

## APPRENTICESHIP INSTEAD OF BARBER COLLEGE

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Senate Bill 691 (H-1) as referred to second House committee

Sponsor: Sen. Wayne Schmidt

1st House Committee: Regulatory Reform

2nd House Committee: Ways and Means

Senate Committee: Regulatory Reform

Complete to 12-12-20

Analysis available at  
<http://www.legislature.mi.gov>

### SUMMARY:

Senate Bill 691 would amend the Occupational Code to provide that an individual could complete a barber apprenticeship program, instead of completing a course of study at a barber college, in fulfilling requirements for licensure as a barber under certain conditions.

#### Requirements for licensure as a barber

Currently, the Department of Licensing and Regulatory Affairs (LARA) must issue a license to practice as a barber to an individual who meets all of the following:<sup>1</sup>

- Is at least 17 years old.
- Is of good moral character.
- Has finished the tenth grade of school or has an equivalent education as determined by LARA.
- Demonstrates satisfactory completion of at least an 1,800-hour course of study at a licensed barber college.
- Passes an examination approved by the Board of Barber Examiners<sup>2</sup> and LARA.

An individual who held a barber license in another state or country for at least one of the three years before application can be licensed in Michigan if LARA determines that the other jurisdiction's licensing requirements are substantially similar to the above.

Under the bill, instead of completing a qualifying course of study at a barber college, an individual could serve for at least 1,800 hours as an *apprentice* in a barber apprenticeship program conducted by a barber college or barbershop, as further described below.

*Apprentice* would mean an individual who is engaged in learning the theory and practice of serving as a barber and providing barber services.

#### Barber apprenticeship program

A barber apprenticeship program would have to meet all of the following requirements:

- A student or apprentice must not be required to attend for more than 40 hours a week.

<sup>1</sup> [https://www.michigan.gov/documents/lara/Barber\\_Licensing\\_Guide\\_654041\\_7.pdf](https://www.michigan.gov/documents/lara/Barber_Licensing_Guide_654041_7.pdf)

<sup>2</sup> [https://www.michigan.gov/whitmer/0,9309,7-387-90501\\_90626-249981--,00.html](https://www.michigan.gov/whitmer/0,9309,7-387-90501_90626-249981--,00.html)

- The program must have a system to keep and maintain records as described below.
- The program must have a grading system for students or apprentices.
- A student or apprentice must pass an examination before the owner of the barber college or barbershop certifies to LARA that he or she has completed training.
- Before the barber college begins training a student or the barbershop accepts an apprentice, the owner must obtain proof that the student or apprentice has a high school education or its equivalent. (This would not apply to a program approved by the State Board of Education that is offered as part of the regular curriculum of a public school.)
- Before the barber college begins training a student or the barbershop accepts an apprentice, the owner must submit an application to LARA on behalf of the student or apprentice.
- A copy of the proof of education and the application described above would have to be kept in the records of the barber college or barbershop until the student or apprentice applied for examination to obtain a license to practice as a barber.

The owner of a barbershop conducting an apprenticeship program could not charge a fee for teaching apprentices on the premises. The curriculum and instruction provided would have to be substantially similar to that required to be provided by a barber college (see **Background**, below). The owner of a barbershop where one apprentice was successfully trained could allow the training of additional apprentices at the barbershop, except that no more than two apprentices could be trained at the same time.

If a barbershop conducting an apprenticeship program changed locations, the apprenticeship program could continue, and an apprentice could continue to receive his or her training, at the new licensed location.

### **Records**

The owner of a barber college or barbershop conducting an apprenticeship program would have to keep and maintain the following records for at least three years:

- A daily attendance record.
- A record of the types of service and practical applications performed during the apprentice's training.
- The date the apprentice began participating in the apprenticeship program.
- A copy of the apprentice's contract.
- An evaluation and progress records of the apprentice's work.
- A proposed completion date of the apprentice's participation in the apprenticeship program.

MCL 339.1108

**BACKGROUND:**

Under the Michigan Administrative Code (R 339.6047), a barber college course of study must generally follow the curriculum shown in the table below.

Topic	Theory hours	Practical hours
<b>Orientation:</b> <ul style="list-style-type: none"> <li>• History of barbering profession</li> <li>• Implements of barbering profession</li> </ul>	10	0
<b>Safety and sanitation:</b> <ul style="list-style-type: none"> <li>• General (basic first aid, work stations)</li> <li>• Bacteriology and diseases of hair, scalp, skin, nails, and glands</li> <li>• Implements (sanitation, maintenance, care)</li> <li>• Laws and rules governing safety and sanitation</li> </ul>	60	50
<b>Client services:</b> <ul style="list-style-type: none"> <li>• Composition, structure, function of skin, hair, head, face, and neck</li> <li>• Analysis of bone structure, skin, and hair</li> <li>• Determination of services desired by client</li> <li>• Examination of client (identifying disorders and diseases), referral for medical treatment</li> <li>• Recommending services and follow-up maintenance</li> </ul>	30	Performed as part of Haircut, Chemical, and Secondary services
<b>Haircut and shave:</b> <ul style="list-style-type: none"> <li>• Hair cutting</li> <li>• Hair styling</li> <li>• Razor honing and stropping</li> <li>• Shaving and beard trimming</li> </ul>	60	1,000
<b>Chemical services:</b> <ul style="list-style-type: none"> <li>• Shampooing and conditioning hair</li> <li>• Hair waving and relaxing</li> <li>• Hair coloring and lightening</li> </ul>	15	125

<b>Secondary services:</b> <ul style="list-style-type: none"> <li>• Skin care (facials, massage, and therapy)</li> <li>• Hair and scalp treatments (preparations, massage, and therapy)</li> <li>• Selling and servicing hairpieces</li> </ul>	25	275
<b>Laws, rules, and regulations:</b> <ul style="list-style-type: none"> <li>• Governing the barber</li> <li>• Governing the barbershop</li> </ul>	10	0
<b>Business management:</b> <ul style="list-style-type: none"> <li>• Ethics</li> <li>• Merchandising</li> <li>• Bookkeeping</li> <li>• Taxes</li> <li>• Insurances</li> </ul>	10	100
<b>State board examination preparation</b>	5	25
<b>Totals</b>	225	1,575

**BRIEF DISCUSSION:**

According to committee testimony, some barbershops in Michigan have found it difficult to fill open positions. At the same time, barbershops are reporting that they are finding young people interested in becoming barbers but unable to attend barber college because the schools have a waiting list, because the nearest barber college is too far away (there are no barber schools in the Upper Peninsula or northern Lower Peninsula), or for financial reasons. Currently, a person must successfully complete a course of study at a barber college to obtain a license as a barber. The bill would create an alternate pathway by allowing a person to participate in a barber apprenticeship offered by a barber college or a barbershop. A person completing an apprenticeship program would still have to pass the licensing examination in order to be licensed as a barber. Enactment of the bill could remove a barrier blocking some from entering the field while still maintaining training standards to ensure the safe delivery of barber services.

**FISCAL IMPACT:**

Senate Bill 691 would not have a significant fiscal impact on the Department of Licensing and Regulatory Affairs or on other units of state or local government. Allowing barber apprenticeship programs to satisfy licensure requirements would not result in an expansion of the department's regulatory scope. The allowance would not be expected to impact application volumes in any appreciable way.

**POSITIONS:**

A representative of the Michigan Board of Barber Examiners testified in support of the bill. (9-16-20)

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■ This analysis was prepared by nonpartisan House Fiscal Agency staff for use by House members in their deliberations, and does not constitute an official statement of legislative intent.