



# HOUSE BILL No. 4241

January 31, 1995, Introduced by Rep. Bryant and referred to the Committee on Education.

A bill to amend section 1278 of Act No. 451 of the Public Acts of 1976, entitled as amended

"The school code of 1976,"

as amended by Act No. 335 of the Public Acts of 1993, being section 380.1278 of the Michigan Compiled Laws.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Section 1278 of Act No. 451 of the Public Acts  
2 of 1976, as amended by Act No. 335 of the Public Acts of 1993,  
3 being section 380.1278 of the Michigan Compiled Laws, is amended  
4 to read as follows:

5 Sec. 1278. (1) ~~Subject to subsection (12), in~~ IN addition  
6 to the requirements for accreditation under section 1280 speci-  
7 fied in that section, if the board of a school district wants all  
8 of the schools of the school district to be accredited under  
9 section 1280, the board shall make available to all pupils

1 attending public school in the district a core academic  
2 curriculum in compliance with subsection (3) in each of the cur-  
3 ricular areas specified in the state board recommended model core  
4 academic curriculum developed under subsection (2). The state  
5 board model core academic curriculum shall encompass academic and  
6 cognitive instruction only. For purposes of this subsection, the  
7 state board model core academic curriculum shall not include  
8 attitudes, beliefs, or value systems that are not essential in  
9 the legal, economic, and social structure of our society and to  
10 the personal and social responsibility of citizens of our  
11 society.

12       (2) A recommended model core academic curriculum shall be  
13 developed by the state board and distributed to each school dis-  
14 trict in the state. The recommended MODEL core academic curricu-  
15 lum shall set forth desired learning objectives in math, science,  
16 reading, history, geography, economics, American government, and  
17 writing for all children at each stage of schooling and SHALL be  
18 based upon the "Michigan K-12 program standards of quality" to  
19 ensure that high academic standards, academic skills, and aca-  
20 demic subject matters are built into the instructional goals of  
21 all SCHOOL districts for all children. The state board also  
22 shall ensure that the Michigan educational assessment program and  
23 the high school proficiency exam, or any other statewide bench-  
24 mark test, ~~is~~ ARE testing only for proficiency in basic aca-  
25 demic skills and academic subject matter and are not used to mea-  
26 sure pupils' values or attitudes.

1       (3) ~~Subject to subsection (12), the~~ THE board of each  
2 school district, considering the academic curricular outcomes  
3 defined and recommended pursuant to subsection (2), shall do both  
4 of the following:

5       (a) Establish a core academic curriculum for its pupils at  
6 the elementary, middle, and secondary school levels. The core  
7 academic curriculum shall define academic outcomes to be achieved  
8 by all pupils and SHALL be based upon the school district's edu-  
9 cational mission, long-range ~~student~~ PUPIL goals, and ~~student~~  
10 PUPIL performance objectives. The core academic curriculum may  
11 vary from the model core academic curriculum recommended by the  
12 state board pursuant to subsection (2).

13       (b) After consulting with teachers and school building  
14 administrators, determine the aligned instructional program for  
15 delivering the core academic curriculum and identify the courses  
16 and programs in which the core academic curriculum will be  
17 taught.

18       (4) Consistent with its core academic curriculum for early  
19 elementary school, the board of a school district shall consider  
20 adopting early elementary school program initiatives establishing  
21 nongraded, continuous progress programs for grades 1 through 4,  
22 utilizing individualized planning, maintaining comprehensive  
23 portfolios and narrative reports of learning progress for all  
24 pupils, and emphasizing collegiality and collaboration among  
25 teachers, parents, and ~~students~~ PUPILS, all over multiple year  
26 periods.

1 (5) The board may supplement the core academic curriculum by  
2 providing instruction through additional classes and programs.

3 (6) For all pupils, the subjects or courses, and the deliv-  
4 ery of those including special assistance, that constitute the  
5 curriculum the pupils engage in shall assure the pupils have a  
6 realistic opportunity to learn all subjects and courses required  
7 by the district's core academic curriculum in order to give all  
8 pupils a good and fair opportunity to attain a state-endorsed  
9 diploma. A subject or course required by the core academic cur-  
10 riculum pursuant to subsection (3) shall be provided to all  
11 pupils in the school district by a school district, a consortium  
12 of school districts, or a consortium of 1 or more school dis-  
13 tricts and 1 or more intermediate school districts.

14 (7) To the extent practicable, the state board may adopt or  
15 develop academic outcome-based high standards for knowledge and  
16 life skills, and core academic curriculum, for special education  
17 pupils for whom it may not be realistic or desirable to expect  
18 achievement of novice level or initial mastery of the state board  
19 recommended model core academic curriculum outcomes or of a high  
20 school diploma.

21 (8) The state board shall make available to all nonpublic  
22 schools in this state, as a resource for their consideration, the  
23 model core academic curriculum developed for public schools pur-  
24 suant to subsection (2) for the purpose of assisting the govern-  
25 ing body of a nonpublic school in developing its own core aca-  
26 demic curriculum.

1 (9) Excluding special education pupils, pupils having a  
 2 learning disability, and pupils with extenuating circumstances as  
 3 determined by school officials, a pupil who does not score satis-  
 4 factorily on the 4th or 7th grade Michigan educational assessment  
 5 program reading test shall be provided special assistance reason-  
 6 ably expected to enable the pupil to bring his or her reading  
 7 skills to grade level within 12 months.

8 (10) Any course that would have been considered a nonessen-  
 9 tial elective course under Snyder v Charlotte Schools, 421 Mich  
 10 517 (1984) on ~~the effective date of the amendatory act that~~  
 11 ~~added this section~~ APRIL 13, 1990 shall continue to be offered  
 12 to resident pupils of nonpublic schools on a shared time basis.

13 ~~((1)) Not later than September 1, 1994, the state board~~  
 14 ~~shall develop and submit for public hearing under the administra-~~  
 15 ~~tive procedures act of 1969, Act No. 306 of the Public Acts of~~  
 16 ~~1969, being sections 24.201 to 24.328 of the Michigan Compiled~~  
 17 ~~Laws, proposed rules establishing a required core academic cur-~~  
 18 ~~riculum for all school districts. The proposed rules may exempt~~  
 19 ~~pupils described in subsection (7) and require that the standards~~  
 20 ~~described in subsection (7) be implemented. Not later than~~  
 21 ~~January 1, 1996, the state board shall submit the proposed rules~~  
 22 ~~to the joint committee on administrative rules.~~

23 ~~((2)) Beginning in the 1997-98 school year, the board of a~~  
 24 ~~school district shall provide to each pupil the core academic~~  
 25 ~~curriculum required under the state board rules described in~~  
 26 ~~subsection ((1)).~~