.
- 13 (b) College level equivalent courses, as defined in section
- 14 1471 of the revised school code, MCL 380.1471.
- (c) Courses and dual enrollment opportunities.
- 16 (d) Programs and services for at-risk pupils.
- 17 (e) General education development test preparation courses
- 18 for adjudicated youth.
- 19 (f) Special interest courses.
- 20 (g) Professional development programs and services for
- 21 teachers.
- 22 (4) The state education agency shall sign a memorandum of
- 23 understanding with the Michigan virtual university regarding the
- 24 DED-OESE, title II, improving teacher quality funds as provided
- 25 under this subsection. The memorandum of understanding under
- 26 this subsection shall require that the Michigan virtual
- 27 university coordinate the following activities related to

- 1 DED-OESE, title II, improving teacher quality funds in accordance
- 2 with federal law:
- 3 (a) Develop, and assist districts in the development and use
- 4 of, proven, innovative strategies to deliver intensive
- 5 professional development programs that are both cost-effective
- 6 and easily accessible, such as strategies that involve delivery
- 7 through the use of technology, peer networks, and distance
- 8 learning.
- 9 (b) Encourage and support the training of teachers and
- 10 administrators to effectively integrate technology into curricula
- 11 and instruction.
- 12 (c) Coordinate the activities of eligible partnerships that
- 13 include higher education institutions for the purposes of
- 14 providing professional development activities for teachers,
- 15 paraprofessionals, and principals as defined in federal law.
- 16 (5) If a home-schooled or nonpublic school student is a
- 17 resident of a district that subscribes to services provided by
- 18 the Michigan virtual university, the student may use the services
- 19 provided by the Michigan virtual university to the district
- 20 without charge to the student beyond what is charged to a
- 21 district pupil using the same services.
- 22 (6) From the allocations in subsection (1), the amount
- 23 necessary, not to exceed \$1,250,000.00, shall be used to provide
- 24 online professional development for classroom teachers. This
- 25 allocation is intended to be for the <u>first</u> second of 3 years.
- 26 These funds may be used for designing and building courses,
- 27 marketing and outreach, workshops and evaluation, content

- 1 acquisition, technical assistance, project management, and
- 2 customer support. The Michigan virtual university shall offer at
- 3 least 5 hours of online professional development for classroom
- 4 teachers under this section in $\frac{2003-2004}{2004}$ 2004-2005 without
- 5 charge to the teachers or to districts or intermediate
- 6 districts.
- 7 (7) A district or intermediate district may require a
- 8 full-time teacher to participate in at least 5 hours of online
- 9 professional development provided by the Michigan virtual
- 10 university under subsection (6). Five hours of this professional
- 11 development shall be considered to be part of the 51 hours
- 12 allowed to be counted as hours of pupil instruction under section
- **13** 101(10).
- 14 (8) As used in this section:
- 15 (a) "DED-OESE" means the United States department of
- 16 education office of elementary and secondary education.
- 17 (b) "State education agency" means the department.
- 18 Sec. 98b. (1) From the school aid stabilization fund
- 19 created in section 11a, there is appropriated and allocated for
- 20 -2003-2004 2004-2005 an amount not to exceed -\$22,000,000.00
- 21 \$5,000,000.00 for the freedom to learn program described in this
- 22 section. In addition, from the federal funds appropriated in
- 23 section 11 there is allocated for -2003-2004 the following
- 24 federal funds:
- 25 (a) From the federal funds appropriated in section 11, an
- 26 amount estimated at \$10,343,200.00 from the competitive grants of
- 27 DED-OESE, title II, educational technology grants funds.

- 1 (b) An amount estimated at \$7,000,000.00 from funds carried
- 2 forward from 2002-2003 from unexpended DED-OESE, title II,
- 3 educational technology grants funds 2004-2005 an amount not to
- 4 exceed \$10,343,200.00 from the competitive grants of DED-OESE,
- 5 title II, educational technology grants funds, and an amount not
- 6 to exceed \$7,000,000.00 from funds carried forward from 2003-2004
- 7 from unexpended DED-OESE, title II, educational technology grants
- 8 funds.
- 9 (2) The allocations in subsection (1) shall be used to
- 10 develop, implement, and operate the freedom to learn program and
- 11 make program grants. The goal of the program is to achieve
- 12 one-to-one access to wireless technology for K-12 pupils through
- 13 statewide and local public-private partnerships. To implement
- 14 the program, the state education agency shall sign a memorandum
- 15 of understanding with the Michigan virtual university that
- 16 provides for joint administration of program grants under this
- 17 subsection. By December 1, $\frac{2003}{}$ 2004, the Michigan virtual
- 18 university and the state education agency shall make grants to
- 19 districts as described in this section. In awarding the grants,
- 20 the Michigan virtual university and the state education agency
- 21 shall give priority to applications that demonstrate that the
- 22 district's program will meet all of the following:
- 23 (a) Will be ready for implementation by January 1, -2004
- 24 2005 and will have begun professional development on technology
- 25 integration in the classroom before January 1, $\frac{2004}{}$ 2005.
- (b) Will utilize state structure and resources for
- 27 professional development, as coordinated by the Michigan virtual

- 1 university.
- 2 (c) Will opt to participate in the statewide partnership
- 3 described in subsection (6).
- 4 (3) The amount of program grants to districts is estimated at
- 5 \$250.00 per pupil in membership in grade 6 in $\frac{2003-2004}{2003}$
- 6 2004-2005, or in another grade allowed in this section. The
- 7 state education agency and the Michigan virtual university shall
- 8 establish grant criteria that maximize the distribution of
- 9 federal funds to achieve the \$250.00 per pupil in districts that
- 10 qualify for federal funds. To qualify for a grant under this
- 11 section, a district shall submit an application to the state
- 12 education agency and the Michigan virtual university and complete
- 13 the application process established by the state education agency
- 14 and the Michigan virtual university. The application shall
- 15 include at least all of the following:
- 16 (a) If the district is applying for federal funds, how the
- 17 district will meet the requirements of the competitive grants
- 18 under DED-OESE, title II, part D.
- 19 (b) How the district will provide the opportunity for each
- 20 pupil in membership in grade 6 to receive a wireless computing
- 21 device. If the district has already achieved one-to-one wireless
- 22 access in grade 6 or if the district's school building grade
- 23 configuration makes implementation of the program for grade 6
- 24 impractical, the district may apply for a grant for the next
- 25 highest grade. If the district does not have a grade 6 or
- 26 higher, the district may apply for funding for the next lowest
- 27 grade level. If the district operates 1 or more schools that are

- 1 not meeting adequate yearly progress, as determined by the
- 2 department, and that contain grade 6, the district may apply for
- 3 funding for a school building-wide program for 1 or more of those
- 4 schools. A public school academy that does not offer a grade
- 5 higher than grade 5 may apply to receive a grant under this
- 6 section for pupils in the highest grade offered by the public
- 7 school academy.
- 8 (c) The district shall submit a plan describing the uses of
- 9 the grant funds. The plan shall describe a plan for professional
- 10 development on technology integration, content and curriculum,
- 11 and local partnerships with the other districts and
- 12 representatives from businesses, industry, and higher education.
- 13 The plan shall include at least the following:
- 14 (i) The academic achievement goals, which may include, but
- 15 are not limited to, goals related to mathematics, science, and
- 16 language arts.
- 17 (ii) The engagement goals, which may include, but are not
- 18 limited to, goals related to retention rates, dropout rates,
- 19 detentions, and suspensions.
- 20 (iii) A commitment that at least 25% of the total local
- 21 budget for the program will be used on professional development
- 22 on technology integration in the classroom.
- 23 (d) A 3- to 5-year plan or funding model for increasing the
- 24 share that is borne locally of the expenditures for one-to-one
- 25 wireless access. The Michigan virtual university shall provide
- 26 districts with sample local plans and funding models for the
- 27 purposes of this subdivision and with information on available

- 1 federal and private resources.
- 2 (e) How the district will amend its local technology plan as
- 3 required under state and federal law to reflect the program under
- 4 this section.
- 5 (4) A district that receives a grant under this section shall
- 6 provide at least a \$25.00 per pupil match for grant money
- 7 received under this section from local public or private
- 8 resources.
- 9 (5) The amount of a grant under this section to a single
- 10 district for a fiscal year shall not exceed 25% of the total
- 11 amount available for grants under this section for that fiscal
- 12 year.
- (6) -(5) A district that received money under section 98 in
- 14 2002-2003 for a wireless technology grant is eligible to receive
- 15 a grant under this section. The funding under subsection (1)(b)
- 16 shall be used first to provide the grants under this subsection.
- 17 A district described in this subsection shall apply to the
- 18 Michigan virtual university and the state education agency for a
- 19 grant in the form and manner prescribed by the department. An
- 20 application under this section is not subject to the requirements
- 21 of subsection (3) if the application demonstrates that the
- 22 program will meet all of the following:
- (a) Will continue as a demonstration program.
- 24 (b) Will provide regional assistance to schools that are not
- 25 meeting adequate yearly progress, as determined by the
- 26 department, and to new grant recipients, as directed by the state
- 27 education agency and the Michigan virtual university.

- 1 (c) Will seek to expand its existing wireless technology
- 2 initiatives.
- 3 (7) -(6) By October 15, 2003, the The department of
- 4 management and budget shall establish a statewide public-private
- 5 partnership to implement the program. The department of
- 6 management and budget shall select a program partner through a
- 7 request for proposals process for a total learning technology
- 8 package that includes, but is not limited to, a wireless laptop,
- 9 software, professional development, service, and support, and for
- 10 management by a single point of contact individual responsible
- 11 for the overall implementation. The proposal selected shall
- 12 achieve significant efficiencies and economies of scale and be
- 13 interoperable with existing technologies. The private partner
- 14 selected in the request for proposals process to partner with the
- 15 state must possess all of the following:
- 16 (a) Experience in the development and successful
- 17 implementation of large-scale, school-based wireless technology
- 18 projects.
- 19 (b) Proven technical ability to deliver a total solutions
- 20 package of learning technology for elementary and secondary
- 21 students and teachers.
- 22 (c) Results-based education solutions to increase student
- 23 achievement and advance professional development for teachers.
- 24 (d) Ability to coordinate, utilize, and expand existing
- 25 technology infrastructures and professional development delivery
- 26 systems within school districts and regions.
- 27 (e) Ability to provide a wireless computing device that is

- 1 able to be connected to the wireless network and is able to
- 2 access a school's preexisting local network and the internet both
- 3 wirelessly in the school and through dial-up or other remote
- 4 connection from the home or elsewhere outside school.
- 5 (8) -(7) A district may elect to purchase or lease wireless
- 6 computing devices from a vendor other than the statewide
- 7 partnership described in subsection $\frac{-(6)}{-(7)}$ if the Michigan
- 8 virtual university determines that the vendor meets the
- 9 requirements of subdivisions (a) to (d) of subsection $\frac{-(6)}{-(7)}$
- 10 and the vendor is identified in the district's grant
- 11 application.
- 12 (9) -(8) The state education agency shall sign a memorandum
- 13 of understanding with the Michigan virtual university regarding
- 14 DED-OESE, title II, educational technology grants, as provided
- 15 under this subsection. The Michigan virtual university shall
- 16 coordinate activities described in this subsection with the
- 17 freedom to learn grants described under this section. The
- 18 memorandum of understanding shall require that the Michigan
- 19 virtual university coordinate the following state activities
- 20 related to DED-OESE, title II, educational technology grants in
- 21 accordance with federal law:
- 22 (a) Assist in the development of innovative strategies for
- 23 the delivery of specialized or rigorous academic courses and
- 24 curricula through the use of technology, including distance
- 25 learning technologies.
- (b) Establish and support public-private initiatives for the
- 27 acquisition of educational technology for students in high-need

- 1 districts.
- 2 (10) -(9) Funds allocated under this section that are not
- 3 expended in the state fiscal year for which they were allocated
- 4 may be carried forward to a subsequent state fiscal year.
- 5 (11) -(10) The state education agency and the Michigan
- 6 virtual university shall complete the memoranda of understanding
- 7 required under this section within 60 days after the effective
- 8 date of the amendatory act that added this subsection. It is the
- 9 intent of the legislature that all plans or applications
- 10 submitted by the state education agency to the United States
- 11 department of education relating to the distribution of federal
- 12 funds under this section are for the purposes described in this
- 13 section.
- 14 (12) $\frac{1}{1}$ The state education agency shall ensure that the
- 15 program goals and plans for the freedom to learn program are
- 16 contained in the state technology plan required by federal law.
- 17 (13) -(12)— From the funds allocated under this section, an
- 18 amount not to exceed \$4,000,000.00 is allocated to the Michigan
- 19 virtual university to be used for statewide activities, as
- 20 follows:
- 21 (a) An amount estimated at \$2,700,000.00 to develop a
- 22 professional development network in partnership with other
- 23 statewide entities for professional development on technology
- 24 integration in the classroom.
- 25 (b) An amount estimated at \$250,000.00 for development of a
- 26 content resource package that will include on-line coursework
- 27 content.

- 1 (c) An amount estimated at \$250,000.00 to develop or purchase
- 2 an on-line assessment system to supplement the Michigan education
- 3 assessment program tests and provide immediate feedback on pupil
- 4 achievement. The assessment system shall include high-quality
- 5 tests aligned to the state curriculum framework and tests that
- 6 can be customized by teachers and integrated with on-line
- 7 instructional resources. The Michigan virtual university and the
- 8 state education agency shall work in partnership -with the
- 9 department of treasury to implement the assessment program. The
- 10 state education agency shall give first priority in implementing
- 11 the assessment systems to districts not meeting adequately yearly
- 12 progress requirements as established by the federal no child left
- 13 behind act and to schools participating in grant programs under
- 14 this section.
- 15 (d) An amount not to exceed \$800,000.00 for comprehensive
- 16 statewide evaluation of current and future projects under this
- 17 section and for statewide administration of the freedom to learn
- 18 program.
- 19 (14) $\frac{(13)}{(13)}$ The Michigan virtual university is encouraged to
- 20 work in partnership with Ferris state university in performing
- 21 the functions under subsection -(12) (13).
- 22 (15) $\frac{-(14)}{}$ Notwithstanding section 17b, payments under this
- 23 section may be made pursuant to an agreement with the
- 24 department.
- 25 (16) $\frac{(15)}{(15)}$ It is the intent of the legislature that this
- 26 state will seek to raise private funds for the current and future
- 27 funding of the freedom to learn program under this section and

- 1 all of the program components.
- 2 (17) $\frac{(16)}{}$ As used in this section:
- 3 (a) "DED-OESE" means the United States department of
- 4 education office of elementary and secondary education.
- 5 (b) "State education agency" means the department.
- 6 Sec. 99. (1) From the -appropriations state school aid
- 7 fund money appropriated in section 11, there is allocated an
- 8 amount not to exceed \$2,500,000.00 for 2003-2004 \$2,416,000.00
- 9 for 2004-2005 and from the general fund appropriation in section
- 10 11, there is allocated an amount not to exceed \$84,000.00 for
- 11 2004-2005 for implementing the comprehensive master plan for
- 12 mathematics and science centers developed by the department and
- 13 approved by the state board on August 8, 2002. In addition, from
- 14 the federal funds appropriated in section 11, there is allocated
- 15 an amount estimated at \$2,487,700.00 from DED-OESE, title II,
- 16 mathematics and science partnership grants.
- 17 (2) Within a service area designated locally, approved by the
- 18 department, and consistent with the master plan described in
- 19 subsection (1), an established mathematics and science center
- 20 shall address -4 2 or more of the following 6 basic services, as
- 21 described in the master plan, to constituent districts and
- 22 communities: leadership, pupil services, curriculum support,
- 23 community involvement, professional development, and resource
- 24 clearinghouse services.
- 25 (3) The department shall not award a state grant under this
- 26 section to more than 1 mathematics and science center located in
- 27 a designated region as prescribed in the 2002 master plan unless

- 1 each of the grants serves a distinct target population or
- 2 provides a service that does not duplicate another program in the
- 3 designated region.
- 4 (4) As part of the technical assistance process, the
- 5 department shall provide minimum standard guidelines that may be
- 6 used by the mathematics and science center for providing fair
- 7 access for qualified pupils and professional staff as prescribed
- 8 in this section.
- 9 (5) Allocations under this section to support the activities
- 10 and programs of mathematics and science centers shall be
- 11 continuing support grants to all 33 established mathematics and
- 12 science centers. Each established mathematics and science center
- 13 that was funded in $\frac{2002-2003}{2003-2004}$ shall receive state
- 14 funding in an amount equal to -24.43% of the amount it received
- 15 under this section for 2002-2003 in 2002 PA 521, before any
- 16 reduction made for 2002-2003 under section 11(3) 2003-2004. If
- 17 a center declines state funding or a center closes, the remaining
- 18 money available under this section shall be distributed on a pro
- 19 rata basis to the remaining centers, as determined by the
- 20 department.
- 21 (6) In order to receive state funds under this section, a
- 22 grant recipient shall allow access for the department or the
- 23 department's designee to audit all records related to the program
- 24 for which it receives such funds. The grant recipient shall
- 25 reimburse the state for all disallowances found in the audit.
- 26 (7) Not later than September 30, 2007, the department shall
- 27 reevaluate and update the comprehensive master plan described in

- 1 subsection (1). , including any recommendations for upgrading
- 2 satellite extensions to full centers.
- 3 (8) The department shall give preference in awarding the
- 4 federal grants allocated in subsection (1) to eligible existing
- 5 mathematics and science centers.
- 6 (9) In order to receive state funds under this section, a
- 7 grant recipient shall provide at least a 10% local match from
- 8 local public or private resources for the funds received under
- 9 this section.
- 10 (10) As used in this section:
- 11 (a) "DED" means the United States department of education.
- 12 (b) "DED-OESE" means the DED office of elementary and
- 13 secondary education.
- 14 Sec. 101. (1) To be eligible to receive state aid under
- 15 this act, not later than the fifth Wednesday after the pupil
- 16 membership count day and not later than the fifth Wednesday after
- 17 the supplemental count day, each district superintendent through
- 18 the secretary of the district's board shall file with the
- 19 intermediate superintendent a certified and sworn copy of the
- 20 number of pupils enrolled and in regular daily attendance in the
- 21 district as of the pupil membership count day and as of the
- 22 supplemental count day, as applicable, for the current school
- 23 year. In addition, a district maintaining school during the
- 24 entire year, as provided under section 1561 of the revised school
- 25 code, MCL 380.1561, shall file with the intermediate
- 26 superintendent a certified and sworn copy of the number of pupils
- 27 enrolled and in regular daily attendance in the district for the

- 1 current school year pursuant to rules promulgated by the
- 2 superintendent. Not later than the seventh Wednesday after the
- 3 pupil membership count day and not later than the seventh
- 4 Wednesday after the supplemental count day, the intermediate
- 5 district shall transmit to the center the data filed by revised
- 6 data, as applicable, for each of its constituent districts. If a
- 7 district fails to file the sworn and certified copy with the
- 8 intermediate superintendent in a timely manner, as required under
- 9 this subsection, the intermediate district shall notify the
- 10 department and state aid due to be distributed under this act
- 11 shall be withheld from the defaulting district immediately,
- 12 beginning with the next payment after the failure and continuing
- 13 with each payment until the district complies with this
- 14 subsection. If an intermediate district fails to transmit the
- 15 data in its possession in a timely and accurate manner to the
- 16 -department- center, as required under this subsection, state aid
- 17 due to be distributed under this act shall be withheld from the
- 18 defaulting intermediate district immediately, beginning with the
- 19 next payment after the failure and continuing with each payment
- 20 until the intermediate district complies with this subsection.
- 21 If a district or intermediate district does not comply with this
- 22 subsection by the end of the fiscal year, the district or
- 23 intermediate district forfeits the amount withheld. A person who
- 24 willfully falsifies a figure or statement in the certified and
- 25 sworn copy of enrollment shall be punished in the manner
- 26 prescribed by section 161.
- 27 (2) To be eligible to receive state aid under this act, not

- 1 later than the twenty-fourth Wednesday after the pupil membership
- 2 count day and not later than the twenty-fourth Wednesday after
- 3 the supplemental count day, an intermediate district shall submit
- 4 to the center, in a form and manner prescribed by the center, the
- 5 audited enrollment and attendance data for the pupils of its
- 6 constituent districts and of the intermediate district. If an
- 7 intermediate district fails to transmit the audited data as
- 8 required under this subsection, state aid due to be distributed
- 9 under this act shall be withheld from the defaulting intermediate
- 10 district immediately, beginning with the next payment after the
- 11 failure and continuing with each payment until the intermediate
- 12 district complies with this subsection. If an intermediate
- 13 district does not comply with this subsection by the end of the
- 14 fiscal year, the intermediate district forfeits the amount
- 15 withheld.
- 16 (3) Except as otherwise provided in this section, each
- 17 district shall provide at least 1,098 hours of pupil
- 18 instruction. Except as otherwise provided in this act, a
- 19 district failing to comply with the required minimum hours of
- 20 pupil instruction under this subsection shall forfeit from its
- 21 total state aid allocation an amount determined by applying a
- 22 ratio of the number of hours the district was in noncompliance in
- 23 relation to the required minimum number of hours under this
- 24 subsection. Not later than August 1, the board of each district
- 25 shall certify to the department the number of hours of pupil
- 26 instruction in the previous school year. If the district did not
- 27 provide at least the required minimum number of hours of pupil

144

Senate Bill No. 1069 as amended March 31, 2004

- 1 instruction under this subsection, the deduction of state aid
- 2 shall be made in the following fiscal year from the first payment
- 3 of state school aid. A district is not subject to forfeiture of
- 4 funds under this subsection for a fiscal year in which a
- 5 forfeiture was already imposed under subsection (6). Hours lost
- 6 because of strikes or teachers' conferences shall not be counted
- 7 as days or hours of pupil instruction. A district not having at
- 8 least 75% of the district's membership in attendance on any day
- 9 of pupil instruction shall receive state aid in that proportion
- 10 of 1/180 that the actual percent of attendance bears to the
- 11 specified percentage. The superintendent shall promulgate rules
- 12 for the implementation of this subsection.
- 13 (4) Except as otherwise provided in this subsection, the
- 14 first 30 hours for which pupil instruction is not provided
- 15 because of conditions not within the control of school
- 16 authorities, such as severe storms, fires, epidemics, or health
- 17 conditions as defined by the city, county, or state health
- 18 authorities, shall be counted as hours of pupil instruction. In
- 19 addition, for $\frac{2002-2003}{2003-2004}$ only, the department shall
- 20 count as days of pupil instruction not more than 5 additional
- **21** days, and shall count as hours of pupil instruction not more
- **22** than —30— **20 additional** hours —, for which pupil instruction was
- 23 not provided in a -district from April 3, 2003 to April 11, 2003
- 24 due to a storm school in a district due to structural roof and
- 25 truss damage that required the school to be closed. Beginning in
- 26 2004-2005, the department shall count as hours of pupil
- 27 instruction for a fiscal year not more than 30 <<additional>> hours for which

Senate Bill No. 1069 as amended March 31, 2004

- 1 pupil instruction is not provided in a district after April 1 of
- 2 the applicable school year due to <<unusual and extenuating occurrences resulting from>> conditions not within the
- 3 control of school authorities such as those conditions described
- 4 in this subsection. Subsequent such hours shall not be counted as
- 5 hours of pupil instruction.
- 6 (5) A district shall not forfeit part of its state aid
- 7 appropriation because it adopts or has in existence an
- 8 alternative scheduling program for pupils in kindergarten if the
- 9 program provides at least the number of hours required under
- 10 subsection (3) for a full-time equated membership for a pupil in
- 11 kindergarten as provided under section 6(4).
- 12 (6) Not later than April 15 of each fiscal year, the board of
- 13 each district shall certify to the department the planned number
- 14 of hours of pupil instruction in the district for the school year
- 15 ending in the fiscal year. In addition to any other penalty or
- 16 forfeiture under this section, if at any time the department
- 17 determines that 1 or more of the following has occurred in a
- 18 district, the district shall forfeit in the current fiscal year
- 19 beginning in the next payment to be calculated by the department
- 20 a proportion of the funds due to the district under this act that
- 21 is equal to the proportion below the required minimum number of
- 22 hours of pupil instruction under subsection (3), as specified in
- 23 the following:
- 24 (a) The district fails to operate its schools for at least
- 25 the required minimum number of hours of pupil instruction under
- 26 subsection (3) in a school year, including hours counted under
- 27 subsection (4).

- 1 (b) The board of the district takes formal action not to
- 2 operate its schools for at least the required minimum number of
- 3 hours of pupil instruction under subsection (3) in a school year,
- 4 including hours counted under subsection (4).
- 5 (7) In providing the minimum number of hours of pupil
- 6 instruction required under subsection (3), a district shall use
- 7 the following quidelines, and a district shall maintain records
- 8 to substantiate its compliance with the following guidelines:
- 9 (a) Except as otherwise provided in this subsection, a pupil
- 10 must be scheduled for at least the required minimum number of
- 11 hours of instruction, excluding study halls, or at least the sum
- 12 of 90 hours plus the required minimum number of hours of
- 13 instruction, including up to 2 study halls.
- 14 (b) The time a pupil is assigned to any tutorial activity in
- 15 a block schedule may be considered instructional time, unless
- 16 that time is determined in an audit to be a study hall period.
- 17 (c) —A— Except as otherwise provided in this subdivision, a
- 18 pupil in grades 9 to 12 for whom a reduced schedule is determined
- 19 to be in the individual pupil's best educational interest must be
- 20 scheduled for a number of hours equal to at least 80% of the
- 21 required minimum number of hours of pupil instruction to be
- 22 considered a full-time equivalent pupil. A pupil in grades 9 to
- 23 12 who is scheduled in a 4-block schedule may receive a reduced
- 24 schedule under this subsection if the pupil is scheduled for a
- 25 number of hours equal to at least 75% of the required minimum
- 26 number of hours of pupil instruction to be considered a full-time
- 27 equivalent pupil.

- 1 (d) If a pupil in grades 9 to 12 who is enrolled in a
- 2 cooperative education program or a special education pupil cannot
- 3 receive the required minimum number of hours of pupil instruction
- 4 solely because of travel time between instructional sites during
- 5 the school day, that travel time, up to a maximum of 3 hours per
- 6 school week, shall be considered to be pupil instruction time for
- 7 the purpose of determining whether the pupil is receiving the
- 8 required minimum number of hours of pupil instruction. However,
- 9 if a district demonstrates to the satisfaction of the department
- 10 that the travel time limitation under this subdivision would
- 11 create undue costs or hardship to the district, the department
- 12 may consider more travel time to be pupil instruction time for
- 13 this purpose.
- 14 (8) The department shall apply the guidelines under
- 15 subsection (7) in calculating the full-time equivalency of
- 16 pupils.
- 17 (9) Upon application by the district for a particular fiscal
- 18 year, the superintendent may waive for a district the minimum
- 19 number of hours of pupil instruction requirement of subsection
- 20 (3) for a department-approved alternative education program. If
- 21 a district applies for and receives a waiver under this
- 22 subsection and complies with the terms of the waiver, for the
- 23 fiscal year covered by the waiver the district is not subject to
- 24 forfeiture under this section for the specific program covered by
- 25 the waiver.
- 26 (10) A district may count up to 51 hours of qualifying
- 27 professional development for teachers, including the 5 hours of

- 1 online professional development provided by the Michigan virtual
- 2 university under section 98, as hours of pupil instruction. A
- 3 district that elects to use this exception shall notify the
- 4 department of its election. As used in this subsection,
- 5 "qualifying professional development" means professional
- 6 development that is focused on 1 or more of the following:
- 7 (a) Achieving or improving adequate yearly progress as
- 8 defined under the no child left behind act of 2001, Public Law
- 9 107-110.
- 10 (b) Achieving accreditation or improving a school's
- 11 accreditation status under section 1280 of the revised school
- 12 code, MCL 380.1280.
- 13 (c) Achieving highly qualified teacher status as defined
- 14 under the no child left behind act of 2001, Public Law 107-110.
- 15 (d) Maintaining teacher certification.
- 16 Sec. 104a. (1) In order to receive state aid under this
- 17 act, a district shall comply with this section and shall
- 18 administer state assessments to high school pupils in the subject
- 19 areas of -communications skills English language arts,
- 20 mathematics, science, and social studies. If the department -of
- 21 treasury or the Michigan assessment governing board, as
- 22 applicable, determines that it would be consistent with the
- 23 purposes of this section, the department -of treasury or the
- 24 Michigan assessment governing board, as applicable, may
- 25 designate the grade 11 Michigan education assessment program
- 26 tests or the ACT/ACT work keys tests as the assessments to be
- 27 used for the purposes of this section. The district shall

- 1 include on the pupil's high school transcript all of the
- 2 following:
- 3 (a) For each high school graduate who has completed a subject
- 4 area assessment under this section, the pupil's scaled score on
- 5 the assessment.
- 6 (b) If the pupil's scaled score on a subject area assessment
- 7 falls within the range required under subsection (2) for a
- 8 category established under subsection (2), an indication that the
- 9 pupil has achieved state endorsement for that subject area.
- 10 (c) The number of school days the pupil was in attendance at
- 11 school each school year during high school and the total number
- 12 of school days in session for each of those school years.
- 13 (2) The department —of treasury—shall develop scaled scores
- 14 for reporting subject area assessment results for each of the
- 15 subject areas under this section. The department -of treasury
- 16 shall establish 3 categories for each subject area indicating
- 17 basic competency, above average, and outstanding, and shall
- 18 establish the scaled score range required for each category. The
- 19 department -of treasury shall design and distribute to
- 20 districts, intermediate districts, and nonpublic schools a simple
- 21 and concise document that describes these categories in each
- 22 subject area and indicates the scaled score ranges for each
- 23 category in each subject area. A district may award a high
- 24 school diploma to a pupil who successfully completes local
- 25 district requirements established in accordance with state law
- 26 for high school graduation, regardless of whether the pupil is
- 27 eligible for any state endorsement.

- 1 (3) The assessments administered for the purposes of this
- 2 section shall be administered to pupils during the last 30 school
- 3 days of grade 11. The department -of treasury shall ensure that
- 4 the assessments are scored and the scores are returned to pupils,
- 5 their parents or legal guardians, and districts not later than
- 6 the beginning of the pupil's first semester of grade 12. The
- 7 department -of treasury shall arrange for those portions of a
- 8 pupil's assessment that cannot be scored mechanically to be
- 9 scored in Michigan by persons who are Michigan teachers, retired
- 10 Michigan teachers, or Michigan school administrators and who have
- 11 been trained in scoring the assessments. The returned scores
- 12 shall indicate the pupil's scaled score for each subject area
- 13 assessment, the range of scaled scores for each subject area, and
- 14 the range of scaled scores required for each category established
- 15 under subsection (2). In reporting the scores to pupils,
- 16 parents, and schools, the department -of treasury shall provide
- 17 specific, meaningful, and timely feedback on the pupil's
- 18 performance on the assessment.
- 19 (4) For each pupil who does not achieve state endorsement in
- 20 1 or more subject areas, the board of the district in which the
- 21 pupil is enrolled shall provide that there be at least 1 meeting
- 22 attended by at least the pupil and a member of the district's
- 23 staff or a local or intermediate district consultant who is
- 24 proficient in the measurement and evaluation of pupils. The
- 25 district may provide the meeting as a group meeting for pupils in
- 26 similar circumstances. If the pupil is a minor, the district
- 27 shall invite and encourage the pupil's parent, legal guardian, or

- 1 person in loco parentis to attend the meeting and shall mail a
- 2 notice of the meeting to the pupil's parent, legal guardian, or
- 3 person in loco parentis. The purpose of this meeting and any
- 4 subsequent meeting under this subsection shall be to determine an
- 5 educational program for the pupil designed to have the pupil
- 6 achieve state endorsement in each subject area in which he or she
- 7 did not achieve state endorsement. In addition, a district may
- 8 provide for subsequent meetings with the pupil conducted by a
- 9 high school counselor or teacher designated by the pupil's high
- 10 school principal, and shall invite and encourage the pupil's
- 11 parent, legal guardian, or person in loco parentis to attend the
- 12 subsequent meetings. The district shall provide special programs
- 13 for the pupil or develop a program using the educational programs
- 14 regularly provided by the district unless the board of the
- 15 district decides otherwise and publishes and explains its
- 16 decision in a public justification report.
- 17 (5) A pupil who wants to repeat an assessment administered
- 18 under this section may repeat the assessment, without charge to
- 19 the pupil, in the next school year or after graduation. An
- 20 individual may repeat an assessment at any time the district
- 21 administers an applicable assessment instrument or during a
- 22 retesting period under subsection (7).
- 23 (6) The department of treasury shall ensure that the length
- 24 of the assessments used for the purposes of this section and the
- 25 combined total time necessary to administer all of the
- 26 assessments are the shortest possible that will still maintain
- 27 the degree of reliability and validity of the assessment results

- 1 determined necessary by the department. -of treasury. The
- 2 department of treasury shall ensure that the maximum total
- 3 combined length of time that schools are required to set aside
- 4 for administration of all of the assessments used for the
- 5 purposes of this section does not exceed 8 hours. However, this
- 6 subsection does not limit the amount of time that individuals may
- 7 have to complete the assessments.
- 8 (7) The department of treasury shall establish, schedule,
- 9 and arrange periodic retesting periods throughout the year for
- 10 individuals who desire to repeat an assessment under this
- 11 section. The department -of treasury shall coordinate the
- 12 arrangements for administering the repeat assessments and shall
- 13 ensure that the retesting is made available at least within each
- 14 intermediate district and, to the extent possible, within each
- 15 district.
- 16 (8) A district shall provide accommodations to a pupil with
- 17 disabilities for the assessments required under this section, as
- 18 provided under section 504 of title V of the rehabilitation act
- 19 of 1973, Public Law 93-112, 29 U.S.C. USC 794; subtitle A of
- 20 title II of the Americans with disabilities act of 1990, -Public
- 21 Law 101-336, 42 U.S.C. USC 12131 to 12134; and the
- 22 implementing regulations for those statutes.
- 23 (9) For the purposes of this section, the department -of
- 24 treasury shall develop or select and approve assessment
- 25 instruments to measure pupil performance in -communications
- 26 skills English language arts, mathematics, social studies, and
- 27 science. Unless the department of treasury selects and

- 1 approves the ACT/ACT work keys tests, the assessment instruments
- 2 shall be based on the model core academic content standards
- 3 objectives under section 1278 of the revised school code,
- 4 MCL 380.1278.
- 5 (10) Upon written request by the pupil's parent or legal
- 6 guardian stating that the request is being made for the purpose
- 7 of providing the pupil with an opportunity to qualify to take 1
- 8 or more postsecondary courses as an eligible student under the
- 9 postsecondary enrollment options act, 1996 PA 160, MCL 388.511 to
- 10 388.524, the board of a district shall allow a pupil who is in at
- 11 least grade 10 to take an assessment administered under this
- 12 section without charge at any time the district regularly
- 13 administers the assessment or during a retesting period
- 14 established under subsection (7). A district is not required to
- 15 include in an annual education report, or in any other report
- 16 submitted to the department -of treasury- for accreditation
- 17 purposes, results of assessments taken under this subsection by a
- 18 pupil in grade 11 or lower until the results of that pupil's
- 19 graduating class are otherwise reported.
- 20 (11) All assessment instruments developed or selected and
- 21 approved by the state under any statute or rule for a purpose
- 22 related to K to 12 education shall be objective-oriented and
- 23 consistent with the model core academic content standards
- 24 objectives under section 1278 of the revised school code,
- 25 MCL 380.1278.
- 26 (12) A person who has graduated from high school after 1996
- 27 and who has not previously taken an assessment under this section

- 1 may take an assessment used for the purposes of this section,
- 2 without charge to the person, at the district from which he or
- 3 she graduated from high school at any time that district
- 4 administers the assessment or during a retesting period scheduled
- 5 under subsection (7) and have his or her scaled score on the
- 6 assessment included on his or her high school transcript. If the
- 7 person's scaled score on a subject area assessment falls within
- 8 the range required under subsection (2) for a category
- 9 established under subsection (2), the district shall also
- 10 indicate on the person's high school transcript that the person
- 11 has achieved state endorsement for that subject area.
- 12 (13) A child who is a student in a nonpublic school or home
- 13 school may take an assessment under this section. To take an
- 14 assessment, a child who is a student in a home school shall
- 15 contact the district in which the child resides, and that
- 16 district shall administer the assessment, or the child may take
- 17 the assessment at a nonpublic school if allowed by the nonpublic
- 18 school. Upon request from a nonpublic school, the department -of
- 19 treasury shall supply assessments and the nonpublic school may
- 20 administer the assessment.
- 21 (14) The purpose of the assessment under this section is to
- 22 assess pupil performance in mathematics, science, social studies,
- 23 and -communication- English language arts for the purpose of
- 24 improving academic achievement and establishing a statewide
- 25 standard of competency. The assessment under this section
- 26 provides a common measure of data that will contribute to the
- 27 improvement of Michigan schools' curriculum and instruction by

- 1 encouraging alignment with Michigan's curriculum framework
- 2 standards. These standards are based upon the expectations of
- 3 what pupils should know and be able to do by the end of grade
- 4 11.
- 5 (15) If the Michigan assessment governing board is
- 6 established by law, the Michigan assessment governing board shall
- 7 administer this section and shall have all of the powers and
- 8 duties as otherwise provided under this section for the
- 9 department of treasury.
- 10 (15) $\frac{(16)}{}$ As used in this section, $\frac{}{}$
- 11 (a) "Communications skills" means reading and writing.
- 12 (b) "Social "social studies" means geography, history,
- 13 economics, and American government.
- 14 Sec. 107. (1) From the appropriation in section 11, there
- 15 is allocated an amount not to exceed \$20,000,000.00 for
- 16 2003-2004 2004-2005 for adult education programs authorized
- 17 under this section.
- 18 (2) To be eligible to be a participant funded under this
- 19 section, a person shall be enrolled in an adult basic education
- 20 program, an adult English as a second language program, a general
- 21 -education- educational development (G.E.D.) test preparation
- 22 program, a job or employment related program, or a high school
- 23 completion program, that meets the requirements of this section,
- 24 and shall meet either of the following, as applicable:
- 25 (a) If the individual has obtained a high school diploma or a
- 26 general <u>education</u> educational development (G.E.D.)
- 27 certificate, the individual meets 1 of the following:

- 1 (i) Is less than 20 years of age on September 1 of the school
- 2 year and is enrolled in the state technical institute and
- 3 rehabilitation center.
- 4 (ii) Is less than 20 years of age on September 1 of the
- 5 school year, is not attending an institution of higher education,
- 6 and is enrolled in a job or employment-related program through a
- 7 referral by an employer.
- 8 (iii) Is enrolled in an English as a second language
- 9 program.
- 10 (iv) Is enrolled in a high school completion program.
- 11 (b) If the individual has not obtained a high school diploma
- 12 or G.E.D. certificate, the individual meets 1 of the following:
- (i) Is at least 20 years of age on September 1 of the school
- **14** year.
- 15 (ii) Is at least 16 years of age on September 1 of the school
- 16 year, has been permanently expelled from school under section
- 17 1311(2) or 1311a of the revised school code, MCL 380.1311 and
- 18 380.1311a, and has no appropriate alternative education program
- 19 available through his or her district of residence.
- 20 (3) Except as otherwise provided in subsection (4), the
- 21 amount allocated under subsection (1) shall be distributed as
- 22 follows:
- (a) For districts and consortia that received payments for
- $24 \frac{2001 2002}{2003 2004}$ under this section, the amount allocated to
- 25 each for $\frac{2003-2004}{2004-2005}$ shall be based on the number of
- 26 participants served by the district or consortium for -2003-2004
- 27 2004-2005, using the amount allocated per full-time equated

- 1 participant under subsection (5), up to a maximum total
- **2** allocation under this section in an amount equal to $\frac{26.67}{}$ of
- 3 the amount the district or consortium received for $\frac{2001-2002}{1}$
- 4 2003-2004 under this section before any reallocations made for
- $\frac{5}{2001-2002}$ **2003-2004** under subsection (4).
- 6 (b) A district or consortium that received funding in
- $7 \frac{2002-2003}{2003-2004}$ under this section may operate
- 8 independently of a consortium or join or form a consortium for
- 9 $\frac{2003-2004}{2004-2005}$. The allocation for $\frac{2003-2004}{2004-2005}$
- 10 to the district or the newly formed consortium under this
- 11 subsection shall be determined by the department of -career
- 12 development labor and economic growth and shall be based on the
- 13 proportion of the amounts that are attributable to the district
- 14 or consortium that received funding in $\frac{2002-2003}{2003}$ 2003-2004. A
- 15 district or consortium described in this subdivision shall notify
- 16 the department of career development of its intention with regard
- 17 to $\frac{2003-2004}{2004}$ 2004-2005 by October 1, $\frac{2003}{2004}$ 2004.
- 18 (4) A district that operated an adult education program in
- 19 2002 2003 2003 2004 and does not intend to operate a program in
- $20 \quad -2003 2004 2004 2005$ shall notify the department of -career
- 21 development labor and economic growth by October 1, -2003 2004
- 22 of its intention. The funds intended to be allocated under this
- 23 section to a district that does not operate a program in
- **24** -2003-2004- **2004-2005** and the unspent funds originally allocated
- 25 under this section to a district or consortium that subsequently
- 26 operates a program at less than the level of funding allocated
- 27 under subsection (3) shall instead be proportionately reallocated

- 1 to the other districts described in subsection (3)(a) that are
- 2 operating an adult education program in -2003-2004-2005
- 3 under this section.
- 4 (5) The amount allocated under this section per full-time
- 5 equated participant is \$2,850.00 for a 450-hour program. The
- 6 amount shall be proportionately reduced for a program offering
- 7 less than 450 hours of instruction.
- 8 (6) An adult basic education program or an adult English as a
- 9 second language program operated on a year-round or school year
- 10 basis may be funded under this section, subject to all of the
- 11 following:
- 12 (a) The program enrolls adults who are determined by an
- 13 appropriate assessment to be below ninth grade level in reading
- 14 or mathematics, or both, or to lack basic English proficiency.
- 15 (b) The program tests individuals for eligibility under
- 16 subdivision (a) before enrollment and tests participants to
- 17 determine progress after every 90 hours of attendance, using
- 18 assessment instruments approved by the department of -career
- 19 development labor and economic growth.
- 20 (c) A participant in an adult basic education program is
- 21 eligible for reimbursement until 1 of the following occurs:
- 22 (i) The participant's reading and mathematics proficiency are
- 23 assessed at or above the ninth grade level.
- 24 (ii) The participant fails to show progress on 2 successive
- 25 assessments after having completed at least 450 hours of
- 26 instruction.
- 27 (d) A funding recipient enrolling a participant in an English

- 1 as a second language program is eligible for funding according to
- 2 subsection (10) until the participant meets 1 of the following:
- 3 (i) The participant is assessed as having attained basic
- 4 English proficiency.
- 5 (ii) The participant fails to show progress on 2 successive
- 6 assessments after having completed at least 450 hours of
- 7 instruction. The department of career development labor and
- 8 economic growth shall provide information to a funding recipient
- 9 regarding appropriate assessment instruments for this program.
- 10 (7) A general <u>-education</u> educational development (G.E.D.)
- 11 test preparation program operated on a year-round or school year
- 12 basis may be funded under this section, subject to all of the
- 13 following:
- 14 (a) The program enrolls adults who do not have a high school
- 15 diploma.
- 16 (b) The program shall administer a G.E.D. pre-test approved
- 17 by the department of -career development labor and economic
- 18 growth before enrolling an individual to determine the
- 19 individual's potential for success on the G.E.D. test, and shall
- 20 administer other tests after every 90 hours of attendance to
- 21 determine a participant's readiness to take the G.E.D. test.
- 22 (c) A funding recipient shall receive funding according to
- 23 subsection (10) for a participant, and a participant may be
- 24 enrolled in the program until 1 of the following occurs:
- 25 (i) The participant passes the G.E.D. test.
- 26 (ii) The participant fails to show progress on 2 successive
- 27 tests used to determine readiness to take the G.E.D. test after

- 1 having completed at least 450 hours of instruction.
- 2 (8) A high school completion program operated on a year-round
- 3 or school year basis may be funded under this section, subject to
- 4 all of the following:
- 5 (a) The program enrolls adults who do not have a high school
- 6 diploma.
- 7 (b) A funding recipient shall receive funding according to
- 8 subsection (10) for a participant in a course offered under this
- 9 subsection until 1 of the following occurs:
- 10 (i) The participant passes the course and earns a high school
- 11 diploma.
- 12 (ii) The participant fails to earn credit in 2 successive
- 13 semesters or terms in which the participant is enrolled after
- 14 having completed at least 900 hours of instruction.
- 15 (9) A job or employment-related adult education program
- 16 operated on a year-round or school year basis may be funded under
- 17 this section, subject to all of the following:
- 18 (a) The program enrolls adults referred by their employer who
- 19 are less than 20 years of age, have a high school diploma, are
- 20 determined to be in need of remedial mathematics or communication
- 21 arts skills and are not attending an institution of higher
- 22 education.
- 23 (b) An individual may be enrolled in this program and the
- 24 grant recipient shall receive funding according to subsection
- 25 (10) until 1 of the following occurs:
- 26 (i) The individual achieves the requisite skills as
- 27 determined by appropriate assessment instruments administered at

- 1 least after every 90 hours of attendance.
- 2 (ii) The individual fails to show progress on 2 successive
- 3 assessments after having completed at least 450 hours of
- 4 instruction. The department of -career development labor and
- 5 economic growth shall provide information to a funding recipient
- 6 regarding appropriate assessment instruments for this program.
- 7 (10) A funding recipient shall receive payments under this
- 8 section in accordance with the following:
- 9 (a) Ninety Eighty percent for enrollment of eligible
- 10 participants.
- 11 (b) Ten Twenty percent for completion of the adult basic
- 12 education objectives by achieving an increase of at least 1 grade
- 13 level of proficiency in reading or mathematics; for achieving
- 14 basic English proficiency; for passage of the G.E.D. test; for
- 15 passage of a course required for a participant to attain a high
- 16 school diploma; or for completion of the course and demonstrated
- 17 proficiency in the academic skills to be learned in the course,
- 18 as applicable.
- 19 (11) As used in this section, "participant" means the sum of
- 20 the number of full-time equated individuals enrolled in and
- 21 attending a department-approved adult education program under
- 22 this section, using quarterly participant count days on the
- 23 schedule described in section 6(7)(b).
- 24 (12) A person who is not eligible to be a participant funded
- 25 under this section may receive adult education services upon the
- 26 payment of tuition. In addition, a person who is not eligible to
- 27 be served in a program under this section due to the program

- 1 limitations specified in subsection (6), (7), (8), or (9) may
- 2 continue to receive adult education services in that program upon
- 3 the payment of tuition. The tuition level shall be determined by
- 4 the local or intermediate district conducting the program.
- 5 (13) An individual who is an inmate in a state correctional
- 6 facility shall not be counted as a participant under this
- 7 section.
- 8 (14) A district shall not commingle money received under this
- 9 section or from another source for adult education purposes with
- 10 any other funds of the district. A district receiving adult
- 11 education funds shall establish a separate ledger account for
- 12 those funds. This subsection does not prohibit a district from
- 13 using general funds of the district to support an adult education
- 14 or community education program.
- 15 (15) A district or intermediate district receiving funds
- 16 under this section may establish a sliding scale of tuition rates
- 17 based upon a participant's family income. A district or
- 18 intermediate district may charge a participant tuition to receive
- 19 adult education services under this section from that sliding
- 20 scale of tuition rates on a uniform basis. The amount of tuition
- 21 charged per participant shall not exceed the actual operating
- 22 cost per participant minus any funds received under this section
- 23 per participant. A district or intermediate district may not
- 24 charge a participant tuition under this section if the
- 25 participant's income is at or below 200% of the federal poverty
- 26 guidelines published by the United States department of health
- 27 and human services.

- 1 Sec. 146. Not later than January 1, 2005, the state budget
- 2 director, the department, and the senate and house fiscal
- 3 agencies jointly shall do both of the following:
- 4 (a) Conduct a study of the feasibility of creating and
- 5 requiring districts, intermediate districts, community colleges,
- 6 and state universities to participate in a statewide purchasing
- 7 pool for employee health benefits or of including public school,
- 8 community college, and state university employees in state
- 9 employee group health plans, and of the possible cost savings
- 10 from implementation of these options.
- 11 (b) Submit a report to the legislature detailing the findings
- 12 and recommendations from the study.
- 13 Sec. 147. (1) The allocation for $\frac{2003-2004}{2004}$ 2004-2005 for
- 14 the public school employees' retirement system pursuant to the
- 15 public school employees retirement act of 1979, 1980 PA 300,
- 16 MCL 38.1301 to 38.1408, shall be made using the entry age normal
- 17 cost actuarial method and risk assumptions adopted by the public
- 18 school employees retirement board and the department of
- 19 management and budget. The annual level percentage of payroll
- 20 contribution rate is estimated -14.37% 14.87% for the
- 21 <u>2003-2004</u> 2004-2005 state fiscal year. However, if all
- 22 eligible districts participating in the school bond loan
- 23 authority assist the state treasurer in the refinancing of school
- 24 bond loan authority debt, the annual level percentage of payroll
- 25 contribution rate for all districts is estimated to be 12.99% for
- 26 the 2003-2004 fiscal year. If an eligible district does not
- 27 assist in the refinancing, that district's payroll contribution

- 1 rate is estimated to be 14.37% for the 2003-2004 fiscal year.
- 2 The portion of the contribution rate assigned to districts and
- 3 intermediate districts for each fiscal year is all of the total
- 4 percentage points. This contribution rate reflects an
- 5 amortization period of -33 years for -2003-2004 2004-2005.
- 6 The public school employees' retirement system board shall notify
- 7 each district and intermediate district by February 28 of each
- 8 fiscal year of the estimated contribution rate for the next
- 9 fiscal year.
- 10 (2) It is the intent of the legislature that the amortization
- 11 period described in section 41(2) of the public school employees
- 12 retirement act of 1979, 1980 PA 300, MCL 38.1341, be reduced to
- 13 30 years by the end of the 2005-2006 state fiscal year by
- 14 reducing the amortization period by not more than 1 year each
- 15 fiscal year.
- 16 Sec. 152. Except for reports due on other dates specified
- 17 in this act, each district and intermediate district shall
- 18 furnish to the center or the department, as applicable, before
- 19 the first Monday in November of each year those reports the
- 20 department considers necessary for the determination of the
- 21 allocation of funds under this act. In order to receive funds
- 22 under this act, each district and intermediate district shall
- 23 also furnish to the center or the department, as applicable, the
- 24 information the department considers necessary for the
- 25 administration of this act, including information necessary to
- 26 determine compliance with article 16, and for the provision of
- 27 reports of educational progress to the senate and house

- 1 committees responsible for education, the senate and house
- 2 appropriations subcommittees responsible for appropriations to
- 3 school districts, the senate and house fiscal agencies, and the
- 4 state budget director, as appropriate. This section does not
- 5 require a district or intermediate district to submit any
- 6 information to both the center and the department.
- 7 Sec. 158b. Each district that receives federal impact aid
- 8 -under section 3(c)(1) of title 1 of chapter 1124, 64 Stat. 1100,
- 9 20 U.S.C. 238, annually shall report to the -department center,
- 10 in the form and manner prescribed by the department, the amount
- 11 of that aid the district received.
- 12 Sec. 166a. (1) In order to avoid forfeiture of state aid
- 13 under subsection (2), the board of a district or intermediate
- 14 district providing reproductive health or other sex education
- 15 instruction under section 1169, 1506, or 1507 of the revised
- 16 school code, MCL 380.1169, 380.1506, and 380.1507, or under any
- 17 other provision of law, shall ensure that all of the following
- 18 are met:
- 19 (a) That the district or intermediate district does not
- 20 provide any of the instruction to a pupil who is less than 18
- 21 years of age unless the district or intermediate district
- 22 notifies the pupil's parent or legal guardian in advance of the
- 23 instruction and the content of the instruction, gives the pupil's
- 24 parent or legal guardian a prior opportunity to review the
- 25 materials to be used in the instruction, allows the pupil's
- 26 parent or legal guardian to observe the instruction, and notifies
- 27 the pupil's parent or legal guardian in advance of his or her

- 1 rights to observe the instruction and to have the pupil excused
- 2 from the instruction.
- 3 (b) That, upon the written request of a pupil's parent or
- 4 legal guardian or of a pupil if the pupil is at least age 18, the
- 5 pupil shall be excused, without penalty or loss of academic
- 6 credit, from attending class sessions in which the instruction is
- 7 provided.
- 8 (c) That the sex education instruction includes
- 9 age-appropriate information clearly informing pupils at 1 or more
- 10 age-appropriate grade levels that having sex or sexual contact
- 11 with an individual under the age of 16 is a crime punishable by
- 12 imprisonment, and that 1 of the other results of being convicted
- 13 of this crime is to be listed on the sex offender registry on the
- 14 internet for at least up to 25 years.
- 15 (2) A district or intermediate district that does not comply
- 16 with this section shall forfeit 5% of its total state school aid
- 17 allocation under this act.
- 18 Enacting section 1. In accordance with section 30 of
- 19 article IX of the state constitution of 1963, total state
- 20 spending in this amendatory act from state sources for fiscal
- **21** year 2004-2005 is estimated at \$11,172,322,200.00 and state
- 22 appropriations to be paid to local units of government for fiscal
- 23 year 2004-2005 are estimated at \$11,114,433,700.00.
- 24 Enacting section 2. Sections 11c, 31e, 32b, 68, 107a, and
- 25 108 of the state school aid act of 1979, 1979 PA 94, MCL
- 26 388.1611c, 388.1631e, 388.1632b, 388.1668, 388.1707a, and
- 27 388.1708, are repealed effective October 1, 2004.

- 1 Enacting section 3. (1) Except as otherwise provided in
- subsection (2), this amendatory act takes effect October 1,
- 3 2004.
- (2) Sections 22a, 94a, and 101 of the state school aid act of 4
- **5** 1979, MCL 388.1622a, 388.1694a, and 388.1701, as amended by this
- 6 amendatory act, take effect upon enactment of this amendatory
- **7** act.