



**Senate Fiscal Agency**  
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**BILL ANALYSIS**

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Senate Bill 122 (as introduced 2-21-19)  
Sponsor: Senator Ken Horn  
Committee: Education and Career Readiness

Date Completed: 3-18-19

**CONTENT**

**The bill would amend the Revised School Code to delete a requirement that 40%, instead of 25%, of the annual year-end evaluation for teachers must be based on student growth and assessment data.**

The Code requires the board of a school district or intermediate school district (ISD) or board of directors of a public school academy (PSA), with the involvement of teachers and school administrators, to adopt and implement for all teachers and school administrators a rigorous, transparent, and fair performance evaluation system.

The board of a school district or ISD or board of directors of a PSA must ensure that the performance evaluation system for teachers includes at least an annual year-end evaluation for all teachers. Before the 2018-2019 school year, 25% of the annual year-end evaluation must be based on student growth and assessment data. Beginning with the 2018-2019 school year, 40% of the annual year-end evaluation must be based on student growth and assessment data.

The bill would delete the requirement that, beginning with the 2018-2019 school year, 40% of the annual year-end evaluation must be based on student growth and assessment data.

The bill would take effect 90 days after its enactment.

MCL 380.1249

Legislative Analyst: Nathan Leaman

**FISCAL IMPACT**

The bill would have no fiscal impact on the State or the Department of Education.

The bill would have an indeterminate, but likely minimal, fiscal impact on local school districts, intermediate school districts, and public school academies. Since the bill would not add requirements for annual teacher evaluations, and would remove requirements on noncore teachers, there likely would not be additional costs to local school districts, intermediate school districts, and public school academies.

Fiscal Analyst: Cory Savino

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