

SUBSTITUTE FOR
HOUSE BILL NO. 4714

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1525 (MCL 380.1525), as amended by 1995 PA
289.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 1525. (1) ~~Funds~~ **State and federal funds** appropriated
2 by the legislature to support professional development and
3 education ~~shall be allocated substantially as follows:~~
4 ~~—— (a) Twenty percent to the department.~~
5 ~~—— (b) Fifteen percent to intermediate school districts on an~~
6 ~~equal amount per pupil basis based on the memberships of~~
7 ~~constituent districts.~~
8 ~~—— (c) Sixty five percent to school districts on an equal amount~~
9 ~~per pupil basis.~~
10 ~~—— (2) The funds described in subsection (1) may be used for~~

1 the following:

2 (a) Professional development programs for administrators and
3 teachers. These programs shall emphasize the improvement of
4 teaching and pupils' learning of academic core curriculum
5 objectives, as measured by Michigan educational assessment
6 program and other criterion - reference assessments;
7 collaborative decision making; site-based management; the process
8 of school improvement; instructional leadership; and the use of
9 data and assessment instruments to improve teaching and learning
10 for all pupils.

11 (b) A biennial education policy leadership institute. The
12 state board shall organize and convene a biennial education
13 policy leadership institute for the governor, the lieutenant
14 governor, the state board, the state superintendent, the
15 legislature, and the presidents of the state board approved
16 teacher education institutions, and the staff of each as may be
17 considered appropriate, to examine the most current public
18 education policy issues and initiatives and the appropriate role
19 of policy leaders.

20 (c) A statewide academy for school leadership established by
21 the state board.

22 (d) A principal leadership academy. The department, in
23 collaboration with statewide associations of school principals,
24 shall establish the principal leadership academy. The principal
25 leadership academy shall consist of training for school
26 principals that is conducted by other school principals who have
27 a record of demonstrated success in improving pupil performance.

1 The department shall solicit input from school district
2 superintendents and intermediate superintendents to compile a
3 list of successful school principals who would likely be
4 effective in conducting the training at the principal leadership
5 academy and shall select school principals to conduct the
6 training from this list. The training shall include all aspects
7 of successful school leadership, including at least all of the
8 following:

9 (i) Strategies for increasing parental involvement.

10 (ii) Strategies for engaging community support and
11 involvement.

12 (iii) Creative problem-solving.

13 (iv) Financial decision-making.

14 (v) Management rights and techniques.

15 (vi) Other strategies for improving school leadership to
16 achieve better pupil performance.

17 (e) ~~—(d)—~~ Community leadership development. The state board,
18 in conjunction with intermediate school districts, shall conduct
19 a leadership development training program in each school district
20 for members of the community.

21 (f) ~~—(e)—~~ Promotion of high educational standards. The state
22 board, in collaboration with the business community and
23 educators, shall coordinate and assist in the promotion of a
24 statewide public education and information program concerning the
25 need to achieve world class educational standards in the public
26 schools of this state.

27 (g) ~~—(f)—~~ Sabbatical leaves. School districts shall provide

1 sabbatical leaves for up to 1 academic year for selected master
2 teachers who aid in professional development.

3 (h) ~~—(g)—~~ Any other purpose authorized in the appropriation
4 for professional development in the state school aid act of
5 1979.

6 (2) ~~—(3)—~~ In order to receive professional development
7 funding described in subsection (1), each school district and
8 intermediate school district shall prepare and submit to the
9 state board for approval an annual professional development
10 plan.

11 (3) ~~—(4)—~~ The state board may disapprove for state funding
12 proposed professional development that the state board finds to
13 be 1 or more of the following:

14 (a) Not in furtherance of core academic curriculum needs.

15 (b) Not constituting serious, informed innovation.

16 (c) Of generally inferior overall quality or depth regardless
17 of who sponsors or conducts the education or training.

18 (d) Not ~~—complying—~~ **in compliance** with the requirements of
19 section 1526.