

# HOUSE BILL No. 5698

March 17, 1998, Introduced by Reps. Cherry, Schauer, LaForge, Bogardus, Mans, Gire, Wojno, Martinez, Schermesser, Curtis, Hale, Scott, Kelly, DeHart, Callahan and Thomas and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
by amending section 1280 (MCL 380.1280), as amended by 1997 PA  
180, and by adding section 1277b.

## **THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1        SEC. 1277B. THE BOARD OF A SCHOOL DISTRICT OR A LOCAL ACT  
2 SCHOOL DISTRICT OR THE BOARD OF DIRECTORS OF A PUBLIC SCHOOL  
3 ACADEMY SHALL DO ALL OF THE FOLLOWING:

4        (A) PROVIDE TO PUPILS AN INTEGRATED CURRICULUM AND  
5 GRADE-APPROPRIATE INSTRUCTION IN METHODS AND STRATEGIES OF VIO-  
6 LENCE PREVENTION THAT LINK EDUCATIONAL, SOCIAL, AND HEALTH PRO-  
7 GRAMS THAT REDUCE THE BARRIERS TO LEARNING.

8        (B) COORDINATE HEALTH AND SAFETY SERVICES FOR PUPILS FROM  
9 EARLY CHILDHOOD PROGRAMS THROUGH HIGH SCHOOL, USING COLLABORATIVE  
10 EFFORTS WITH LOCAL COMMUNITY HEALTH, MENTAL HEALTH, SOCIAL

1 SERVICES, AND LAW ENFORCEMENT AGENCIES TO PROVIDE EARLY  
2 INTERVENTION, TREATMENT, AND COLLABORATIVE SERVICES FOR PUPILS  
3 WHO NEED ASSISTANCE.

4 (C) ESTABLISH AND MAINTAIN A DISRUPTIVE PUPIL REFERRAL AND  
5 TREATMENT PROCESS INVOLVING INTERAGENCY PARTICIPATION AND  
6 ASSISTANCE.

7 (D) ESTABLISH AND MAINTAIN A SYSTEM FOR PARENTAL INVOLVEMENT  
8 IN ALL AREAS OF VIOLENCE INTERVENTION, PREVENTION, TREATMENT, AND  
9 PUNISHMENT.

10 (E) DEVELOP A COORDINATED STAFF, ADMINISTRATOR, AND BOARD  
11 MEMBER TRAINING PROGRAM IN INSTRUCTION, ROLES, RESPONSIBILITIES,  
12 AND PROCESS IN ALL AREAS REGARDING SCHOOL DISCIPLINE.

13 Sec. 1280. (1) The board of a school district that does not  
14 want to be subject to the measures described in this section  
15 shall ensure that each public school within the school district  
16 is accredited.

17 (2) As used in subsection (1), and subject to subsection  
18 (6), "accredited" means certified by the state board as having  
19 met or exceeded state board-approved standards established for 6  
20 areas of school operation: administration and school organiza-  
21 tion, curricula, staff, school plant and facilities, school and  
22 community relations, and school improvement plans and student  
23 performance. The building-level evaluation used in the accredit-  
24 ation process shall include, but is not limited to, school data  
25 collection, self-study, visitation and validation, determination  
26 of performance data to be used, and the development of a school  
27 improvement plan.

1       (3) The department shall develop and distribute to all  
2 public schools proposed accreditation standards. Upon distribu-  
3 tion of the proposed standards, the department shall hold state-  
4 wide public hearings for the purpose of receiving testimony con-  
5 cerning the standards. After a review of the testimony, the  
6 department shall revise and submit the proposed standards to the  
7 state board. After a review and revision, if appropriate, of the  
8 proposed standards, the state board shall submit the proposed  
9 standards to the senate and house committees that have the  
10 responsibility for education legislation. Upon approval by these  
11 committees, the department shall distribute to all public schools  
12 the standards to be applied to each school for accreditation  
13 purposes.

14       (4) The department shall develop and distribute to all  
15 public schools standards for determining that a school is eligi-  
16 ble for summary accreditation under subsection (6). The stan-  
17 dards shall be developed, reviewed, approved, and distributed  
18 using the same process as prescribed in subsection (3) for  
19 accreditation standards, and shall be finally distributed and  
20 implemented not later than December 31, 1994.

21       (5) The standards for accreditation or summary accreditation  
22 under this section shall include pupil performance on Michigan  
23 education assessment program (MEAP) tests and the percentage of  
24 pupils achieving state endorsement under section 1279 as cri-  
25 teria, but shall not be based solely on pupil performance on MEAP  
26 tests or on the percentage of pupils achieving state endorsement  
27 under section 1279. The standards shall also include multiple

1 year change in pupil performance on MEAP tests and multiple year  
2 change in the percentage of pupils achieving state endorsement  
3 under section 1279 as criteria. If it is necessary for the state  
4 board to revise accreditation or summary accreditation standards  
5 established under subsection (3) or (4) to comply with this sub-  
6 section, the revised standards shall be developed, reviewed,  
7 approved, and distributed using the same process as prescribed in  
8 subsection (3).

9       (6) If the department determines that a public school has  
10 met the standards established under ~~subsection (4) or (5)~~ THIS  
11 SECTION for summary accreditation, the school is considered to be  
12 accredited without the necessity for a full building-level evalu-  
13 ation under subsection (2).

14       (7) If the department determines that a school has not met  
15 the standards established under ~~subsection (4) or (5)~~ THIS  
16 SECTION for summary accreditation but that the school is making  
17 progress toward meeting those standards, or if, based on a full  
18 building-level evaluation under subsection (2), the department  
19 determines that a school has not met the standards for accredit-  
20 ation but is making progress toward meeting those standards, the  
21 school is in interim status and is subject to a full  
22 building-level evaluation as provided in this section.

23       (8) If a school has not met the standards established under  
24 ~~subsection (4) or (5)~~ THIS SECTION for summary accreditation  
25 and is not eligible for interim status under subsection (7), the  
26 school is unaccredited and subject to the measures provided in  
27 this section.

1       (9) THE STANDARDS FOR ACCREDITATION OR SUMMARY ACCREDITATION  
2 UNDER THIS SECTION SHALL INCLUDE THE PROGRESS BEING MADE BY THE  
3 SCHOOL DISTRICT IN IMPLEMENTING THE REQUIREMENTS OF SECTION 1277B  
4 IN THE SCHOOL. IF IT IS NECESSARY FOR THE STATE BOARD TO REVISE  
5 ACCREDITATION OR SUMMARY ACCREDITATION STANDARDS ESTABLISHED  
6 UNDER SUBSECTION (3) OR (4) TO COMPLY WITH THIS SUBSECTION, THE  
7 REVISED STANDARDS SHALL BE DEVELOPED, REVIEWED, APPROVED, AND  
8 DISTRIBUTED USING THE SAME PROCESS AS PRESCRIBED IN SUBSECTION  
9 (3).

10       (10) ~~—(9)—~~ The department shall annually review and evaluate  
11 for accreditation purposes the performance of each school that is  
12 unaccredited and as many of the schools that are in interim  
13 status as permitted by the department's resources.

14       (11) ~~—(10)—~~ The department shall, and the intermediate  
15 school district to which a school district is constituent, a con-  
16 sortium of intermediate school districts, or any combination  
17 thereof may, provide technical assistance, as appropriate, to a  
18 school that is unaccredited or that is in interim status upon  
19 request of the board of the school district in which the school  
20 is located. If requests to the department for technical assist-  
21 ance exceed the capacity, priority shall be given to unaccredited  
22 schools.

23       (12) ~~—(11)—~~ A school that has been unaccredited for 3 con-  
24 secutive years is subject to 1 or more of the following measures,  
25 as determined by the superintendent of public instruction:

26       (a) The superintendent of public instruction or his or her  
27 designee shall appoint at the expense of the affected school

1 district an administrator of the school until the school becomes  
2 accredited.

3 (b) A parent, legal guardian, or person in loco parentis of  
4 a child who attends the school may send his or her child to any  
5 accredited public school with an appropriate grade level within  
6 the school district.

7 (c) The school, with the approval of the superintendent of  
8 public instruction, shall align itself with an existing  
9 research-based school improvement model or establish an affilia-  
10 tion for providing assistance to the school with a college or  
11 university located in this state.

12 (d) The school shall be closed.

13 (13) ~~-(12)-~~ The department shall evaluate the school accred-  
14 itation program and the status of schools under this section and  
15 shall submit an annual report based upon the evaluation to the  
16 senate and house committees that have the responsibility for edu-  
17 cation legislation. The report shall address the reasons each  
18 unaccredited school is not accredited and shall recommend legis-  
19 lative action that will result in the accreditation of all public  
20 schools in this state.

21 Enacting section 1. This amendatory act does not take  
22 effect unless all of the following bills of the 89th Legislature  
23 are enacted into law:

24 (a) Senate Bill No. 313.

25 (b) Senate Bill No. 689.

26 (c) House Bill No. 4075.

- 1 (d) House Bill No. 5424.  
2 (e) House Bill No. 5428.  
3 (f) House Bill No. 5478.  
4 (g) House Bill No. 5482.  
5 (h) Senate Bill No. \_\_\_\_ or House Bill No. \_\_\_\_ (request  
6 no. 05598'98).  
7 (i) Senate Bill No. \_\_\_\_ or House Bill No. \_\_\_\_ (request  
8 no. 05599'98).  
9 (j) Senate Bill No. \_\_\_\_ or House Bill No. \_\_\_\_ (request  
10 no. 05848'98).  
11 (k) Senate Bill No. \_\_\_\_ or House Bill No. \_\_\_\_ (request  
12 no. 05849'98).  
13 (l) Senate Bill No. \_\_\_\_ or House Bill No. \_\_\_\_ (request  
14 no 05850'98).  
15 (m) Senate Bill No. \_\_\_\_ or House Bill No. \_\_\_\_ (request  
16 no. 05851'98).