SENATE BILL NO. 806

February 27, 2020, Introduced by Senators THEIS, IRWIN, MCBROOM, BULLOCK, WOJNO, CHANG, BAYER and POLEHANKI and referred to the Committee on Education and Career Readiness

A bill to amend 1976 PA 451, entitled "The revised school code,"

by amending section 1233 (MCL 380.1233), as amended by 2018 PA 418.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 1233. (1) Except as otherwise provided by law, and
- 2 subject to sections 1233b and 1233c, the board of a school district
- 3 or intermediate school district shall not permit a teacher who does
- 4 not hold a valid teaching certificate to teach in a grade or
- 5 department of the school.

- (2) The board of a school district or intermediate school 1 2 district shall not allow an individual to serve in a counseling role in the school district or intermediate school district, as the 3 role is defined by the superintendent of public instruction, unless 4 the individual meets 1 or more of the following:
- 6 (a) The individual holds a valid teaching certificate with a 7 school counseling endorsement. A school counseling endorsement that is in inactive status under section 1531l cannot be used for the 8 9 purposes of this subdivision.
 - (b) The individual meets all of the following:

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- (i) Holds a master's degree awarded after completion of an approved school counselor education program that includes at least all of the following skills and content areas or their equivalent:
 - (A) Guidance services -- philosophy, principles, and practices.
- 15 (B) Individual and group analysis -- nature and range of human 16 characteristics and appraisal methods.
- 17 (C) Guidance information--vocational development theory, educational and occupational information. 18
- 19 (D) Counseling theory and practice--individual and group 20 procedures, administration and coordination relationships, 21 professional relationships, and ethics.
- 22 (E) Supervised experiences--laboratory, practicum, or 23 internship.
- 24 (F) Evaluation -- statistics and research methodology, follow-up 25 evaluation, and measurement methods.
- 26 (ii) Has successfully completed the department's guidance counselor examination. 27
- 28 (iii) Has been recommended by an approved school counselor 29 education program to provide services as a school counselor.

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- 1 (c) The individual meets both of the following:
- 2 (i) Has at least 5 years of successful experience serving in a
 3 school counseling role in another state within the immediately
 4 preceding 7-year period.
- 5 (ii) Has successfully completed the department's guidance6 counselor examination.
- 7 (3) Except for teachers engaged to teach under section 1233b 8 and teachers engaged to teach in a community district under section 9 1233c, the intermediate superintendent shall notify the 10 superintendent of public instruction immediately of the names of 11 noncertificated teachers teaching in violation of subsection (1) 12 and the names of individuals serving in counseling roles in 13 violation of subsection (2), the employing district, and the amount 14 of time the noncertificated teachers or unqualified individuals 15 were employed.
- 16 (4) A vocational teacher preparation institution shall utilize 17 the employment experience of an annually authorized teacher for the 18 purpose of waiving student teaching as a requirement for vocational 19 certification if the annually authorized teacher is supervised by 20 the teacher preparation institution.
- (5) The board of a school district or intermediate school
 district may employ an individual without a teaching certificate as
 a substitute teacher if either of the following requirements are
 met, if applicable:
 - (a) The individual has at least 60 semester hours of college credit or an associate degree from a college, university, or community college. The 60 semester hours do not need to be from the same college, university, or community college.
 - (b) For substitute teaching a course in an industrial

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- 1 technology education program or a career and technical education
- 2 program, the individual is engaged to substitute teach in a subject
- 3 matter or field in which the individual has achieved expertise, as
- 4 determined by the board of a school district or intermediate school
- 5 district and satisfies all of the following, if applicable:
- 6 (i) Has a high school diploma or a high school equivalency
- 7 certificate as that term is defined in section 4 of the state
- 8 school aid act of 1979, MCL 388.1604.
- 9 (ii) For substitute teaching in a subject matter or field in
- 10 which a professional license or certification is required, at least
- 11 1 of the following:
- 12 (A) Holds a professional license or certification in that same
- 13 subject matter or field.
- 14 (B) Previously held a professional license or certification in
- 15 that same subject matter or field that expired not more than 2
- 16 years before the noncertificated substitute teacher's initial
- 17 employment under this section and was in good standing immediately
- 18 before the license or certification expired.
- 19 (iii) Has at least 2 cumulative years of professional experience
- 20 in that same subject matter or field in the immediately preceding
- **21** 10 years.
- 22 (6) Beginning February 6, 2020, Except as otherwise provided
- 23 in section 1531l, beginning July 1, 2021, the department shall not
- 24 renew an individual's school counselor credential unless the
- 25 department determines that, within the time period since the
- 26 individual's school counselor credential was issued or last
- 27 renewed, whichever is most recent, the individual has completed at
- 28 least 25 hours of professional any combination of the following
- 29 that equate to at least 50 hours of professional development:

1 (a) Professional development hours approved by the department under subsection (8) covering counseling about the college 2 3 preparation and selection process and at least 25 hours of or professional development hours approved by the department under 4 5 subsection (8) covering career counseling. For the purposes of this 6 subsection, subdivision, career counseling includes, but is not 7 limited to, exploration of military career options and the skilled 8 trades as well as other careers and pathways that lead to industry 9 credentials awarded in recognition of an individual's attainment of 10 measurable technical or occupational skills necessary to obtain 11 employment or advance within an occupation. The hours of professional development required under this subsection subdivision 12 13 covering career counseling must include at least 5 hours covering 14 military career options. The hours of professional development required under this subsection are a part of and not in addition to 15 16 professional development requirements under department rule.

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(b) Professional development hours covering counseling about the college preparation and selection process approved by a school district, intermediate school district, public school academy, or nonpublic school in which the individual served or is serving in a counseling role before or at the time that he or she seeks to renew his or her school counselor credentials or professional development hours covering career counseling approved by a school district, intermediate school district, public school academy, or nonpublic school in which the individual served or is serving in a counseling role before or at the time that he or she seeks to renew his or her school counselor credentials. For the purposes of this subdivision, career counseling includes, but is not limited to, exploration of military career options and the skilled trades as well as other

- 1 careers and pathways that lead to industry credentials awarded in
- 2 recognition of an individual's attainment of measurable technical
- 3 or occupational skills necessary to obtain employment or advance
- 4 within an occupation. The hours of professional development under
- 5 this subdivision covering career counseling must include at least 5
- 6 hours covering military career options. A school district,
- 7 intermediate school district, public school academy, or nonpublic
- 8 school shall only approve a professional development program or
- 9 course for the purposes of this subdivision if the school district,
- 10 intermediate school district, public school academy, or nonpublic
- 11 school determines that the content and curriculum for the
- 12 professional development meet the standards developed under
- 13 subsection (8).
- 14 (c) At least 3 college semester graduate credit hours earned
- 15 from a regionally accredited college or university in the areas of
- 16 career development or postsecondary planning, that may include, but
- 17 are not limited to, coverage of college advisement and admissions,
- 18 higher education, or academic development. For purposes of this
- 19 subsection, 3 college semester graduate credit hours as described
- 20 in this subdivision equate to 50 hours of professional development.
- 21 (7) An individual may complete the professional development
- 22 hours for the purposes of subsection $\frac{(6)}{(6)}$ (a) as part of the
- 23 professional development provided by a school district,
- 24 intermediate school district, public school academy, or nonpublic
- 25 school under section 1527 if the content and curriculum of the
- 26 professional development provided under section 1527 are approved
- 27 by the department under subsection (8). An individual may complete
- 28 the professional development hours for the purposes of subsection
- 29 (6) (b) as part of the professional development provided by a school

- 1 district, intermediate school district, public school academy, or
- 2 nonpublic school under section 1527 if the professional development
- 3 provided under section 1527 is approved by a school district,
- 4 intermediate school district, public school academy, or nonpublic
- 5 school in which the individual served or is serving in a counseling
- 6 role before or at the time that he or she seeks to renew his or her
- 7 school counselor credentials as required under subsection (6)(b).
- 8 (8) The department shall approve the professional development
- 9 for the purposes of subsection $\frac{(6)}{(6)}$. The department shall
- 10 only approve a professional development program or course for the
- 11 purposes of subsection $\frac{(6)}{(6)}$ (6) (a) if the department determines that
- 12 the content and curriculum for the professional development meet
- 13 standards that are developed by the department in consultation with
- 14 the department of talent and economic development labor and
- 15 economic opportunity and groups representing school counselors,
- 16 college admissions professionals, financial aid officers,
- 17 employers, and others as determined appropriate by the department.
- 18 The department shall develop these standards by July 1, 2018 and
- 19 shall facilitate the involvement in the development of the
- 20 standards of the groups required under this subsection.
- 21 (9) The superintendent of public instruction shall promulgate
- 22 or modify rules as necessary to implement subsections (6) to (8).
- 23 (10) The hours of professional development required under
- 24 subsection (6) are a part of and not in addition to professional
- 25 development requirements under department rule.
- 26 Enacting section 1. This amendatory act does not take effect
- 27 unless Senate Bill No. or House Bill No. (request no.
- 28 04135'19) of the 100th Legislature is enacted into law.