# SUBSTITUTE FOR <br> HOUSE BILL NO. 4826 

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    A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1278 (MCL 380.1278), as amended by 2016 PA 170,
and by adding section 1166b.
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THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

Sec. 1166b. (1) Beginning with the 2021-2022 school year, the board of a school district or board of directors of a public school academy shall ensure that the school district's or public school academy's social studies curriculum for grade 8 includes a program of instruction in free enterprise and entrepreneurship.
(2) Subsection (1) does not preclude a school district or public school academy from including instruction described in subsection (1) in other subject areas or grade levels.
(3) Not later than June 1, 2021, the department shall develop or adopt and make available to school districts and public school academies 1 or more model programs of instruction that may be used for the purposes of subsection (1). A model program developed or adopted by the department under this section must include all of the instruction described under subsection (4). The department shall include among the model programs that may be used for the purposes of subsection (1) the program known as "Michigan's Entrepreneurial Spirit".
(4) A program of instruction under this section must be project-based and must provide instruction on at least all of the following subjects:
(a) Business vocabulary, including, at least, entrepreneurship, free enterprise, business finance, goods and services, and innovation.
(b) Entrepreneurs from this state and around the world.
(c) Action activities, including, at least, setting short-term and long-term goals.
(d) Business basics, including, at least, taxes for businesses and corporations, essential skills for business owners, and product- and service-based business ideas.
(e) Creating a student project-based business plan.
(5) As used in this section, "entrepreneur" means an individual who organizes and operates a business or businesses and takes on greater than normal financial risk to do so.

Sec. 1278. (1) In addition to the requirements for
accreditation under section 1280 specified in that section, if the board of a school district wants all of the schools of the school district to be accredited under section 1280, the board shall
provide to all pupils attending public school in the district a core academic curriculum in compliance with subsection (3) in each of the curricular areas specified in the state board recommended model core academic curriculum content standards developed under subsection (2). The state board model core academic curriculum content standards shall must encompass academic and cognitive instruction only. For purposes of this section, the state board model core academic curriculum content standards shallmust not include attitudes, beliefs, or value systems that are not essential in the legal, economic, and social structure of our society and to the personal and social responsibility of citizens of our society.
(2) Recommended model core academic curriculum content standards shallmust be developed and periodically updated by the state board, shallmust be in the form of knowledge and skill content standards that are recommended as state standards for adoption by public schools in local curriculum formulation and adoption, and shall must be distributed to each school district in the state. The recommended model core academic curriculum content standards shall must set forth desired learning objectives in math, science, reading, history, geography, economics, American government, and writing for all children at each stage of schooling and be based upon the "Michigan K-12 Program Standards of Quality" to ensure that high academic standards, academic skills, and academic subject matters are built into the instructional goals of all school districts for all children. The state board shall ensure that the recommended model core academic curriculum content standards for history for grades 8 to 12 include learning objectives concerning genocide, including, but not limited to, the Holocaust and the Armenian Genocide. The state board shall ensure
that the recommended model core academic curriculum content standards for social studies for grade 8 include a program of instruction in free enterprise and entrepreneurship as described in section 1166b. The state board also shall ensure that the state assessment program and the Michigan merit examination are based on the state recommended model core curriculum content standards, are testing only for proficiency in basic and advanced academic skills and academic subject matter, and are not used to measure pupils' values or attitudes.
(3) The board of each school district, considering academic curricular objectives defined and recommended pursunter subsection (2), shall do both of the following:
(a) Establish a core academic curriculum for its pupils at the elementary, middle, and secondary school levels. The core academic curriculum shall must define academic objectives to be achieved by all pupils and shall must be based upon the school district's educational mission, long-range pupil goals, and pupil performance objectives. The core academic curriculum may vary from the model core academic curriculum content standards recommended by the state board pursuant to-under subsection (2).
(b) After consulting with teachers and school building administrators, determine the aligned instructional program for delivering the core academic curriculum and identify the courses and programs in which the core academic curriculum will be taught.
(4) The board may supplement the core academic curriculum by providing instruction through additional classes and programs.
(5) For all pupils, the subjects or courses, and the delivery of those including special assistance, that constitute the curriculum the pupils engage in shall must assure the pupils have a
realistic opportunity to learn all subjects and courses required by the district's core academic curriculum. A subject or course required by the core academic curriculum pursuant to-under subsection (3) shall must be provided to all pupils in the school district by a school district, a consortium of school districts, or a consortium of 1 or more school districts and 1 or more intermediate school districts.
(6) To the extent practicable, the state board may adopt or develop academic objective-oriented high standards for knowledge and life skills, and a recommended core academic curriculum, for special education pupils for whom it may not be realistic or desirable to expect achievement of initial mastery of the state board recommended model core academic content standards objectives or of a high school diploma.
(7) The state board shall make available to all nonpublic schools in this state, as a resource for their consideration, the model core academic curriculum content standards developed for public schools assisting the governing body of a nonpublic school in developing its core academic curriculum.
(8) Excluding special education pupils, pupils having a learning disability, and pupils with extenuating circumstances as determined by school officials, a pupil who does not score satisfactorily on the fourth or seventh grade grade 4 or grade 7 state assessment program reading test shall-must be provided special assistance reasonably expected to enable the pupil to bring his or her reading skills to grade level within 12 months.
(9) Any course that would have been considered a nonessential elective course under Snyder v Charlotte School Dist, 421 Mich 517

1 (1984), on April 13, 1990 shall must continue to be offered to

6 after the date it is enacted into law.

Legal Division

